AFTERNOON COLLEGE

Afternoon College is a program designed for those who want to complete the first two years of a four year degree and transfer to a university. By taking the sequence of classes offered through Afternoon College each semester, you will be able to complete transfer requirements to a university in the shortest possible time. This program is particularly aimed at busy adults who have limited time to go to college. Classes are scheduled conveniently, Monday through Thursday afternoons, usually between 3:00 and 7:00 p.m.

Afternoon College is designed especially with future teachers in mind. By completing this program, you'll meet university transfer requirements for a California State University (such as San Diego State University or California State University at San Marcos) or a University of California (such as UCSD) so that you may complete your Bachelor’s degree and requirements for a teaching credential. If you want to become an elementary school teacher, you may take a few additional classes through Weekend College to complete an AA degree in Elementary Education.

To request more information about Afternoon College, call (619) 660-4452 or 660-4453.

AIR FORCE AND ARMY RESERVE OFFICERS TRAINING CORP

Cuyamaca College has entered into an agreement which permits students to enroll in the AFROTC or AROTC at San Diego State University. For further information contact the AFROTC or AROTC departments at San Diego State University, (619) 594-4943.

COMMUNITY LEARNING

Grossmont-Cuyamaca Community College District integrates its resources and functions with community life. Community Learning recognizes that education is a lifelong process of importance to all age groups. Educational opportunities such as noncredit and fee-base courses are provided to all community members through Community Learning.

Community Learning’s noncredit and fee-base courses afford students an opportunity to increase their personal and/or professional skills and knowledge in several areas. Noncredit and fee-base classes carry no units of credit and the progress of the students is not graded. Classes are held on the college campuses and at various locations throughout our district.

Community Learning offers Customer Service Academy, Environmental Health & Safety Training and Food Handler’s Training courses. Programs for kids in art, science and sports are available. In addition, yoga, computer and several personal and professional skills classes are offered designed specifically to meet the needs of adults in the community.

The PREVIEW is a free publication listing Community Learning classes and events for the general public. Distributed three times each year, the PREVIEW can be obtained by calling (619) 660-4350 or writing:

Community Learning
Cuyamaca College
900 Rancho San Diego Parkway
El Cajon, CA  92019-4304

COMMUNITY SERVICE LEARNING (CSL) EXPERIENCE

Community Service Learning (CSL) is a form of “experiential education” which helps students “learn by doing” through structured activities outside of the classroom and by reflecting on these experiences. Through CSL, students learn about needs in the community while volunteering to address those needs at a specific agency or school.

At Cuyamaca College, students have the opportunity to augment their academic work in different disciplines, e.g., mathematics, child development, horticulture, speech. They can apply classroom knowledge at agencies and schools that serve to address a variety of needs such as access to health care, homelessness, literacy, childcare, the arts, nutrition and aging. The CSL experience can also help students research majors and clarify career goals. For more information and a current list of CSL instructors, contact Community Service Learning at (619) 660-4573.

EVENING AND OFF-CAMPUS CLASSES

Evening and off-campus classes do not differ in academic quality from those in the regular day program. They are parallel in title and number, prerequisites, course content, outside work required, examinations and instructor qualifications. Classes may be offered in local middle schools, high schools, community or business facilities.

HERITAGE OF THE AMERICAS MUSEUM

Cuyamaca College is the site of the Heritage of the Americas Museum. The museum contains wings covering archeology, anthropology, natural history, art, and includes a library of several hundred reference books. The mission of the museum is to preserve and share the art and culture of the original people of the Americas, as well as the natural history of the world around us. The museum also serves as an adjunct to the instructional programs of Cuyamaca and Grossmont Colleges in a variety of academic disciplines. Students and faculty find the museum to be a valuable research facility and a fascinating place to visit.
LEARNING SKILLS PROGRAM

The Learning Skills Program is designed to assist students in attaining basic proficiency in reading, writing and other skills necessary to succeed in college-level courses. The program components are as follows:

1. ASSESSMENT: All new students are encouraged to participate in the assessment process. These results, along with advisement from a counselor, assist a student in selecting courses.

2. BASIC SKILLS COURSES: Courses in English, mathematics and personal development have been designed to develop the skills necessary for students to be successful in college-level courses.

