

Week-at-a-Glance - Professional Development - Fall 2009 Calendar

DETAILED AND UPDATED INFO, VISIT: www.cuyamaca.edu/professionaldev

MONDAY, AUGUST 17TH, 2009

9-10	Introduction to Blackboard	H-134
9-11	On Track-Cuyamaca College Basic Skills Initiative	I-207
10-11:30 . .	Critical Thinking Tools for the Classroom	B-270
10-11:30 . .	Using Voice Recognition Software to Create Transcript & Closed Captions	H-113
11:30-4 . . .	Instructional Council Retreat	I-207
1-4	Creating Accessible Online Materials Workshop	H-134
2-3	Understanding Personality Styles- Improving Communications	B-154
4:30-8:30 . .	Communication Arts Full-time Faculty Retreat	B-171

TUESDAY, AUGUST 18TH, 2009

9-10	A Look at Access to Colleague Data	C-223
*9-3	Student Generated Video Content Training	H-221
10-11:30 . .	Work-Study Workshop for Supervisors	F-608
10-12	Using Data to Substantiate Program Review	C-223
11-12	Keeping Students in Class With Scholarships	F-513
11-1:30 . . .	Going Green	I-207
12-2	Communication Arts BSI Subcommittee- Reading, Writing and ESL	B-167
1-3	Exploring Alternatives to the Textbook Industry	B-301
2-3:30	Blackboard 9 Overview	F-507
2-3:30	How can ESL Reading Help Your Program?	B-159
2-3:30	Resolving Student Situations and Conflict	F-408
3-5	Collaborative Teaching Communities for Math 088	L-101
3-5	"iTunes University Primer"	H-139
*3:30-5 . . .	Create Your Faculty Website	H-134
5-7	Math Department Meeting	L-102
5:30-7	Child Development: Exploring the Preschool Foundations	R-111
6-7	Water & Wastewater Technology: New and Prospective Student Orientation	F-607
6-8	Performing Arts Orientation for New & Returning Students	B-301
6-9	Creating Accessible Online Materials Workshop	H-134
6-9	BOT Planning Meeting	F-505
7-8:30	Child Development Program Meeting	R-111
7-9	Collaborative Teaching Communities for Math 090	L-101
7-9	Water & Wastewater Technology Department Meeting	F-607

WEDNESDAY, AUGUST 19TH, 2009

8-9	Breakfast	Student Center
9-11	President's Convocation	I-207, 208 & 209
11-12	President's Cabinet Forum	I-103
12-1	Luncheon	Student Center
1-3	Diversity as an Advantage	I-209
4-5	When an emergency happens, . . . what's your role?	F-724
5-8	Preventing Sexual Harassment	F-408
7-9	Online Teaching Forum	H-134
7-9	OH New & Continuing Student Orientation	M-111

THURSDAY, AUGUST 20TH, 2009

9-10	"Seriously, LAUGH, The life You Save May be Your Own"	F-608
9-11	Communications Arts Program Faculty Inquiry Group	B-167
9-1	CISCO Retooling	H-127
*10-11:30 . .	Create Your Department Website	H-134
10-11:30 . .	Work-Study Workshop for Supervisors	F-608
10-12	Joint Academic Senate Mtg.	I-209
10-1	Murder & Mayhem in the Chemistry Lab	H-205
11-12	Figures at a Fountain: Character, Psychology, & Family Dynamics in Atonement	B-363
11-1	Cuyamaca College Presents "Going Green"	I-207
12-2	AFT Meeting & Lunch	OH Lawn
12-2	Learning & Technology Resources Division Meeting for Teaching Excellence	C-136
1-4	German Unification: Twenty Year Anniversary: Discussion & Film	F-613
1-4	Biology New Equipment Training	H-221
2-5	Instrumental Techniques for Faculty in Chemistry	H-205
5-6:30	Communication Arts Course Level Breakout Sessions	Off Campus
5-7	On Course Strategies for the Foreign Language Classroom	F-519
6-7	Introduction to Blackboard	H-134

Department Meetings - Thursday (p.m.)

