

# Online Course Evaluation

Instructor Name: \_\_\_\_\_ Course Name and Number: \_\_\_\_\_

I. Organization and Design	Yes	No	Unsure
1. Is it easy to find specific items in the course? (e.g., homework for a particular week?)			
2. Is the navigation consistent throughout the course? (e.g., easy to figure out how to get to content previously viewed?)			
3. Is the syllabus easy to locate?			
4. Is the instructor's contact information easily available within the course?			
<b>Provide visual evidence:</b>			
II. Instructional Design			
1. Is the course as comprehensive as the face-to-face version?			
2. Is the syllabus complete?			
3. Is content made available to students in manageable segments?			
4. Is content organized logically?			
5. Are images used appropriately?			
6. Are there multiple ways for students to interact with each other and the instructor?			
7. Are Student Learning Outcomes (SLOs) clearly stated?			
8. Does the course content match the learning objectives?			
<b>Provide visual evidence:</b>			
III. Interface			
1. Are the content pages easy to read, with plenty of white space and comfortable length pages?			
2. Is text easy to read with enough contrast with the background color?			
3. Is the design consistent throughout the course?			
4. Is the navigation simple and consistent?			
5. Do links to external websites open in a new browser window?			
6. Do the pages load fast, even on a slow Internet connection?			
<b>Provide visual evidence:</b>			
IV. Evaluation			
1. Are due dates and grading policies for all assignments clearly stated?			
2. Is there effective use of quizzes and assignments?			
<b>Provide visual evidence:</b>			
V. Student Support and Resources			
1. Are instructions made available on how to use the course and Blackboard (Bb)?			
2. Are links to campus resources included? (e.g., Library, Student Services, etc.)			
3. Are links provided for required plug-ins? (e.g., Acrobat, Flash, etc.)			
<b>Provide visual evidence:</b>			
VI. Accessibility			
1. Are the instructor's course materials accessible? (e.g., alt tags, audio transcriptions, etc.)			
2. Has the course been scheduled for an accessibility review?			

Comments (if you need more space, use the back side of this form.)

Evaluator: \_\_\_\_\_ Date: \_\_\_\_\_