3. TUTORING: The College offers academic tutoring at no cost to students enrolled at Cuyamaca College. Both day and evening tutoring is available in a variety of subjects at several locations on campus.
   a. General Tutoring Center: Individual and group tutoring is available. Any questions regarding tutoring can be answered in the General Tutoring Center, located in the LRC, or by calling (619) 660-4306.
   b. Writing Lab: The Writing Lab, located in G109, provides assistance for individual academic writing needs and projects.
   c. Math Study Center: The Math Study Center, located in N104, offers math tutoring assistance.
   d. Supervised Tutoring (198): Supervised tutoring courses use a variety of educational tools to assist students with various learning needs. These courses can be used to assist students to strengthen prerequisite skills prior to enrolling in a specific course or to receive supplemental assistance while enrolled in another course. Supervised tutoring courses may be repeated with different content in various departments. There is no fee charged and no credit given for supervised tutoring. For more information, see “198 Courses – Supervised Tutoring” under Academic Policies.

PARKING AND TRAFFIC REGULATIONS

GROSSMONT-CUYAMACA COMMUNITY COLLEGE
DISTRICT PARKING REGULATION INFORMATION

The following information is only a summary of the Grossmont-Cuyamaca Community College District Parking Regulations Brochure. The Parking Regulations brochure is published in accordance with the California Vehicle Code and applicable District Policies. For a complete copy of the brochure, please contact the District Police, Parking Unit, at (619) 660-4481.

All vehicles must display a valid college-parking permit while parked on campus property. The responsibility for finding a legal parking space, as well as knowing where and when a parking permit is valid, rests with the vehicle operator and/or owner. The purchase of a permit does not guarantee a space to park. For the safety of the college community, all California Vehicle Codes are enforced. Also, all persons on college grounds are primarily responsible for their own safety and property.

STUDENT PARKING PERMITS

Student Parking Permits may be purchased during registration (see class schedule for details). Permits not purchased during registration are available at the College Cashier's Office. To refund or exchange a parking permit, see “Refund Schedule” under Admission Information or the Class Schedule.

THE DISTRICT OFFERS (2) TYPES OF STUDENT PERMITS: AUTO PARKING PERMITS and MOTORCYCLE PERMITS.

AUTO PARKING PERMIT

This type of permit has multiple uses and MAY BE TRANSFERRED to another vehicle owned and/or operated by the purchaser. Auto Parking Permits must be displayed so that the color and/or expiration date is clearly visible and displayed properly.

The Auto Parking Permit is only valid when displayed:

1. Completely attached to the rear window either side, inside lower corner.
2. Convertibles, open vehicles, or vehicles with dark tint on the back windows must completely affix the permit to the front windshield, either side, inside lower corner.
3. Hanging from the rear view mirror completely attached to the plastic permit hanger provided by the college.

PERMIT HANGERS

A free plastic permit hanger is available from the Admissions and Records Office, the Cashier's Office, most Student Services Offices, and the District Police Office.

MOTORCYCLE STICKER PERMIT

This type of permit must be displayed on either the left or right front shock sleeves. Motorcycle Permits are non-transferable.
DISABLED PARKING PERMITS
All vehicles utilizing Disabled Parking must have a state issued identification placard, i.e., Department of Motor Vehicles issued placard, DP or DV plates.

Students who have a current California Disabled Placard are not required to purchase a parking permit.

LOST OR STOLEN PERMITS
The college is not responsible for lost or stolen permits. Lost or stolen permits must be replaced by purchasing a new permit at the Cashier's Office.

REPLACEMENT PERMITS
To replace a damaged permit, bring your old permit to the Cashier’s Office and you will be issued a new permit for a $2 replacement charge.

VISITOR PARKING
• Parking Meters - Meters are expressly intended for visitors. Parking Permits are not valid at meters. All meters have a two-hour time limit.
• One-Day Permit - May be purchased from the Yellow Permit Dispensers. One-day permits are valid in student lots only. The dispensers are located in Student Lot 1 and on Cuyamaca College Drive West by the Information Kiosk.

PARKING CITATION PAYMENTS
Fees resulting from citations are payable at the Cashier’s Office within the first 21 days. Timely payments may also be mailed to the address listed on the citation.

CITATION REVIEW PROCEDURES
You may obtain a Request for an Administrative Review Form at the District Police Office. The Administrative Review must be completed and returned within 21 days of the date of your citation.

