

## Cuyamaca College Faculty Accreditation Survey

**Instructions:** The College is currently undergoing a thorough self-study as part of the Accreditation review process. This survey will help the Accreditation Committee to evaluate the College. The information you provide will remain strictly anonymous. Also, responses will be combined before they are presented; individual responses will not be reported.

Note that we distributed this questionnaire via e-mail and campus mail. If you have recently completed and returned this questionnaire online, please disregard this paper-based survey -- Do not submit more than one questionnaire. Please complete this survey only if you are College faculty.

**Note:** **DISTRICT OFFICES** refers to District-level departments, such as the Chancellor's Office, Public Safety, Information Systems, and Human Resources. **GCCCD** refers to the entire Grossmont-Cuyamaca Community College District, including Grossmont College, Cuyamaca College, and the District Offices.

**Please return the completed form by January 31<sup>st</sup>, 2006** to the Office of Institutional Research and Planning via the campus mail system.

Please respond to each item using the scales provided. Respond to all items; mark *Don't Know/Not Applicable* when needed.

Completely fill in the bubble, as shown below. Use dark pen or pencil.

**CORRECT**    
  **incorrect**    
  **incorrect**    
  **incorrect**

**Strongly Agree**  
**Agree**  
**Neutral**  
**Disagree**  
**Strongly Disagree**  
**Don't Know/Not Applicable**

1.	The College's mission statement guides institutional planning and institutional decision-making .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	Faculty foster an open environment for student-teacher discussion of ideas related to course content.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	External college publications (e.g., class schedule, student handbook, catalog) provide accurate information.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	Internal college publications (e.g., shared governance handbook, faculty handbook, staff development handbook) provide accurate information.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	This College, as a whole, supports academic freedom.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	The College has an effective planning process.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	The College involves appropriate segments of the College community in institutional planning .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	Program review is effective in evaluating the strengths and weaknesses of individual programs of the College.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	The College provides sufficient technological resources to support its educational programs .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10.	The College provides sufficient human resources to support its educational programs.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11.	Course outlines and syllabi clearly specify the subject matter to be covered, the skills to be acquired by the students, and the methods of evaluation used by faculty .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12.	The College has clearly defined curricular processes for <u>developing</u> its educational programs .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13.	The College has clearly defined program review processes for <u>evaluating</u> its educational programs .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14.	The faculty is sufficiently involved in developing the plan for general education through the Curriculum Committee .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15.	Procedures for developing curricula at this College are faculty-driven.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

\*LRC: At Grossmont College, the *Learning and Technology Resource Center*; at Cuyamaca College, the *Library/Learning Resource Center*.

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CORRECT    
  incorrect    
  incorrect    
  incorrect

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't Know/ Not Applicable
16. Processes for evaluating the College's student services programs help improve the quality of services .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. I refer students to the various support services available on campus (e.g., Counseling, DSP&S, Tutoring, Health Services, Financial Aid, EOPS) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. This College provides adequate support services to its students regardless of service location or delivery method.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. The College supports extra-curricular activities that promote lifelong learning for its students.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. The equipment in the LRC* (e.g., VCRs, DVD players, CD ROM players, televisions) is properly maintained .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. The LRC's* collection, such as books, periodicals, media resources, and online databases, is adequate to meet the needs of my educational program .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. The College adheres to the GCCCD written policies for hiring and employment procedures.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. Performance evaluations have been conducted according to my contract.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. As a group, the members of my department stay current in their field of expertise.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. Faculty evaluation procedures are effective in improving the quality of instruction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. Safety hazards are removed promptly .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. Computer equipment is adequate to meet the needs of my work function.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28. In general, the classrooms are large enough to comfortably accommodate all students enrolled in a given course.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29. In the courses that require a lab, the equipment provided is adequate to meet the needs of the course .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30. Adequate resources are available to me for classroom emergencies.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31. College faculty have sufficient opportunities to participate in the development of College financial plans and budgets .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32. The College's financial planning supports institutional goals and student learning outcomes .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
33. The Governing Board provides the support necessary to effectively manage the GCCCD.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
34. The Governing Board's decision-making processes are consistent with its mission statement and policies .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35. The District Offices are <u>structured</u> to provide effective management.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
36. The District Offices are <u>staffed</u> to provide effective management.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
37. The District Offices are managed effectively.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
38. The District Offices ensure the implementation of statutes, regulations, and Board policies .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Completely fill in the bubble, as shown below. Use dark pen or pencil.

