

CD 125: Child Observation

Every student will be responsible for a child observation of a child between the ages of 6 months and 8 years. You must obtain written or verbal permission from the child's parents or legal guardians before beginning this observation. The child's identity must be protected during the course of this observation. If you observe a child in the CDC, all guidelines of the center must be followed.

1. Observe a child between the ages of 6 months – 8 years.
The child can not be your own child, a sibling or a grandchild.
2. Follow the **complete** guidelines discussed in class when exploring the child's various domains of development. Compare your child to the research relating to the physical, emotional, social, and cognitive domains as discussed in class and in your text.
3. You must compare the child to the theories of:
 - a.) Jean Piaget
 - b.) Eric Erickson
 - c.) Lev Vygotsky
 - d.) Margaret Mahler OR Sigmund Freud OR Jerome Bruner
OR Lawrence Kohlberg OR Catherine Gilligan OR Urie
Bronfenbrenner
 - e.) Other (you choice – you may select a theorist from your
text NOT previously mentioned)

******5 theorists need to be included in the body of the observation.**

- 4.) At least 6 outside sources must be included in this observation and documented throughout. You may include sources from text books and/or reputable journals from the library or the internet. The writing format must be "college" level with appropriate grammar, sentence structure and spelling. You may use the **MLA** format if you are familiar with these guidelines.
- 5.) Examples of previous observations are on "reserve" in the library and in the CDC classroom. Please do not include any "personal" pictures of the child.

Resources on the Internet

American Sociological Society

<http://www.asanet.org/>

Anna Freud Center

<http://www.annafreudcentre.org/>

Children's Defense Fund

<http://www.childrensdefense.org>

Children with Special Needs

<http://www.children-wpcial-needs.org./parent.html>

Dead Sociologists Index

<http://www2.pfeiffer.edu/~Iridener/DSS/INDEX.HTML>

ERIC

<http://www.ericecece.org>

Family Violence Prevention Fund (FVPF)

<http://endabuse.org/>

Famous Psychologist: Eric Erickson

http://psychology.about.com/blsubist_erik.htm

Jerome Bruner

<http://www.infed.org/thinkers/bruner.htm>

John Piaget Society

<http://www.piaget.org/biography/biog.html>

Key Theorists/Theories in Psychology

<http://www.psy.pdy.edu/PsiCafe/KeyTheorists/>

Margaret Mahler, Sigmund Freud, Eric Erickson – A Hypertext

<http://childstudy.net/cdw.html>

Margaret Mahler's Theory

<http://childstudy.net/mahler.html>

National Association for the Education of Young Children (NAEYC)

<http://www.naeyc.org>

Sigmund Freud and the Freud Archives

<http://users.rcn.com/brill/freudarc.html>

Social Psychology Index

<http://www.trinity.edu/mkearl/socpsy.html#in>

The Psychology of Cyberspace

<http://www.rider.edu/users/suler/psycyber/psycyber.html>

Vygotsky and Language Acquisition

<http://www.sk.com.br/sk-vygot.html>

Vygotsky Resources

<http://www.kolar.org/vygotsky/>

World Health Organization

<http://www.who.org>