

History 108: Early American History
Fall Semester 2004

Section 0962
MW 2:00-3:15 D113
Instructor: Jennifer Hernandez

The best way to reach me is by e-mail at jhhistory@cox.net. Students have a free e-mail account through the college. You will need to visit the library computer lab (second floor) in order to set up your account. Generally you will need to present your student I.D. card in order to have your account activated. I will try to respond to your e-mails promptly. Please do not expect an immediate response Fri-Sun.

Books

The Unfinished Nation: A Concise History of the American People Vol. I to 1877

By Alan Brinkley
Fourth Edition

McGraw-Hill Primis Reader

Compiled by Jennifer Hernandez

Study Guide

By Jennifer Hernandez

Each student will receive a free study guide for the course. Lost copies can be replaced at a cost of \$3.00 which will be used to cover duplicating costs. The Duplicating Department needs two days notice in order to make additional copies.

Both textbooks are required and available for purchase at the Cuyamaca College Bookstore. As a benefit to students a copy of the textbook has been placed on two-hour reserve in the library under the Instructor's name. The books must remain in the library and you will need to present your college I.D. in order to borrow them.

Course Description

This course will examine the history of the United States from its pre-Columbian origins to the end of the Civil War. Students will learn the major historical events, politics, religion and social history that have shaped the United States and made the country what it is today. Upon completion of this course, students will leave with a better understanding of our country's history and an appreciation for those who have shaped the past. Students will also have a strong foundation for further historical study in both lower and upper division courses.

I expect all students to come prepared for lecture and to participate in class discussion. This means that I expect you to **read and study** the assigned material before each class session. Questions both in and out of class are always welcomed and class participation is expected.

Attendance

Students are required to attend every class session. I will take attendance promptly at the beginning of class. Please let me know by e-mail if you are unable to attend class. Per Cuyamaca College guidelines the instructor may drop a student who has missed one week of classes (3 class sessions). Attendance is not only mandatory for student success but is also important for the college. Should you decide not to continue the course **it is your responsibility** as the student to drop or withdraw yourself from the class. I have made these dates available for you on the syllabus.

Classroom Conduct

At the college level, certain behavior is assumed, and expected of students by your professors. While in class, I expect you to be respectful of the instructor and your fellow students and to maintain a professional attitude. This includes refraining from juvenile behavior such as talking during lecture, passing notes, and arriving late to class. I require that all cell phones and pagers be turned off during class. Any student found to be disruptive in class will be asked to leave and the instructor will take disciplinary action according to the college guidelines.

Academic Honesty

In accordance with Cuyamaca College guidelines and in order to insure a positive learning environment for everyone, the course policy on academic honesty follows that of the college catalog. Cheating and plagiarism may result in failure in the course and or further measures including expulsion from the college.

Testing

Quizzes will be given at the beginning of class on the assigned date. Students who arrive late will lose their chance to take the quiz. Quizzes are worth three points each and will take roughly 7 minutes to complete. Unit Tests will be given at the beginning of class on the assigned date. Students who arrive more than 25 minutes late to class will forfeit their chance to take the test. The test or quiz that is missed will be the test that I drop. Students who leave a testing situation prematurely will have their test, quiz or in-class writing confiscated and graded on the work that has been completed. Generally tests will be comprised of the following: multiple choice, sentence completion, matching, true or false, geography, essay and short answer questions. In-Class writing assignments will be graded on thesis statement/ argument, spelling, grammar, understanding of the readings and question posed. Students need to demonstrate an understanding of the primary source material and chapter readings.

Grading

I do not grade on a curve and do not give points for attendance or class participation. Your grade is based strictly on point accumulation. My grading policy is outlined below.

