

Student Accreditation Survey

Please use the adjacent scale to indicate the extent to which you agree or disagree with the statement. Select "Don't Know/NA" if the statement does not pertain to you. *Thank you.*

Please be sure to completely fill in the bubble as shown below:

<input checked="" type="radio"/> correct	<input checked="" type="radio"/> incorrect	<input checked="" type="radio"/> incorrect	<input checked="" type="radio"/> incorrect
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Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

Don't Know / NA

- | 1. College publications (class schedule, student handbook, catalog, etc.) provide current and accurate information. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 2. Instructional methods are compatible with my learning needs. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. I know where to find information concerning students' rights and responsibilities. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. In the courses which require a lab, the equipment provided is adequate to meet the needs of the course. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. The Learning Resource Center staff assist all students in using computers and the Internet to find needed information. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. In general, my instructors seem to know about current issues in their field of expertise. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. In general, the classrooms are large enough to comfortably accommodate all students enrolled in a given course. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. The college clearly states and publicizes the role of students in institutional governance. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. In general, instructors at this college attempt to be fair and objective in their presentation of course materials. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. General education courses are offered in sufficient number and at various times for me to complete my program within a reasonable period of time. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. I know where to find information concerning student services, student government, etc. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. The Learning Resource Center's collection, such as books, periodicals and media resources, is adequate to meet the needs of my educational program. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13. I am aware that there is a code which governs expectations regarding student conduct. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14. Computer equipment and support on campus is adequate to meet my educational needs. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 15. Faculty foster an open environment for student-teacher discussion of ideas related to course content. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

OVER

Student Accreditation Survey (continued)

Please use the adjacent scale to indicate the extent to which you agree or disagree with the statement. Select "Don't Know/NA" if the statement does not pertain to you. *Thank you.*

Please be sure to completely fill in the bubble as shown below:

correct
 incorrect
 incorrect
 incorrect

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't Know / NA
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- | | | | | | | |
|---|---|---|---|---|---|---|
| 16. Courses in my major are offered in sufficient number and at various times for me to complete my program within a reasonable period of time. | ○ | ○ | ○ | ○ | ○ | ○ |
| 17. The college supports co-curricular activities that foster intellectual, ethical and personal development for all of its students. | ○ | ○ | ○ | ○ | ○ | ○ |
| 18. The Learning Resource Center is open enough hours and days of the week to allow adequate access for my educational needs. | ○ | ○ | ○ | ○ | ○ | ○ |
| 19. I know where to find information regarding the student code of conduct. | ○ | ○ | ○ | ○ | ○ | ○ |
| 20. Students receive adequate academic advising at this college. | ○ | ○ | ○ | ○ | ○ | ○ |
| 21. The lighting at the college is adequately provided at appropriate times. | ○ | ○ | ○ | ○ | ○ | ○ |
| 22. The computer labs in the Learning Resource Center are open enough hours and days of the week to allow adequate access for my educational needs. | ○ | ○ | ○ | ○ | ○ | ○ |
| 23. Generally, instructors clearly define how I will be graded. | ○ | ○ | ○ | ○ | ○ | ○ |
| 24. There are sufficient Learning Resource Center personnel to meet my needs. | ○ | ○ | ○ | ○ | ○ | ○ |
| 25. Course outlines clearly specify the subject matter to be covered and skills to be acquired by students. | ○ | ○ | ○ | ○ | ○ | ○ |

26. To what extent have the general education requirements contributed to your development in the following?

	Excellent	Good	Fair	Poor	Don't Know
Written communication skills	○	○	○	○	○
Oral communication skills	○	○	○	○	○
Critical thinking/problem solving skills	○	○	○	○	○
Math/quantitative skills	○	○	○	○	○
Appreciate of cultural diversity	○	○	○	○	○
Intellectual curiosity and desire for lifelong learning	○	○	○	○	○

OVER

Student Accreditation Survey (continued)

27. Please evaluate your experiences with the following student services:

	Excellent	Good	Fair	Poor	Never Used
Student Government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assessment Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transfer Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutoring Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Admissions and Records	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Veterans Affairs Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Job Placement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disabled Student Services (DSPS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extended Opportunity Programs and Services (EOPS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bookstore	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Aid	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cafeteria	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students Affairs Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cal-Works	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adult Re-entry Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28. In general, the quality of instruction at this college is:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

29. Which college are you currently attending?

- Cuyamaca College
- Grossmont College
- Both

30. How long have you been at this college?

- 1st semester
- 2 - 3 semesters
- 4 - 5 semesters
- 6 or more semesters

OVER

Student Accreditation Survey
(continued)

31. What is your age?

- Under 20
- 20 - 24
- 25 - 34
- 35 - 49
- 50 and over

32. Gender:

- Male
- Female

33. Ethnic group (please mark only one):

- Asian
- Black, non-Hispanic
- Filipino
- Hispanic
- Other
- Pacific Islander
- White, non-Hispanic
- American Indian/Alaskan Native

34. What is your enrollment status?

- Full-Time (12 or more units)
- Part-Time (less than 12 units)

35. When do you usually take classes?

- Day (before 5 p.m.)
- Evening (after 5 p.m.)

Thank you for your participation.