

SPANISH 121 Fall 2009

Professor Patricia Santana

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Office: F509

Office hours: MW 8:30 - 9:30 am

TuTh 8:30 – 9:30 am, 12-1:00 pm & by appt.

COURSE INFORMATION:

SPAN 121: Spanish II

Text/Materials: *Vistas: Introducción a la lengua española*, Third Edition
A Spanish-English/English-Spanish Dictionary
My Personal Dictionary booklet, Index Cards or a journal-style notebook for vocabulary entries
501 Conjugated Verbs (highly recommended)

COURSE DESCRIPTION:

Spanish 121 is the second semester of Spanish and a continuation of Spanish 120. In this course emphasis will be on communication in Spanish including speaking, writing, reading and oral comprehension. We will use written material as the basis for our discussion; however, students will also be asked to use their knowledge of Spanish to express themselves about any aspect of life. The teaching methods will emphasize a communicative approach to Spanish proficiency—an approach that requires constant class interaction in paired and group activities. Hence, your class participation is of utmost importance.

COURSE OBJECTIVES (Expected Student Learning Outcomes)

Students will be able to:

- 1) Use language and cultural materials presented in class to evaluate specific examples of daily life situations, and describe how these situations would be addressed in Hispanic cultures.
- 2) Use language and vocabulary skills developed in class to derive meaning from increasing varied authentic material such as brochures, travel guides, short newspaper items, commercials and poems; communicate in writing in the form of notes, paragraphs and letters to express personal opinions, ideas and reflections on the cultural content of the course.
- 3) Use language and cultural materials presented in class to compare and contrast Hispanic cultures to their own culture to develop an awareness of the customs, attitudes, values, ideas, patterns of behaviors, foods, music, art, institutions, and geography of Spanish speaking countries.
- 4) Continue to interpret and apply the Spanish sound system in order to improve proper pronunciation and oral comprehension.
- 5) Utilize more complex vocabulary and grammatical structures as identified in class to communicate in the present and past experiences as they relate to clothing and shopping, daily routines, health, and celebrations.

METHOD OF INSTRUCTION:

My teaching methods will emphasize a communicative approach to learning Spanish. This requires constant class interaction in individual, paired and group activities. Active class participation is of utmost importance and students are expected to make every effort to speak Spanish in class.

STUDENTS' RESPONSIBILITIES:

- ❖ **Participation** – Given the framework of communication-based instruction, it is important that each student attend every class meeting. If you are not in class you cannot participate, and not only will your grade suffer but your progress in learning Spanish will as well. If you find it difficult to attend each class for the entire period and to do so on time, it is strongly recommended that you not take this course.
- ❖ **Chapter Exams** - There will five chapter exams (chapters 6-10). These exams will include grammar review and vocabulary. *OJO!* There are no make-ups; I will drop your lowest score.
- ❖ **Oral Reports** – There will be a number of brief oral reports, chapter theme specific.
- ❖ **My Personal Dictionary** – For each chapter, select 30 new vocabulary words and write a definition and sentence for each.
- ❖ **Web Student Activity Manual (SAM) MAESTRO** –The online student activities & lab manual are due the day of the exam for that chapter.
- ❖ **Quizzes/Vistas Supersite** – There will be a number of quizzes and Supersite assignments.
- ❖ **Compositions** - There will a number of in-class compositions. Topic and word minimum will be announced at the time of the assignment.
- ❖ **The Obrita**—a final skit project—is an important part of your participation grade.
- ❖ **Final Exam** – The Final Exam will be comprehensive. It will cover material from Chapter 6 to 10.
- ❖ **Cultural Activities** – You are responsible for participating in two out-of-class cultural activities. Such activities may include visits to Latino museum exhibits, Latino-themed festivals or watching Latino films, theatre. These two activities must be completed and the appropriate proof of attendance forms turned in **the 13th week of the semester**.

GRADE DISTRIBUTION:

40%	Tests
20%	Participation(oral presentations, class activities, quizzes, cultural activities, obritas)
20%	Homework (MAESTRO Web SAM, My Personal Dictionary, etc.)
20%	Final Exam:

COURSE REGULATIONS:

- There will be no make-up of exams. At the end of the semester, I will drop your lowest exam.
- Compositions, oral reports and any other assignments should be presented on time. Late assignments will not be accepted.
- It is the student's responsibility to officially drop the class if he or she desires. Last day to drop a class is **November 12, 2009**.

STUDENTS WITH DISABILITIES:

Academic accommodations are available for students with disabilities. Please identify yourself to your instructor and/or to Disabled Students Program and Services staff so that the appropriate accommodations can be ensured. If you suspect that you have a learning disability or require services for any type of disability, see Disabled Students Program and Services, or call (619) 660-4239

TUTORING:

- Free Spanish tutoring is available at the Tutoring Center in C111 (in the LRC-Library) Please contact them directly for hours or to set up an appt. with a tutor: 660.4306. Spring 2008 hours are M-Th 9am-6pm.
- I also recommend Supervised Tutoring available in the Open Lab Science & Technology Bldg (H). Please refer to the schedule listing. All Supervised Tutoring sections are FREE to you. You need only enroll to receive services.

ACADEMIC INTEGRITY:

Cheating and plagiarism can result in any one of a variety of sanctions. Such penalties may range from an adjusted grade on the particular exam or assignment to a failing grade in the course. Disruptive behavior or deliberate falsification of information is the basis for dismissal from class, and/or from the college.

