

## SPANISH 121 Fall 2009

### Professor Patricia Santana

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Office: F509

Office hours: MW 8:30 - 9:30 am

TuTh 8:30 - 9:30 am, 12-1:00 pm & by appt.

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### COURSE INFORMATION:

**SPAN 121:** Spanish II

Text/Materials: *Vistas: Introducción a la lengua española*, Third Edition  
A Spanish-English/English-Spanish Dictionary  
*My Personal Dictionary* booklet, Index Cards or a journal-style notebook for vocabulary entries  
*501 Conjugated Verbs* (highly recommended)

### COURSE DESCRIPTION:

Spanish 121 is the second semester of Spanish and a continuation of Spanish 120. In this course emphasis will be on communication in Spanish including speaking, writing, reading and oral comprehension. We will use written material as the basis for our discussion; however, students will also be asked to use their knowledge of Spanish to express themselves about any aspect of life. The teaching methods will emphasize a communicative approach to Spanish proficiency—an approach that requires constant class interaction in paired and group activities. Hence, your class participation is of utmost importance.

### COURSE OBJECTIVES (Expected Student Learning Outcomes)

Students will be able to:

- 1) Use language and cultural materials presented in class to evaluate specific examples of daily life situations, and describe how these situations would be addressed in Hispanic cultures.
- 2) Use language and vocabulary skills developed in class to derive meaning from increasing varied authentic material such as brochures, travel guides, short newspaper items, commercials and poems; communicate in writing in the form of notes, paragraphs and letters to express personal opinions, ideas and reflections on the cultural content of the course.
- 3) Use language and cultural materials presented in class to compare and contrast Hispanic cultures to their own culture to develop an awareness of the customs, attitudes, values, ideas, patterns of behaviors, foods, music, art, institutions, and geography of Spanish speaking countries.
- 4) Continue to interpret and apply the Spanish sound system in order to improve proper pronunciation and oral comprehension.
- 5) Utilize more complex vocabulary and grammatical structures as identified in class to communicate in the present and past experiences as they relate to clothing and shopping, daily routines, health, and celebrations.

### METHOD OF INSTRUCTION:

My teaching methods will emphasize a communicative approach to learning Spanish. This requires constant class interaction in individual, paired and group activities. Active class participation is of utmost importance and students are expected to make every effort to speak Spanish in class.

## STUDENTS' RESPONSIBILITIES:

- ❖ **Participation** – Given the framework of communication-based instruction, it is important that each student attend every class meeting. If you are not in class you cannot participate, and not only will your grade suffer but your progress in learning Spanish will as well. If you find it difficult to attend each class for the entire period and to do so on time, it is strongly recommended that you not take this course.
- ❖ **Chapter Exams** - There will five chapter exams (chapters 6-10). These exams will include grammar review and vocabulary. *OJO!* There are no make-ups; I will drop your lowest score.
- ❖ **Oral Reports** – There will be a number of brief oral reports, chapter theme specific.
- ❖ **My Personal Dictionary** – For each chapter, select 30 new vocabulary words and write a definition and sentence for each.
- ❖ **Web Student Activity Manual (SAM) MAESTRO** –The online student activities & lab manual are due the day of the exam for that chapter.
- ❖ **Quizzes/Vistas Supersite** – There will be a number of quizzes and Supersite assignments.
- ❖ **Compositions** - There will a number of in-class compositions. Topic and word minimum will be announced at the time of the assignment.
- ❖ **The Obrita**—a final skit project—is an important part of your participation grade.
- ❖ **Final Exam** – The Final Exam will be comprehensive. It will cover material from Chapter 6 to 10.
- ❖ **Cultural Activities** – You are responsible for participating in two out-of-class cultural activities. Such activities may include visits to Latino museum exhibits, Latino-themed festivals or watching Latino films, theatre. These two activities must be completed and the appropriate proof of attendance forms turned in **the 13<sup>th</sup> week of the semester**.

## GRADE DISTRIBUTION:

40%	Tests
20%	Participation(oral presentations, class activities, quizzes, cultural activities, obritas)
20%	Homework (Web SAM Quia, My Personal Dictionary, etc.)
20%	Final Exam:

## COURSE REGULATIONS:

- There will be no make-up of exams. At the end of the semester, I will drop your lowest exam.
- Compositions, oral reports and any other assignments should be presented on time. Late assignments will not be accepted.
- It is the student's responsibility to officially drop the class if he or she desires. Last day to drop a class is **November 12, 2009**.

## STUDENTS WITH DISABILITIES:

Academic accommodations are available for students with disabilities. Please identify yourself to your instructor and/or to Disabled Students Program and Services staff so that the appropriate accommodations can be ensured. If you suspect that you have a learning disability or require services for any type of disability, see Disabled Students Program and Services, or call (619) 660-4239 or 660-4386

## TUTORING:

- Free Spanish tutoring is available at the Tutoring Center in C111 (in the LRC-Library) Please contact them directly for hours or to set up an appt. with a tutor: 660.4306. Spring 2008 hours are M-Th 9am-6pm.
- I also recommend Supervised Tutoring available in the Open Lab Science & Technology Bldg (H). Please refer to the schedule listing. All Supervised Tutoring sections are FREE to you. You need only enroll to receive services.

## ACADEMIC INTEGRITY:

Cheating and plagiarism can result in any one of a variety of sanctions. Such penalties may range from an adjusted grade on the particular exam or assignment to a failing grade in the course. Disruptive behavior or deliberate falsification of information is the basis for dismissal from class, and/or from the college.

