

Accreditation Survey 2006 Cuyamaca Faculty

N = 105

1. The College's mission statement guides institutional planning and institutional decision-making.

	Frequency	Percent
Strongly Agree	40	43.0
Agree	42	45.2
Neutral	11	11.8
Total	93	100.0
Don't Know, N/A	12	
Total	105	

2. Faculty foster an open environment for student-teacher discussion of ideas related to course content.

	Frequency	Percent
Strongly Agree	49	47.6
Agree	50	48.5
Neutral	4	3.9
Total	103	100.0
Don't Know, N/A	2	
Total	105	

3. External college publications (e.g., class schedule, student handbook, catalog) provide accurate information.

	Frequency	Percent
Strongly Agree	60	57.7
Agree	42	40.4
Neutral	1	1.0
Disagree	1	1.0
Total	104	100.0
Don't Know, N/A	1	
Total	105	

4. Internal college publications (e.g., shared governance handbook, faculty handbook, staff development handbook) provide accurate information.

	Frequency	Percent
Strongly Agree	50	49.0
Agree	46	45.1
Neutral	5	4.9
Disagree	1	1.0
Total	102	100.0
Don't Know, N/A	3	
Total	105	

5. This College, as a whole, supports academic freedom.

	Frequency	Percent
Strongly Agree	54	53.5
Agree	42	41.6
Neutral	5	5.0
Total	101	100.0
Don't Know, N/A	4	
Total	105	

6. The College has an effective planning process.

	Frequency	Percent
Strongly Agree	53	54.1
Agree	34	34.7
Neutral	9	9.2
Disagree	2	2.0
Total	98	100.0
Don't Know, N/A	7	
Total	105	

7. The College involves appropriate segments of the College community in institutional planning.

	Frequency	Percent
Strongly Agree	39	47.0
Agree	34	41.0
Neutral	9	10.8
Disagree	1	1.2
Total	83	100.0
Don't Know, N/A	22	
Total	105	

8. Program review is effective in evaluating the strengths and weaknesses of individual programs of the College.

	Frequency	Percent
Strongly Agree	30	33.7
Agree	39	43.8
Neutral	16	18.0
Disagree	4	4.5
Total	89	100.0
Don't Know, N/A	16	
Total	105	

9. The College provides sufficient technological resources to support its educational programs.

	Frequency	Percent
Strongly Agree	21	20.2
Agree	49	47.1
Neutral	20	19.2
Disagree	13	12.5
Strongly Disagree	1	1.0
Total	104	100.0
Don't Know, N/A	1	
Total	105	

10. The College provides sufficient human resources to support its educational programs.

	Frequency	Percent
Strongly Agree	13	12.7
Agree	39	38.2
Neutral	23	22.5
Disagree	25	24.5
Strongly Disagree	2	2.0
Total	102	100.0
Don't Know, N/A	3	
Total	105	

11. Course outlines and syllabi clearly specify the subject matter to be covered, the skills to be acquired by the students, and the methods of evaluation used by faculty.

	Frequency	Percent
Strongly Agree	42	40.4
Agree	59	56.7
Neutral	2	1.9
Disagree	1	1.0
Total	104	100.0
Don't Know, N/A	1	
Total	105	

12. The College has clearly defined curricular processes for developing its educational programs.

	Frequency	Percent
Strongly Agree	43	47.3
Agree	37	40.7
Neutral	7	7.7
Disagree	4	4.4
Total	91	100.0
Don't Know, N/A	14	
Total	105	

13. The College has clearly defined program review processes for evaluating its educational programs.

	Frequency	Percent
Strongly Agree	36	38.3
Agree	36	38.3
Neutral	19	20.2
Disagree	3	3.2
Total	94	100.0
Don't Know, N/A	11	
Total	105	

14. The faculty is sufficiently involved in developing the plan for general education through the Curriculum Committee.

	Frequency	Percent
Strongly Agree	40	43.5
Agree	41	44.6
Neutral	10	10.9
Disagree	1	1.1
Total	92	100.0
Don't Know, N/A	13	
Total	105	

15. Procedures for developing curricula at this College are faculty-driven.

	Frequency	Percent
Strongly Agree	44	47.8
Agree	36	39.1
Neutral	9	9.8
Disagree	3	3.3
Total	92	100.0
Don't Know, N/A	13	
Total	105	

16. Processes for evaluating the College's student services programs help improve the quality of services.

	Frequency	Percent
Strongly Agree	14	18.9
Agree	32	43.2
Neutral	25	33.8
Disagree	3	4.1
Total	74	100.0
Don't Know, N/A	30	
No Response	1	
Total	105	

17. I refer students to the various support services available on campus (e.g., Counseling, DSP&S, Tutoring, Health Services, Financial Aid, EOPS).

	Frequency	Percent
Strongly Agree	45	43.7
Agree	52	50.5
Neutral	5	4.9
Strongly Disagree	1	1.0
Total	103	100.0
Don't Know, N/A	1	
No Response	1	
Total	105	

18. This College provides adequate support services to its students regardless of service location or delivery method.

	Frequency	Percent
Strongly Agree	21	22.3
Agree	43	45.7
Neutral	18	19.1
Disagree	10	10.6
Strongly Disagree	2	2.1
Total	94	100.0
Don't Know, N/A	10	
No Response	1	
Total	105	

19. The College supports extra-curricular activities that promote lifelong learning for its students.

	Frequency	Percent
Strongly Agree	20	21.7
Agree	43	46.7
Neutral	22	23.9
Disagree	5	5.4
Strongly Disagree	2	2.2
Total	92	100.0
Don't Know, N/A	12	
No Response	1	
Total	105	

20. The equipment in the LRC (e.g., VCRs, DVD players, CD ROM players, televisions) is properly maintained.

	Frequency	Percent
Strongly Agree	24	29.3
Agree	40	48.8
Neutral	15	18.3
Disagree	2	2.4
Strongly Disagree	1	1.2
Total	82	100.0
Don't Know, N/A	22	
No Response	1	
Total	105	

21. The LRC's collection, such as books, periodicals, media resources, and online databases, is adequate to meet the needs of my educational program.