● CORRECT	☑ incorrect	⊗ incorrect	⊖ incorrect
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	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't Know/ Not Applicable
39. There are clear divisions of authority and responsibility between and among the Governing Board, District Offices, and College.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
40. The Chancellor fosters appropriate communication among the Governing Board, College personnel, and students.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
41. The College clearly states the role of faculty in institutional governance .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
42. The College administration is <u>structured</u> to provide effective management .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
43. The College administration is <u>staffed</u> to provide effective management .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
44. The College is managed effectively .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
45. Faculty exercise a substantial voice in establishing College-level procedures .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
46. The Academic Senate effectively meets its responsibilities concerning academic and professional matters.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
47. The College is committed to continuous improvement of the student learning process .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
48. Faculty members are primarily responsible for developing instructional courses and programs.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
49. College Strategic and Master Plans are regularly assessed and results are shared with College constituencies.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
50. I understand the College's goals and the extent to which they are achieved.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
51. I am aware of the College's mission, vision, and values .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
52. The College's planned activities are aligned with its mission, vision, and values....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
53. The College is making progress in carrying out its planned activities .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
54. College planning processes are effective in <u>identifying</u> areas of development, growth, and improvement.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
55. College planning processes are effective in <u>addressing</u> areas of development, growth, and improvement.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
56. I have the opportunity to participate in the College's planning processes, either directly or through representatives.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
57. I have the opportunity to participate in dialogue with colleagues about how to improve student learning and institutional processes.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
58. College institutional planning decisions are driven by research data .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
59. The resources from the District Institutional Research and Planning Office (e.g., website, research reports, presentations, individual research requests) help provide me with the information I need .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
60. I can clearly describe my role in helping the College achieve its goals.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
61. I am aware of the College's annual planning activities.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Completely fill in the bubble, as shown below. Use dark pen or pencil.

CORRECT    
  incorrect    
  incorrect    
  incorrect

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't Know/ Not Applicable
62. Faculty members have timely access to the information they need to make informed decisions or recommendations on <u>GCCCD</u> matters.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
63. Faculty members have timely access to the information they need to make informed decisions or recommendations on <u>College</u> matters.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
64. The College receives adequate financial support to effectively carry out its mission.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
65. The College seeks out appropriate alternate funding resources to enhance its educational programs and services .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
66. The President uses established mechanisms to ensure a faculty voice in matters of shared concern .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
67. The Chancellor uses established mechanisms to ensure a faculty voice in matters of shared concern .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
68. The College encourages faculty to take the initiative in improving practices in their area of responsibility .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
69. Formal arrangements exist for regular, reciprocal communication of views and concerns between faculty and the Governing Board.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
70. The College has clearly defined general education requirements for all of its academic and vocational degree programs .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
71. District services are regularly evaluated with regard to their support of College missions and functions.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
72. Procedures for incorporating student learning outcomes into the curriculum are faculty driven.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
73. Districtwide resources are distributed based on an objective assessment of the needs of each College .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
74. Faculty routinely incorporate student learning outcomes into their courses.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
75. The GCCCD provides sufficient and accurate information about GCCCD issues and Governing Board actions that have an impact on this College.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
76. The College fosters an environment of ethical behavior .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
77. Faculty have sufficient opportunities to participate in facilities planning and development .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
78. The College Facilities Master Plan is effective at guiding long-range institutional planning .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
79. Faculty are given the opportunity to participate in Collegewide technology planning .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
80. Faculty have significant roles in evaluating courses and programs .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
81. The GCCCD supports academic freedom .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
82. Staff development opportunities are generally available on student learning needs and pedagogical approaches .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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CORRECT    
  incorrect    
  incorrect    
  incorrect

