I. ELEMENTARY TEACHER EDUCATION FOR TRANSFER (AA-T)

The Associate in Arts in Elementary Teacher Education for Transfer (AA-T in Elementary Teacher Education) is designed to provide lower division preparation for Liberal Arts, Liberal Studies, Integrated Teacher Education, or a similar major at a baccalaureate institution. It is an interdisciplinary program that provides students with a foundation of knowledge in the areas of English composition, oral communication, physical and life sciences, social sciences, arts and humanities, and critical thinking. Transfer students earning the AA-T in Elementary Teacher Education will receive a broad, general education focus that will prepare them to teach a variety of subjects at the elementary school level.

The following is required for the AA-T in Elementary Teacher Education for Transfer degree:

1. Minimum of 60 semester or 90 quarter CSU-transferable units.
2. Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework.
3. Minimum of 18 semester or 27 quarter units in the major.
4. A grade of “C” or better in all courses required for the major.
5. Certified completion of the California State University General Education Breadth pattern OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern, see Degree Requirements and Transfer Information section for more information.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Demonstrate interpersonal skills in a diverse setting.
- Demonstrate effective communication in teaching and learning environments.
- Use arithmetic, algebraic, geometric and statistical methods to solve problems.
- Describe general principles of the political institutions and government of the United States.
- Assess how social issues are influenced by geographical and historical processes.
- Analyze basic concepts of physical and biological science to evaluate scientific information and solve scientific problems.
- Analyze the principle elements of representative examples of art, architecture, literature, theater, philosophy, music, dance, film, or other relevant areas of cultural and/or intellectual creative.
- Demonstrate an awareness of the historical and philosophical context of representative areas, movements, media, works, or styles of cultural and/or intellectual creative.
- Demonstrate the ability to write effectively.
- Organize thoughts and ideas in both oral and written format.

Associate in Arts Degree Requirements:

Core Curriculum:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 130</td>
<td>General Biology I</td>
<td>3</td>
</tr>
<tr>
<td>BIO 131</td>
<td>General Biology I Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>CD 125</td>
<td>Child Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 115</td>
<td>Fundamentals of Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>COMM 122</td>
<td>Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>ED 200</td>
<td>Teaching as a Profession</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 120</td>
<td>College Composition and Reading</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 122</td>
<td>Introduction to Literature</td>
<td>3</td>
</tr>
<tr>
<td>GEG 106</td>
<td>World Regional Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEG 121</td>
<td>Physical Geography: Earth Systems</td>
<td>1</td>
</tr>
<tr>
<td>GEOG 104</td>
<td>Earth Science</td>
<td>3</td>
</tr>
<tr>
<td>HIST 100</td>
<td>Early World History</td>
<td>3</td>
</tr>
<tr>
<td>HIST 108</td>
<td>Early American History</td>
<td>3</td>
</tr>
<tr>
<td>MATH 125</td>
<td>Structure and Concepts of</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Elementary Mathematics I</td>
<td></td>
</tr>
<tr>
<td>PHVC 110</td>
<td>Introductory Physics</td>
<td>4</td>
</tr>
<tr>
<td>POSC 121</td>
<td>Introduction to U.S. Government and</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Politics</td>
<td></td>
</tr>
</tbody>
</table>

List A

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 124</td>
<td>Advanced Composition: Critical</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Reasoning and Writing</td>
<td></td>
</tr>
</tbody>
</table>

List B: Select one:

- ART 100  Art Appreciation          | 3     |
- MUS 110  Great Music Listening     | 3     |
- THR 110  Introduction to the Theatre| 3     |

List C: Select eight units:

- Any course in List B not selected | 3     |
- ARBC 121 Arabic II                 | 5     |
- ART 140  History of Western Art I  | 3     |
- ART 141  History of Western Art II | 3     |
- ASL 121  American Sign Language II | 4     |
- COMM 120 Interpersonal Communication| 3     |
- ES 253  Physical Education in Elementary Schools | 3 |
- FREN 121 French II                 | 5     |
- HED 105  Health Education for Teachers | 1 |
- ITAL 121 Italian II                | 5     |
- MATH 126 Structure and Concepts of Elementary Mathematics II | 3 |
- MATH 128 Children’s Mathematical Thinking | 1.5 |
- MUS 118  Introduction to Music      | 4     |
- PHIL 125 Critical Thinking         | 3     |
- PHIL 130 Logic                      | 3     |
- PHIL 140 Problems in Ethics        | 3     |
- RELG 120 World Religions           | 3     |
- RELG 130 Scriptures of World Religions | 3 |
- SPAN 121 Spanish II                 | 5     |

Total Units for Major                 | 60    |

Please note: SDSUs accepts this degree for students transferring into Liberal Studies Generalist Education.