	Frequency	Percent
Strongly Agree	20	22.0
Agree	48	52.7
Neutral	14	15.4
Disagree	7	7.7
Strongly Disagree	2	2.2
Total	91	100.0
Don't Know, N/A	13	
No Response	1	
Total	105	

22. The College adheres to the GCCCD written policies for hiring and employment procedures.

	Frequency	Percent
Strongly Agree	33	39.8
Agree	40	48.2
Neutral	6	7.2
Disagree	4	4.8
Total	83	100.0
Don't Know, N/A	21	
No Response	1	
Total	105	

23. Performance evaluations have been conducted according to my contract.

	Frequency	Percent
Strongly Agree	56	55.4
Agree	37	36.6
Neutral	2	2.0
Disagree	6	5.9
Total	101	100.0
Don't Know, N/A	3	
No Response	1	
Total	105	

24. As a group, the members of my department stay current in their field of expertise.

	Frequency	Percent
Strongly Agree	49	47.6
Agree	42	40.8
Neutral	7	6.8
Disagree	4	3.9
Strongly Disagree	1	1.0
Total	103	100.0
Don't Know, N/A	1	
No Response	1	
Total	105	

25. Faculty evaluation procedures are effective in improving the quality of instruction.

	Frequency	Percent
Strongly Agree	25	25.5
Agree	46	46.9
Neutral	18	18.4
Disagree	7	7.1
Strongly Disagree	2	2.0
Total	98	100.0
Don't Know, N/A	5	
No Response	2	
Total	105	

26. Safety hazards are removed promptly.

	Frequency	Percent
Strongly Agree	21	22.8
Agree	52	56.5
Neutral	10	10.9
Disagree	7	7.6
Strongly Disagree	2	2.2
Total	92	100.0
Don't Know, N/A	12	
No Response	1	
Total	105	

27. Computer equipment is adequate to meet the needs of my work function.

	Frequency	Percent
Strongly Agree	28	27.7
Agree	48	47.5
Neutral	9	8.9
Disagree	8	7.9
Strongly Disagree	8	7.9
Total	101	100.0
Don't Know, N/A	3	
No Response	1	
Total	105	

28. In general, the classrooms are large enough to comfortably accommodate all students enrolled in a given course.

	Frequency	Percent
Strongly Agree	17	16.5
Agree	43	41.7
Neutral	14	13.6
Disagree	21	20.4
Strongly Disagree	8	7.8
Total	103	100.0
Don't Know, N/A	1	
No Response	1	
Total	105	

29. In the courses that require a lab, the equipment provided is adequate to meet the needs of the course.

	Frequency	Percent
Strongly Agree	15	20.8
Agree	34	47.2
Neutral	15	20.8
Disagree	5	6.9
Strongly Disagree	3	4.2
Total	72	100.0
Don't Know, N/A	31	
No Response	2	
Total	105	

30. Adequate resources are available to me for classroom emergencies.

	Frequency	Percent
Strongly Agree	29	30.9
Agree	50	53.2
Neutral	11	11.7
Disagree	3	3.2
Strongly Disagree	1	1.1
Total	94	100.0
Don't Know, N/A	9	
No Response	2	
Total	105	

31. College faculty have sufficient opportunities to participate in the development of College financial plans and budgets.

	Frequency	Percent
Strongly Agree	22	26.2
Agree	40	47.6
Neutral	17	20.2
Disagree	5	6.0
Total	84	100.0
Don't Know, N/A	20	
No Response	1	
Total	105	

32. The College's financial planning supports institutional goals and student learning outcomes.

	Frequency	Percent
Strongly Agree	31	36.5
Agree	31	36.5
Neutral	20	23.5
Disagree	3	3.5
Total	85	100.0
Don't Know, N/A	19	
No Response	1	
Total	105	

33. The Governing Board provides the support necessary to effectively manage the GCCCD.

	Frequency	Percent
Strongly Agree	21	24.7
Agree	31	36.5
Neutral	17	20.0
Disagree	5	5.9
Strongly Disagree	11	12.9
Total	85	100.0
Don't Know, N/A	19	
No Response	1	
Total	105	

34. The Governing Board's decision-making processes are consistent with its mission statement and policies.

	Frequency	Percent
Strongly Agree	20	25.6
Agree	25	32.1
Neutral	19	24.4
Disagree	7	9.0
Strongly Disagree	7	9.0
Total	78	100.0
Don't Know, N/A	26	
No Response	1	
Total	105	

35. The District Offices are structured to provide effective management.

	Frequency	Percent
Strongly Agree	14	19.2
Agree	24	32.9
Neutral	25	34.2
Disagree	8	11.0
Strongly Disagree	2	2.7
Total	73	100.0
Don't Know, N/A	31	
No Response	1	
Total	105	

36. The District Offices are staffed to provide effective management.

	Frequency	Percent
Strongly Agree	12	16.2
Agree	28	37.8
Neutral	21	28.4
Disagree	10	13.5
Strongly Disagree	3	4.1
Total	74	100.0
Don't Know, N/A	30	
No Response	1	
Total	105	

37. The District Offices are managed effectively.

	Frequency	Percent
Strongly Agree	14	18.7
Agree	21	28.0
Neutral	28	37.3
Disagree	6	8.0
Strongly Disagree	6	8.0
Total	75	100.0
Don't Know, N/A	29	
No Response	1	
Total	105	

38. The District Offices ensure the implementation of statutes, regulations, and Board policies.

	Frequency	Percent
Strongly Agree	14	19.4
Agree	31	43.1
Neutral	24	33.3
Disagree	2	2.8
Strongly Disagree	1	1.4
Total	72	100.0
Don't Know, N/A	32	
No Response	1	
Total	105	

39. There are clear divisions of authority and responsibility between and among the Governing Board, District Offices, and College.

