

Title III Stipend Recipients 2007-2008

Name	Project	Abstract	Grant Components
Cindy Morrin	<u>Expansion of PDC for High School Outreach Project</u>	This PDC for High School Outreach Project can help both high school counselors and students to prepare and plan for college. High school counselors will have the opportunity to teach valuable guidance curriculum on college success, and students will be better prepared and knowledgeable in high school after taking a PDC for High School course. The PDC for High School Outreach Project will change the alarming statistics of young, first-time students who drop out of Cuyamaca College. This project will also help form partnerships with our local schools where we can continue to offer more GE and enrichment college courses on the high school campuses. This project will meet all three components of the Title III grant: technology integration, faculty training, and curriculum development.	TI, FT, CD
Jackie Hider/ Marvelyn Bucky	<u>English Reading Lab Materials Leveling and Expansion</u>	This project will build on existing materials for English 90R Lab students by adding six (6) more articles and question sets for a total of twenty (20). Readability software will also be utilized, such as Gunning Fog, Flesch-Kincaid, and Fry programs to aid in student placement. This project will allow for the creation of an assessment test and mastery tests. Personnel will be trained to use new lab materials and the materials will be used in basic reading classes in the Fall of 2007.	TI, FT, CD
Eric Preibisius	<u>AfterMath Workshops</u>	This project will continue the work of the AfterMath workshops, emphasizing tutoring for Math 90 students. The AfterMath project supports the student success and retention components of the Title III Project by providing an opportunity for high risk students to join a learning community that will help them succeed in basic math courses.	CD
Richard Frost	<u>Refresher Workshop for Math 88 students entering Math 90</u>	This 3 day workshop will precede the Fall semester, and it will provide students that completed Math 88 in the Spring a chance to "brush up" on their Math skills before beginning Math 90 in the Fall of 2007. Two faculty members will administer the workshop and feedback from students will be collected in the form of evaluations.	CD
Waverly Ray	<u>The Geoscience Project</u>	The goals of the Geoscience Project is to increase awareness of geoscience careers for students, train geoscience faculty members to support high-risk students in geoscience courses, and to strengthen Cuyamaca College's relationship with local institutions via an outdoor geosciences field event. This project meets the criteria of the Faculty Training component of the Title III Project.	FT
Raad Jerjis	<u>Development of a Personal Adjustment Course</u>	The goal of this project is to develop course curriculum that would provide students with the necessary personal skills to be able to deal with personal and interpersonal issues that may impinge upon their academic success and retention.	CD
Beth Viersen	<u>Creating accessible course content for online courses</u>	The goal of this project is for faculty to receive training on creating accessible course content for their online courses by a Web Accessibility Expert provided by VTEA funding. This project will provide professional development workshops and one-on-one faculty training.	FT

* TI=technology integration FT=faculty training CD=curriculum development