II. ELEMENTARY EDUCATION

This degree program is designed to provide lower division preparation for transfer to San Diego State University as a Liberal Studies major. Because the degree emphasizes a strong general education approach, it may be an appropriate major for a variety of career options. Students are encouraged to refer to the San Diego State University catalog and/or consult with an academic advisor before selecting the various options listed below. Upon completion, students may request certification of lower division general education course work required by the California State University system. Students interested in transferring to another college or university should check the requirements of that institution.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Demonstrate global awareness and cultural sensitivity.
- Demonstrate interpersonal skills in a diverse setting.
- Demonstrate effective communication in teaching and learning environments.
- Demonstrate technological awareness.
- Be prepared to request certification of lower division general education course work required by the California State University system.

CAREER OPPORTUNITIES

- Administrator
- Audiovisual Specialist
- School Clerical Worker
- Counselor
- Educational Consultant
- Educational Psychologist
- Educational Therapist
- Educational Writer
- Food Service
- Guidance Worker
- Librarian
- Library Technician
- Social Psychologist
- Speech Pathologist/Audiologist
- Teacher
- Teacher’s Aide
- Tutor
- Bachelor Degree or higher required

Associate in Arts Degree Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 120</td>
<td>College Composition and Reading</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>and one of the following:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>COMM 137 Critical Thinking</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Group Communication</td>
<td></td>
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<tr>
<td></td>
<td>COMM 145 Argumentation</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>ENGL 124 Advanced Composition:</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Critical Reasoning and Writing</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MUS 118 Introduction to Music</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>PHIL 125 Critical Thinking</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PHIL 130 Logic</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PHIL 140 Problems in Ethics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>RELG 120 World Religions</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>RELG 130 Scriptures of World Religions</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>SPAN 121 Spanish II</td>
<td>5</td>
</tr>
</tbody>
</table>

Total Units for Major                 | 60    |

Other Course Requirements:

- Total Units for Major                 | 60    |
- Total Units for CSU GE or IGETC-CSU General Education Requirements (all met) | 37-39 |
- Total Transferable Elective Units    | 0     |
- Total Units for Degree               | 60    |

Please note: SDSUs accepts this degree for students transferring into Liberal Studies Generalist Education.

MATH 125 Structure and Concepts of Elementary Mathematics I | 3 |
MATH 126 Structure and Concepts of Elementary Mathematics II | 3 |
MATH 128 Children’s Mathematical Thinking | 1.5 |

BIO 130 General Biology I | 3 |
BIO 131 General Biology I Laboratory | 1 |

6. Physical Sciences

GEOL 104 Earth Science | 3 |
SOCIAL SCIENCE AND HISTORY

7. Global Perspective
   GEOG 106 World Regional Geography 3

8. American Institutions (minimum six units, choose one course from each category):
   A:
   HIST 108 Early American History 3
   HIST 118 U.S. History: Chicano/Chicana Perspectives I 3
   HIST 130 U.S. History and Cultures: Native American Perspectives I 3
   HIST 180 U.S. History: Black Perspectives I 3
   B:
   HIST 109 Modern American History 3
   HIST 119 U.S. History: Chicano/Chicana Perspectives II 3
   HIST 131 U.S. History and Cultures: Native American Perspectives II 3
   HIST 181 U.S. History: Black Perspectives II 3
   POSC 121 Introduction to U.S. Government and Politics 3

9. Civilizations
   HIST 100 Early World History 3

VISUAL AND PERFORMING ARTS/HUMANITIES

10. Music
    MUS 118 Introduction to Music 4

11. Art/Humanities
    ART 100 Art Appreciation 3

12. Human Growth and Development (choose one option):
    Option I:
    CD 125 Child Growth and Development 3
    Option II:
    PSY 120 Introductory Psychology 3
       and
    PSY 150 Developmental Psychology 3

13. General Education/Humanities (choose one option):
    Option I:
    ARBC 121, ASL 121, FREN 121, ITAL 121 or SPAN 121 4-5
    Option II:
    PHIL 140 or RELG 120 or RELG 130 (choose this option only if 3 years of foreign language have been taken in high school) 3
    Option III:
    ARBC 220, ASL 220, FREN 220, ITAL 220 or SPAN 220 (choose this option only if 3 years of foreign language have been taken in high school) 4-5

14. Additional Requirements
    ED 200 Teaching as a Profession 3
    ES 253 Physical Education in Elementary Schools 3
    HED 105 Health Education for Teachers 1
    ES Activity (At least two courses marked with an asterisk) 2-3
    Total Required 60.5-66.5

Recommended Elective:
    PSC 100† Physical Science for Elementary Education 3

†Offered at Grossmont College; required for major at SDSU