

SPANISH 120 Fall 2009

Professor Patricia Santana

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Office: F509

Office hours: MW 8:30 - 9:30 am

TuTh 8:30 – 9:30 am, 12- 1 pm & by appt.

COURSE INFORMATION:

Spanish 120:

Spanish I

Text/Materials:

Vistas: Introducción a la lengua española, Third Edition

A Spanish-English/English-Spanish Dictionary

My Personal Dictionary booklet, Index Cards or a journal-style notebook for vocabulary entries

501 Conjugated Verbs (highly recommended)

COURSE DESCRIPTION:

This is an introductory course to the Spanish language and the cultures of its speakers, and is designed for students with very little or no knowledge of Spanish. This course facilitates the practical application of the language in everyday oral and written communication at the beginning level. Since the focus will be on basic communication skills, the class will be conducted in Spanish as much as possible. Students will learn structures that will enable them to function in Spanish in everyday contexts while becoming familiar with the Spanish speaking world.

COURSE CONTENT:

- 1) Listening and speaking tasks organized around thematic units on simple everyday topics to convey greetings, make introductions, and ask and answer questions appropriate to personal needs in and out of the classroom.
- 2) Discussion of cultural differences between the Spanish speaking world and the students' own cultures.
- 3) Presentation of grammar explanations to facilitate the acquisition and oral production of the language.
- 4) Development of writing skills to enable students to produce in writing what they can communicate orally.
- 5) Presentation of authentic reading material through library resources and Internet research.

COURSE OBJECTIVES (Expected Student Learning Outcomes):

Students will be able to:

- 1) Use language and cultural materials presented in class to evaluate specific examples of daily life situations, and describe how these situations would be addressed in Hispanic cultures.
- 2) Use language and vocabulary skills developed in class to derive meaning from authentic written material including ads, menus, cartoons, songs and other informational texts; communicate in writing in the form of brief notes, messages, postcards and letters.
- 3) Use language and cultural materials presented in class to compare and contrast Hispanic cultures to their own culture to gain better understanding of the language, customs, attitudes and institutions.
- 4) Interpret and apply the Spanish sound system in order to identify and use proper pronunciation when speaking.
- 5) Utilize appropriate vocabulary and grammatical structures as identified in class to communicate daily routine in the present tense including vacations, pastimes, describing weather conditions, telling time, classroom and academic life, discussing calendar events, formulating and solving simple mathematical problems, and describing themselves and others, including family members.

METHOD OF INSTRUCTION:

My teaching methods will emphasize a communicative approach to learning Spanish. This requires constant class interaction in individual, paired and group activities. Active class participation is of utmost importance and students are expected to make every effort to speak Spanish in class.

STUDENTS' RESPONSIBILITIES:

- ❖ **Participation** – Given the framework of communication-based instruction, it is important that each student attend every class meeting. If you are not in class you cannot participate, and not only will your grade suffer but your progress in learning Spanish will as well. If you find it difficult to attend each class for the entire period and to do so on time, it is strongly recommended that you not take this course.
- ❖ **Chapter Exams** - There will be six chapter exams (chapters 1-6). These exams will include grammar review and vocabulary. *OJO!* There are no make-ups; I will drop your lowest score.
- ❖ **Oral Reports** – There will be a number of brief oral reports, chapter theme specific.
- ❖ **My Personal Dictionary** – For each chapter, select 30 new vocabulary words from the list and write a definition and sentence for each.
- ❖ **MAESTRO WebSAM** –The online student activities & lab manual are due the day of the exam for that chapter.
- ❖ **Quizzes/Vistas Supersite** – There will be a number of quizzes and Supersite assignments.
- ❖ **Compositions** - There will be a number of in-class compositions. Topic and word minimum will be announced at the time of the assignment.
- ❖ **The Obrita**—a final skit project—is an important part of your participation grade.
- ❖ **Final Exam** – The Final Exam will be comprehensive. It will cover material from Chapter 1 to 6.
- ❖ **Cultural Activities** – You are responsible for participating in two out-of-class cultural activities. Such activities may include visits to Latino museum exhibits, Latino-themed festivals or watching Latino films, theatre. These two activities must be completed and the appropriate proof of attendance forms turned in **by the thirteenth week of the semester.**

GRADE DISTRIBUTION:

40%	Tests
20%	Participation (oral presentations, class activities, quizzes, cultural activities, obritas)
20%	Homework (MAESTRO WebSAM, My Personal Dictionary, etc.)
20%	Final Exam

COURSE REGULATIONS:

- There will be no make-up of exams. At the end of the semester, I will drop your lowest exam.
- Compositions, oral reports and any other assignments should be presented on time. Late assignments will not be accepted.
- It is the student's responsibility to officially drop the class if he or she desires. Last day to drop a class is **November 12, 2009.**

STUDENTS WITH DISABILITIES:

Academic accommodations are available for students with disabilities. Please identify yourself to your instructor and/or to Disabled Students Program and Services staff so that the appropriate accommodations can be ensured. If you suspect that you have a learning disability or require services for any type of disability, see Disabled Students Program and Services, or call (619) 660-4239

TUTORING:

- Free Spanish tutoring is available at the Tutoring Center in C111 (in the LRC-Library) Please contact them directly for hours or to set up an appt. with a tutor: 660.4306.
- I also recommend Supervised Tutoring available in the Open Lab Science & Technology Bldg (H). Please refer to the schedule listing. All Supervised Tutoring sections are FREE to you. You need only enroll to receive services.

