The California Education code identifies adult noncredit programs as an essential and important function of the community colleges and establishes the following nine categories for state-supported noncredit courses:

- Parenting
- Elementary and Secondary Basic Skills
- English as a Second Language
- Citizenship for Immigrants
- Substantial Disabilities
- Short Term Vocational
- Older Adults
- Home Economics
- Health and Safety

The Community Learning noncredit program fulfills the mandate that California Community Colleges provide noncredit courses designed to meet the special needs and capabilities of those students who do not desire or need to obtain unit credit. Noncredit courses provide remedial, developmental, occupational and other general educational opportunities critical for survival in today's society. Noncredit education is an integral part of the district and college mission (GCCCD Board Policy 1200) providing life-long learning opportunities.

The classes and/or programs vary in length, are open to the public and offered throughout the district. All noncredit classes are state approved. (Cal. Code Regs., tit.5, §§ 55002(c)(1), 55150, and 58050 (a)(1).)

### ELEMENTARY & SECONDARY BASIC SKILLS (CEBS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>0001</td>
<td>SUPERVISED TUTORING</td>
<td>0</td>
<td>As recommended by their instructors and course specific, students will register and engage in educational assistance with tutorial services.</td>
</tr>
<tr>
<td>0002</td>
<td>ACADEMIC &amp; FINANCIAL AID PLANNING</td>
<td>0</td>
<td>To increase the retention of low-income and/or income eligible federal/state financial aid recipients and assist students in meeting educational goals.</td>
</tr>
<tr>
<td>0027</td>
<td>MATH BASICS SERIES</td>
<td>0</td>
<td>These short courses teach students novel ways to learn, retain, and use math. Topics vary but may include basic elements of arithmetic, geometry, or algebra.</td>
</tr>
<tr>
<td>0029</td>
<td>BASIC SKILLS FOR ACT/SAT</td>
<td>0</td>
<td>A course to help students prepare for SAT and ACT standardized tests.</td>
</tr>
<tr>
<td>0010</td>
<td>ENGLISH AS A SECOND LANGUAGE</td>
<td>0</td>
<td>This is a beginning to intermediate level course in basic English; emphasizing oral communication. Participants with higher level skills in English will receive instruction to improve ability in reading and writing.</td>
</tr>
<tr>
<td>0012</td>
<td>ESL/CITIZENSHIP</td>
<td>0</td>
<td>Focuses on the development of communicative English skills and knowledge of American History and Government required for passing the test to become a citizen of the United States.</td>
</tr>
<tr>
<td>0046</td>
<td>ESL: COLLEGE READINESS</td>
<td>0</td>
<td>This first course in English as a second language (ESL) will help students prepare to enter the college ESL program. Students will learn Basic English grammar and writing skills as well as an introduction to the college campus with a review of college expectations and services.</td>
</tr>
<tr>
<td>0047</td>
<td>BILINGUAL ESL WORKSKILLS: BEGINNING</td>
<td>0</td>
<td>English for the workplace is designed for students whose first language is other than English. This course supplements language skills taught in Beginning ESL and focuses on using English in business situations.</td>
</tr>
<tr>
<td>0048</td>
<td>BILINGUAL ESL WORKSKILLS: INTERMEDIATE</td>
<td>0</td>
<td>This is the second course in the study of English for the workplace for students whose first language is other than English. This course supplements language skills taught in Intermediate ESL and develops business English skills taught in Beginning ESL.</td>
</tr>
<tr>
<td>0049</td>
<td>BILINGUAL WORKSKILLS: ADVANCED</td>
<td>0</td>
<td>This course supplements language skills taught in Advance ESL and aids in developing business English skills.</td>
</tr>
<tr>
<td>0050</td>
<td>BILINGUAL ACADEMIC SUCCESS: BEGINNING</td>
<td>0</td>
<td>A beginning course of English listening and speaking skills designed for students whose first language is other than English. The course is designed to improve listening comprehension as well as to increase fluency and accuracy in spoken English in both academic and vocational environments.</td>
</tr>
<tr>
<td>0053</td>
<td>ESL: MULTI-LEVEL</td>
<td>0</td>
<td>This course develops and adds to the basic skills taught in Beginning, Intermediate and Advance ESL.</td>
</tr>
<tr>
<td>0054</td>
<td>ESL: TOEFL</td>
<td>0</td>
<td>This course will help prepare students for the Test of English as a Foreign Language (TOEFL). The TOEFL is taken by students whose first language is not English.</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Units</td>
<td>Hours</td>
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</tr>
<tr>
<td>0056</td>
<td>ESL: SPECIAL POPULATIONS</td>
<td>0</td>
<td>50</td>
</tr>
<tr>
<td>0057</td>
<td>ESL: INTERMEDIATE</td>
<td>0</td>
<td>50</td>
</tr>
<tr>
<td>0058</td>
<td>ESL: ADVANCED</td>
<td>0</td>
<td>50</td>
</tr>
<tr>
<td>0060</td>
<td>ENGLISH AT WORK: HOSPITALITY WORKPLACE COMMUNICATION I</td>
<td>0</td>
<td>30</td>
</tr>
<tr>
<td>0061</td>
<td>ENGLISH AT WORK: HOSPITALITY WORKPLACE COMMUNICATION II</td>
<td>0</td>
<td>30</td>
</tr>
<tr>
<td>0062</td>
<td>ENGLISH AT WORK: HEALTHCARE WORKPLACE COMMUNICATION I</td>
<td>0</td>
<td>30</td>
</tr>
<tr>
<td>0063</td>
<td>ENGLISH AT WORK: HEALTHCARE WORKPLACE COMMUNICATION II</td>
<td>0</td>
<td>30</td>
</tr>
<tr>
<td>0070</td>
<td>ENGLISH AT WORK: HOSPITALITY WORKPLACE HEALTH AND SAFETY II</td>
<td>0</td>
<td>30</td>
</tr>
</tbody>
</table>
0072 ENGLISH AT WORK: HEALTHCARE
WORKPLACE HEALTH AND SAFETY I 0 UNITS
30 Hours
This course will introduce student to the basics of spatial reasoning and the applications of spatial technologies, including global positioning systems (GPS), remote sensing, and geographic information systems (GIS). Students will learn how spatial knowledge is generated, digitized, analyzed and will perform simple spatial analysis along with map interpretation.

0073 ENGLISH AT WORK: HEALTHCARE
WORKPLACE HEALTH AND SAFETY II 0 UNITS
30 Hours
This multi-level Vocational English-as-a-Second Language (VESL) course is designed for intermediate to advanced language level student whose first language is other than English. The course focuses on expanding and developing the skills learned in English at Work: Healthcare Health and Safety I. Student will improve fluency, accuracy, and SCANS competencies in order to communicate more effectively in the workplace. Listening, speaking, reading, writing skills for the workplace are integrated within controlled grammar and sentence structures. The course includes English vocabulary development related to equipment, supplies, common tasks, and safety procedures in the healthcare industry.

