

CD 125: CHILD GROWTH & DEVELOPMENT

Instructor: Gloria A. Ensey, M.A., M.S.

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Office Hours: MW 9:30 – 11:00am MT 7:00 am – 8:00 am

Text: Infants, Children, and Adolescents, Laura E. Berk, 6th Edition, Pearson, Allyn & Bacon, Boston, 2008 & supplemental class reading.

**“No one is born competent.
We develop competence through
repeated exposure, study and practice.
This requires a willingness to take some risks
without knowing what the outcome will be.**

**Also important, accepting the possibility of failure.
Ironically, fear of failure actually creates failure.
If you don't test your dreams,
or try to do something important to you,
You are sure to fail.”**

Author Unknown

WEEK	FOCUS	ASSIGNMENT
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Week 1 1/28/08	Introduction to the course, requirements and grading. Students should read Introduction in Text & History, Theory and Research Strategies	Chapter 1
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Week 2 2/4/08	Continued from above	
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Week 3 2/11/08	Biological & Environmental Foundations ▶▶ <u>Take-home quiz is during the last class meeting this week. No late exams.</u>	Chapter 2
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*****PRESIDENT'S WEEKEND 2/15/08 – 2/18/08; No classes*****		
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Week 4 2/18/08	Prenatal Development.	Chapter 3
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Week 5 2/25/08	Birth and the Newborn Baby	Chapter 4
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Week 6 3/03/08	Physical Development During Infancy & Toddlerhood.	Chapter 5
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Week 7 3/10/08	▶▶ <u>In-Class quiz on Chapters 4 & 5 first class meeting. Bring scan-tron & # 2 pencil.</u> Cognitive Development in Infancy & Toddlerhood.	Chapter 6
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*****SPRING BREAK: 3/17/08 – 3/23/08; NO CLASSES*****		
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Week 8 3/24/08	Emotional & Social Development in Infancy & Toddlerhood	Chapter 7
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Week 9 3/31/08	Physical Development in Early Childhood. ▶▶ <u>Take-home mini-assignment due the last class meeting. No late assignments.</u>	Chapter 8
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Week 10 4/07/08	Cognitive Development in Early Childhood.	Chapter 9
Week 11 4/14/08	Emotional and Social Development in Early Childhood. Child Abuse and its ramifications.	Chapter 10
Week 12 4/21/08	Physical Development in Middle/Late Childhood. ▶▶ <u>Exam on Early Childhood the first class meeting.</u> <u>Bring scan-tron & #2 pencil.</u>	Chapter 11
Week 13 4/28/08	Cognitive Development in Middle/Late Childhood. ▶▶ <u>All Child Observations due the second class meeting. All students are required to hand in observation. Absolutely NO exceptions!</u>	Chapter 12
Week 14 5/05/08	Emotional & Social Development in Middle/Late Ch.	Chapter 13
Week 15 5/12/08	Physical Development in Adolescence. ▶▶ <u>Exam the FIRST class meeting on Middle Childhood.</u> <u>Bring scan-tron & #2 pencils.</u>	Chapter 14
Week 16 5/19/08	Cognitive Development in Adolescence Emotional and Social Development in Adolescence	Chapter 15 Chapter 16

Final times for CD 125 classes – Spring 2008 Semester: It is the student's responsibility to check for the appropriate final times in the Cuyamaca College 2007 Spring Course Schedule.

TTH 9:30 am class Tuesday, May 27, 2008 @ 9:30 am

MW 8:00 am class Wednesday, May 28, 2008 @ 8:00 am

TTH 11:00 am class Thursday, May 29, 2008 @ @ 11:00am

****Absolutely no make-ups on the final exam.**

To be successful in this course, you will need the following:

- ◆ Berk Text
- ◆ Attendance in class (you are allowed two absences in this course)
- ◆ Computer/access to ISP
- ◆ Handouts
- ◆ Note paper, computer paper
- ◆ Scan-trons, pencil, pen, eraser
- ◆ A positive attitude and the desire to learn
- ◆ Time to study and complete assignments

CLASS REQUIREMENTS:

1	Take-Home quiz	50 points _____
2	Mini-quizzes (in-class) @ 50 pts. each	100 points _____
1	Mini-assignment on ECE	50 points _____
3	Unit examinations (including final exam) @ 100 points each (your lowest score dropped)	200 points _____
1	College-level Child Observation (typed)	100 points _____

GRADING

A	=	451 - 500 points
B	=	399 - 450 points
C	=	340 - 398 points
D	=	288 - 339 points
F	=	287 or below

STUDENT RESPONSIBILITIES

All students should meet with an academic counselor prior to class selection. Students have the responsibility to attend class, arrive on time, hand in assignments on due dates, take examinations when scheduled, participate in group discussions, and make all personal class scheduling changes. **Excessive absences will lower the student's final grade or may cause class failure.** All students must read and abide by the Student Code of Conduct. (*The instructor has the right to make modifications to this syllabus).

It is the student's responsibility to officially withdraw from any classes not attended and to discuss "anticipated" absences with the instructor. Make-up work for absences is the responsibility of the student and must be completed to the satisfaction of the instructor. Failure to attend the first class meeting may result in the student being dropped from the class.

☺ **Plagiarism or cheating of any type will not be tolerated in this course.** (i.e., the appropriation or imitation of the language, ideas, and thoughts of another author, and representation of them as one's original work; Webster's New Universal Unabridged Dictionary, 2008). You can not "lift" any ideas from books, articles or the internet that do not belong to you without giving credit to that particular source. **Plagiarism or cheating in this course will result in failing grade.**

CODE OF CONDUCT:

We strive in all our affairs to:

- ☺ Respect the opinions, values, and traditions of others;
- ☺ Be responsible for our own behavior;
- ☺ Be honest, open and trustworthy;
- ☺ Be fair and equitable in our treatment of others; and
- ☺ Promote democratic principles, good citizenship and the standards of academic freedom.

▶ ABSOLUTELY NO CELL PHONE, PAGER OR TEXT MESSAGING IN THIS CLASS.