Remember to remove your keys and lock your vehicle!

POLICIES REGARDING NONDISCRIMINATION
Cuyamaca College does not discriminate on the basis of race, color, national origin, religion, gender, disability or age in any of its policies, procedures or practices. This nondiscrimination policy covers admission and access to, and treatment and employment in, Cuyamaca College’s programs and activities, including vocational education.

Inquiries regarding the equal opportunity policies, the filing of grievances, policies on academic accommodations, appeals, substitutions and waivers based on disabilities, or to request a copy of Cuyamaca College’s grievance procedures may be directed to:

Carmen Solom
Section 504 and ADA Coordinator
Cuyamaca College
900 Rancho San Diego Parkway
El Cajon, CA 92019-4304
(619) 660-4239
TDD (619) 670-3996

Cuyamaca College recognizes its obligation to provide overall program accessibility for those with disabilities. Contact the Section 504 and ADA Coordinator to obtain information as to the existence and location of programs, services, activities and facilities on campus, and for a geographical accessibility map.

Inquiries regarding Federal laws and regulations concerning non-discrimination in education or the College’s compliance with those provisions may also be directed to:

Office for Civil Rights
U.S. Department of Education
221 Main Street, Suite 1020
San Francisco, CA 94105

REVISION OF REGULATIONS
Any regulation adopted by the Grossmont-Cuyamaca Community College District Governing Board has the same force as a printed regulation in the catalog and supersedes any ruling on the same subject which may appear in the catalog or official bulletin of the college.
STUDENT EQUITY PLAN

The Grossmont-Cuyamaca Community College District recognizes that California’s economic and social future depends upon the success of all its citizens, particularly those enrolled in institutions of higher education. Therefore, the District has developed a Student Equity Plan.

The intent of the Student Equity Plan is to move our District toward achieving student equity by ensuring that the composition of students who enroll are retained, transfer or achieve their occupational goals mirrors the diversity of the population of the District’s service area. The Student Equity Plan is subject to on-going coordination, evaluation and revision. It guarantees that student equity and student success are explicit and integral parts of the District’s priorities.

STUDY ABROAD PROGRAMS

Cuyamaca College annually sponsors Study Abroad Programs which enable students to immerse themselves in a foreign language environment. During these programs students are housed with host families, which not only allows the students to become more proficient in a foreign language, but also gives them the opportunity to experience firsthand a foreign culture. Countries which are usually visited include Mexico, Costa Rica, Guatemala, Peru, Spain and other parts of Europe.

For more information, contact Dr. Ezequiel Cardenas, Foreign Languages Department, (619) 660-4216, ezequiel.cardenas@gcccd.net.

SUMMER INTERSESSION

The College offers a summer intersession that includes courses and programs also available in the regular academic year. College and legal regulations including residence, fees, veterans and withdrawal procedures, apply.

TELECOURSE PROGRAM

The College offers a selection of telecourses in various disciplines each semester. A Telecourse is a traditional college course which is designed for television. Students view courses at home on TV, read assigned lessons from a textbook and meet with an instructor five times on campus for seminars and exams. All seminars are held on Saturdays. Telecourse offerings maintain the same academic rigor as other courses on campus; they are parallel in title and number, prerequisites, course content, outside work required and examinations. Most of the telecourses are transferable to four-year colleges and universities. Students are able to take many of the courses required for an associate degree through telecourses.

WEEKEND COLLEGE

The Cuyamaca Weekend College is an innovative, accelerated academic program designed for busy people who want to earn college credits in an academic format on Saturdays and/or an occasional weekday evening. This program helps students earn Associate degrees in Elementary Education, Paralegal Studies, Business Administration and Real Estate. New courses are offered frequently in convenient weekly formats, including a full complement of general education courses.

Several Weekend College courses are transferable to many four-year colleges such as San Diego State University and National University. Course fees are the same as other Cuyamaca College courses. The benefits of taking Weekend College courses are: two accelerated sessions per semester, excellent and caring instructors, affordable classes, and flexible weekly courses geared towards students who want to build rewarding lives and to advance in their careers.

To request information about Weekend College, please call or write:

Weekend College
Cuyamaca College
900 Rancho San Diego Parkway
El Cajon, CA  92019-4304
(619) 660-4351