0080 ENGLISH AT WORK: HOSPITALITY
WORKPLACE CULTURE I 0 UNITS
30 Hours
This multi-level Vocational English-as-a-Second Language (VESL) course is designed for intermediate to advanced language level student whose first language is other than English. The course focuses on expanding and developing the skills learned in English at Work: Hospitality Workplace Culture I. Student will improve fluency, accuracy, and SCANS competencies in order to communicate more effectively in the workplace. Listening, speaking, reading, writing skills for the workplace are integrated within controlled grammar and sentence structures. The course includes English vocabulary development related to equipment, supplies, common tasks, and safety procedures in the hospitality industry.

0081 ENGLISH AT WORK: HOSPITALITY
WORKPLACE CULTURE II 0 UNITS
30 Hours
This multi-level Vocational English-as-a-Second Language (VESL) course is designed for intermediate to advanced language level student whose first language is other than English. The course focuses on expanding and developing the skills learned in English at Work: Hospitality Workplace Culture I. Student will gain fluency, accuracy, and SCANS competencies in order to communicate more effectively in the workplace. Listening, speaking, reading, writing skills for the workplace are integrated within controlled grammar and sentence structures. The course includes English vocabulary development related to equipment, supplies, common tasks, and safety procedures in the hospitality industry.

0082 ENGLISH AT WORK: HEALTHCARE
WORKPLACE CULTURE I 0 UNITS
30 Hours
This multi-level Vocational English-as-a-Second Language (VESL) course is designed for beginning to intermediate language level student whose first language is other than English. The course focuses on developing the communication skills student will need to function more effectively in a health-related industry. Student will improve fluency, accuracy, and SCANS competencies in order to communicate more effectively in the workplace. Listening, speaking, reading, writing skills for the workplace are integrated within controlled grammar and sentence structures. The course includes English vocabulary development related to equipment, supplies, common tasks, and safety procedures in the hospitality industry.

0083 ENGLISH AT WORK: HEALTHCARE
WORKPLACE CULTURE II 0 UNITS
30 Hours
This multi-level Vocational English-as-a-Second Language (VESL) course is designed for intermediate to advanced language level student whose first language is other than English. The course focuses on expanding and developing the skills learned in English at Work: Healthcare Workplace Culture I. Student will improve fluency, accuracy, and SCANS competencies in order to communicate more effectively in the workplace. Listening, speaking, reading, writing skills for the workplace are integrated within controlled grammar and sentence structures. The course includes English vocabulary development related to equipment, supplies, common tasks, and safety procedures in the healthcare industry.

HEALTH AND SAFETY (CEHS)

0001 EXERCISE FOR OPTIMUM HEALTH 0 UNITS
24 hours
Course is designed to assist students in the development of a lifelong commitment to fitness and wellness with study of current health issues regarding nutrition, personal health decisions, improving physical well-being and self-awareness.

0002 PHYSICAL FITNESS: HATHA YOGA 0 UNITS
24 hours
An introductory yoga course which combines static and dynamic posture and integrates this with physical exercise and mental discipline to achieve greater flexibility and strength, and for the reduction of stress to improve mental and physical health.

0003 PHYSICAL FITNESS FOR OPTIMUM
HEALTH 0 UNITS
24 hours
Explore and participate in exercises designed to increase movement and physical strength using the basic mechanics of endurance and flexibility.

0004 HEALTH IN THE HOME 0 UNITS
24 hours
This introductory course is designed for students to learn about stress theory and physiology, and how social, gender, and ethnic backgrounds influence health.
This course exposes the student to the concepts of total personal health. Specific topics emphasizing the whole person regarding wellness, physical, emotional, intellectual, spiritual and social health will be discussed.

This course teaches individuals to recognize and respond to emergencies, adult/child/infant CPR, obstructed airway, blood borne pathogens, and the universal precautions with hands on practice with mannequins. Course includes a completion card valid for two years.

This is a renewal course for individuals who possess a current CPR card; or a card not expired more than 30 days. Course will review adult/child/infant CPR, obstructed airway, blood borne pathogens and universal precautions. Course includes a completion card valid for two years.

This course teaches individuals to identify and help control life threatening situations. The course will cover injury and illness assessment, signs and symptoms, and treatment for the following: allergic reaction, amputations, bleeding, cuts, burns, cold and heat emergencies, diabetes, drowning, fractures, head injuries, heart attack, poisoning, shock, seizures, stings, bites, stroke, tics, and more. Course includes a completion card valid for two years.

This is a renewal course for individuals who possess a current First Aid card; or a card not expired more than 30 days. Course will review injury and illness assessment, signs and symptoms, and treatment for the following: allergic reaction, amputations, bleeding, cuts, burns, cold and heat emergencies, diabetes, drowning, fractures, head injuries, heart attack, poisoning, shock, seizures, stings, bites, stroke, tics, and more. Course includes a completion card valid for two years.

This BLS (Basic Life Support) course teaches individuals to recognize and respond to emergencies and will cover adult, child, infant CPR, and obstructed airway. Class will review blood borne pathogens, the universal precautions, and primary and scene assessment with practice on mannequins. After successful completion of a written exam, student will receive BLS card valid for two years.

PACE is a community-based, non-clinical program that involves group participation. It includes activities designed to improve certain physical parameters, such as endurance and joint motion the group experience also encourages peer interaction and socialization.

This open-entry, open-exit course to develop and enhance a student’s knowledge of the importance of healthy lifestyles and to further develop skills which facilitate a personal fitness program. Students participate in specific activities that develop an individual’s level of physical fitness including cardiovascular efficiency, body composition, muscular strength, endurance and flexibility.

This ancient Chinese exercise form consists of a series of classical martial arts postures which gracefully flow together in slow motion. It emphasizes mental tranquility, inner awareness, and relaxation while learning and practicing and is beneficial for health and wellness.

This ancient Chinese exercise form consists of a series of classical martial arts postures which gracefully flow together in slow motion. It emphasizes mental tranquility, inner awareness, and relaxation while learning and practicing and is beneficial for health and wellness.

Course will provide students with the basic skills and knowledge needed to recognize a victim in need of the automated external defibrillator (AED) to care for a victim of cardiac arrest.

This course is designed to teach those with a duty to act (professional rescuers) the skills needed to respond appropriately to breathing and cardiac emergencies. This includes the use of an automated external defibrillator (AED) for a victim of cardiac arrest.
0031 EMERGENCY RESPONSE 0 UNITS
52 Hours
Course will provide student with the knowledge and skills necessary to work as a first responder in an emergency to sustain life, reduce pain, and minimize the consequences of injury or sudden illness until more advanced medical help can arrive.

0032 OXYGEN ADMINISTRATION FOR THE PROFESSIONAL RESCUE 0 UNITS
3 Hours
Course will provide students with the knowledge and skills necessary to provide care to a victim of a breathing emergency using breathing devices including suction devices, oral and nasal airways, resuscitation masks, bag-valve mask (BVM) resuscitators and supplemental oxygen.

