

CUYAMACA COLLEGE DEPARTMENT OF FOREIGN LANGUAGES FALL 2009  
**HYBRID SPANISH 120 SECTION 4621**  
**SYLLABUS**

Instructor: **Enrique G. Arzola**      Email: [enrique.arzola@gcccd.edu](mailto:enrique.arzola@gcccd.edu)  
Instructor will be online Tuesday and Thursday 7:00-8:00pm

This course format requires a minimum of two hours instructional time via internet and mandatory class attendance on **Fridays from 9:00 to 11:45 am in room F-519**. The class is intended for students who are highly self-motivated, have basic computer skills and have access to a fast speed reliable computer. Cuyamaca College offers computer access to students in the Science and Technology Building H. See **“How Blended (Hybrid) Classes Work”** on the Cuyamaca College Web Page under “Online Services”.

Internet assignments should be completely done before coming to class on Fridays, so that face to face time is spent in communicative activities in class. Computer assignments (Quia) will be posted online with deadline dates and time. Make sure you read **“announcements”** at least twice a week as you work online for important information for Fridays’ meetings.

The instructor will be online on Tuesdays and Thursdays from 7:00 to 8:00 pm. You can chat during these times with him at the individual basis or in multiple chat sessions with other students. You may also log in on the school’s Blackboard’s to post and answer questions, find a copy of this syllabus and find additional material and information for this course. If you don’t have access to Blackboard, contact Cuyamaca “Online Services” and establish your account. The instructor will also check e-mails periodically. **You are not alone during the week :)**

**REQUIED MATERIALS.**

Blanco/Donley, [Enlínea](#) for Vistas Third Edition sold directly at [www.vhldirect.com](http://www.vhldirect.com).

**The complete package for online work and hard copy can only be bought at this address. Make sure you purchase the correct e-book and hard copy book for this hybrid class.**

**Follow this procedure:**

1. Go to [www.vhldirect.com](http://www.vhldirect.com)
2. Click on “En línea” textbook
3. Go to “En línea packages
4. Choose “Enlínea +Vistas Third Edition
5. Click on “add to cart”.

**You will be given a code to access your [Enlínea](#) e-book .To register for the “Quia” online activities, follow carefully the instructions on the last two pages of this syllabus.**

**COURSE DESCRIPTION.** Spanish 120 is an introductory course to the Spanish language and the culture of its speakers. Designed for students with very little or no knowledge of Spanish. The course facilitates the practical application of the language in everyday oral and written communication at the beginning level. Since the focus will be on basic communication skills, the class will be conducted in Spanish as much as possible. Students will learn structures that will enable them to function in Spanish in everyday contexts while becoming familiar with the Spanish speaking world. **AA/AS GE, CSU, CSU GE, IGETC, UC**

## **COURSE OBJECTIVES (Expected Student Learning Outcomes)**

Students will be able to:

- 1) Use language and cultural materials presented in class and online to evaluate specific examples of daily life situations, and describe how these situations would be addressed in Hispanic cultures.
- 2) Use language and vocabulary skills developed in class and online to derive meaning from authentic written material including ads, menus, cartoons, songs, and other informational texts; communicate in writing in the form of brief notes, messages postcards and letters.
- 3) Use language and cultural materials presented to compare and contrast Hispanic cultures to their own culture to better understanding of the language, customs attitudes and institutions.
- 4) Interpret and apply the Spanish sound system in order to identify and use proper pronunciation when speaking.
- 5) Utilize appropriate vocabulary and grammatical structures as to communicate daily routine in the present tense including vacations, pastimes, describing weather conditions, telling time, and academic life, discussing calendar events, formulating and solving simple mathematical problems, and describing themselves and others, including family members.

## **METHODS OF TEACHING.**

### **Online work:**

Online interactive communication reading and writing activities will be posted online weekly. Students need to open their *Enlínea book early in the week* and click on **Messages** for the reading weekly material and other information. After reading the material on *Enlínea* or *Vistas*, students must do the indicated Quia assignments by clicking on **Assignments** in the *Enlínea e-book*. Students also have the opportunity to interact online with the instructor and other students on Tuesday and Thursday nights (go to **“find a partner”**). Weekly topics for reading are also included in the **Calendar** page of this syllabus. It is very important to check **messages** at least two times a week.

