

Course Syllabus for Psychology 120: Introduction to Psychology @ Cuyamaca College Fall 2009

Section: 1718

Room: F507

Time: 11:00 to 12:15

Days: Tuesday and Thursday

Dates: See below

Text: Introduction to Psychology: 8th Edition. By Rod Plotnik

Recommended: Power Study CD by Doyle

Instructor: Steve Weinert

Office: F510

E-mail: steve.weinert@gcccd.edu

Phone: 619-660-4552

Office Hours: Please see Website <http://www.cuyamaca.net/steve.weinert>

Course Description: 3 hours lecture. Introduction to the facts and theories which seek to explain and understand human thought and behavior including such topics as personality, psychotherapy, learning, memory, interpersonal relationships, adjustment and biological influences. **Prerequisite:** None

Grades and Learning Outcomes:

To receive credit for this class you must be able to:

- Compare and contrast the philosophy of different schools of psychology and their interpretation of behavior.
- Apply scientific methods to the exploration of human behavior.
- Describe basic the functions of the central nervous systems and their relationship to behavior.
- Explain and contrast various psychological phenomena related to sensation and perception
- Classify states of consciousness, including sleep, hypnosis and drug effects.
- Produce examples and strategies that improve the function of memory.
- Label and describe operant conditioning, observational learning, and classical conditioning leading to behavioral change.
- Discuss limitations and contrast the different theories of intelligence.
- Compare and contrast theories of emotions and an individuals behavior and reaction to stress
- Explore and define characteristics of the developmental stages from birth to adult behaviors.
- Discuss and elaborate on the theories of the development and the consistency of personality.
- Classify different mental disorders and identify possible treatments in reference to the DSM.
- Produce explanations and predictions of social behavior using various psychological theories.

Grading in the course.

All assessments of your leaning objectives and exams are given a points value. Your grade is based on the total of your accumulated points. All records will be kept in Blackboard. You can check your points at any time throughout the course.

An A is 90% of the total possible points

A B is 80% of the total possible points

A C is 70% of the possible points

A D in the course is above 60% of the points in the course

Course totals lower than 60% will fail the class.

- All points in the class are weighted equally.
- There are 5 exams each worth 50 points each.
 - Each exam will be comprised up to 50 questions answered on a Scantron
 - For each exam there is a 10 point essay to demonstrate mastery of the course material.
- **At the end of the semester, there will be a comprehensive final exam. This exam will replace your lowest exam grade. If you are happy with your grade at the end of the term, then you do not have to take the comprehensive final.**
 - You will be asked to complete some experiments on-line as a part of your class participation points.
 - Classroom interaction and attendance can also increase your grade by 2%. Make sure I know your name. Stand out.

Attendance: For successful completion of the course you must attend class. Attendance and participation in activities is required. 5 minutes after the start of class, I will pass around a attendance sheet. If you are going to miss class for some reason make sure you e-mail the instructor. Make sure that any missed assignments can be completed. If you miss more than 4 class periods without contacting the instructor you can be dropped from the course.

Behavior Guidelines and Conduct:

I like an interactive classroom, and encourage student interaction. Please be respectful to all of the people in the class around you. Everybody has opinions and they define individuals. If an opinion does not agree with your personal belief, through education we can understand each other.

Through conflict there is no resolution, just a victor.

Cell phones are an important part of our lives, but please put them on vibrate, or blinking light mode during class. If you have to answer your phone in class, then answer it outside and return the next class period. Texting is distracting to me and other people around you. If you are using your phone during class I will stop the class so you do not miss anything. Use of phones or other electronic devices during examinations is strictly prohibited.

Cheating and plagiarism (using as one's own ideas writings, materials, or images of someone else without acknowledgement or permission) can result in any one of a variety of sanctions. Such penalties may range from an adjusted grade on the particular exam, paper, project, or assignment (all of which may lead to a failing grade in the course) to, under certain conditions, suspension or expulsion from a class, program or the college. For further clarification and information on these issues, please consult with your instructor or contact the office of the Associate Dean of Student Affairs.

Students with Special needs: Students with disabilities who may need academic accommodations should notify the instructor immediately (and no later than the second week of class).

Semester Calendar

August 24.....Regular Day & Evening Classes Begin
August 24-September 4Program Adjustment
September 4.....Last Day to Add Semester-Length Classes
September 4Last Day to Drop Semester-Length Classes
without a 'W' appearing on Transcripts
September 4Last Day to Receive a Refund for Semester-
September 7.....Holiday (Labor Day)
September 8Census Day
September 25Last Day to Apply for P/NP (CR/NC)-
October 16Last Day to Apply for Fall 2009 Degree/
October 16End of First 8-Week Session
October 19Second 8-Week Session Begins
November 12Last Day to Drop Semester-Length Classes
November 13, 14Holiday (Veterans' Day Observed)
November 26-28Thanksgiving Holiday
December 11End of Second 8-Week Session
December 14, 15, 16, 17, 18, 19 & 21Final Examinations

ONLINE:

Make sure you check the syllabus updates on Weinert's Campus web page.

[Http://www.cuyamaca.edu/steve.weinert](http://www.cuyamaca.edu/steve.weinert)

You must be able to log into blackboard and submit essays. I will help you, and there are resources available on campus if you do not have a computer. There will be also be extra credit opportunities available on-line through blackboard.

Date	Topic	Module
Tuesday, August 25, 2009	Welcome	
Thursday, August 27, 2009	Psychology is	1
Tuesday, September 01, 2009	Neuron	3
Thursday, September 03, 2009	Brain	4
Tuesday, September 08, 2009	Off	
Thursday, September 10, 2009	consciousness	7
Tuesday, September 15, 2009		
Thursday, September 17, 2009	Exam 1	
Tuesday, September 22, 2009	Science	2
Thursday, September 24, 2009		
Tuesday, September 29, 2009	Classical	9
Thursday, October 01, 2009	Operant	10
Tuesday, October 06, 2009	Memory	11
Thursday, October 08, 2009		
Tuesday, October 13, 2009	Exam 2	
Thursday, October 15, 2009		
Tuesday, October 20, 2009	Emotions	16
Thursday, October 22, 2009		
Tuesday, October 27, 2009	Motivation	15
Thursday, October 29, 2009	Social	25
Tuesday, November 03, 2009		
Thursday, November 05, 2009	Exam 3	
Tuesday, November 10, 2009	Developmental	17
Thursday, November 12, 2009		
Tuesday, November 17, 2009	Personality	19
Thursday, November 19, 2009	Personality	20
Tuesday, November 24, 2009	Exam 4	
Thursday, November 26, 2009		
Tuesday, December 01, 2009	Stress	21
Thursday, December 03, 2009	Disorders	22
Tuesday, December 08, 2009	Disorders	23
Thursday, December 10, 2009		
<i>Tuesday, December 15, 2009</i>	No class	
<i>Thursday, December 17, 2009</i>	Exam 5 (Or comp)	