HOME ECONOMICS (CEHE)

0002 BUDGET AND ENERGY - HOME MANAGEMENT 0 UNITS
12 hours
The Budget and Home Energy Management pilot program is a direct result of SDG&E recommendations as a "one-time option" for customers who are required to pay a meter deposit to establish or re-establish credit. Part I will offer introductory information on how to read an energy bill and meter; manage energy, and introduce other company services. Part II will review available community services, budget and money management tips. One person in a household must complete "both sessions" in order to receive a certificate of completion.

0007 ATTAINING OPTIMUM HEALTH IN THE 21ST CENTURY 0 UNITS
24 hours
Learn how to maintain a health promotion program. This course will cover nutrition, body image, eating disorders, stress management, exercise, addictions and health risks.

OLDER ADULTS (CEOA)

0004 CONTEMPORARY LIVING 0 UNITS
24 hours
This course provides strategies for enhancing physical, emotional and mental health. Social and behavioral issues influencing society will be discussed and students will participate on their own level to increase their cognitive and interpersonal communication skills.

00040 FAMILY, FINANCE AND MONEY MANAGEMENT 0 UNITS
4 hours
Course prepares students to understand the values, needs, wants, goals, and resources that enable them to make wise decisions that contribute to a family's stability and improve the quality of life. Financial resource management, including consumer rights and responsibilities will also be discussed.

0044 A FINANCIAL WORKSHOP DIRECTED TOWARD WOMEN 0 UNITS
8 hours
Class is open to all students; especially women, and will discuss achieving true financial independence. The course will help you learn to set financial goals and use strategies that will help you meet your goals. You will learn that independence is gained when you take control of your finances.

0005 CREATIVE LIVING FOR OLDER ADULTS 0 UNITS
24 Hours
Exploration of health and exercise maintenance, consumer health awareness, community resources, and leisure time activities will be discussed. Socialization, mental stimulation, cognitive abilities and physical skills will be encouraged.

0006 MUSIC THERAPY FOR OLDER ADULTS 0 UNITS
24 hours
This course is designed to stimulate and sustain auditory perception, discrimination, and manual dexterity for older adults. Students will learn about music across the ages and different cultures by listening, singing, playing and creating music with others.

0007 PHYSICAL EDUCATION: AEROBICS FOR LIFE 0 UNITS
24 Hours
This physical fitness course is designed for the older adult and offers instruction in movement to maintain and increase range of motion, build muscular strength, maintain flexibility, and enhance coordination and balance associated with aging.

00045 INS AND OUTS OF SERVICING A VEHICLE 0 UNITS
8 hours
This course is designed to prepare students to successfully identify the need for preventative maintenance and fluid replacement service. Topics will also cover engine service, drive line function, electrical system diagnosis and repair, as well a general safety practices defined for wheels, tires, brakes, and suspension service.
0010 LONG TERM CARE 0 UNITS
24 hours
This introductory course explains how to care for someone who can no longer live independently. Learn how to assist in essential daily activities like eating, dressing, bathing etc., and review options regarding assisted care living.

0012 HOW TO WRITE THE STORY OF YOUR LIFE 0 UNITS
24 hours
This course is designed to familiarize seniors with tools and techniques of autobiographical writing, to encourage self-expression, and to provide opportunities for writing practice as well as for sharing stories with an appreciative audience of fellow writers. Students will use journal writings, handouts, and in-class examples to help develop their own personal stories.

0018 PHYSICAL FITNESS FOR OLDER ADULTS 0 UNITS
24 hours
Course provides an opportunity for aged, sedentary and chronically ill adults to improve muscle tone, increase range of movement, and to stimulate mental and visual acuity through exercise and exercise related activity.

0022 HOLLYWOOD THEN & NOW 0 UNITS
24 hours
View entertainment in the early days of Tinsel Town through today’s Oscar nominations. Review and discuss the public and not-so-private lives of prominent figures from Vaudeville to the Silver Screen and present day comedy, music, drama, horror and mystery. Socialization is emphasized to increase motor and mental skills.

0026 T’AI CHI CHU’AN FOR OLDER ADULTS 0 UNITS
24 hours
The use of the ancient Chinese martial art T’ai Chi Chu’an to integrate mental discipline with physical exercise to develop flexibility, balance, strength and the reduction of stress and tension.

0032 THE WRITING WORKSHOP 0 UNITS
24 hours
This course emphasizes effective strategies for thinking and writing creatively. Learn about basic correspondence for personal and professional use.

0040 NUTRITION NEWS 0 UNITS
24 hours
This course will provide students with consumer information and review nutrition theories and practices specifically related to maintaining the health of older adults. Students will learn about planning and preparing economical and well-balanced meals for one or two people. Nutrition will be emphasized to maintain a healthy lifestyle.

0042 PHYSICAL FITNESS FOR LIFE AND HEALTH 0 UNITS
24 hours
This course will include general conditioning exercises, aerobic exercises, and floor exercises used to develop flexibility and strength. Students will work at a self-paced level.

0046 PAINTING FOR PLEASURE FOR OLDER ADULTS 0 UNITS
24 hours
This course provides instruction in basic principles of art to enhance creativity for older adults. Learn how to use painting tools and how to apply basic principles of art to painting. Through art-making, students will improve emotional and mental well-being.

0048 ART THERAPY FOR OLDER ADULTS 0 UNITS
24 hours
To encourage the stimulation of mental, physical, and social capabilities through use of arts and crafts; thus enhancing the quality of the students’ lives. This course will help improve student's emotional, spiritual, mental, creative and social skills on a therapeutic level.

0050 FINANCIAL DECISIONS & SURVIVAL FOR OLDER ADULTS 0 UNITS
24 hours
This introduction course focuses on personal empowerment that enables older adults to cope effectively in challenging financial situations. Emphasis is placed on taking personal responsibility for an individual’s life and those deviations that affect their long and short range financial planning, health and estate issues, budgeting and taxes.

0052 GROWING OLDER, GETTING BETTER 0 UNITS
24 hours
Learn to achieve more physical and mental health, enhanced functional independence, and optimal wellness. Better lifestyle habits have helped people stay independent, healthier, and happier for more years than ever before. This course will introduce topics such as meditation, alternative and traditional medicines, acupuncture, herbal remedies, cranial therapy, art and music therapy, and osteopathy.

0054 INTERGENERATIONAL DIALOGUE 0 UNITS
24 hours
This course will examine issues across a lifespan with a focus on differences between generations and perceptions held by different ages, cultures, and ethnic groups. Discussions will improve communication skills to maximize understanding and sensitivity to contemporary issues while improving mental growth and fostering self-awareness. Dialogue can enhance memory mapping, social interaction, behavior modification and verbal language skills to help improve self-esteem through dialoging.

0056 SHAKESPEARE FOR FUN FOR OLDER ADULTS 0 UNITS
24 hours
This course is to engage students in the literary approach to the plays written by William Shakespeare and others who were influenced by his work.

0057 CARING FOR YOUR AGING PARENT 0 UNITS
4 hours
This introductory course examines issues surrounding interpersonal relations and caring for an aging parent. Learn about the aging process and the psychosocial impact of care giving.