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't Know/ Not Applicable
83. The College uses objective assessment when planning for resource utilization.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
84. The District Offices control their expenditures to ensure adequate funding for both Colleges.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
85. The <u>College</u> provides appropriate and timely financial information to faculty.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
86. The <u>District Offices</u> provide appropriate and timely financial information to faculty.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
87. The GCCCD identifies resources for future obligations before committing to those obligations.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
88. The GCCCD provides adequate opportunities for all constituencies to participate in the development of Districtwide financial plans and budgets.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
89. I am satisfied with the means of communication at the College, such as mail, email, voice mail, meetings, newsletters, websites, and forums.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
90. College administrators encourage me to develop creative and innovative ideas to serve students and solve problems.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
91. Diversity in regard to age, gender, and ethnicity at this College is actively promoted.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
92. Excellence in teaching is expected at this College.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
93. Faculty on this campus incorporate values, ethics, civic responsibility, and diverse perspectives into their courses.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
94. The College is committed to high standards of teaching.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
95. I feel safe on campus <u>during daylight hours</u> .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
96. I feel safe on campus <u>during evening hours</u> .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
97. The physical facilities (e.g., restrooms, offices, classrooms, buildings) are adequately maintained.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
98. The lighting at the College is adequately provided at appropriate times.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
99. I am satisfied with the support and maintenance of computer hardware and software.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
100. The landscaping is adequately maintained.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
101. In general, there is adequate parking on campus for faculty.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
102. I am satisfied with the opportunities for faculty to participate in shared governance.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
103. District administrators respond to faculty concerns.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
104. College administrators treat me and my co-workers fairly.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
105. Overall, I am satisfied with my job.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
106. The College provides a positive work environment for all employees.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**Cuyamaca College**  
**Faculty Accreditation Survey**

	To a great extent	To a moderate extent	To a small extent	To no extent	Don't Know/ Not Applicable
107. In the courses that you teach, to what extent do you integrate the following:					
a. Written communication skills .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Oral communication skills .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Critical thinking/problem solving skills .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Math/quantitative skills .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Appreciation of cultural diversity .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Development of intellectual curiosity and desire for lifelong learning .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Development of personal and civic responsibility .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
108. I use the following to facilitate my understanding of College issues and decisions (mark all that apply):					
<input type="radio"/> Newsletters from the President and other College entities					
<input type="radio"/> Newsletters from the District administration					
<input type="radio"/> Collegewide emails					
<input type="radio"/> Districtwide emails					
<input type="radio"/> Talking to colleagues					
<input type="radio"/> Participation on formal committees					
<input type="radio"/> Information provided by my supervisor					
<input type="radio"/> Other: _____					
109. Gender:					
<input type="radio"/> Male					
<input type="radio"/> Female					
110. Ethnicity (mark one):					
<input type="radio"/> Asian					
<input type="radio"/> Black					
<input type="radio"/> Filipino					
<input type="radio"/> Hispanic					
<input type="radio"/> Native American					
<input type="radio"/> Pacific Islander					
<input type="radio"/> Middle Eastern					
<input type="radio"/> White, Non-Hispanic and not of Middle Eastern descent					
<input type="radio"/> Other: _____					
111. What is your position at the College?					
<input type="radio"/> Full-Time Faculty					
<input type="radio"/> Part-Time Faculty					
<input type="radio"/> Other: _____					
112. How long have you been working at the College?					
<input type="radio"/> Less than 1 year					
<input type="radio"/> 1 to 3 years					
<input type="radio"/> Between 3 and 7 years					
<input type="radio"/> 7 years or longer					