	Frequency	Percent
Strongly Agree	17	22.4
Agree	30	39.5
Neutral	19	25.0
Disagree	7	9.2
Strongly Disagree	3	3.9
Total	76	100.0
Don't Know, N/A	28	
No Response	1	
Total	105	

40. The Chancellor fosters appropriate communication among the Governing Board, College personnel, and students.

	Frequency	Percent
Strongly Agree	15	19.2
Agree	28	35.9
Neutral	21	26.9
Disagree	2	2.6
Strongly Disagree	12	15.4
Total	78	100.0
Don't Know, N/A	26	
No Response	1	
Total	105	

41. The College clearly states the role of faculty in institutional governance.

	Frequency	Percent
Strongly Agree	39	43.3
Agree	34	37.8
Neutral	17	18.9
Total	90	100.0
Don't Know, N/A	14	
No Response	1	
Total	105	

42. The College administration is structured to provide effective management.

	Frequency	Percent
Strongly Agree	34	37.8
Agree	38	42.2
Neutral	15	16.7
Disagree	3	3.3
Total	90	100.0
Don't Know, N/A	13	
No Response	2	
Total	105	

43. The College administration is staffed to provide effective management.

	Frequency	Percent
Strongly Agree	29	31.2
Agree	45	48.4
Neutral	10	10.8
Disagree	9	9.7
Total	93	100.0
Don't Know, N/A	11	
No Response	1	
Total	105	

44. The College is managed effectively.

	Frequency	Percent
Strongly Agree	36	36.4
Agree	49	49.5
Neutral	12	12.1
Disagree	2	2.0
Total	99	100.0
Don't Know, N/A	5	
No Response	1	
Total	105	

45. Faculty exercise a substantial voice in establishing College-level procedures.

	Frequency	Percent
Strongly Agree	33	34.7
Agree	41	43.2
Neutral	17	17.9
Disagree	4	4.2
Total	95	100.0
Don't Know, N/A	9	
No Response	1	
Total	105	

46. The Academic Senate effectively meets its responsibilities concerning academic and professional matters.

	Frequency	Percent
Strongly Agree	34	38.2
Agree	39	43.8
Neutral	13	14.6
Disagree	3	3.4
Total	89	100.0
Don't Know, N/A	15	
No Response	1	
Total	105	

47. The College is committed to continuous improvement of the student learning process.

	Frequency	Percent
Strongly Agree	54	52.4
Agree	42	40.8
Neutral	6	5.8
Strongly Disagree	1	1.0
Total	103	100.0
Don't Know, N/A	1	
No Response	1	
Total	105	

48. Faculty members are primarily responsible for developing instructional courses and programs.

	Frequency	Percent
Strongly Agree	53	52.5
Agree	43	42.6
Neutral	5	5.0
Total	101	100.0
Don't Know, N/A	2	
No Response	2	
Total	105	

49. College Strategic and Master Plans are regularly assessed and results are shared with College constituencies.

	Frequency	Percent
Strongly Agree	43	50.0
Agree	30	34.9
Neutral	13	15.1
Total	86	100.0
Don't Know, N/A	18	
No Response	1	
Total	105	

50. I understand the College's goals and the extent to which they are achieved.

	Frequency	Percent
Strongly Agree	34	34.3
Agree	43	43.4
Neutral	15	15.2
Disagree	7	7.1
Total	99	100.0
Don't Know, N/A	5	
No Response	1	
Total	105	

51. I am aware of the College's mission, vision, and values.

	Frequency	Percent
Strongly Agree	41	41.4
Agree	50	50.5
Neutral	5	5.1
Disagree	3	3.0
Total	99	100.0
Don't Know, N/A	5	
No Response	1	
Total	105	

52. The College's planned activities are aligned with its mission, vision, and values.

	Frequency	Percent
Strongly Agree	36	38.7
Agree	45	48.4
Neutral	10	10.8
Disagree	2	2.2
Total	93	100.0
Don't Know, N/A	11	
No Response	1	
Total	105	

53. The College is making progress in carrying out its planned activities.

	Frequency	Percent
Strongly Agree	40	44.9
Agree	40	44.9
Neutral	8	9.0
Disagree	1	1.1
Total	89	100.0
Don't Know, N/A	15	
No Response	1	
Total	105	

54. College planning processes are effective in identifying areas of development, growth, and improvement.

	Frequency	Percent
Strongly Agree	38	43.2
Agree	37	42.0
Neutral	11	12.5
Disagree	2	2.3
Total	88	100.0
Don't Know, N/A	16	
No Response	1	
Total	105	

55. College planning processes are effective in addressing areas of development, growth, and improvement.

	Frequency	Percent
Strongly Agree	34	38.2
Agree	39	43.8
Neutral	11	12.4
Disagree	4	4.5
Strongly Disagree	1	1.1
Total	89	100.0
Don't Know, N/A	15	
No Response	1	
Total	105	

56. I have the opportunity to participate in the College's planning processes, either directly or through representatives.

	Frequency	Percent
Strongly Agree	45	46.4
Agree	43	44.3
Neutral	7	7.2
Disagree	1	1.0
Strongly Disagree	1	1.0
Total	97	100.0
Don't Know, N/A	7	
No Response	1	
Total	105	

57. I have the opportunity to participate in dialogue with colleagues about how to improve student learning and institutional processes.

