

College Performance Tables and Figures

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College Performance Indicators

Application to Enrollment at the College

Table 1. Cuyamaca Enrollment Rate by Race/Ethnicity

Race/Ethnicity	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	Academic Year	Academic Year	Academic Year	Academic Year	Academic Year	Academic Year	Academic Year	Academic Year	Academic Year	
African American/Black	520	33%	648	36%	594	34%	522	36%	430	29%
Asian/Filipino	320	36%	407	40%	401	39%	422	36%	399	30%
Native American	43	51%	55	56%	60	43%	64	39%	43	42%
Hispanic/Latinx	1,176	38%	1,615	41%	1,569	41%	1,413	42%	1,531	45%
Pacific Islander	--	--	32	47%	31	42%	28	43%	--	--
White	2,683	36%	3,155	40%	3,115	40%	2,689	42%	2,219	44%
Two or More	1,193	38%	1,393	40%	1,475	39%	1,385	40%	943	44%
Unknown	--	--	--	--	--	--	226	28%	645	31%
<i>Total/Overall</i>	<i>6,053</i>	<i>36%</i>	<i>7,418</i>	<i>40%</i>	<i>7,348</i>	<i>39%</i>	<i>6,749</i>	<i>40%</i>	<i>6,210</i>	<i>41%</i>

Source: Cal-PASS Student Success Metrics LaunchBoard

Table 2. Cuyamaca Enrollment Rate by Gender

Gender	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	Academic Year	Academic Year	Academic Year	Academic Year	Academic Year	Academic Year	Academic Year	Academic Year	Academic Year	
Female	3,055	33%	3,780	37%	3,749	38%	3,481	39%	3,080	40%
Male	2,804	40%	3,448	45%	3,417	42%	3,065	43%	2,913	43%
Multiple Values Reported	--	--	--	--	--	--	23	48%	40	55%
Unknown	194	19%	190	17%	181	23%	180	23%	171	16%
<i>Total/Overall</i>	<i>6,053</i>	<i>36%</i>	<i>7,418</i>	<i>40%</i>	<i>7,348</i>	<i>39%</i>	<i>6,749</i>	<i>40%</i>	<i>6,204</i>	<i>41%</i>

Source: Cal-PASS Student Success Metrics LaunchBoard

Successful Course Completion

Table 3. Cuyamaca College Course Success Rates for All Students – Disaggregated by Race/Ethnicity

Race/Ethnicity	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	5-Year % Change
African American/Black	63%	62%	62%	65%	63%	-1%
Asian	76%	81%	79%	80%	77%	1%
Hispanic/Latinx	68%	70%	70%	70%	66%	-3%
Middle Eastern*	---	---	---	75%	79%	n/a
Native American	78%	77%	73%	70%	64%	-18%
Pacific Islander	73%	76%	64%	78%	79%	8%
Two or More	58%	54%	46%	62%	53%	-9%
White	74%	75%	75%	73%	73%	-2%
Unknown/Other	80%	80%	80%	83%	81%	2%
<i>Overall</i>	<i>74%</i>	<i>75%</i>	<i>75%</i>	<i>76%</i>	<i>74%</i>	<i>0%</i>

*Note: The Middle Eastern category was implemented in our application in December 2018, so this information is not available for earlier cohorts.

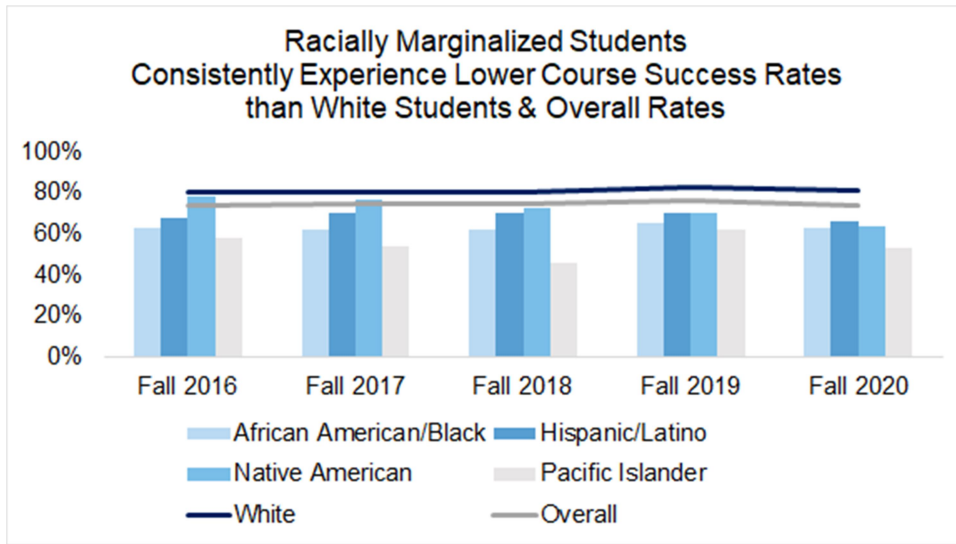
Source: GCCCD Information System

Table 4. Cuyamaca College Course Success Rates for All Students – Disaggregated by Gender

Gender	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	5-year % Change
Female	76%	77%	78%	78%	77%	1%
Male	72%	73%	72%	74%	70%	-2%
Unknown	80%	69%	68%	75%	81%	1%
<i>Overall</i>	<i>74%</i>	<i>75%</i>	<i>75%</i>	<i>76%</i>	<i>74%</i>	<i>0%</i>

