

Faculty Accreditation Survey

Please use the adjacent scale to indicate the extent to which you agree or disagree with the statement. Select "Don't Know/NA" if the statement does not pertain to you. *Thank you.*

Please be sure to completely fill in the bubble as shown below:

<input checked="" type="radio"/> correct	<input checked="" type="radio"/> incorrect	<input checked="" type="radio"/> incorrect	<input checked="" type="radio"/> incorrect
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	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't Know / NA
1. Faculty have appropriate opportunities to participate in the development of financial plans and budgets.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. College planning and decision making are guided by the college mission statement.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The governing board provides the support necessary to effectively manage the District.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The college defines and disseminates its planning process adequately.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. The college clearly states and publicizes the role of faculty in institutional governance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. In general, the classrooms are large enough to comfortably accommodate all students enrolled in a given course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Faculty foster an open environment for student-teacher discussion of ideas related to course content.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. The college plans for and systematically evaluates the adequacy and effectiveness of the Learning Resource Center.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. The college administration is structured and staffed to provide effective management.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Safety hazards are removed promptly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. The governing board ensures that institutional practices are consistent with the institutional mission statement and policies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Processes for evaluating the college's student services programs are effective in improving the quality of services.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. The district office is structured to provide effective management.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. The district office is structured to ensure the implementation of statutes, regulations and board policies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Institutional research is integrated with institutional planning and evaluation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Computer equipment provided is adequate to meet the needs of my work function.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Faculty Accreditation Survey (continued)

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17. There are clear divisions of authority and responsibility between and among the governing board, district services office and the college.		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. The college involves appropriate segments of the college community in institutional planning.		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. The procedure for hiring all personnel is equitably administered.		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. Institutional research documents (i.e., reports, Research in Briefs, demographic profiles, survey results, etc.) provide information helpful in planning and program evaluation.		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. The District chancellor fosters appropriate communication among the governing board, college personnel and students.		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. I refer students to the various support services available on campus (i.e., DSPS, Tutoring, Health Services, Financial Aid, EOPS, etc.).		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. Performance evaluations have been conducted according to my contract/handbook.		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. As a group, the members of my department stay current in their field of expertise.		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. College publications (class schedule, student handbook, catalog, etc.) provide current and accurate information.		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. I am aware that there is a code which governs expectations regarding my conduct.		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. In the courses which require a lab, the equipment provided is adequate to meet the needs of the course.		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28. Faculty evaluation procedures are effective in improving the quality of instruction.		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29. Faculty exercises a substantial voice in matters related to educational programs, faculty personnel and institutional policies.		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30. Financial planning supports institutional goals and educational objectives.		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31. This college, as a whole, supports academic freedom.		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32. Program review is effective in evaluating the strengths and weaknesses of individual programs of the college.		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

OVER

Faculty Accreditation Survey (continued)

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33. The college provides appropriate, comprehensive, reliable and accessible services to its students regardless of service location or delivery method.	○	○	○	○	○	○	○
34. The college provides sufficient resources to support its educational programs.	○	○	○	○	○	○	○
35. The equipment in the Learning Resource Center (movie projectors, VCRs, televisions and camcorders) is properly maintained.	○	○	○	○	○	○	○
36. I know where to find information regarding the faculty code of conduct.	○	○	○	○	○	○	○
37. Course outlines clearly specify the subject matter to be covered and skills to be acquired by the students.	○	○	○	○	○	○	○
38. The college supports co-curricular activities that foster intellectual, ethical and personal development for all of its students.	○	○	○	○	○	○	○
39. The college has clearly defined processes for establishing and evaluating all of its educational programs.	○	○	○	○	○	○	○
40. The Learning Resource Center's collection, such as books, periodicals and media resources, is adequate to meet the needs of my educational program.	○	○	○	○	○	○	○
41. In the hiring of faculty, it is my perception that teaching ability is the principal criterion for selection.	○	○	○	○	○	○	○
42. The faculty is sufficiently involved in developing the plan for general education through the General Education/Curriculum Committee.	○	○	○	○	○	○	○
43. Physical facilities (i.e., classrooms, washrooms, offices) are adequately maintained.	○	○	○	○	○	○	○
44. The Academic Senate effectively meets its responsibilities concerning academic and professional matters.	○	○	○	○	○	○	○
45. The lighting at the college is adequate and is provided at appropriate times.	○	○	○	○	○	○	○
46. Ample resources are available to me for classroom emergencies.	○	○	○	○	○	○	○
47. The procedure for hiring is clearly stated.	○	○	○	○	○	○	○

OVER

Faculty Accreditation Survey
(continued)

48. In the courses that you teach, to what extent do you integrate the following:

	To a Great Extent	Somewhat	Not at All
Written communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oral communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical thinking/problem solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Math/quantitative skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appreciate of cultural diversity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Development of intellectual curiosity and desire for lifelong learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

49. At which site are you employed?

- Cuyamaca College
- Grossmont College
- District Office

50. How long have you been employed at this site?

- Less than 1 year
- 1 to 3 years
- 3.1 to 5 years
- 5.1 to 10 years
- 10.1 to 15 years
- More than 15 years

51. Gender:

- Male
- Female

52. What is your work status?

- Full-Time
- Part-Time

53. Ethnic group (please mark only one):

- Asian
- Black, non-Hispanic
- Filipino
- Hispanic
- Other
- Pacific Islander
- White, non-Hispanic
- American Indian/Alaskan Native

54. In which division/area do you work?

- Business/Professional Studies
- Humanities/Social & Behavioral Science
- Learning Resource Center
- Math/Natural Science/PE
- Communication and Fine Arts
- Student Services

Thank you for your participation.