	Frequency	Percent
Strongly Agree	54	54.0
Agree	39	39.0
Neutral	3	3.0
Disagree	4	4.0
Total	100	100.0
Don't Know, N/A	4	
No Response	1	
Total	105	

58. College institutional planning decisions are driven by research data.

	Frequency	Percent
Strongly Agree	26	32.9
Agree	37	46.8
Neutral	14	17.7
Disagree	1	1.3
Strongly Disagree	1	1.3
Total	79	100.0
Don't Know, N/A	25	
No Response	1	
Total	105	

59. The resources from the District Institutional Research and Planning Office (e.g., website, research reports, presentations, individual research requests) help provide me with the information I need.

	Frequency	Percent
Strongly Agree	22	26.5
Agree	42	50.6
Neutral	15	18.1
Disagree	3	3.6
Strongly Disagree	1	1.2
Total	83	100.0
Don't Know, N/A	21	
No Response	1	
Total	105	

60. I can clearly describe my role in helping the College achieve its goals.

	Frequency	Percent
Strongly Agree	43	41.7
Agree	45	43.7
Neutral	12	11.7
Disagree	2	1.9
Strongly Disagree	1	1.0
Total	103	100.0
Don't Know, N/A	1	
No Response	1	
Total	105	

61. I am aware of the College's annual planning activities.

	Frequency	Percent
Strongly Agree	33	33.7
Agree	40	40.8
Neutral	18	18.4
Disagree	6	6.1
Strongly Disagree	1	1.0
Total	98	100.0
Don't Know, N/A	6	
No Response	1	
Total	105	

62. Faculty members have timely access to the information they need to make informed decisions or recommendations on GCCCD matters.

	Frequency	Percent
Strongly Agree	20	22.2
Agree	34	37.8
Neutral	22	24.4
Disagree	14	15.6
Total	90	100.0
Don't Know, N/A	14	
No Response	1	
Total	105	

63. Faculty members have timely access to the information they need to make informed decisions or recommendations on College matters.

	Frequency	Percent
Strongly Agree	31	32.3
Agree	43	44.8
Neutral	16	16.7
Disagree	6	6.3
Total	96	100.0
Don't Know, N/A	8	
No Response	1	
Total	105	

64. The College receives adequate financial support to effectively carry out its mission.

	Frequency	Percent
Strongly Agree	3	3.1
Agree	24	24.7
Neutral	15	15.5
Disagree	40	41.2
Strongly Disagree	15	15.5
Total	97	100.0
Don't Know, N/A	7	
No Response	1	
Total	105	

65. The College seeks out appropriate alternate funding resources to enhance its educational programs and services.

	Frequency	Percent
Strongly Agree	24	27.9
Agree	44	51.2
Neutral	15	17.4
Disagree	3	3.5
Total	86	100.0
Don't Know, N/A	18	
No Response	1	
Total	105	

66. The President uses established mechanisms to ensure a faculty voice in matters of shared concern.

	Frequency	Percent
Strongly Agree	38	44.2
Agree	29	33.7
Neutral	16	18.6
Disagree	1	1.2
Strongly Disagree	2	2.3
Total	86	100.0
Don't Know, N/A	18	
No Response	1	
Total	105	

67. The Chancellor uses established mechanisms to ensure a faculty voice in matters of shared concern.

	Frequency	Percent
Strongly Agree	17	20.5
Agree	30	36.1
Neutral	17	20.5
Disagree	9	10.8
Strongly Disagree	10	12.0
Total	83	100.0
Don't Know, N/A	21	
No Response	1	
Total	105	

68. The College encourages faculty to take the initiative in improving practices in their area of responsibility.

	Frequency	Percent
Strongly Agree	39	39.4
Agree	43	43.4
Neutral	14	14.1
Disagree	2	2.0
Strongly Disagree	1	1.0
Total	99	100.0
Don't Know, N/A	5	
No Response	1	
Total	105	

69. Formal arrangements exist for regular, reciprocal communication of views and concerns between faculty and the Governing Board.

	Frequency	Percent
Strongly Agree	19	23.5
Agree	36	44.4
Neutral	14	17.3
Disagree	5	6.2
Strongly Disagree	7	8.6
Total	81	100.0
Don't Know, N/A	23	
No Response	1	
Total	105	

70. The College has clearly defined general education requirements for all of its academic and vocational degree programs.

	Frequency	Percent
Strongly Agree	49	50.5
Agree	42	43.3
Neutral	5	5.2
Disagree	1	1.0
Total	97	100.0
Don't Know, N/A	5	
No Response	3	
Total	105	

71. District services are regularly evaluated with regard to their support of College missions and functions.

	Frequency	Percent
Strongly Agree	7	13.7
Agree	24	47.1
Neutral	15	29.4
Disagree	4	7.8
Strongly Disagree	1	2.0
Total	51	100.0
Don't Know, N/A	53	
No Response	1	
Total	105	

72. Procedures for incorporating student learning outcomes into the curriculum are faculty driven.

	Frequency	Percent
Strongly Agree	41	46.1
Agree	31	34.8
Neutral	10	11.2
Disagree	4	4.5
Strongly Disagree	3	3.4
Total	89	100.0
Don't Know, N/A	15	
No Response	1	
Total	105	

73. Districtwide resources are distributed based on an objective assessment of the needs of each College.

	Frequency	Percent
Strongly Agree	18	22.8
Agree	28	35.4
Neutral	15	19.0
Disagree	10	12.7
Strongly Disagree	8	10.1
Total	79	100.0
Don't Know, N/A	24	
No Response	2	
Total	105	

74. Faculty routinely incorporate student learning outcomes into their courses.

	Frequency	Percent
Strongly Agree	27	30.0
Agree	51	56.7
Neutral	10	11.1
Disagree	2	2.2
Total	90	100.0
Don't Know, N/A	14	
No Response	1	
Total	105	

75. The GCCCD provides sufficient and accurate information about GCCCD issues and Governing Board actions that have an impact on this College.