0060 THE CLASSICS FOR FUN 0 UNITS
24 hours
This course engages students’ thinking and learning as they process, read and discuss various writings.
0062  ON THE ANTIQUES TRAIL  0 UNITS
4 hours
This course is designed to learn how to value, recognize, and identify various antiques and collectibles.

0064  PICTURE FRAMING I  0 UNITS
6 hours
This hands-on introductory course will provide the student with the knowledge and skills about framing tools and art concepts to help construct or select a frame that complements the artwork.

0066  PICTURE FRAMING II  0 UNITS
6 hours
An extension of Picture Framing I, this course continues to explore creative ways to construct or select a frame that complement the artwork.

0068  BASKETRY FROM NATURAL FIBERS  0 UNITS
24 hours
Create beautiful and unique baskets using locally gathered natural materials. Learn to prepare materials, understand different basket weaving techniques, shape a basket, and dye different materials while improving mental and social skills.

0070  RAG BASKETS  0 UNITS
24 hours
Learn how to make quick and easy rag baskets from scraps of fabric. Study the techniques for making placemats, rugs and picture frames. In addition students will improve their social skills, mental abilities, memory and creativity.

0072  CANDLEMAKING  0 UNITS
4 hours
Students will learn how to custom blend multi-colored pillar or tapered candles, and hand-rolling techniques.

0074  A TASTE OF WATERCOLOR  0 UNITS
50 hours
The course provides beginners with instruction in the use of paints, brushes and other tools. Learn how to apply paint to paper for desired effects, basic calligraphy and other techniques.

0076  BEGINNING PORTRAITURE  0 UNITS
50 hours
This beginning class will teach students to portray the human head by understanding simple proportions and learning to recognize surface bones of the face (cheek, bones, brow, chin, etc.). Explore colors used in portraits for realistic flesh and backgrounds.

0078  PAINTING A LANDSCAPE  0 UNITS
50 hours
This class will teach students to create a landscape painting using different art elements such as distance and space; and to use composition to create a painting with an emphasis on color.

0080  PAINTING A SEASCAPE  0 UNITS
50 hours
Learn to use colors by observing the sun, sky, clouds, and the sea to paint mood and motion.

0084  BOOKS COME ALIVE  0 UNITS
24 hours
The course provides a forum for students to explore different readings from a dramatic point of view.

0086  NEW YOU BEAUTY MAKEOVER  0 UNITS
4 hours
Discover the secrets for a glamorous and natural makeup regimen. Learn new anti-aging techniques and color analysis for cosmetic, hairstyle and eyewear selection.

0088  ALL ABOUT TRUSTS  0 UNITS
4 hours
This course will teach the student how living trusts work. Learn about durable power of attorney and estate planning for financial security.

0092  JOURNEY BACK INTO TIME: WORKIN’ ON THE RAILROAD  0 UNITS
6 hours
Learn the importance of the trainman, railroad safety, and preparation for train travel. This introductory course will provide the history of San Diego railways.

0094  PHOTOGRAPHY  0 UNITS
24 hours
Learn the foundation of good composition, film selection and proper holding of a camera. On-camera flash filters and tripods will be discussed.

0096  QUILTING: FUN WITH FABRICS  0 UNITS
24 hours
Learn to plan a sampler quilt with correct fabric selection. Review methods to cut accurately, press correctly, and sew precisely, to create a wonderful heirloom. Students will improve their patterned memories and social skills in a group setting.

0097  FILM FORUM  0 UNITS
24 hours
This course will cover specific themes in the history of film from the early twentieth century to the present.

PARENTING (CEP)

0004  PARENT AND CHILD: IMPROVING THE RELATIONSHIP  0 UNITS
12 hours
This course is designed to promote more effective parent-child interaction. The parent-child relationship throughout the life cycle will be emphasized. Compare the differences between negative and positive reaction as well as reward systems.

0010  PARENT PARTICIPATION  0 UNITS
12 hours
An introduction to the fundamental theories and principles of child development practices with age appropriate parent approaches to build strong family relationships.

0018  BABY ECONOMICS  0 UNITS
8 hours
This course familiarizes new and expectant families with the challenges of increased budget needs, safety, space, and travel accommodations for a new baby.
SHORT-TERM VOCATIONAL EDUCATION (CEV)

0002 FOOD HANDLER TRAINING COURSE 0 UNITS
3 hours
This course is designed for individuals who are, or will be, working in a food or service industry job which requires food handler certification.

0004 OSHA 40 HOUR – HAZWOPER 0 UNITS
40 hours
This 40 hour course provides Federal and State certification for those who work with hazardous waste for management, operations, emergency response team or trainers, and site clean up. This course satisfies the requirements for generalized employee training under the Occupational Safety & Health Administration (OSHA) 1910.120 and State of California Regulation 5192 Title B. A certificate and wallet card will be issued upon completion of the class.

0006 ENVIRONMENTAL TECHNOLOGIES EXPLORATION 0 UNITS
8 hours
This course is designed as an introduction to Environmental Health and Safety (EHS) career paths. Course will cover Environmental Protection Agency (EPA) and Occupational Safety & Health Administration (OSHA) historical prospective “How Did We Get To Here”, related Federal and State Regulations, Program Requirements and compliance prospective.

0020 BILINGUAL BASIC COMPUTER SKILLS 0 UNITS
10 hours
In this introductory computer course, students whose primary language is not English, will learn basic keyboarding and word processing skills, explore the internet, and more advanced programs.

0024 OSHA 24-HOUR HAZWOPER TRAINING 0 UNITS
24 hours
Section 126 of the Superfund Amendment and Re-Authorization Act requires the Department of Labor (DOL) to promulgate regulations for the protection of the safety and health of any employee engaged in hazardous waste operations. This 24-hour Hazardous Waste Operator and Emergency Response (HAZWOPER) course is designed to provide the required training for workers in the public or private sector, from large or small businesses, who work with hazardous waste but are not part of an emergency response team.

0025 ENVIRONMENTAL TECHNOLOGY: INCIDENT COMMAND SYSTEM 0 UNITS
8 hours
Incident Command System (ICS 100/200) is intended for personnel assigned to an incident or event who have a minimum requirement for the understanding of ICS.

0030 OSHA 8-HR REFRESHER FEDERAL & CAL/OSHA STANDARDS 0 UNITS
8 hours
This 8-hour Hazardous Waste Operator and Emergency Response (HAZWOPER) Refresher course is designed to maintain the 40-Hour or 24-Hour Occupational Safety & Health Administration (OSHA) Annual Certificate required for employees in the public or private sector, large or small businesses, who work with hazardous waste in any phase from management operations to on-site clean-up. This course includes lectures, table top exercises, and hands-on activities. A certificate will be issued upon completion of the class.

0033 MANAGING DYNAMICS 0 UNITS
3 hours
This course is designed to aid students in developing basic career management skills. Subjects include; setting priorities, time management, effective decision making and increasing productivity.

0040 INVENTORY CONTROL/WAREHOUSE 0 UNITS
8 hours
A training program for personnel interested in specializing as a clerk in shipping, receiving, or warehouse stockrooms and will provide an overview of all aspects of the industry including practical job seeking skills.