3-4:30	Art	B-363
3-7	Athletics	D-327
5-8	OH	M-111
6-7:30	History, Social/Behavioral Sciences Science/Engineering	F-512 H-221
	EHSM	F-724
7-8:30	Auto Tech	K-114
	Business/Professional Studies	F-702
	CADD Technology	F-601
	CIS/GD	H-138
	Communication Arts	B-167
	Exercise Science/Health Education	F-621
	Foreign Languages	F-518 & F-519
	Humanities/Philosophy/Religious Studies	F-710
	Music	B-301

Discipline-Based Meetings - Thursday (p.m.)

4:30-6	Art	B-363
5:30-7	Communication Philosophy	B-253 TBA, Off Campus
7:30-9	Anatomy	H-207
	Biology	H-221
	Chemistry	H-202
	EHSM	F-724
	Earth Science	H-224
	Engineering	F-301
	Anthropology, History, Political Science, Social Work, Sociology	F-514
	Physics/Astronomy	H-223
	Psychology	F-508
8:30-10 . . .	Business/Professional Studies	F-702
	Business Office Technology	F-606
	CADD Technology	F-601
	CIS	H-138
	Exercise Science/Health Education	F-621
	Foreign Languages	F-518 & F-519
	Graphic Design	H-118
	Music	B-301

FRIDAY, AUGUST 21ST, 2009

*8-11	Team-Building through Golf	Steele Canyon Golf Course
8:30-10 . . .	Bridges to Success Meeting	B-172
8:30-10 . . .	Tenure Review Workshop	F-607
9-10	When an emergency happens, . . . what's your role?	F-613
9-12	Creating Accessible Online Materials Workshop	H-134
10-12	For the Love of Literature! A Focus on J.L. Borges' short story "The Garden of Forking Paths"	B-365
10-1	Preventing Sexual Harassment	F-408
10-1	Under the Tuscan Rain: Teaching in Florence Sp2009	F-613
10-2	Departmental SLOs Retreat for HUM, PHIL, and RELG	F-710
12:30-3 . . .	Focus on Film: Film Presentation and Discussion	Digital Film Theater
*1-3	Open Assisted Web Lab	H-134
1-3	Embedded Tutor Meeting	B-172
1-3:30	ESL Discipline Retreat	B-159
3:30-5:30 . .	Words and Music	Communication Arts Auditorium

SATURDAY, AUGUST 22ND, 2009

9-5	American Sign Language Faculty and Teaching Assistant Retreat	B-164 & B-162
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ALTERNATIVE PROFESSIONAL

*Pre-registration required. Please check website for additional information, etc.

DEVELOPMENT ACTIVITIES

Online Professional Development Opportunities

• 4Faculty.org

4Faculty.org is an online professional development network of resources and learning modules designed specifically for the needs of community college faculty. 4Faculty.org guides faculty through the maze of issues they will deal with, such as establishing focused learning objectives, creating informative syllabi, making a positive first impression, addressing various learning styles, and using technology effectively. It familiarizes faculty with the need to be sensitive to all types of diversity, including learning differences, ethnicity differences, disabilities, new immigrants, and more. 4Faculty.org is a non-commercial program developed by community colleges for community colleges. We believe the resources offered will help faculty reach students more effectively and enhance the teaching and learning experience.

Visit <http://www.4faculty.org> to complete any of a number of online workshops.

Note: Submit certificate upon completion to Dean of Learning and Technology Resources.

• @ONE

@ONE makes it easy for California Community College faculty and staff to learn how to use technology to enhance student learning and success. @ONE's programs provide training, online resources and support for free – or at a very low cost – thanks to funding from the California Community College Chancellor's Office Telecommunication and Technology Infrastructure Program (TTIP)

These programs are developed by outstanding peers in technology and education, providing the best quality content that is based in true life experiences of California Community College faculty and staff.