	Frequency	Percent
Strongly Agree	19	23.8
Agree	30	37.5
Neutral	15	18.8
Disagree	13	16.3
Strongly Disagree	3	3.8
Total	80	100.0
Don't Know, N/A	24	
No Response	1	
Total	105	

76. The College fosters an environment of ethical behavior.

	Frequency	Percent
Strongly Agree	37	37.4
Agree	51	51.5
Neutral	8	8.1
Disagree	3	3.0
Total	99	100.0
Don't Know, N/A	3	
No Response	3	
Total	105	

77. Faculty have sufficient opportunities to participate in facilities planning and development.

	Frequency	Percent
Strongly Agree	36	39.1
Agree	41	44.6
Neutral	10	10.9
Disagree	4	4.3
Strongly Disagree	1	1.1
Total	92	100.0
Don't Know, N/A	12	
No Response	1	
Total	105	

78. The College Facilities Master Plan is effective at guiding long-range institutional planning.

	Frequency	Percent
Strongly Agree	37	41.6
Agree	36	40.4
Neutral	16	18.0
Total	89	100.0
Don't Know, N/A	15	
No Response	1	
Total	105	

79. Faculty are given the opportunity to participate in Collegewide technology planning.

	Frequency	Percent
Strongly Agree	34	37.8
Agree	45	50.0
Neutral	9	10.0
Disagree	2	2.2
Total	90	100.0
Don't Know, N/A	14	
No Response	1	
Total	105	

80. Faculty have significant roles in evaluating courses and programs.

	Frequency	Percent
Strongly Agree	36	36.4
Agree	53	53.5
Neutral	5	5.1
Disagree	5	5.1
Total	99	100.0
Don't Know, N/A	5	
No Response	1	
Total	105	

81. The GCCCD supports academic freedom.

	Frequency	Percent
Strongly Agree	36	37.1
Agree	50	51.5
Neutral	8	8.2
Disagree	3	3.1
Total	97	100.0
Don't Know, N/A	6	
No Response	2	
Total	105	

82. Staff development opportunities are generally available on student learning needs and pedagogical approaches.

	Frequency	Percent
Strongly Agree	38	37.6
Agree	43	42.6
Neutral	14	13.9
Disagree	4	4.0
Strongly Disagree	2	2.0
Total	101	100.0
Don't Know, N/A	3	
No Response	1	
Total	105	

83. The College uses objective assessment when planning for resource utilization.

	Frequency	Percent
Strongly Agree	25	34.2
Agree	31	42.5
Neutral	14	19.2
Disagree	1	1.4
Strongly Disagree	2	2.7
Total	73	100.0
Don't Know, N/A	32	
Total	105	

84. The District Offices control their expenditures to ensure adequate funding for both Colleges.

	Frequency	Percent
Strongly Agree	11	14.9
Agree	20	27.0
Neutral	20	27.0
Disagree	15	20.3
Strongly Disagree	8	10.8
Total	74	100.0
Don't Know, N/A	31	
Total	105	

85. The College provides appropriate and timely financial information to faculty.

	Frequency	Percent
Strongly Agree	22	24.7
Agree	42	47.2
Neutral	15	16.9
Disagree	10	11.2
Total	89	100.0
Don't Know, N/A	16	
Total	105	

86. The District Offices provide appropriate and timely financial information to faculty.

	Frequency	Percent
Strongly Agree	11	13.4
Agree	29	35.4
Neutral	22	26.8
Disagree	17	20.7
Strongly Disagree	3	3.7
Total	82	100.0
Don't Know, N/A	23	
Total	105	

87. The GCCCD identifies resources for future obligations before committing to those obligations.

	Frequency	Percent
Strongly Agree	19	28.8
Agree	27	40.9
Neutral	13	19.7
Disagree	6	9.1
Strongly Disagree	1	1.5
Total	66	100.0
Don't Know, N/A	39	
Total	105	

88. The GCCCD provides adequate opportunities for all constituencies to participate in the development of Districtwide financial plans and budgets.

	Frequency	Percent
Strongly Agree	16	21.3
Agree	28	37.3
Neutral	19	25.3
Disagree	10	13.3
Strongly Disagree	2	2.7
Total	75	100.0
Don't Know, N/A	30	
Total	105	

89. I am satisfied with the means of communication at the College such as mail, email, voice mail, meetings, newsletters, websites, and forums.

	Frequency	Percent
Strongly Agree	44	42.3
Agree	50	48.1
Neutral	3	2.9
Disagree	6	5.8
Strongly Disagree	1	1.0
Total	104	100.0
Don't Know, N/A	1	
Total	105	

90. College administrators encourage me to develop creative and innovative ideas to serve students and solve problems.

	Frequency	Percent
Strongly Agree	43	41.7
Agree	44	42.7
Neutral	11	10.7
Disagree	3	2.9
Strongly Disagree	2	1.9
Total	103	100.0
Don't Know, N/A	2	
Total	105	

91. Diversity in regard to age, gender and ethnicity at this College is actively promoted.

	Frequency	Percent
Strongly Agree	48	47.1
Agree	37	36.3
Neutral	12	11.8
Disagree	3	2.9
Strongly Disagree	2	2.0
Total	102	100.0
Don't Know, N/A	3	
Total	105	

92. Excellence in teaching is expected at this College.

	Frequency	Percent
Strongly Agree	66	63.5
Agree	34	32.7
Neutral	3	2.9
Disagree	1	1.0
Total	104	100.0
Don't Know, N/A	1	
Total	105	

93. Faculty on this campus incorporate values, ethics, civic responsibility, and diverse perspectives into their courses.

