

Staff Accreditation Survey

Please use the adjacent scale to indicate the extent to which you agree or disagree with the statement. Select "Don't Know/NA" if the statement does not pertain to you. *Thank you.*

Please be sure to completely fill in the bubble as shown below:

<input type="radio"/> correct	<input checked="" type="radio"/> incorrect	<input type="radio"/> incorrect	<input type="radio"/> incorrect
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	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't Know / NA
1. Staff have appropriate opportunities to participate in the development of financial plans and budgets.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. College planning and decision making are guided by the college mission statement.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The governing board provides the support necessary to effectively manage the District.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The college defines and disseminates its planning process adequately.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. The college clearly states and publicizes the role of staff in institutional governance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. My assigned workspace is adequate for me to carry out my job.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. The procedure for hiring all personnel is clearly stated.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. The college plans for and systematically evaluates the adequacy and effectiveness of the Learning Resource Center.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. The college administration is structured and staffed to provide effective management.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Safety hazards are removed promptly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. The governing board ensures that institutional practices are consistent with the institutional mission statement and policies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Processes for evaluating the college's student services programs are effective in improving the quality of services.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. The district office is structured to provide effective management.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. The district office is structured to ensure the implementation of statutes, regulations and board policies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Institutional research is integrated with institutional planning and evaluation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Computer equipment provided is adequate to meet the needs of my work function.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. There are clear divisions of authority and responsibility between and among the governing board, district office and the college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

OVER

Staff Accreditation Survey (continued)

Please use the adjacent scale to indicate the extent to which you agree or disagree with the statement. Select "Don't Know/NA" if the statement does not pertain to you. <i>Thank you.</i>						
Please be sure to completely fill in the bubble as shown below:	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't Know / NA
<input type="radio"/> correct <input checked="" type="radio"/> incorrect <input type="radio"/> incorrect <input type="radio"/> incorrect						
18. The college involves appropriate segments of the college community in institutional planning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. The procedure for hiring all personnel is equitably administered.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. Institutional research documents (i.e., reports, Research in Briefs, demographic profiles, survey results, etc.) provide information helpful in planning and program evaluation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. The District chancellor fosters appropriate communication among the governing board, college personnel and students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. I refer students to the various support services available on campus (i.e., DSPS, Tutoring, Health Services, Financial Aid, EOPS, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. Performance evaluations have been conducted according to my contract/handbook.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. As a group, the members of my department stay current in their field of expertise.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. In general, there is adequate parking on campus for staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. At which site are you employed?						
<input type="radio"/> Cuyamaca College <input type="radio"/> Grossmont College <input type="radio"/> District Office						
27. How long have you been employed at this site?						
<input type="radio"/> Less than 1 year <input type="radio"/> 1 to 3 years <input type="radio"/> 3.1 to 5 years <input type="radio"/> 5.1 to 10 years <input type="radio"/> 10.1 to 15 years <input type="radio"/> More than 15 years						
28. Gender:						
<input type="radio"/> Male <input type="radio"/> Female						
29. What is your work status?						
<input type="radio"/> Full-Time <input type="radio"/> Part-Time						
30. Ethnic group (please mark only one):						
<input type="radio"/> Asian <input type="radio"/> Black, non-Hispanic <input type="radio"/> Filipino <input type="radio"/> Hispanic <input type="radio"/> Other <input type="radio"/> Pacific Islander <input type="radio"/> White, non-Hispanic <input type="radio"/> American Indian/Alaskan Native						
31. Your work classification is:						
<input type="radio"/> Manager <input type="radio"/> General Classified <input type="radio"/> Confidential or Supervisor						

Thank you for your participation.