### **In class Work:**

On the ground time class will be dedicated to apply communicative activities based on the material studied online. Students will interact in real life situations, games, dialogues and presentations. It is important for students to come to class well prepared to actively participate in class. Chapter exams and the final exam will be taken in class. Students are expected to arrive to class on time and remain in class throughout the entire class time.

**STUDENTS RESPONSIBILITIES:** Students are expected to purchase all required materials, do all online work on time and to come prepared to class. It is also the students' responsibilities to make any necessary academic adjustments such as changing grading basis and withdrawing the class before deadlines in order to avoid receiving an unwanted letter grade at the end of the semester. The instructor may drop a student who misses more than two in class meetings or fails to do online assignments without acceptable justification and notification. Only medical and extreme emergencies are acceptable for not complying with these responsibilities; work related or traveling reasons are not acceptable. Please contact the instructor if an emergency arises.

This course adheres to the college policies and their implementation on academic code of conduct and behavior. Plagiarism and copying on exams and online constitutes an F grade and other disciplinary actions. In order to comply with everyone's right to learn and teach, disruptive behavior in class and online will not be tolerated; turn your cellular phone off or on vibrating mode during class, **no text messaging in class!**

Students who require special accommodations need to notify the instructor and contact Cuyamaca Disabled Students Programs and Services (DSPS) (619) 660-4386 the first two weeks of classes.

#### **COURSE GRADE DISTRIBUTION:**

**Assignments:** Quia online activities 10%

In class and other assignments 5%, due at the beginning of class

All assignments must be completely done and on time in order to receive full credit.

**Participation:** In class and online active participation 20%. In order to participate you need to be in class and participate in online interaction.

**Chapter Exams:** 40%. We will cover the first six chapters of the textbook. There will be five exams. The lowest score will be dropped, but there will be no make ups or early exams. Chapter exams and final exam will be taken in class.

**Speaking Presentation** 5%. Individual or group five minutes presentation in class.

**Final Exam** 20%. Selected material covered through the semester will be included.

**GRADING SCALE:** 90%-100%=A 80%-89%=B 70%-79%=C 60%-69%=D 50%-59%=F

**¡BIENVENIDOS A CLASE!**

# Spanish 120 Hybrid Tentative Calendar

## Section 4621 – Fall 2009

Contact: Enrique Arzola

Email: [enrique.arzola@gcccd.edu](mailto:enrique.arzola@gcccd.edu)

Date	In class	Reading Assignments (Main topics)
<b>Week 1: Introducción</b>		
Friday 28 August	Course Introducción Meeting people in Spanish	Contextos 1: Saludos y Despedidas; Identifying yourself Estructura 1.1: Nouns & Articles Estructura 1.2: Numbers 0-30 Fotonovela 1 & Cultura
<b>Week 2</b>		
Friday 4 September	Actividades en clase (in class activities using assigned reading material)	Estructura 1.3: Present tense of ser Estructura 1.4: Telling Time Do: Recapitulación, 28-29 Review: Vocabulario, 38
<b>Week 3</b>		
Friday 11 September	Repaso (Review) <b>Examen Lección 1</b>	Contextos 2: Clsm; Subjects; Days; Schedules Estructura 2.1: Present –ar verbs Estructura 2.2: Questions
<b>Week 4: En la clase</b>		
Friday 18 September	Actividades en clase	Fotonovela 2 Estructura 2.3: Present tense of estar Estructura 2.4: Numbers over 31 Do: Recapitulación, 66-67 Review: Vocabulario, 76
<b>Week 5</b>		
Friday 25 September	Repaso <b>Examen Lección 2</b>	Contextos 3: Family; People; Professions Estructura 3.1: Descriptive Adjectives Estructura 3.2: Possessive Adjectives
<b>Week 6: La familia</b>		
Friday 2 October	Actividades en clase	Fotonovela 3 Estructura 3.3: Present -er & -ir verbs Estructura 3.4: Presento of tener & venir Do: Recapitulación, 104-105 Review: Vocabulario, 114
<b>Week 7</b>		
Friday 9 October	Repaso <b>Examen Lección 3</b>	Contextos: Passtimes; Sports; Places in the city Estructura 4.1: Present tense of ir Estructura 4.2: Stem changing verbos (e→ie;o→ue)