	Frequency	Percent
Strongly Agree	44	46.8
Agree	42	44.7
Neutral	8	8.5
Total	94	100.0
Don't Know, N/A	10	
No Response	1	
Total	105	

94. The College is committed to high standards of teaching.

	Frequency	Percent
Strongly Agree	59	56.7
Agree	41	39.4
Neutral	2	1.9
Disagree	2	1.9
Total	104	100.0
Don't Know, N/A	1	
Total	105	

95. I feel safe on campus during daylight hours.

	Frequency	Percent
Strongly Agree	70	67.3
Agree	30	28.8
Neutral	3	2.9
Strongly Disagree	1	1.0
Total	104	100.0
Don't Know, N/A	1	
Total	105	

96. I feel safe on campus during evening hours.

	Frequency	Percent
Strongly Agree	37	37.4
Agree	44	44.4
Neutral	10	10.1
Disagree	6	6.1
Strongly Disagree	2	2.0
Total	99	100.0
Don't Know, N/A	6	
Total	105	

97. The physical facilities (e.g., restrooms, offices, classrooms, buildings) are adequately maintained.

	Frequency	Percent
Strongly Agree	35	33.7
Agree	52	50.0
Neutral	10	9.6
Disagree	6	5.8
Strongly Disagree	1	1.0
Total	104	100.0
Don't Know, N/A	1	
Total	105	

98. The lighting at the College is adequately provided at appropriate times.

	Frequency	Percent
Strongly Agree	27	26.2
Agree	40	38.8
Neutral	12	11.7
Disagree	15	14.6
Strongly Disagree	9	8.7
Total	103	100.0
Don't Know, N/A	2	
Total	105	

99. I am satisfied with the support and maintenance of computer hardware and software.

	Frequency	Percent
Strongly Agree	28	27.2
Agree	49	47.6
Neutral	10	9.7
Disagree	13	12.6
Strongly Disagree	3	2.9
Total	103	100.0
Don't Know, N/A	2	
Total	105	

100. The landscaping is adequately maintained.

	Frequency	Percent
Strongly Agree	50	48.5
Agree	39	37.9
Neutral	9	8.7
Disagree	4	3.9
Strongly Disagree	1	1.0
Total	103	100.0
Don't Know, N/A	2	
Total	105	

101. In general, there is adequate parking on campus for faculty.

	Frequency	Percent
Strongly Agree	16	15.2
Agree	51	48.6
Neutral	10	9.5
Disagree	16	15.2
Strongly Disagree	12	11.4
Total	105	100.0

102. I am satisfied with the opportunities for faculty to participate in shared governance.

	Frequency	Percent
Strongly Agree	39	42.4
Agree	33	35.9
Neutral	11	12.0
Disagree	8	8.7
Strongly Disagree	1	1.1
Total	92	100.0
Don't Know, N/A	13	
Total	105	

103. District administrators respond to faculty concerns.

	Frequency	Percent
Strongly Agree	20	22.2
Agree	27	30.0
Neutral	24	26.7
Disagree	11	12.2
Strongly Disagree	8	8.9
Total	90	100.0
Don't Know, N/A	15	
Total	105	

104. College administrators treat me and my co-workers fairly.

	Frequency	Percent
Strongly Agree	43	42.2
Agree	43	42.2
Neutral	11	10.8
Disagree	4	3.9
Strongly Disagree	1	1.0
Total	102	100.0
Don't Know, N/A	3	
Total	105	

105. Overall, I am satisfied with my job.

	Frequency	Percent
Strongly Agree	55	52.4
Agree	44	41.9
Neutral	5	4.8
Disagree	1	1.0
Total	105	100.0

106. This College provides a positive work environment for all employees.

	Frequency	Percent
Strongly Agree	43	42.2
Agree	41	40.2
Neutral	12	11.8
Disagree	6	5.9
Total	102	100.0
Don't Know, N/A	3	
Total	105	

107a. In the courses that you teach, to what extent do you integrate the following: Written communication skills

	Frequency	Percent
To a great extent	50	50.5
To a moderate extent	28	28.3
To a small extent	19	19.2
To no extent	2	2.0
Total	99	100.0
Don't Know, N/A	6	
Total	105	

107b. In the courses that you teach, to what extent do you integrate the following: Oral communication skills

	Frequency	Percent
To a great extent	38	38.8
To a moderate extent	36	36.7
To a small extent	16	16.3
To no extent	8	8.2
Total	98	100.0
Don't Know, N/A	7	
Total	105	

107c. In the courses that you teach, to what extent do you integrate the following: Critical thinking/problem solving skills

	Frequency	Percent
To a great extent	76	75.2
To a moderate extent	21	20.8
To a small extent	3	3.0
To no extent	1	1.0
Total	101	100.0
Don't Know, N/A	4	
Total	105	

107d. In the courses that you teach, to what extent do you integrate the following: Math/quantitative skills

	Frequency	Percent
To a great extent	23	28.0
To a moderate extent	17	20.7
To a small extent	30	36.6
To no extent	12	14.6
Total	82	100.0
Don't Know, N/A	23	
Total	105	

107e. In the courses that you teach, to what extent do you integrate the following: Appreciation of cultural diversity

	Frequency	Percent
To a great extent	43	47.3
To a moderate extent	20	22.0
To a small extent	22	24.2
To no extent	6	6.6
Total	91	100.0
Don't Know, N/A	14	
Total	105	

107f. In the courses that you teach, to what extent do you integrate the following: Development of intellectual curiosity and desire for lifelong learning

	Frequency	Percent
To a great extent	76	76.0
To a moderate extent	22	22.0
To a small extent	2	2.0
Total	100	100.0
Don't Know, N/A	5	
Total	105	