0042 JANITORIAL/CUSTODIAL 0 UNITS
8 hours
This course is designed for personnel interested in providing property and building maintenance to residential and commercial properties and will provide an overview of all aspects of the industry including practical job seeking skills.

0044 RETAIL SALES 0 UNITS
8 hours
Learn the core competencies needed for retail sales careers such as telephone skills, working with difficult customers, communication skills, and practical arithmetic. This course provides an overview of all aspects of the industry and includes practical job seeking skills.

0048 BASIC PLANT MAINTENANCE 0 UNITS
16 hours
This course will cover entry-level plant maintenance, and operations. Course is applicable to maintenance personnel, operators, HAZMAT repair teams and managers at chemical processing manufacturing, electronics, and water treatment facilities.

0050 CONFINED SPACE ENTRY 0 UNITS
8 hours
This course reviews the California Title 8 California Code of Regulations (CCR), General Industry Safety Orders (GISO), Sections 5156, 5157, 5158 regulations governing confined space entry and how to properly employ the Confined Space Permit Program. Course includes terminology, testing, monitoring, permitting requirements, written program components, entry permits and safety regarding confined spaces and is a must for any employee who may encounter confined spaces during their normal course of employment.
0052 DEPARTMENT OF TRANSPORTATION/HAZARDOUS MATERIALS REGULATIONS 0 UNITS
8 hours
This course covers the Department of Transportation (DOT) Hazardous Materials Regulations (HMR) governing the transportation of hazardous substances. This course fulfills the DOT 49 CFR Hazardous Materials Transportation awareness training required by DOT and includes: using a hazardous materials table, preparing shipping papers, marking, labeling and placard requirements, security awareness and site policies, handling emergencies and notification and identification and communication of hazards of transportation.

0056 READY, SET, WORK 0 UNITS
10 hours
A job preparedness program for individuals entering today’s competitive employment market. Topics include employee readiness, applications, interviews, dress codes, communication skills, childcare, budgeting, nutrition, stress and time management, self esteem and career ladders.

0058 LANDSCAPING PESTICIDE APPLICATIONS, LAWS, REGULATIONS & PRINCIPLES 0 UNITS
8 hours
This course prepares participants to take the Qualified Applicator Certificate Laws, Regulations and Basic Principles Course State Exam. A Qualified Applicator Certificate holder is a person who has qualified by examination to use or supervise the use of restricted-use pesticides in the appropriate pest control category.

0060 LANDSCAPING PESTICIDE APPLICATION CATEGORIES 0 UNITS
8 hours
This course prepares participants who have successfully passed the Laws, Regulations and Basic Principles Exam to take the Qualified Applicator Certificate in Pest Control Categories. Specific categories covered are: Landscape Maintenance, Right-of-Way, and Residential, Industrial and Institutional.

0062 GIFT BASKETS FOR FUN AND PROFIT 0 UNITS
4 hours
Course will prepare students to start a gift basket business and includes a review of pricing and marketing.

0064 HOW TO GET STARTED IN RADIO/TV VOICEOVERS 0 UNITS
6 hours
This introductory course provides students with basic voice-over techniques for radio and television commercials and narrations. Information included: how to make contacts with directors and producers, and how to “market” voice-over skills.

0068 BASIC HAZARDOUS MATERIALS BUSINESS PLAN 0 UNITS
8 hours
Chapter 6.95 Health and Safety Code, Division 20 requires companies that handle hazardous materials in certain quantities to prepare a business plan providing information of how the business uses, stores, or handles hazardous materials on site.

0070 AIR QUALITY MANAGEMENT 0 UNITS
8 hours
This course focuses on air compliance at the local business level and covers basic air compliance issues associated with the San Diego Air Pollution Control District’s rules and regulations.

0072 BLOODBORNE PATHOGENS 0 UNITS
8 hours
This course helps students understand bloodborne pathogens in the workplace and provides common modes of their transmission, methods of prevention, and other pertinent information for those who have the potential to be exposed to blood or other potentially infectious material.

0076 PESTICIDE SAFETY & APPLICATION 0 UNITS
8 hours
This course is intended for personnel who hold a State of California Qualified Pesticide Application License. The emphasis is on Integrated Pest Management (IPM) and new pest problems in San Diego County.

0078 SB198 INJURY ILLNESS PREVENTION PLAN 0 UNITS
8 hours
This course provides a step-by-step guide to developing an Injury and Illness Prevention Program required by SB198 (Statute Labor Code Section 6401.7 (a) and Standard 8 CCR Section 32103 (a). You will learn how to write and continually improve an Injury and Illness Prevention Program that includes a Code of Safe Practices, training plan and buy-in from management.

0080 CUSTOMER APPRECIATION 0 UNITS
3 hours
The Art of Customer Service teaches Call Center Customer Service Representatives a comprehensive flexible system that provides outstanding customer service to every customer; every time. This course is effective for answering inquiries, meeting customer’s needs, handling complaints, closing sales and managing difficult customers.

0082 SELF-EMPLOYMENT FOR SELF-SUFFICIENCY 0 UNITS
3 hours
Learn about owning and operating a small business. This course is effective for assessing self-employment and learning the nuts and bolts of maintaining a business.

0084 LEARNING SKILLS FOR THE WORKPLACE 0 UNITS
3 hours
This course provides basic skills necessary for success and advancement in the workplace. Competency in basic skills; reading, writing, speaking and listening, will be emphasized as tools for career advancement.