**Week 8 Las vacaciones / Presentaciones de Mi Familia**

Friday 16 October	<b>Presentación: Mi familia</b>  Actividades en clase	Fotonovela 4 Estructura 4.3: Stem changing verbos (e→i) Estructura 4.4: Verbs w/irreg. yo forms Do: Recapitulación Review: Vocabulario (e→ie;o→ue)
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**Week 9:**

Friday 23 October	Repaso <b>Examen Lección 4</b>	Contextos: Travel & vacations; Months; Seasons; Weather, Ordinal Numbers Estructura 5.1: Estar Estructura 5.2: Present Progressive
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**Week 10**

Friday 30 October	Actividades en clase	Fotonovela 5 Estructura 5.3: Ser & Estar Estructura 5.4: Direct Object Pronouns Do: Recapitulación Review: Vocabulario
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**Week 11**

Friday 6 November	Repaso <b>Examen Lección 5</b>	Contextos: Estructura 6.1: Saber & Conocer Estructura 6.2: Indirect Object Pronouns
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**Week 12**

Friday 13 November	Actividades en clase	Fotonovela 6 Estructura 6.3: Preterite Estructura 6.4: Demonstrative Adj. & Pronouns Do: Recapitulación Review: Vocabulario
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**Week 13**

Friday 20 November	Actividades en clase	Preparar Presentaciones Finales
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**Week 14**

Friday 27 November	<b>Thanksgiving Holiday</b> No hay clase hoy	
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**Week 15**

Friday 4 December	<b>Presentaciones Finales</b>	Review: Lecciones 1-6
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**Week 16**

Friday 11 December	<b>Presentaciones Finales</b> Repaso Final Last day to turn in "Cultural Experience" assignment	Repasar: Lecciones 1-6 Estudiar mucho
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**Week 17**

18 December	<b>Final Exam 9:00-11:00am</b>	¡Felices vacaciones!
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Your instructor, Enrique Arzola, invites you to enroll in the following course.

**Course:** Spanish 120 Hybrid  
**Code:** FEDHM833  
**Book:** EN LINEA Version 2.0

### CREATING A QUIA ACCOUNT

If you do not have an account, you need to create one. To do so, follow these steps:

1. Go to <http://books.quia.com> and click **Students**, then click **Create a new account**.
2. Select a username and password and enter your information, then click Submit.

**Note:** Remember to write down your username and password and be sure to select the correct time zone. Also, please enter a valid e-mail address so we can send you your password if you forget it.

### ENTERING THE BOOK KEY AND COURSE CODE

Enter the book key and course code to complete the enrollment process. You may need to purchase a book key, you may already have a book key that you purchased separately, or you may already have activated the book for a previous course. Depending on your situation, use one of the procedures below. The course code is listed at the top of this page.

Once you have completed this step, the system lists the course and book on the Student Workstation home page. To enter additional books, enter a book key in the **Enter book key** field and click **Go**.

**Note:** Book keys can only be used once. Your book key will become invalid after you use it.

### I need to purchase a book key

1. Go to <http://books.quia.com> and log in.
2. Click **Bookstore** at the top of the Student Workstation window.
3. Enter search criteria for the book and click **Search**.
4. Locate the book in the search results and click **Buy**.
5. Enter the course code, FEDHM833, and click **Next**.

6. Proceed through the purchase process.

### **I already have a book key**

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1. Go to <http://books.quia.com> and log in.
2. Enter the book key in the **Enter book key** field at the top of the Student Workstation window and click **Go**.
3. Click **Confirm** to confirm your registration information.  
The system displays the Student Workstation and lists the book under the **My books** heading.
4. Beside the book listing, enter the course code, FEDHM833, in the **Enter course code** field and click **Go**.
5. If necessary, select a class (section) and click **Submit**.

### **USING QUIA**

To access your Student Workstation in the future, go to <http://books.quia.com> and log in. Here, you can open your book, submit activities, view your results, and view your instructor's feedback. If you have any questions, contact Quia Support at <http://books.quia.com/support.html>