107g. In the courses that you teach, to what extent do you integrate the following: Development of personal and civic responsibility

	Frequency	Percent
To a great extent	45	47.9
To a moderate extent	35	37.2
To a small extent	8	8.5
To no extent	6	6.4
Total	94	100.0
Don't Know, N/A	11	
Total	105	

108. I use the following to facilitate my understanding of College issues and decisions (mark all that apply)

	Frequency	Percent
Talking to colleagues	92	89.3
Collegewide emails	91	88.3
Newsletters from the President and other College entities	85	82.5
Districtwide emails	76	73.8
Information provided by my supervisor	75	72.8
Newsletters from the District administration	65	63.1
Participation on formal committees	59	57.3
Other	6	5.8

Note: Since respondents are able to select more than one option, the total percent may not equal 100. Percentages are based on the total number of faculty responding to this item (i.e. 103).

108. I use the following to facilitate my understanding of College issues and decisions (specified other)

	Frequency
Coyote Express	1
meeting minutes	1
vicious rumors	1
Total	3

109. Gender

	Frequency	Percent
Male	49	46.7
Female	56	53.3
Total	105	100.0

110. Ethnicity

	Frequency	Percent
Asian	1	1.0
Black	2	1.9
Hispanic	7	6.7
Native American	2	1.9
Middle Eastern	4	3.8
White, non-Hispanic and not of Middle Eastern descent	86	81.9
Other	3	2.9
Total	105	100.0

110. Ethnicity (specified other)

	Frequency
I respectfully decline to comment.	1
Total	1

111. What is your position at the College?

	Frequency	Percent
Full-Time Faculty	56	53.8
Part-Time Faculty	47	45.2
Other	1	1.0
Total	104	100.0
No Response	1	
Total	105	

111. What is your position at the College? (specified other)

	Frequency
Adjunct	1
Total	1

112. How long have you been working at the College?

	Frequency	Percent
Less than 1 year	8	7.6
1 to 3 years	10	9.5
Between 3 and 7 years	23	21.9
7 years or longer	64	61.0
Total	105	100.0

Survey type

	Frequency	Percent
Online	46	43.8
Paper	59	56.2
Total	105	100.0

Descriptive Statistics

	N	Mean ^a
1. The College's mission statement guides institutional planning and institutional decision-making.	93	4.31
2. Faculty foster an open environment for student-teacher discussion of ideas related to course content.	103	4.44
3. External college publications (e.g., class schedule, student handbook, catalog) provide accurate information.	104	4.55
4. Internal college publications (e.g., shared governance handbook, faculty handbook, staff development handbook) provide accurate information.	102	4.42
5. This College, as a whole, supports academic freedom.	101	4.49
6. The College has an effective planning process.	98	4.41
7. The College involves appropriate segments of the College community in institutional planning.	83	4.34
8. Program review is effective in evaluating the strengths and weaknesses of individual programs of the College.	89	4.07
9. The College provides sufficient technological resources to support its educational programs.	104	3.73
10. The College provides sufficient human resources to support its educational programs.	102	3.35
11. Course outlines and syllabi clearly specify the subject matter to be covered, the skills to be acquired by the students, and the methods of evaluation used by faculty.	104	4.37
12. The College has clearly defined curricular processes for developing its educational programs.	91	4.31
13. The College has clearly defined program review processes for evaluating its educational programs.	94	4.12
14. The faculty is sufficiently involved in developing the plan for general education through the Curriculum Committee.	92	4.30
15. Procedures for developing curricula at this College are faculty-driven.	92	4.32
16. Processes for evaluating the College's student services programs help improve the quality of services.	74	3.77
17. I refer students to the various support services available on campus (e.g., Counseling, DSP&S, Tutoring, Health Services, Financial Aid, EOPS).	103	4.36
18. This College provides adequate support services to its students regardless of service location or delivery method.	94	3.76
19. The College supports extra-curricular activities that promote lifelong learning for its students.	92	3.80
20. The equipment in the LRC (e.g., VCRs, DVD players, CD ROM players, televisions) is properly maintained.	82	4.02
21. The LRC's collection, such as books, periodicals, media resources, and online databases, is adequate to meet the needs of my educational program.	91	3.85
22. The College adheres to the GCCCD written policies for hiring and employment procedures.	83	4.23
23. Performance evaluations have been conducted according to my contract.	101	4.42
24. As a group, the members of my department stay current in their field of expertise.	103	4.30
25. Faculty evaluation procedures are effective in improving the quality of instruction.	98	3.87
26. Safety hazards are removed promptly.	92	3.90
27. Computer equipment is adequate to meet the needs of my work function.	101	3.79
28. In general, the classrooms are large enough to comfortably accommodate all students enrolled in a given course.	103	3.39
29. In the courses that require a lab, the equipment provided is adequate to meet the needs of the course.	72	3.74
30. Adequate resources are available to me for classroom emergencies.	94	4.10
31. College faculty have sufficient opportunities to participate in the development of College financial plans and budgets.	84	3.94
32. The College's financial planning supports institutional goals and student learning outcomes.	85	4.06
33. The Governing Board provides the support necessary to effectively manage the GCCCD.	85	3.54
34. The Governing Board's decision-making processes are consistent with its mission statement and policies.	78	3.56
35. The District Offices are structured to provide effective management.	73	3.55