0086 TELEMARKETING FUNDAMENTALS 0 UNITS
3 hours
This course teaches strategies that will effectively improve the sales and communication skills of call center representatives. Learn ways to sell successfully and increase productivity in a call center environment.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>0088</td>
<td>HOW TO SELL YOUR CRAFTS</td>
<td>0</td>
<td>3 hours&lt;br&gt;Discover the best consignment stores, craft fairs, and bazaars to market and sell your crafts.</td>
</tr>
<tr>
<td>0090</td>
<td>CAREER EXPLORATION</td>
<td>0</td>
<td>5 hours&lt;br&gt;Personality and interest-based assessment is used to help students gain career insight and set educational goals. Learn to matriculate from this noncredit course to a credit program.</td>
</tr>
<tr>
<td>0092</td>
<td>HOW TO PUT YOUR BUSINESS ON THE INTERNET</td>
<td>0</td>
<td>3 hours&lt;br&gt;Learn ways to establish and market your business on the World Wide Web-today.</td>
</tr>
<tr>
<td>0094</td>
<td>KNOW YOUR CONFLICT MANAGEMENT STYLE</td>
<td>0</td>
<td>3 hours&lt;br&gt;This course defines different personalities and will teach students to delegate and deal with difficult employees.</td>
</tr>
<tr>
<td>0096</td>
<td>HOW TO GIVE CRITICAL FEEDBACK TO YOUR EMPLOYEES</td>
<td>0</td>
<td>3 hours&lt;br&gt;This course instructs how to communicate with others, how to listen for expectations, and how to counsel and coach employees.</td>
</tr>
<tr>
<td>0098</td>
<td>A GUIDE TO SUCCESSFUL SUPERVISION</td>
<td>0</td>
<td>3 hours&lt;br&gt;This course is a guide for new supervisors to become more effective in increasing group productivity and company success. Students will learn to develop a managerial consciousness, improve delegating techniques and set goals.</td>
</tr>
<tr>
<td>0099</td>
<td>INTRODUCTION TO THE INTERNET, PART I</td>
<td>0</td>
<td>3 hours&lt;br&gt;Course will introduce students to the internet via current technology trends and hands-on use. Various internet browsers will be used to gain practical experience.</td>
</tr>
<tr>
<td>0100</td>
<td>INTRODUCTION TO THE INTERNET, PART II</td>
<td>0</td>
<td>3 hours&lt;br&gt;This second course is designed to teach students advanced methods of surfing the Web and use of search engines.</td>
</tr>
<tr>
<td>0102</td>
<td>INTRODUCTION TO COMPUTERS, PART I</td>
<td>0</td>
<td>3 hours&lt;br&gt;An introductory course in computer knowledge and is designed to provide students with basic skills.</td>
</tr>
<tr>
<td>0104</td>
<td>INTRODUCTION TO COMPUTERS, PART II</td>
<td>0</td>
<td>3 hours&lt;br&gt;This course builds on Introduction to Computers, Part I and provides an overview of the various types of software available for personal computers.</td>
</tr>
<tr>
<td>0106</td>
<td>INTRODUCTION TO WINDOWS, PART I</td>
<td>0</td>
<td>3 hours&lt;br&gt;Course introduces students to the Windows Operating System and is designed to provide students with basic skills necessary for personal or professional success.</td>
</tr>
<tr>
<td>0108</td>
<td>INTRODUCTION TO WINDOWS, PART II</td>
<td>0</td>
<td>3 hours&lt;br&gt;This hands-on class is a continuation of Part I using more advanced features in the Windows Operating System. This course is designed to provide students with basic skills necessary for personal or professional success in today’s demanding computer workplace.</td>
</tr>
<tr>
<td>0110</td>
<td>INTRODUCTION TO WORD PROCESSING, PART I</td>
<td>0</td>
<td>6 hours&lt;br&gt;An entry level class which introduces students to word processing. Students will learn to produce letters, memos, reports, and other documents as for personal or professional use necessary for the workplace.</td>
</tr>
<tr>
<td>0112</td>
<td>INTRODUCTION TO WORD PROCESSING, PART II</td>
<td>0</td>
<td>6 hours&lt;br&gt;This class is a continuation of Introduction to Word Processing Part I, using the more advanced features of word processing such as Word Art, columns and tables. Course will give students a solid background in features and capabilities of modern applications for home use or for the workplace.</td>
</tr>
<tr>
<td>0114</td>
<td>INTRODUCTION TO SPREADSHEETS</td>
<td>0</td>
<td>6 hours&lt;br&gt;Course will introduce students to Excel; a spreadsheet program. Class is beneficial for individuals using computer programs to file, organize, retrieve and report data.</td>
</tr>
<tr>
<td>0116</td>
<td>INTRODUCTION TO POWERPOINT</td>
<td>0</td>
<td>6 hours&lt;br&gt;This class will introduce the student to Microsoft PowerPoint. Students will learn to create, edit and organize slides; design and format a presentation; add multimedia and special effects; integrate other Office applications; and publish a presentation to the web. This course is designed to provide students with skills necessary for success in the computerized workplace.</td>
</tr>
<tr>
<td>0117</td>
<td>BUSINESS ETHICS &amp; VALUES</td>
<td>0</td>
<td>3 hours&lt;br&gt;This course is designed to acquaint students with the importance of values and ethics in the workplace.</td>
</tr>
<tr>
<td>0118</td>
<td>TIME AND STRESS MANAGEMENT</td>
<td>0</td>
<td>3 hours&lt;br&gt;Course will introduce students to time management principles and specific tools that assist in making maximum use of time.</td>
</tr>
<tr>
<td>0119</td>
<td>MASTERING COMMUNICATION</td>
<td>0</td>
<td>3 hours&lt;br&gt;Course is designed to introduce students to key elements in business organization including verbal and nonverbal communication, listening and specific supervisory skills.</td>
</tr>
</tbody>
</table>
0120 TEAM BUILDING 0 UNITS
3 hours
This course will provide students with an understanding of teamwork and the common problems teams encounter and how to solve them in the workplace.

0121 THE RIGHT ATTITUDE 0 UNITS
3 hours
Course is designed to provide students with key skills needed to maintain a positive attitude in the home and workplace.

0122 DEALING WITH DIFFICULT PEOPLE 0 UNITS
3 hours
Course will provide students with an analysis of the attitudes and behavior which create conflict between individuals and groups within an organization.

0124 MANAGING CHANGES 0 UNITS
3 hours
This course is designed to provide students with an understanding of change and how it influences individuals and the organization.

0125 DECISION MAKING & PROBLEM SOLVING 0 UNITS
3 hours
This course is designed to introduce students to decision making and problem solving as a supervisor.

0126 SUCCESSFUL SMALL BUSINESS MANAGEMENT 0 UNITS
3 hours
Learn how to start, operate market, finance and grow a business. This course will also help you assess self-employment and review the nuts and bolts of starting and maintaining a business.

0127 THE ART OF INFLUENCE AND NEGOTIATION 0 UNITS
3 hours
Learn to effectively influence others to create a win-win situation and build better business relationships.

0128 CONDUCTING MORE EFFECTIVE MEETINGS 0 UNITS
3 hours
Course will review effective methods of conducting meetings resulting in better attendance and participation. This course will provide insights on ways to improve effective meetings.

0129 CONFIDENT PUBLIC SPEAKING 0 UNITS
6 hours
This class will help students learn to organize their thoughts, communicate with credibility and keep their composure when speaking in public.

0130 DELEGATING FOR RESULTS 0 UNITS
3 hours
Course will explain how to delegate for tangible results and in the process create a significantly more effective staff.

0131 DELIVERING POWERFUL PRESENTATIONS 0 UNITS
6 hours
This course is designed for the presenter who is already a comfortable public speaker looking for a competitive edge.

0132 MOTIVATION AND RECOGNITION SYSTEMS 0 UNITS
3 hours
This class will explore ways in which creative organizations can motivate their employees and provide recognition opportunities that build loyalty and individual performance.

0133 SUCCESS SECRETS OF DYNAMIC LEADERS 0 UNITS
3 hours
This class looks at ways to lead an organization to new heights of success.

0134 COACHING FOR IMPROVED PERFORMANCE 0 UNITS
3 hours
Course will provide a step-by-step approach to coaching. Learn to bring out the best in your staff in a consistent and productive way.

0135 DIPLOMATIC AND PROFESSIONAL COMMUNICATION 0 UNITS
3 hours
Learn to communicate under pressure and in difficult situations. This course will show you how to be poised, polished, calm and effective. Learn icebreaking techniques, how to project confidence, and how to take control of conversations.