## PLEASE DO NOT FORGET:

- If you have a pager or cell phone, please switch it off (or to silent vibrate mode) upon entering the classroom. Telephone ringing noise is a distraction and annoyance to both the instructor and fellow students.
- Spanish is the language that will be used during the course. The instructor will use Spanish when lecturing, asking questions and responding; you are asked to do the same. A good language learner is a "risk taker" and one who views errors as a natural and integral part of the learning process.
- This course adheres to the policies outlined in the **Cuyamaca College Catalog**. For further information, see Academic Policies stated in the catalogue.

❖ Classmates I can practice Spanish with or call when I miss an assignment:

Name \_\_\_\_\_

Name \_\_\_\_\_

Phone \_\_\_\_\_

Phone \_\_\_\_\_

Email \_\_\_\_\_

Email \_\_\_\_\_

Name \_\_\_\_\_

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Email \_\_\_\_\_

**¡Bienvenidos!**



## Español 121 Temario para Sección 1775 – otoño 2009

<b>Date</b>	<b>In class</b>	<b>Assignment (Due the following class)</b>
martes 25 agosto	Introducción del curso; Constitución; Repaso: El Presente y el Pretérito	Lean el temario. Diccionario Personal p260: Escojan 30 palabras y oraciones
jueves 27 agosto	<u>Capítulo 7</u> : La Rutina Diaria p226, Fotonovela p230, Reflexive Verbs p236,	WebSAM
<b>Semana 2</b>		
martes 1 septiembre	<b>Prueba de Vocab Ch 7</b> Reflexive verbos; Indefinite & Neg Words p240	WebSAM
jueves 3 septiembre	Preterite of SER & IR P244; Verbs like GUSTAR p246	WebSAM
<b>Semana 3</b>		
martes 8 septiembre	Recapitulación p 250, Repaso Capítulo 7	Completen el WebSAM
jueves 10 septiembre	<b>EXAMEN Capítulo 7</b>	Diccionario Personal p298
<b>Semana 4</b>		
martes 15 septiembre	<u>Capítulo 8</u> : La Comida p262, Fotonovela p268, Preterites of stem- changing verbs p274	WebSAM
jueves 17 septiembre	Preterites of stem-changing verbs p 274, Double Object Pronouns p277	WebSAM
<b>Semana 5</b>		
martes 22 septiembre	<b>Prueba de Vocab Ch 8</b> Comparisons p281, Superlatives p286	WebSAM
jueves 24 septiembre	Recapitulación p288	Completen el WebSAM
<b>Semana 6</b>		
martes 29 septiembre	<b>EXAMEN Capítulo 8</b>	Diccionario Personal p330
jueves 1 octubre	<u>Capítulo 9</u> : Las Fiestas p300, Fotonovela 304, Irreg Pret p310	WebSAM
<b>Semana 7</b>		
martes 6 octubre	Irregular Preterites p310, Verbs that change in meaning in preterite p314	WebSAM
jueves 8 octubre	<b>Prueba de Vocab Ch 9</b> Qué & Cuál p318, Pronouns after prep. p318, Recapitulación p320	Completen el WebSAM
<b>Semana 8</b>		
martes 13 octubre	<b>EXAMEN Capítulo 9</b>	Diccionario Personal p366
jueves 15 octubre	<u>Capítulo 10</u> : En el consultorio p332, Fotonovela 336, Imperfect tense p342	WebSAM

**Semana 9**

martes 20 octubre	Imperfect tense p342, Preterit & Imperfect p346	WebSAM
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jueves 22 octubre	<b>Prueba de Vocab Ch 10</b> Constructions with SE p350, Adverb. P354	WebSAM
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**Semana 10**

martes 27 octubre	Recapitulación p356	Completen el WebSAM
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jueves 29 octubre	<b>EXAMEN Capítulo 10</b>	Diccionario Personal p402
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**Semana 11**

martes 3 noviembre	<u>Capítulo 11</u> : La tecnología p368, Fotonovela p372, Familiar commands p378	WebSAM
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jueves 5 noviembre	<b>Prueba de Vocab Ch 11</b> Por & Para p382, Reciprocal reflexives p386	WebSAM
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**Semana 12**

martes 10 noviembre	Stressed possessive adjectives & pronouns p388, Recapitulación p392	Completen el WebSAM
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jueves 12 noviembre	<b>EXAMEN Ch 11</b>	Diccionario Personal p440 <b>[Nov 12 – Last day to drop class]</b>
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**Semana 13**

martes 17 noviembre	<u>Capítulo 12</u> : La vivienda p404, Fotonovela p408, Relative pronouns p414	WebSAM
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jueves 19 noviembre	<b>Prueba de Vocabulario Ch 12</b> Formal Commands p418, Present Subjunctive p422 <b>Entrega de Eventos Culturales</b>	WebSAM
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**Semana 14**

martes 24 noviembre	Subjunctive with verbs of will & influence p426	WebSAM
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jueves 26 noviembre	<b>Acción de gracias- ¡Espero que no coman demasiado!</b>	WebSAM
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**Semana 15**

martes 1 diciembre	Recapitulación p430	Completen el WebSAM
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jueves 3 diciembre	<b>EXAMEN CH 12</b>	Preparen sus obritas
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**Semana 16**

martes 8 diciembre	<b>Presentación de Obritas</b>	Estudien para el examen final
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jueves 10 diciembre	Repaso para el Examen Final	Estudien para el examen final
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**EXAMEN FINAL: 15 DE DICIEMBRE, martes 9:30 to 11:30 am salón F519**