

ITALIAN 120
5 UNITS

FIRST SEMESTER ITALIAN FALL 2009
FLORENCE, ITALY

M-TH 5:30-7:00 P.M.

THIS CLASS WILL BE TAUGHT BY ITALIAN PROFESSORS

Syllabus Spring 2009

Italian 120 is an introductory course with multiple goals: You will be reading, speaking, and writing Italian with increased proficiency as the semester progresses. You have the wonderful opportunity to practice your Italian everyday in shops and restaurants and with Italians you are sure to meet. If you consciously listen to the language as you hear it, you might be surprised to find that you understand bits and pieces rather quickly. Your textbook has lessons that are directly applicable to everyday situations.

This is a once-in-a-lifetime chance to learn another language in the country of origin. Make the most of it!!!!

Your Italian professor(s) will let you know how the class will be conducted and will inform you of specific rules for proper class behavior. Professors in Italy are used to very courteous student behavior. Please address the instructor as "Professor" and follow directions very carefully.

Required textbook:

Aski, Janice M. and Diane Musumeci. Avanti.
McGraw-Hill, 2007 ISBN 0072859830

There is also a required workbook to accompany the textbook.

Course objectives:

- a. You will learn to read simple texts in Italian, including the menu.
- b. You will learn to speak with emphasis on proper pronunciation and correct use of grammar and spelling.
- c. You will learn to respond to simple questions.
- d. You will learn to write messages and short compositions.
- e. You will practice your skills in real life situations by frequently speaking in class to other students.

Student Learning Outcomes:

When you master these SLOs 70-79% as tested in class and through quizzes and written and verbal assignments you are performing at a C level, 80-89% is B level, while 90-100% is A level work.

At the successful completion (C or better) of this course, you should be able to:

- a. Read simple texts in Italian.
- b. Speak simple phrases in Italian while using correct grammar.
- c. Respond to simple questions.
- d. Write simple notes and messages using correct grammar and spelling.

Your responsibilities:

You are responsible for attending class every day, Monday through Thursday from 5:30 p.m. to 7:00 p.m. Leaving early or arriving late are considered absences. Absences may have serious consequences in this program, including being sent home from the program.

You are responsible for studying the material covered in class. You are responsible for homework and other assignments. You must hand in these assignments on time. You are responsible for taking the quizzes and tests. A very big part of the course will be speaking Italian. Speak as much as possible, practice every day.

Evaluation:

Daily class participation	10%
Workbook and other assignments	20%
Chapter tests	35%
Final cumulative written and oral exam	35%

Academic integrity:

"Cheating and plagiarism (using as one's own ideas, writings or materials of someone else without acknowledgement or written permission) can result in a variety of sanctions. Such penalties may range from an adjusted grade on a particular exam, paper, project, or assignment to a failing grade in the course. The instructor may also summarily suspend the student for the class meeting when the infraction occurs, as well as the following class meeting, For further clarification and information on these issues, please consult with your instructor or contact the office of the Assistant Dean of Student Affairs,"
(Grossmont/Cuyamaca Catalogue).

ITALIAN I ITALIAN 120 SPRING 2009 FLORENCE ITALY!!!!

Week 1 Welcome and introductions. What are we learning in this class? Overview of the book. Survival Italian. Common phrases in Italian: Where is.....? I would like to..... Welcome, hello and goodbye. How to impress your Italian professor from day 1.

Each day will have assignments as designated by the professor.

Week 2 Feb.9-12

Monday Capitolo 1 Per cominciare (for starters), the alphabet, numbers, first verbs, masculine/feminine, singular/plural, and so on p.1-13

Tuesday Continue pages 1-13

Wednesday Chapter 1 pp. 13-18

Thursday Chapter 1 pp. 18-22

Week 3 Feb.16-19

Monday Chapter 1 pp. 23-29

Tuesday Review of chapter 1 practice written and verbal

Wednesday Exam 1 chapter 1

Thursday Capitolo 2 pp.30-35 and p.45 the verb 'essere'

Week 4 Feb.23-26

Monday Capitolo 2 pp.36-44

Tuesday pp.44-48

Wednesday pp.49-57

Thursday Review of chapter 2 practice written and verbal

Week 5 March 2-5

Monday Exam 2 chapter 2

Tuesday Capitolo 3 pp.58-66

Wednesday pp. 66-79

Thursday pp. 80-90

Week 6 March 9-12
Monday Review/Exam 3, chapter 3

Tuesday Capitolo 4 pp.91-106

Wednesday pp.106-113

Thursday pp. 114-119

Week 7 March 16-19
Monday Review/Exam 4 chapter 4

Tuesday Capitolo 5 pp.120-132

Wednesday pp. 130-138

Thursday pp. 139-145

Week 8 March 23-26
Monday pp. 146-151

Tuesday Review/Exam 5 chapter 5

Wednesday Capitolo 6 pp.152-161

Thursday pp. 162-167

Week 9 March 30/31-April 2
Monday pp. 168-172

Wednesday pp. 173-183

Thursday Review/Exam 6 chapter 6

Week 10 April 13-16
Monday Capitolo 7 p.184-196

Tuesday pp. 197-200

Wednesday pp. 201-204

Thursday pp. 205-214

<u>Week 11</u>	<u>April 11-23</u>
Monday	Review of chapter 7
Tuesday	Exam 7, chapter 7
Wednesday	Capitolo 8 select pages from pp.215-243
Thursday	continued
<u>Week 12</u>	<u>April 27-30</u>
Monday	Capitolo 8 continued
Tuesday	Capitolo 8 continued
Wednesday	Review of chapters 1-8
Thursday	Cumulative final exam with both verbal and written components