0136 EFFECTIVE BUSINESS WRITING 0 UNITS
3 hours
This course provides the basic skills necessary to write with more speed, clarity and impact for today’s business writing.

0137 EFFECTIVE ELECTRONIC COMMUNICATION 0 UNITS
3 hours
Course will explore the various business communication styles. Learn to identify the right style of communications for your organization; including the best methods of communication for the customers served.

0138 SUPERVISING YOUR FORMER PEERS 0 UNITS
3 hours
Learn to establish credibility, take control and move forward with the support of your new team. Study ways to navigate through perceptions and expectations for the good of the group and your own professional standing. This course will cover basic skills of bonding, building respect and loyalty with your team, and projecting strength and credibility.

0139 PROFESSIONAL TELEPHONE TECHNIQUES 0 UNITS
3 hours
This course focuses on creating a positive impression for your company, establishing your reputation for courtesy, and making a difference in your organization’s reputation.

0140 INTRODUCTION TO ACCESS 0 UNITS
5 hours
This basic Access class is a hands-on approach to learning to create and design functional databases. Course will provide students with the basic skills necessary for personal and professional success.
SUBSTANTIAL DISABILITIES (CED)

0003 AQUATIC PHYSICAL FITNESS SPECIAL POPULATIONS 0 UNITS
50 hours
This is a physical fitness course for special populations. Students will be assessed for their physical performance in a pool. Instructor will work individually to develop a prescribed program appropriate to their special challenge.

0004 AQUATIC PHYSICAL FITNESS SPECIAL POPULATIONS - SWIMMING 0 UNITS
50 hours
Instruction and practice in basic swimming skills. Instruction will be structured to fit each student's individual needs.

0005 PHYSICAL EXERCISE FOR SPECIAL POPULATIONS 0 UNITS
50 hours
This is a physical fitness course for special populations. This course includes instruction and practice in skills and techniques of physical fitness which is appropriate to each student's special challenges.

