

Cuyamaca College Title III Project Faculty Stipend Award Recipients 2006-07

<i>Recipient</i>	<i>Title of Proposal</i>	<i>Abstract</i>	<i>*Grant Components</i>
HABER SUSAN	Training faculty to use technology enhanced Smart Classroom to promote student learning and success	The goal of this project is to provide faculty training on ways to use the technology available in the smart classroom. Faculty will learn new techniques such as how to embed music into PowerPoint slides, how to use web based video clips, ways to use the Internet in their lessons, how to use the whiteboard and PowerPoint at the same time, techniques for use of digital camera, and how to display web contents in PowerPoint slides. I will also investigate On Course tools available for use with a computer and data projector.	TI, FT
MORRIN CINDY & PREBISIUS ERIC	AfterMath, Step 3: A Joint Student Services- Instruction Project	This will be a joint student services/instruction project that seeks to improve student success and retention in basic skills math classes, Math 90, 103, and 110. It will expand and strengthen the current "AfterMath" project implemented by the chair of the Math Department, Eric Preibisius, by integrating a counseling component to the instructional (tutoring) component.	CD
BRAZIL LINDY	Curriculum Development: for History of the Theatre	This project meets Cuyamaca's strategic initiatives since the course was included on the "List of Curriculum Possibilities" distributed in the spring. Also, Pat expects a theater program to grow once the new building is completed, and he hopes this course will be offered starting the fall of 2007	CD
WANGLER MICHAEL	Physical Geology Lab	One of the primary goals of the Title III initiative at Cuyamaca College, is to build out the curriculum to become comprehensive in key areas in order to improve student success and retention. Currently, the Earth Sciences Program offers an introductory level Geology lecture course, but not the accompanying lab. Because of this, geology students who wish to fulfill their science lab requirement must either choose a lab from another science area, or seek out the lab course at another institution. The development of this new course is a high priority for the department and the college as a whole, as it will help to improve student success and retention by facilitating course articulation and student transfer to the California State University (CSU) system.	CD

* TI=TECHNOLOGY INTEGRATION FT=FACULTY TRAINING CD=CURRICULUM DEVELOPMENT