

CABRILLO ACCREDITATION SURVEY -- FACULTY (Fall 2003)

Absolute Confidentiality: Please do not write your name anywhere on the questionnaire. We sincerely want your honest responses to these questions that are arranged according to the new accreditation standards. Either pen or pencil is fine. Please return this completed survey to your Division Office, "Faculty/Staff Survey" collection box, or Planning & Research Office (PRO) mail box in the Mail Room by **Tuesday, September 2, 2003**. If you have questions, please contact Judy Cassada at 479-5720.

The following is my primary faculty responsibility:

Basic Skills
 Counseling
 Lab Specialist
 Librarian
 Occupational
 Transfer

On a scale of 1 through 5, with 1 being **Strongly Disagree** and 5 being **Strongly Agree**, please rate your perceptions of Cabrillo College by checking the appropriate box:

1	2	3	4	5	
Strongly Disagree	Somewhat Disagree	Neither Agree Nor Disagree	Somewhat Agree	Strongly Agree	
					Strongly Disagree <====> Strongly Agree

Accreditation Standard I: Improving Institutional Effectiveness					
1. Cabrillo's mission statement guides institutional planning.	①	②	③	④	⑤
2. Cabrillo is committed to continuous improvements of the student learning process.	①	②	③	④	⑤
3. College Master Plan goals are regularly assessed and results shared with campus constituencies.	①	②	③	④	⑤
4. Planning processes are reviewed to identify needed areas of improvement.	①	②	③	④	⑤
5. Institutional planning decisions are based on research data.	①	②	③	④	⑤
6. Institutional planning decisions are based on personal opinion.	①	②	③	④	⑤
7. The information from the Planning and Research Office (Fact Book, Web site, and planning and research reports) is helpful in getting the information I need.	①	②	③	④	⑤
Accreditation Standard II: Student Learning Programs and Services					
8. Faculty present information fairly and objectively to students and others.	①	②	③	④	⑤
9. College staff present information fairly and objectively to students and others.	①	②	③	④	⑤
10. Academic freedom is upheld by Cabrillo College.	①	②	③	④	⑤
11. Cabrillo encourages the use of different teaching methodologies as a response to learning styles of students.	①	②	③	④	⑤
12. Cabrillo assesses student learning outcomes and uses the results to make improvements.	①	②	③	④	⑤
13. Cabrillo relies on the faculty (and advisory committees when applicable) to determine competency levels and measurable student learning outcomes.	①	②	③	④	⑤
14. Cabrillo provides clear and accurate information about courses, programs, degrees, and certificates to its students.	①	②	③	④	⑤
15. During the average school year, how often do you refer students to the various student support services on campus? <i>(Please circle one.)</i>	0-4 21-40	5-10 41-60	11-20 60+		
16. Student support services make significant contributions to student success (e.g., retention, transfers).	①	②	③	④	⑤
17. Information on all of the programs available to students at Cabrillo should be listed in one college publication. <i>(If you agree, please write the name of publication (online or offline) you recommend here):</i>	①	②	③	④	⑤
18. Cabrillo evaluates the learning support needs of its students based upon learner outcome assessments to provide services and programs to address those needs.	①	②	③	④	⑤
19. Counselors and instructors communicate to make sure that students receive accurate information about courses and programs.	①	②	③	④	⑤
20. Cabrillo provides programs and services that enhance understanding and appreciation of diversity on campus.	①	②	③	④	⑤
21. The library's support for instructional programs contributes to student learning outcomes.	①	②	③	④	⑤
22. The library collection has enough breadth to meet the needs of my students.	①	②	③	④	⑤
23. In general, the library is sufficiently responsive to faculty input.	①	②	③	④	⑤
24. Tutoring services provided by Cabrillo support the attainment of student learning outcomes.	①	②	③	④	⑤
25. Cabrillo provides technology development and training for faculty and staff on a regular basis.	①	②	③	④	⑤