0007 THEATER & DRAMA THERAPY: SPECIAL POPULATIONS 0 UNITS
50 hours
Provide special populations with an opportunity to experience theater and drama activities. This experience will stimulate and sustain auditory and visual perception, and mental discrimination of drama performances. Students will learn about theater, new and old, by listening, viewing and reading plays and performances with others.
FACULTY, ADMINISTRATION & CLASSIFIED PERSONNEL
<table>
<thead>
<tr>
<th>Name</th>
<th>Degrees</th>
<th>Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASHER-FITZPATRICK, MARY</td>
<td>Associate Professor, Learning Disabilities Specialist</td>
<td>B.A., San Diego State University</td>
</tr>
<tr>
<td>BABYLON, DEBRA</td>
<td>Professor, Art</td>
<td>B.F.A., Bowling Green State University</td>
</tr>
<tr>
<td>BARKER, HANZ</td>
<td>Chemistry</td>
<td>M.S., University of Texas, San Antonio</td>
</tr>
<tr>
<td>BARRETT, SHARON</td>
<td>Assistant Dean, Student Affairs</td>
<td>B.S., California State University</td>
</tr>
<tr>
<td>BLAYUM, AMALIYA</td>
<td>Assistant Professor, Counselor</td>
<td>B.A., Biola University</td>
</tr>
<tr>
<td>BOATNER, T. PAUL</td>
<td>Professor, Counselor</td>
<td>M.S., California State University, Fullerton</td>
</tr>
<tr>
<td>BOTZ, ANNA THERESE</td>
<td>Professor, American Sign Language, Sociology</td>
<td>B.A., University of California, Los Angeles</td>
</tr>
<tr>
<td>BOWYER, CATHERINE</td>
<td>Associate Professor, Athletics Director, Exercise Science</td>
<td>M.A., The George Washington University</td>
</tr>
<tr>
<td>BUCKLES, TIMOTHY</td>
<td>Assistant Professor, Graphic Design</td>
<td>B.A., University of California, Los Angeles</td>
</tr>
<tr>
<td>BUCKY, MARVELYN</td>
<td>Assistant Professor, English</td>
<td>M.A., San Diego State University</td>
</tr>
<tr>
<td>CARDENAS, EZEQUIEL</td>
<td>Professor, Spanish</td>
<td>B.A., San Diego State University</td>
</tr>
<tr>
<td>CARMONA, PAUL</td>
<td>Professor, Humanities, Religious Studies</td>
<td>M.A., San Diego State University</td>
</tr>
<tr>
<td>CHANDLER, TED</td>
<td>Professor, Computer and Information Science</td>
<td>B.S., California State University, Fullerton</td>
</tr>
<tr>
<td>CHARTER, CHARLES</td>
<td>Professor, English</td>
<td>M.A., California State University, Los Angeles</td>
</tr>
<tr>
<td>CHIRIBOGA, CRISTINA</td>
<td>Interim President</td>
<td>B.A., San Diego State University</td>
</tr>
<tr>
<td>COLLIS, GUILLERMO</td>
<td>Assistant Professor, ESL</td>
<td>B.A., Biola College</td>
</tr>
<tr>
<td>COX, CARMEN</td>
<td>Associate Professor, English</td>
<td>B.A., California State University, Fullerton</td>
</tr>
<tr>
<td>CURTIS, DANIEL</td>
<td>Mathematical Sciences</td>
<td>B.A., San Diego State University, San Marcos</td>
</tr>
<tr>
<td>D'AMATO, JOSEPH</td>
<td>Associate Professor, Business, Entrepreneurship</td>
<td>B.A., University of Southern California, Fullerton</td>
</tr>
<tr>
<td>DETWILER, DAVID</td>
<td>Associate Professor, Spanish</td>
<td>B.A., Oregon State University</td>
</tr>
<tr>
<td>DUDZIK, KIM</td>
<td>Assistant Professor, Biology</td>
<td>B.S., Michigan State University</td>
</tr>
<tr>
<td>ECKERT, P. SCOTT</td>
<td>Professor, Mathematical Sciences</td>
<td>B.S., Cal Poly State University, San Luis Obispo</td>
</tr>
<tr>
<td>ELLERD, CONNIE</td>
<td>Dean, Learning &amp; Technology Resources</td>
<td>B.A., West Virginia University</td>
</tr>
<tr>
<td>ELLIOTT, BRYAN</td>
<td>Mathematical Sciences</td>
<td>B.S., California State University, San Diego</td>
</tr>
<tr>
<td>ENSEY, GLORIA</td>
<td>Child Development, Health Education</td>
<td>B.A., San Diego State University</td>
</tr>
<tr>
<td>FARMER, PAM</td>
<td>Associate Professor, Exercise Science</td>
<td>M.A., San Diego State University</td>
</tr>
<tr>
<td>FORD, JANET</td>
<td>Professor, Mathematical Sciences</td>
<td>B.S., Ohio State University</td>
</tr>
<tr>
<td>GARCIAG, MICHELLE</td>
<td>Biology</td>
<td>B.S., San Diego State University</td>
</tr>
<tr>
<td>GOMEZ, GREGORY</td>
<td>Associate Professor, Counselor</td>
<td>B.A., San Diego State University</td>
</tr>
<tr>
<td>HABER, SUSAN</td>
<td>Professor, History</td>
<td>B.A., Michigan State University</td>
</tr>
<tr>
<td>HAJI, DONNA ENDICOTT</td>
<td>Associate Professor, Counselor</td>
<td>B.S., Christian Heritage College</td>
</tr>
<tr>
<td>HAMMOND, COURTNEY</td>
<td>Assistant Professor, Philosophy</td>
<td>B.A., Loyola Marymount University</td>
</tr>
<tr>
<td>HANNIBAL, JAMES</td>
<td>Associate Professor, Automotive Technology</td>
<td>A.S., Cuyamaca College</td>
</tr>
<tr>
<td>HERD, TRACIE</td>
<td>Dean, Counseling and Matriculation</td>
<td>B.A., California State University, Fresno</td>
</tr>
<tr>
<td>HILL, NANYAMKA</td>
<td>Associate Professor, CARE/EOPS Program Specialist</td>
<td>M.Ed., United States International University</td>
</tr>
<tr>
<td>JENNINGS, NANCY</td>
<td>Professor, Communication, Forensics</td>
<td>B.A., San Francisco State University</td>
</tr>
<tr>
<td>JERISI, RAAD</td>
<td>Associate Professor, Counselor</td>
<td>B.A., San Diego State University</td>
</tr>
<tr>
<td>JONES, NICHOLE</td>
<td>Assistant Professor, Counselor</td>
<td>M.A., San Diego State University</td>
</tr>
<tr>
<td>KEELEY, NICHOLE</td>
<td>Assistant Professor, Counselor</td>
<td>M.A., University of San Diego</td>
</tr>
<tr>
<td>KNAPP, LOWELL</td>
<td>Associate Professor, Economics, Real Estate</td>
<td>B.S., University of Utah</td>
</tr>
<tr>
<td>LEBLANC, LAURIE</td>
<td>Chemist</td>
<td>B.S., San Diego State University</td>
</tr>
<tr>
<td>LEU, INWON</td>
<td>Mathematical Sciences</td>
<td>B.S., Ewha Women's University, Seoul, Korea</td>
</tr>
<tr>
<td>LOPEZ, JOSE</td>
<td>Assistant Professor, Sociology</td>
<td>B.A., San Diego State University</td>
</tr>
<tr>
<td>M.A., California State University, Riverside</td>
<td>Associate Professor, Counselor</td>
<td>B.A., University of California, Riverside</td>
</tr>
<tr>
<td>Name</td>
<td>Position</td>
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<tr>
<td>ABEL, JENNIFER</td>
<td>High School and Community Relations Coordinator</td>
<td></td>
</tr>
<tr>
<td>ALLEN, MICHAEL</td>
<td>Financial Aid Advisor</td>
<td></td>
</tr>
<tr>
<td>ALVARADO, PEDRO</td>
<td>Custodian, Sr.</td>
<td></td>
</tr>
<tr>
<td>ALVAREZ, CHERYL</td>
<td>Clerical Assistant</td>
<td></td>
</tr>
<tr>
<td>ARREOLA, LUZ</td>
<td>Community Learning Assistant</td>
<td></td>
</tr>
<tr>
<td>ASBURY, NANCY</td>
<td>Administrative Secretary</td>
<td></td>
</tr>
<tr>
<td>ATTAR, GEORGE</td>
<td>Custodian</td>
<td></td>
</tr>
<tr>
<td>AUBOL, VAL</td>
<td>Admissions &amp; Records Specialist</td>
<td></td>
</tr>
<tr>
<td>AYERS, DEBBIE</td>
<td>Admissions &amp; Records Assistant, Sr.</td>
<td></td>
</tr>
<tr>
<td>BAILEY, PATRICIA</td>
<td>Athletics Assistant</td>
<td></td>
</tr>
<tr>
<td>BALL, SHARI</td>
<td>Secretary/Scholarship Specialist</td>
<td></td>
</tr>
<tr>
<td>BARTHOLOMEW, PRISCILLA</td>
<td>Health Services Nurse</td>
<td></td>
</tr>
<tr>
<td>BAUERLEIN, RHONDA</td>
<td>Instructional Design Technology Specialist</td>
<td></td>
</tr>
<tr>
<td>BEASLEY, SANDRA</td>
<td>Learning Resources Operations Specialist</td>
<td></td>
</tr>
<tr>
<td>BIESEL, LINDA</td>
<td>Account Clerk, Sr.</td>
<td></td>
</tr>
<tr>
<td>BRAAKSMA, SHERRI</td>
<td>Instructional Computer Lab Technician</td>
<td></td>
</tr>
<tr>
<td>BRANTON, PATTY</td>
<td>Facilities Clerk</td>
<td></td>
</tr>
<tr>
<td>BROWN, LAURIE</td>
<td>Career &amp; Job Development Services Supervisor</td>
<td></td>
</tr>
<tr>
<td>BROWN, MARCELLA</td>
<td>Student Services Specialist</td>
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<tr>
<td>BROWN, PHILLIP</td>
<td>Custodian</td>
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</tr>
<tr>
<td>BURAK, JOAN</td>
<td>Instructional Operations Supervisor</td>
<td></td>
</tr>
<tr>
<td>BURNETT, DAVID</td>
<td>Biology Technician, Sr.</td>
<td></td>
</tr>
<tr>
<td>CALLEROS, SILVESTRE</td>
<td>Custodian</td>
<td></td>
</tr>
<tr>
<td>CARROLL, TERRY</td>
<td>General Maintenance Worker</td>
<td></td>
</tr>
<tr>
<td>CLANTON, ROSALEE</td>
<td>Ornamental Horticulture Assistant II</td>
<td></td>
</tr>
<tr>
<td>CONNOLLY, LYMAN</td>
<td>Athletic Trainer</td>
<td></td>
</tr>
<tr>
<td>CONTRERAS, STEVEN</td>
<td>Athletic Facilities Technician</td>
<td></td>
</tr>
<tr>
<td>COOPER, JOANN</td>
<td>Instructional Lab Assistant, Int.</td>
<td></td>
</tr>
<tr>
<td>COSSANO, MARK</td>
<td>Multi-Media Technician, Sr.</td>
<td></td>
</tr>
<tr>
<td>COSTA, ERNIE</td>
<td>Custodian</td>
<td></td>
</tr>
<tr>
<td>CRAWFORD, KARI</td>
<td>Financial Aid Advisor</td>
<td></td>
</tr>
<tr>
<td>DAVIES, SUZANNE</td>
<td>Child Development Center Assistant, Sr.</td>
<td></td>
</tr>
<tr>
<td>DAVIS, DEMARQUET</td>
<td>Computer Lab Assistant</td>
<td></td>
</tr>
<tr>
<td>DAVIS, RAMON</td>
<td>Grounds Maintenance Worker</td>
<td></td>
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<tr>
<td>DEHAVEN, DAVID</td>
<td>Custodian</td>
<td></td>
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<td>DELOS SANTOS, MAX</td>
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