Elementary Teacher Education for Transfer (AA-T)

The Associate in Arts in Elementary Teacher Education for Transfer (AA-T in Elementary Teacher Education) is designed to provide lower division preparation for Liberal Arts, Liberal Studies, Integrated Teacher Education, or a similar major at a baccalaureate institution. It is an interdisciplinary program that provides students with a foundation of knowledge in the areas of English composition, oral communication, physical and life sciences, social sciences, arts and humanities, and critical thinking. Transfer students earning the AA-T in Elementary Teacher Education will receive a broad, general education focus that will prepare them to teach a variety of subjects at the elementary school level.

The following is required for the AA-T in Elementary Teacher Education for Transfer degree:

1. Minimum of 60 semester or 90 quarter CSU-transferable units.
2. Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework.
3. Minimum of 18 semester or 27 quarter units in the major.
4. A grade of “C” or better in all courses required for the major.
5. Certified completion of the California State University General Education (CSU GE) Breadth pattern OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern; see Degree Requirements and Transfer Information section for more information.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Demonstrate interpersonal skills in a diverse setting.
- Demonstrate effective communication in teaching and learning environments.
- Use arithmetical, algebraic, geometric and statistical methods to solve problems.
- Describe general principles of the political institutions and government of the United States.
- Assess how social issues are influenced by geographical and historical processes.
- Analyze basic concepts of physical and biological science to evaluate scientific information and solve scientific problems.
- Analyze the principle elements of representative examples of art, architecture, literature, theater, philosophy, music, dance, film, or other relevant areas of cultural and/or intellectual creativity.
- Demonstrate an awareness of the historical and philosophical context of representative areas, movements, media, works, or styles of cultural and/or intellectual creativity.
- Demonstrate the ability to write effectively.
- Organize thoughts and ideas in both oral and written format.

Associate in Arts Degree Requirements:

Core Curriculum:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 130</td>
<td>General Biology I</td>
<td>3</td>
</tr>
<tr>
<td>BIO 131</td>
<td>General Biology I Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>CD 125</td>
<td>Child Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 115</td>
<td>Fundamentals of Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>COMM 122</td>
<td>Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>ED 200</td>
<td>Teaching as a Profession</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 120</td>
<td>College Composition and Reading</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 122</td>
<td>Introduction to Literature</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 106</td>
<td>World Regional Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 121</td>
<td>Physical Geography: Earth Systems Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>GEOL 104</td>
<td>Earth Science</td>
<td>3</td>
</tr>
<tr>
<td>HIST 100</td>
<td>Early World History</td>
<td>3</td>
</tr>
<tr>
<td>HIST 108</td>
<td>Early American History</td>
<td>3</td>
</tr>
<tr>
<td>MATH 125</td>
<td>Structure and Concepts of Elementary Mathematics I</td>
<td>3</td>
</tr>
<tr>
<td>PHYC 110</td>
<td>Introductory Physics</td>
<td>4</td>
</tr>
<tr>
<td>POSC 121</td>
<td>Introduction to U.S. Government and Politics</td>
<td>3</td>
</tr>
</tbody>
</table>

List A

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 124</td>
<td>Advanced Composition: Critical Reasoning and Writing</td>
<td>3</td>
</tr>
</tbody>
</table>

List B: Select one:

- ART 100  | Art Appreciation                                  | 3     |
- MUS 110  | Great Music Listening                              | 3     |
- THTR 110 | Introduction to the Theatre                        | 3     |

List C: Select eight units:

- Any course in List B not selected                      | 3     |
- ARBC 121  | Arabic II                                          | 5     |
- ART 140   | History of Western Art I: Prehistoric to 1250 A.D. | 3     |
- ART 141   | History of Western Art II: Circa 1250 A.D. to Present Time | 3     |
- ASL 121   | American Sign Language II                          | 4     |
- COMM 120  | Interpersonal Communication                        | 3     |
- ES 253    | Physical Education in Elementary Schools           | 3     |
- FREN 121  | French II                                          | 5     |
- HED 105   | Health Education for Teachers                      | 1     |
- ITAL 121  | Italian II                                         | 5     |
- MATH 126  | Structure and Concepts of Elementary Mathematics II | 3     |
- MATH 128  | Children’s Mathematical Thinking                    | 1.5   |
- MUS 118   | Introduction to Music                              | 4     |
- PHIL 125  | Critical Thinking                                  | 3     |
- PHIL 130  | Logic                                              | 3     |
- PHIL 140  | Problems in Ethics                                 | 3     |
- RELG 120  | World Religions                                    | 3     |
- RELG 130  | Scriptures of World Religions                       | 3     |
- SPAN 121  | Spanish II                                         | 5     |

Total Units for Major: 60
Total Units for CSU GE or IGETC General Education Requirements (all met): 37-39
Total Transferable Elective Units: 0
Total Units for Degree: 60