Descriptive Statistics

	N	Mean ^a
36. The District Offices are staffed to provide effective management.	74	3.49
37. The District Offices are managed effectively.	75	3.41
38. The District Offices ensure the implementation of statutes, regulations, and Board policies.	72	3.76
39. There are clear divisions of authority and responsibility between and among the Governing Board, District Offices, and College.	76	3.67
40. The Chancellor fosters appropriate communication among the Governing Board, College personnel, and students.	78	3.41
41. The College clearly states the role of faculty in institutional governance.	90	4.24
42. The College administration is structured to provide effective management.	90	4.14
43. The College administration is staffed to provide effective management.	93	4.01
44. The College is managed effectively.	99	4.20
45. Faculty exercise a substantial voice in establishing College-level procedures.	95	4.08
46. The Academic Senate effectively meets its responsibilities concerning academic and professional matters.	89	4.17
47. The College is committed to continuous improvement of the student learning process.	103	4.44
48. Faculty members are primarily responsible for developing instructional courses and programs.	101	4.48
49. College Strategic and Master Plans are regularly assessed and results are shared with College constituencies.	86	4.35
50. I understand the College's goals and the extent to which they are achieved.	99	4.05
51. I am aware of the College's mission, vision, and values.	99	4.30
52. The College's planned activities are aligned with its mission, vision, and values.	93	4.24
53. The College is making progress in carrying out its planned activities.	89	4.34
54. College planning processes are effective in identifying areas of development, growth, and improvement.	88	4.26
55. College planning processes are effective in addressing areas of development, growth, and improvement.	89	4.13
56. I have the opportunity to participate in the College's planning processes, either directly or through representatives.	97	4.34
57. I have the opportunity to participate in dialogue with colleagues about how to improve student learning and institutional processes.	100	4.43
58. College institutional planning decisions are driven by research data.	79	4.09
59. The resources from the District Institutional Research and Planning Office (e.g., website, research reports, presentations, individual research requests) help provide me with the information I need.	83	3.98
60. I can clearly describe my role in helping the College achieve its goals.	103	4.23
61. I am aware of the College's annual planning activities.	98	4.00
62. Faculty members have timely access to the information they need to make informed decisions or recommendations on GCCCD matters.	90	3.67
63. Faculty members have timely access to the information they need to make informed decisions or recommendations on College matters.	96	4.03
64. The College receives adequate financial support to effectively carry out its mission.	97	2.59
65. The College seeks out appropriate alternate funding resources to enhance its educational programs and services.	86	4.03
66. The President uses established mechanisms to ensure a faculty voice in matters of shared concern.	86	4.16
67. The Chancellor uses established mechanisms to ensure a faculty voice in matters of shared concern.	83	3.42
68. The College encourages faculty to take the initiative in improving practices in their area of responsibility.	99	4.18
69. Formal arrangements exist for regular, reciprocal communication of views and concerns between faculty and the Governing Board.	81	3.68
70. The College has clearly defined general education requirements for all of its academic and vocational degree programs.	97	4.43
71. District services are regularly evaluated with regard to their support of College missions and functions.	51	3.63
72. Procedures for incorporating student learning outcomes into the curriculum are faculty driven.	89	4.16

Descriptive Statistics

	N	Mean ^a
73. Districtwide resources are distributed based on an objective assessment of the needs of each College.	79	3.48
74. Faculty routinely incorporate student learning outcomes into their courses.	90	4.14
75. The GCCCD provides sufficient and accurate information about GCCCD issues and Governing Board actions that have an impact on this College.	80	3.61
76. The College fosters an environment of ethical behavior.	99	4.23
77. Faculty have sufficient opportunities to participate in facilities planning and development.	92	4.16
78. The College Facilities Master Plan is effective at guiding long-range institutional planning.	89	4.24
79. Faculty are given the opportunity to participate in Collegewide technology planning.	90	4.23
80. Faculty have significant roles in evaluating courses and programs.	99	4.21
81. The GCCCD supports academic freedom.	97	4.23
82. Staff development opportunities are generally available on student learning needs and pedagogical approaches.	101	4.10
83. The College uses objective assessment when planning for resource utilization.	73	4.04
84. The District Offices control their expenditures to ensure adequate funding for both Colleges.	74	3.15
85. The College provides appropriate and timely financial information to faculty.	89	3.85
86. The District Offices provide appropriate and timely financial information to faculty.	82	3.34
87. The GCCCD identifies resources for future obligations before committing to those obligations.	66	3.86
88. The GCCCD provides adequate opportunities for all constituencies to participate in the development of Districtwide financial plans and budgets.	75	3.61
89. I am satisfied with the means of communication at the College such as mail, email, voice mail, meetings, newsletters, websites, and forums.	104	4.25
90. College administrators encourage me to develop creative and innovative ideas to serve students and solve problems.	103	4.19
91. Diversity in regard to age, gender and ethnicity at this College is actively promoted.	102	4.24
92. Excellence in teaching is expected at this College.	104	4.59
93. Faculty on this campus incorporate values, ethics, civic responsibility, and diverse perspectives into their courses.	94	4.38
94. The College is committed to high standards of teaching.	104	4.51
95. I feel safe on campus during daylight hours.	104	4.18
96. I feel safe on campus during evening hours.	99	4.09
97. The physical facilities (e.g., restrooms, offices, classrooms, buildings) are adequately maintained.	104	4.10
98. The lighting at the College is adequately provided at appropriate times.	103	3.59
99. I am satisfied with the support and maintenance of computer hardware and software.	103	3.83
100. The landscaping is adequately maintained.	103	4.29
101. In general, there is adequate parking on campus for faculty.	105	3.41
102. I am satisfied with the opportunities for faculty to participate in shared governance.	92	4.10
103. District administrators respond to faculty concerns.	90	3.44
104. College administrators treat me and my co-workers fairly.	102	4.21
105. Overall, I am satisfied with my job.	105	4.46
106. This College provides a positive work environment for all employees.	102	4.19

a. Calculations of mean ratings reflect a scale of 1 = Strongly Disagree to 5 = Strongly Agree. Responses of Don't Know/NA have been excluded from these calculations.