

History 105: Early Western Civilization
Fall Semester 2004

Section 0956

TH 7:00- 9:50 D114

Instructor: Jennifer Hernandez

The best way to reach me is by e-mail at jhhistory@cox.net Students have a free e-mail account through the college. You will need to visit the library computer lab (second floor) in order to set up your account. Generally you will need to present your student I.D. card in order to have your account activated. I will try to respond to your e-mails promptly. Please do not expect an immediate response Fri-Sun.

Books

Western Civilization: Ideas, Politics and Society Volume I to 1789 (7th Edition)

Perry, Chase, Jacob, Jacob and Von Laue
(Required)

The Western World (Medieval City on the cover)

Compiled by Jennifer Hernandez
(Required)

Study Guide

By Jennifer Hernandez

Each student will receive a free study guide for the course. Lost copies can be replaced at a cost of \$3.00 which will be used to cover duplicating costs. The Duplicating Department needs two days notice in order to make additional copies.

Both textbooks are required and available for purchase at the Cuyamaca College Bookstore. As a benefit to students copies of both texts have been placed on two-hour reserve in the library under the Instructor's name. The books must remain in the library and you will need to present your college I.D. in order to borrow them.

Course Description

This course will examine the history of the western civilization from ancient civilizations to the beginning of the Early Modern period ending with the Reformation. Students will learn the major historical events, politics, religion, philosophy and movements in the arts and architecture. As well as explore the gender roles and social histories of ancient civilizations and the countries that will eventually evolve into modern European nations. Upon completion of this course, students will have a strong background in European history, art history and culture. In addition, students will have a strong foundation for further historical study in both lower and upper division courses. It is hoped that all students will leave this course with a better understanding and appreciation of Europe's many cultures and historical contributions.

I expect all students to come prepared for lecture and to participate in class discussion. This means that I expect you to **read and study** the assigned material before each class session. Questions both in and out of class are always welcomed and class participation is expected.

Attendance

Students are required to attend every class session. I will take attendance at the beginning of class and after the break. Anyone who does not return to class after the break without a valid excuse will be marked absent. Please let me know by e-mail if you are unable to attend class. Per Cuyamaca College guidelines the Instructor may drop a student who has missed one week of classes (one class 3 hours= one week). Attendance is not only mandatory for student success but is also important for the college. Should you decide not to continue the course **it is your responsibility** as the student to drop or withdraw yourself from the class. I have made these dates available for you on the syllabus.

Classroom Conduct

At the college level, certain behavior is assumed, and expected of students by your professors. While in class, I expect you to be respectful of the instructor and your fellow students and to maintain a professional attitude. This includes refraining from juvenile behavior such as talking during lecture, passing notes, and arriving late to class. I require that all cell phones and pagers be turned off during class. Any student found to be disruptive in class will be asked to leave and the instructor will take disciplinary action according to the college guidelines.

Academic Honesty

In accordance with Cuyamaca College guidelines and in order to insure a positive learning environment for everyone, the course policy on academic honesty follows that of the college catalog. Cheating and plagiarism may result in failure in the course and or further measures including expulsion from the college.

Testing

Unit Tests will be given at the beginning of class on the assigned date. Students who arrive more than 25 minutes late to class will forfeit their chance to take the test. The test that is missed will be the test that I drop. Students who leave a testing situation prematurely will have their test or in-class writing confiscated and graded on the work that has been completed. Generally tests will be comprised of the following: multiple choice, sentence completion, matching, true or false, geography and short answer questions. Students will be expected to complete the writing assignment in 25-30 minutes. In-Class writing assignments will be graded on thesis statement/argument, spelling, grammar, and understanding of the readings and question posed. Students need to demonstrate an understanding of the primary source material and chapter readings.

Grading

I do not grade on a curve and do not give points for attendance or class participation. Your grade is based strictly on point accumulation. My grading policy is outlined below.

A= 90-100% B= 80-89% C= 70-79% D= 60-69% F= 59-0%

2 In-class Writing Assignments	40
Unit Test One	50
Unit Test Two	50
Unit Test Three	50
Unit Test Four	50
Unit Test Total (lowest score dropped)	150
Final Exam	75
Total	265 points

I do not allow students to make-up missed exams or writing assignments. The Unit Test you miss is the one I will drop. Students will be required to bring a Scantron 882 (100 question) form for each Unit Test and the Final Exam. Students will also be required to turn in 5 Blue Books at the beginning of the semester (please do not write your name on the Blue Books).

Paperwork Policy

I have a policy of returning exams and writing assignments to my students promptly. I will return Scantrons and Blue Books but I will retain the actual test questions. On days that I return tests I will reserve time at the end of class for students to look at the answer keys. At the end of the semester I will keep all old paper work (including the final exam) for a period of four weeks after the final exam date. At which point, I will dispose of all unclaimed paperwork, unless I have made other arrangements with you. Please e-mail me if you would like to go over your Final Exam.

Dates to Remember

Last day to Add/ Drop without a 'W'	September 3
Credit/ No Credit Deadline	September 24
Withdraw Deadline	November 11
Labor Day Holiday	September 6
Veterans Day Weekend	November 12-14
Thanksgiving Break	November 25,26, and 27
Final Exam	December 16 7:30-9:30 D114

Assignment Schedule

Note: This schedule may be subject to change by the instructor. Any changes to this schedule will be announced in advance of the assigned readings.

Week	Thursday
1 (8/26)	Introduction to the course Chapter 1: The First Civilizations
2 (9/2)	Chapter 1 (continued) Chapter 2: The Hebrews
3 (9/9)	Unit Test One (1 and 2) Chapter 3: The Greek City-State
4 (9/16)	Chapter 3 (continued) Homer- A Swineherd's Life Plutarch- Growing Up Spartan In-Class Writing Chapter 4: Greek Thought
5 (9/23)	Chapter 5: The Hellenistic Age
6 (9/30)	Unit Test Two (3, 4 and 5) Chapter 6: The Roman Republic: City-State to World Empire
7 (10/7)	Chapter 7: The Roman Empire: A World State Ovid- Love at the Races
8 (10/14)	Chapter 8: Early Christianity: A World Religion
9 (10/21)	Unit Test Three (6, 7 and 8) Chapter 9: The Heirs of Rome: Byzantium, Islam and Latin Christendom Procopius- Theodora's Scandalous Origins Justinian- Sexual Harassment in Ancient Rome The Koran- Women
10 (10/28)	Chapter 9 (continued) Chapter 10: The High Middle Ages: Vitality and Renewal Sir Thomas Mallory- The Murder of a Feudal Lord

11 (11/4)	Unit Test Four (9 and 10) Chapter 11: The Flowering of Christianity: The Christian Synthesis
12 (11/11)	Chapter 11 (continued) Chapter 12: The Late Middle Ages: Crisis and Dissolution
13 (11/18)	Chapter 13: The Renaissance: Transition to the Modern Age Giovanni Boccaccio- An Ideal Wife
14 (11/25)	Thanksgiving Break- No Class
15 (12/2)	Chapter 13 (continued) Giovanni Boccaccio- A Jew Converts to Christianity In-Class Writing Chapter 14: The Reformation
16 (12/9)	Chapter 14 (continued) Review Session
17 (12/16)	Final Exam (11, 12, 13 and 14) December 16 th 7:30-9:30 D114