The programs are also structured to fit a busy faculty or staff member's schedule. Programs include Lunch'n Learn Desktop Seminars, Online Courses, Self-Paced Online courses, Hands-On Institutes and online resources.

@ONE also sponsors the @ONE Scholar Program, which supports research on using technology to improve student learning in California Community Colleges. Visit <http://www.cccone.org/>

Note: Submit certificate upon completion to Dean of Learning and Technology Resources.

• MATHXL-Online Software Training and Set Up

For Math 88, 90, 103, 110 and 160 Online Activity – Must complete and submit responses before midnight Sunday, August 23rd, 2009

• Teaching with Blackboard Online Course.

This course will take you step-by-step through the basics of building an online course in Blackboard. The hands-on exercises in each module will help guide you through the development process. The course content is divided into several small sections so that you will be able to progress through the course at your own pace. Not everyone will want or need to complete the entire course. Some faculty may have already been teaching with Blackboard and want to review specific areas of interest in the course. This course is structured to allow faculty to get the information they need, when they need it. The content will always be available for reference and review. We recommend that faculty who have not taught with Blackboard before complete the entire course and earn a Certificate of Completion. The syllabus at www.cuyamaca.edu/rhonda.bauerlein/bb/intro/syllabus.htm provides additional information about the course. Please attend an orientation during Professional Development Week, or after that week email Rhonda Bauerlein at rhonda.bauerlein@gcccd.edu to sign up for this course.

Building a Library Research Web Site

With the Internet, the whole process of library research has reached a new level of complexity. What happens now as your students do their research from home via the Internet? What happens when general search engines like Yahoo cannot reach what some call the "Invisible Web"? How can you prepare students for library research, especially those students for whom the Internet is not their "second nature" or for those who believe the Internet has all the answers?

Take this opportunity to spend two hours with Jeri Resto. Jeri will work with you to build a web-based information competency module. Your customized website module will contain links to print and e-resources relevant to your assignments. To set up an appointment, please contact jeri.resto@gcccd.edu

REMINDERS FOR PART-TIME FACULTY

• If part-time faculty members do not fulfill all of their professional development hours during flex week, they must submit an "Individual Professional Development Activity Proposal" by the end of the flex week. This form should be submitted to the Associate Dean of Learning Resources office.

• The individual activities by part-time faculty members must be completed by the last Friday of September, for fall semester, and the last Friday of February, for spring semester at which time the faculty member will submit a "Completed Individual Planned Activities" form to the Associate Dean of Learning Resources office.

PROFESSIONAL DEVELOPMENT

FALL 2009 CALENDAR



C U Y A M A C A
· C O L L E G E ·

Professional Development Committee Members, 2009-2010:

Connie Elder - Co-Chair, Dean, Learning Resources
Professional Development Administrator

Jodi Reed - Co-Chair, CIS Instructor

Lindy Brazil - Associate Professor English
Faculty Representative

Sheryl Eaves - CalWORKs Program Specialist
Classified Representative

Jennifer Lewis - Environmental Training Center
Administrative Representative

Barbara Modica - Secretary / Word Processing
Classified Representative

Jennifer Moore - DSPS High-Tech Lab Assistant
Classified Representative

Peter Utgaard, Ph.D. - Professor, History
Faculty Representative

Sarah Martin - Instructor, English
Part-Time Faculty Representative

Lauren Halsted - Assistant Professor, English
Faculty Representative

Grossmont-Cuyamaca Community College District
Governing Board Members: Rick Alexander, Greg Barr, Bill Garrett,
Mary Kay Rosinski, Deanna Weeks
Student Members: Christopher Enders, Charles Taylor III
Chancellor: Cindy L. Miles, Ph.D.
Cuyamaca College Interim President: Cristina Chiriboga, Ed.D.

revised Aug 12, 2009