PLEASE DO NOT FORGET:

- If you have a pager or cell phone, please switch it off (or to silent vibrate mode) upon entering the classroom. Telephone ringing noise is a distraction and annoyance to both the instructor and fellow students.
- Spanish is the language that will be used during the course. The instructor will use Spanish when lecturing, asking questions and responding; you are asked to do the same. A good language learner is a “risk taker” and one who views errors as a natural and integral part of the learning process.
- This course adheres to the policies outlined in the **Cuyamaca College Catalog**. For further information, see Academic Policies stated in the catalogue.

❖ Classmates I can practice Spanish with or call when I miss an assignment:

Name _____

Name _____

Phone _____

Phone _____

Email _____

Email _____

Name _____

Name _____

Phone _____

Phone _____

Email _____

Email _____

¡Bienvenidos!

Español 121 Temario para sección 1777 – otoño 2009

SEMANA 1

Date	In class	Assignment (Due the following class)
lunes 24 agosto	Introducción del curso; Constitución; Repaso: El Presente y el Pretérito	Lean el temario. Diccionario Personal p260: Escojan 30 palabras y escriban una oración para cada palabra.

miércoles 26 agosto	<u>Capítulo 7</u> : La Rutina Diaria pp226, Fotonovela p230, Reflexive Verbs p236;	WebSAM
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SEMANA 2

lunes 31 agosto	Prueba de Vocab Ch 7 Reflexive verbs; Indefinite & Neg Words p240	WebSAM
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miércoles 2 septiembre	Preterite of SER & IR p244, Verbs like GUSTAR p246	WebSAM
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SEMANA 3

lunes 7 septiembre	Día del Trabajador - NO HAY CLASE	WebSAM
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miércoles 9 septiembre	Recapitulación p250, Repaso Capítulo 7	Completen el WebSAM
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SEMANA 4

lunes 14 septiembre	EXAMEN Capítulo 7	Diccionario Personal p298
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miércoles 16 septiembre	<u>Capítulo 8</u> : La Comida p262-267, Fotonovela p268, Preterites of stem- changing verbs p274	WebSAM
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SEMANA 5

lunes 21 septiembre	Preterites of stem-changing verbs p 274, Double Object Pronouns p277	WebSAM
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miércoles 23 septiembre	Prueba de Vocab Ch 8 Comparisons p281, Superlatives p286	WebSAM
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SEMANA 6

lunes 28 septiembre	Recapitulación p288,	Completen el WebSAM
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miércoles 30 septiembre	EXAMEN Capítulo 8	Diccionario Personal p330
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SEMANA 7

lunes 5 octubre	<u>Capítulo 9</u> : Las Fiestas p300, Fotonovela p304, Irreg Pret p310	WebSAM
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miércoles 7 octubre	Irregular Preterites p310, Verbs that change in meaning in preterite p314,	WebSAM
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SEMANA 8

lunes 12 octubre	Prueba de Vocab Ch 9 Qué & Cuál p318, Pronouns after prepositions p318, Recapitulación p320	Completen el WebSAM
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miércoles 14 octubre	EXAMEN Capítulo 9	Diccionario Personal p366
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SEMANA 9

Lunes 19 octubre	<u>Capítulo 10</u> : En el Consultorio p332, Fotonovela 336, Imperfect tense p342	WebSAM

miércoles 21 octubre	Imperfect tense p342, Preterite & Imperfect p346	WebSAM
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SEMANA 10

lunes 26 octubre	Prueba de Vocab Ch 10 Constructions with SE p350, Adverbs p354	WebSAM
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miércoles 28 octubre	Recapitulación p356	Completen el WebSAM
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SEMANA 11

lunes 2 noviembre	Repaso Capítulo 10 EXAMEN Capítulo 10	Diccionario Personal p402
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miércoles 4 noviembre	<u>Capítulo 11</u> : La tecnología p368, Fotonovela p372, Familiar commands p378	WebSAM
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SEMANA 12

lunes 9 noviembre	Prueba de Vocab Ch 11 Por & Para p382, Reciprocal reflexives p386	WebSAM
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miércoles 11 noviembre	Stressed possessive adjectives & pronouns p388, Recapitulación p392	Completen el WebSAM [Note: NOV 12 is last day to drop the class]
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SEMANA 13

lunes 16 noviembre	EXAMEN Ch 11	Diccionario Personal p440
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miércoles 18 noviembre	<u>Capítulo 12</u> , La vivienda p404, Fotonovela p408, Relative pronouns p414 Entrega de Eventos Culturales	WebSAM
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SEMANA 14

lunes 23 noviembre	Prueba de Vocab Ch 12 Formal Commands p418, Present Subjunctive p422	WebSAM
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miércoles 25 noviembre	Subjunctive with verbs of will & influence p426	WebSAM
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SEMANA 15

lunes 30 noviembre	Recapitulación p430	Completen el WebSAM
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miércoles 2 diciembre	EXAMEN Ch 12	Preparen sus obritas
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SEMANA 16

lunes 7 diciembre	Presentación de Obritas	Estudien para el examen final
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miércoles 9 diciembre	Repaso para el Examen Final	Estudien para el examen final
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EXAMEN FINAL: 14 DE DICIEMBRE, lunes 12 a 2:00 pm Salón F519