

HIST 105: Early Western Civilization
Cuyamaca College/SDICCCA/Spring 2009, Florence, Italy
Section 8999, Mondays and Wednesdays, 8:30 a.m. to 10:20 a.m.

Instructor: Dr. Utgaard
Office: Santa Reparata School of Art
Phone: tba
E-mail: peter.utgaard@gccd.edu
Office Hours: Tuesdays 11:00 a.m. to 1:00 p.m. and Thursdays by appointment

Course Description: Welcome to Early Western Civilization! History 105 emphasizes the development of classical and Christian Europe from its origins through the early 17th century. The course concentrates on major themes and periods of Western Civilization such as the Greeks, the Romans, the development of Christianity, Byzantium, Islam, Medieval Europe, the Renaissance, the Reformation, and the impact of the Columbian Exchange on Western Civilization. Throughout the class we will emphasize great movements in western civilization as well as social history (the history everyday life), gender in history, and culture. We will make use of the Florentine and Tuscan environment in our lessons. Please ask questions both in and out of class!

Required Texts:

Lynn Hunt, *et Al.*, *The Making of the West: Peoples and Cultures*. Volume I. Second Edition.

Boccaccio, *The Decameron*. Norton Critical Edition.

Course packet

25 Euro in reserve for museum visits not covered by the museum pass

Grading: Course grades will be based on the following exams and assignments.

Three Exams (3 x 100)	300 points
Two Field Exercises (2 X 50)	100 points
Paper	<u>100 points</u>
Total Points	500 points

Grading Scale:

A = 90-100%, B = 80-89%, C= 70-79%, D = 60-69%, F = 0-59%

Course Policies

Attendance: In accordance with Cuyamaca College policies and in order to ensure a positive learning experience in the study-abroad setting, a strict attendance policy will be enforced. The first day of class is mandatory and failure to attend on the first day will result in being dropped from the course. Students may miss two classes without penalty. A third class absence will result in a student being dropped from the course. (Please remember that students must be enrolled in 12 units to be in the program!) Arriving to class late and/or leaving class early will count as a half-absence. In short, do not miss class! Your allowed absences should be used only if you are ill. Students who miss class are responsible for the material they missed.

Academic Honesty: In accordance with college guidelines, cheating and/or plagiarism can result in failure for the course and/or further disciplinary action including expulsion from the college.

Classroom Decorum: This is a great opportunity to learn in the study abroad setting! There is to be no eating during class and feet should be kept firmly on the floor. Phones and other devices should be turned off and put away. No text messaging or e-mailing during class! After one warning, violators of these policies will be asked to leave and an absence will be recorded.

The Italian Setting: Please remember that we are guests in another country with its own history, customs, and laws. When going out into the field, please be respectful at all times. When going on organized field trips with a bus driver, please remember that it is customary for everyone to contribute toward the tip for the bus driver. Please remember also that US law does **not** apply to you in Italy or any other country! You are subject to Italian law!

Course Schedule

(subject to minor changes)

Topic and Themes	Assignments and Exams
<p>Week One at Cuyamaca College January 16/8:30 a.m. to 12:30 p.m.</p> <p>Welcome to the course, the ancient Near East (Mesopotamia, Egypt, the Hebrews) and the birth of Western Civilization</p>	Read Hunt chapter 1
<p>Week Two/February 9 & 11</p> <p>Greece</p> <p>Focus: Pericles' Athens and the Greek achievement (philosophy, drama) and its limits (slavery, women in Greece)</p>	Read Hunt chapter 2
<p>Week Three/February 16 & 18</p> <p>The Hellenistic Age and Early Rome</p> <p>Focus: The Roman Republic</p>	Read Hunt chapters 3 and 4
<p>Week Four/February 23 & 25</p> <p>The Roman Empire</p> <p>Focus: Daily Life (family relations, material culture) in the Rome of Augustus</p>	Read Hunt chapter 5 Exam I

Topic and Themes	Assignments and Exams
<p>Week Five/March 2 & 4</p> <p>Europe on the Threshold of the Middle Ages Focus: Christianity conquers Rome</p>	<p>Read Hunt chapter 6</p>
<p>Week Six/March 9 & 11</p> <p>Rome's Eastern Heirs: The Byzantine Empire and Islamic Civilization Focus: Byzantine Ravenna</p>	<p>Read Hunt chapters 7 and 8</p> <p>Field Exercise I due</p>
<p>Week Seven/March 16 & 18</p> <p>Life and Politics in the Middle Ages Focus I: Religious Life: Popular piety (cult of the Virgin Mary), Medieval architecture, and the Crusades Focus II: Life in Medieval Villages and towns</p>	<p>Read Hunt chapters 7, 8 and 9</p>
<p>Week Eight/March 23 & 25</p> <p>Life in the Middle Ages (continued) and the Crisis of the Late Middle Ages Focus: Dante's <i>Inferno</i> and Boccaccio's <i>The Decameron</i></p>	<p>Read Hunt chapter 10 Read <i>The Decameron</i></p> <p>Exam II</p>

Topic and Themes	Assignments and Exams
<p>Week Nine/March 30 & April 1</p> <p>The Renaissance</p> <p>Focus: Lorenzo De'Medici's Florence and women in family life in Florence</p>	<p>Read Hunt chapter 11</p>
<p>Easter Week!!!!</p>	
<p>Week Ten/April 13 & 15</p> <p>The Renaissance</p> <p>Focus: Renaissance Thinkers: Machiavelli and Castiglione</p>	<p>Read Hunt chapter 11</p> <p>Field Exercise II due</p>
<p>Week Eleven/April 20 & 22</p> <p>Northern Renaissance, Reformation, Catholic Reformation</p> <p>Focus: The Catholic Reformation in Italy and the end of the Renaissance</p>	<p>Read Hunt chapter 12</p> <p>Paper due</p>
<p>Week Twelve/April 27 & 29</p> <p>The West and the Doorstep of World History</p> <p>Focus: Italians and the age of exploration and conquest</p>	<p>Read Hunt chapter 12</p> <p>Exam III</p>