Faculty Survey, continued

Strongly Disagree <====> Strongly Agree

Accreditation Standard III: Resources					
26. There are sufficient numbers of qualified faculty to support college programs.	①	②	③	④	⑤
27. There are sufficient numbers of qualified staff to support college services.	①	②	③	④	⑤
28. Personnel search and selection processes are fair to all applicants.	①	②	③	④	⑤
29. Search and selection processes are likely to result in hiring personnel who will effectively advance the mission of Cabrillo College.	①	②	③	④	⑤
30. Evaluation processes are effective in improving the quality of job performance of staff.	①	②	③	④	⑤
31. Evaluation processes are effective in improving the quality of job performance of faculty.	①	②	③	④	⑤
32. Evaluation processes are effective in improving the quality of job performance of managers.	①	②	③	④	⑤
33. Cabrillo provides sufficient opportunities for professional development.	①	②	③	④	⑤
34. The college's policies and practices demonstrate appropriate concern for issues of equity and diversity.	①	②	③	④	⑤
35. Cabrillo links staffing decisions to its institutional planning.	①	②	③	④	⑤
36. The college has adequate physical accommodations for people with disabilities.	①	②	③	④	⑤
37. I feel safe on campus during the day.	①	②	③	④	⑤
38. I feel safe on campus at night.	①	②	③	④	⑤
39. Overall, the campus buildings provide a safe and healthy environment in which to work and learn. <i>[Please list examples of any campus facility that is not a safe and/or healthy environment.]</i>	①	②	③	④	⑤
40. Overall, the campus landscaped areas are attractive and safe. <i>[Please list any examples of landscaped areas that are not safe or attractive, other than temporary construction activities.]</i>	①	②	③	④	⑤
41. In my office, the equipment, software and network connections used to support teaching, are adequate.	①	②	③	④	⑤
42. In my classroom, the equipment, software and network connections used to support teaching, are adequate.	①	②	③	④	⑤
43. The instructional equipment used to support teaching in my classroom(s) is adequate and well maintained.	①	②	③	④	⑤
44. Computing Resources responds to service requests with adequate speed.	①	②	③	④	⑤
45. Faculty are sufficiently involved in the selection of educational equipment.	①	②	③	④	⑤
46. College budget priorities are determined by systematic planning.	①	②	③	④	⑤
47. The work of the Cabrillo Foundation supports the goals of the College Master Plan.	①	②	③	④	⑤
48. Cabrillo attempts to meet the needs of programs and services based on the availability of financial resources.	①	②	③	④	⑤
49. Appropriate and timely budgetary information is provided regularly throughout Cabrillo.	①	②	③	④	⑤
50. Cabrillo uses its financial resources wisely and fairly.	①	②	③	④	⑤
Accreditation Standard IV: Leadership and Governance					
51. The Faculty Senate is effective in making recommendations, regarding the eleven areas of primary reliance, to the governing board.	①	②	③	④	⑤
52. Faculty Senate representation on the College Planning Council (CPC) is effective in making recommendations with respect to budget policies and planning.	①	②	③	④	⑤
53. The CPC is an effective channel for faculty ideas regarding institutional decision-making.	①	②	③	④	⑤
54. CCFT representation on CPC is effective in making recommendations with regard to workload and compensation issues.	①	②	③	④	⑤
55. On average, I spend ___ hour(s) per week on shared governance activities (reading minutes, memos, newsletters, attending meetings, etc.).	0 hrs. 3 hrs.	1 hr. 4 hrs.	2 hrs. > 4 hrs.		
56. The Student Senate has a defined role in institutional governance.	①	②	③	④	⑤
57. Governing board policies support the quality, integrity and effectiveness of student learning programs and services.	①	②	③	④	⑤

58. The Cabrillo College president provides effective leadership for Cabrillo.

① ② ③ ④ ⑤

Thank you for making this faculty survey possible, and for your excellent work and spirit!