ACADEMIC INTEGRITY:

Cheating and plagiarism can result in any one of a variety of sanctions. Such penalties may range from an adjusted grade on the particular exam or assignment to a failing grade in the course. Disruptive behavior or deliberate falsification of information is the basis for dismissal from class, and/or from the college.

PLEASE DO NOT FORGET:

- If you have a pager or cell phone, please switch it off (or to silent vibrate mode) upon entering the classroom. Telephone ringing noise is a distraction and annoyance to both the instructor and fellow students.
- Spanish is the language that will be used during the course. The instructor will use Spanish when lecturing, asking questions and responding; you are asked to do the same. A good language learner is a “risk taker” and one who views errors as a natural and integral part of the learning process.
- This course adheres to the policies outlined in the **Cuyamaca College Catalog**. For further information, see Academic Policies stated in the catalogue.

❖ Classmates I can practice Spanish with or call when I miss an assignment:

1. Name _____

2. Name _____

Phone _____

Phone _____

Email _____

Email _____

3. Name _____

4. Name _____

Phone _____

Phone _____

Email _____

Email _____

¡Bienvenidos!

Spanish 120 Calendar
Section 1768 – Fall 2009
Profesora Patricia Santana

Date	In class	Assignment (Due the following class)
Semana 1		
lunes 24 agosto	Intro to course, Constitución, Saludos y Despedidas, Identifying yourself	Buy books, Complete syllabus quiz, Complete Diccionario Personal for Ch 1 p38: Select 30 words and write a sentence for each
miércoles 25 agosto	<u>Capítulo 1</u> : Hola, Qué tal? p2, Fotonovela p6, Pronunciación p9,	Sign on to MAESTRO WebSAM
Semana 2		
lunes 31 agosto	Prueba de Vocab Ch 1 Nouns, Articles and Numbers p12-16, Present tense of SER p19	Work on selected exercises from MAESTRO WebSAM
miércoles 2 septiembre	Telling Time p24, Recapitulación p28	WebSAM
Semana 3		
lunes 7 septiembre	Día de los Trabajadores –No hay clase NO CLASS	WebSAM
miércoles 9 septiembre	Repaso de Capítulo 1	Completen el WebSAM para Ch 1
Semana 4		
lunes 14 septiembre	EXAMEN Lección 1	Diccionario Personal p76: 30 words, 30 sentences
miércoles 16 septiembre	<u>Capítulo 2</u> : En la Universidad p40, Fotonovela p44, Pronunciación p47,	WebSAM
Semana 5		
lunes 21 septiembre	Prueba de Vocab Ch 2 Present tense of –AR verbs p50, Forming questions p55	WebSAM
miércoles 23 septiembre	Present tense of –ESTAR p59	WebSAM
Semana 6		
lunes 28 septiembre	Numbers 31 and higher p63, Recapitulación p66,	Completen el WebSAM para Ch 2
miércoles 30 septiembre	EXAMEN Capítulo 2	Diccionario Personal p114
Semana 7		
lunes 5 octubre	<u>Capítulo 3</u> : La familia p78, fotonovela p82, Descriptive adjectives p88, VOCAB QUIZ	WebSAM
miércoles 7 octubre	Prueba de Vocab Ch 3 Possessive Adject p93, Present tense of -ER & -IR verbs p96,	WebSAM
Semana 8		
lunes 12 octubre	Present tense of TENER & VENIR p100	WebSAM
miércoles 14 octubre	Recapitulación p104	Completen WebSAM para Ch 3

Semana 9

lunes 19 octubre	EXAMEN Capítulo 3	Diccionario Personal p150
miércoles 21 octubre	Capítulo 5: Los pasatiempos p116, Fotonovela p120, Pronunciación p123,	WebSAM

Semana 10

lunes 26 octubre	Prueba de Vocab Ch 5 Present tense of IR p126, Stem-changing verbs e→ie, o→ue p129, Stem-changing e→i p133	WebSAM
miércoles 28 octubre	Irregular YO p136-137, Recapitulación p140-141, En pantalla p146, Oye cómo va p147, México p148-149	Completen el WebSAM para Ch 4

Semana 11

lunes 2 noviembre	Review & Examen Ch 4	Diccionario Personal p188
miércoles 4 noviembre	Capítulo 5: Las vacaciones p152, Fotonovela p158, ESTAR with conditions/emotion p164, Present Progressive p166	WebSAM

Semana 12

lunes 9 noviembre	SER & ESTAR p170, Direct object nouns & pronouns p174	MAESTRO; Review pp 170-171, 174-175
miércoles 11 noviembre	Recapitulación p178	Completen WebSAM para Ch 5 [Nov 12 - last day to drop class]

Semana 13

lunes 16 noviembre	EXAMEN Capítulo 5	Diccionario Personal p224
miércoles 18 noviembre	Capítulo 6: De compras p190, Fotonovela p194, SABER & CONOCER p 200, Last day to turn in Cultural Assignments	WebSAM

Semana 14

lunes 23 noviembre	Prueba de Vocab Ch 6 Indirect Object pronouns p202,	WebSAM
miércoles 25 noviembre	Preterite of regular verbs p206	WebSAM

Semana 15

lunes 30 noviembre	Demonstrative adj and pronouns p210, Recapitulación p 214	Completen WebSAM para Ch 6
miércoles 2 diciembre	EXAMEN Capítulo 6	Be prepared with your skit for Monday's presentations

Semana 16

lunes 7 diciembre	FINAL SKIT presentation	Review Chapters 1-6 ¡Estudien mucho!
miércoles 9 diciembre	FINAL EXAM REVIEW	

EXAMEN FINAL: 14 de DICIEMBRE, LUNES 9:30 – 11:30 AM Salón F519