A= 90-100% B= 80-89% C= 70-79% D= 60-69% F= 59-0%

2 In-Class Writing Assignments	20
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11 Quizzes (lowest score dropped)	30
Unit Test One	50
Unit Test Two	50
Unit Test Three	50
Unit Test Four	50
Unit Test Total	150
Final Exam	75
Total	275 points
Museum Assignment (Extra Credit)	10 points

I do not allow students to make-up missed exams, quizzes or writing assignments. The quiz or Unit Test you miss is the one I will drop. All students are required to take the Final Exam. I have made the date available for you. Please adjust your work, school and social life accordingly. Students will be required to bring a Scantron 882 (100 question) form for each Unit Test and the Final Exam. Students will also be required to turn in 5 Blue Books at the beginning of the semester (please do not write your name on the Blue Books).

Paperwork Policy

I have a policy of returning quizzes, exams and writing assignments to my students promptly. I will return Scantrons and Blue Books but I will retain the actual test questions. On days that I return tests and quizzes I will reserve time at the end of class for students to look at the answer keys. At the end of the semester I will keep all old paper work (including the final exam) for a period of four weeks after the final exam date. I will dispose of all unclaimed paperwork unless I have made other arrangements with you. Please e-mail me if you would like to go over your Final Exam.

Dates to Remember

Last day to Add/ Drop without a 'W'	September 3
Credit/ No Credit Deadline	September 24
Withdraw Deadline	November 11
Labor Day Holiday	September 6
Veterans Day Weekend	November 12-14
Thanksgiving Break	November 25,26, and 27
Final Exam	December 15 2:00-4:00 D113

Assignment Schedule

Note: This schedule may be subject to change by the instructor. Any changes to this schedule will be announced in advance of the assigned readings.

Week	Monday	Wednesday
1 (8/23+ 8/25)	Introduction to the course	Chapter 1
2 (8/30+ 9/1)	Quiz 1 (chapter 1) Chapter 1	Chapter 2
3 (9/6+ 9/8)	Labor Day Holiday (No Class)	Chapter 2 (continued) The Puritan Logic of Migration (document sets)
4 (9/13+ 9/15)	Quiz 2 (chapter 2) Chapter 2 (continued)	Chapter 3 Indentured Servitude (document sets)
5 (9/20+ 9/22)	Chapter 3 (continued)	Unit Test One (1,2 and 3) Chapter 4
6 (9/27+ 9/29)	Chapter 4 Mary Jamison's "Captivity" (document sets) In-Class Writing	Chapter 5 Versions of the Battle of Lexington (document sets)
7 (10/4+ 10/6)	Quiz 4 (chapter 5) Chapter 5	Unit Test Two (4 and 5) Chapter 6
8 (10/11+10/13)	Quiz 6 (chapter 6) Chapter 6 Jefferson on Education (document sets)	Chapter 7 Jefferson on the Louisiana Purchase (document sets)
9 (10/18+ 10/20)	Chapter 7 Selections from Lewis and Clark (document sets)	Unit Test Three (6 and 7) Chapter 8

10 (10/25+ 10/27)	Quiz 7 (chapter 8) Chapter 8	Chapter 9
11 (11/1+ 11/3)	Quiz 8 (chapter 9) Chapter 9	Chapter 10 A Lowell Factory Worker (document sets)
12 (11/8+ 11/10)	Chapter 10	Unit Test Four (8, 9 and 10) Chapter 11
13 (11/15+ 11/17)	Quiz 9 (chapter 11) Chapter 11 The “Peculiar Institution” (document sets)	Chapter 12 Robert Owen’s Address (document sets)
14 (11/22+ 11/24)	Chapter 12 In-Class Writing	Chapter 13 Polk Asks for War (document sets)
15 (11/29+ 12/1)	Quiz 10 (chapter 13) Chapter 13 African-American Response to FSA (document sets) John Brown’s Letter (document sets)	Chapter 14 The Constitution of the Confederacy (document sets)
16 (12/6+ 12/8)	Quiz 11 (chapter 14) Chapter 14 Sherman at Atlanta (document sets)	Review Session
Final Exam Week	No Class	Final Exam December 15 th 2:00-4:00 D113 (11, 12, 13 and 14)