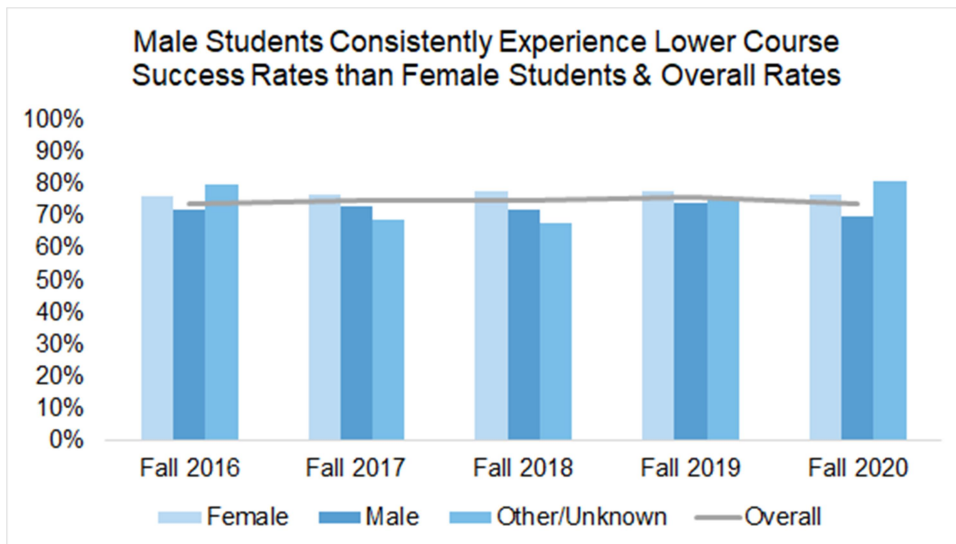
Source: GCCCD Information System

Figure 1. Course Success Rates by Race/Ethnicity



Source: GCCCD Information System

Figure 2. Course Success Rates by Gender



Source: GCCCD Information System

Math Throughput (Transfer Course Completion)

Table 5. Cuyamaca First-Time, Non-Special Admit Degree and Transfer Students: One-Year Math Completion Rate

Race/Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Cohort Size	Rate	Cohort Size	Rate	Cohort Size	Rate	Cohort Size	Rate	Cohort Size	Rate
African American/Black	149	16%	116	12%	81	14%	91	15%	64	20%
Asian	96	26%	97	32%	55	38%	62	35%	44	34%
Hispanic/Latinx	737	22%	672	30%	570	34%	627	28%	410	30%
Middle Eastern*	--	--	--	--	--	--	243	30%	205	44%
Native American	<10	0%	<10	0%	<10	0%	<10	0%	<10	0%
Pacific Islander	<10	13%	<10	14%	<10	50%	<10	20%	<10	0%
White	712	30%	621	29%	557	31%	303	35%	262	34%
Two or more	113	20%	105	25%	80	34%	63	25%	64	31%
Unknown	<10	22%	12	17%	<10	11%	<10	11%	17	18%
Overall	1,833	25%	1,633	28%	1,362	31%	1,409	29%	1,078	33%

*Note: The Middle Eastern category was implemented in our application in December 2018, so this information is not available for earlier cohorts.

Source: GCCCD Information System

Table 6. Cuyamaca First-Time, Non-Special Admit Degree and Transfer Students: One-Year Math Completion Rate by Gender

Gender	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Cohort Size	Rate	Cohort Size	Rate	Cohort Size	Rate	Cohort Size	Rate	Cohort Size	Rate
Female	884	23%	820	27%	689	29%	721	28%	544	33%
Male	916	26%	784	29%	652	35%	671	30%	522	33%
Unknown	33	27%	29	14%	21	19%	17	47%	12	33%
Overall	1,833	25%	1,633	28%	1,362	31%	1,409	29%	1,078	33%

Source: GCCCD Information System

Table 7. Cuyamaca First-Time, Non-Special Admit Students Who Attempted Math: One-Year Math Completion Rate

Race/Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Cohort Size	Rate	Cohort Size	Rate	Cohort Size	Rate	Cohort Size	Rate	Cohort Size	Rate
African American/Black	44	48%	37	30%	17	47%	26	38%	20	30%
Asian	33	67%	37	70%	25	80%	27	74%	16	88%
Hispanic/Latinx	283	55%	318	57%	248	65%	238	59%	153	62%
Middle Eastern*	--	--	--	--	--	--	81	68%	67	90%
Native American	<10	0%	<10	0%	<10	0%	<10	0%	<10	0%
Pacific Islander	<10	0%	<10	33%	<10	67%	<10	50%	<10	0%
White	270	59%	252	63%	231	70%	109	68%	85	61%
Two or more	38	50%	38	55%	34	76%	21	67%	20	60%
Unknown	<10	67%	<10	100%	<10	50%	<10	100%	<10	83%
Overall	675	56%	688	58%	561	68%	505	63%	370	66%

*Note: The Middle Eastern category was implemented in our application in December 2018, so this information is not available for earlier cohorts.

Source: GCCCD Information System

Table 8. Cuyamaca First-Time, Non-Special Admit Students Who Attempted Math: One-Year Math Completion Rate

Gender	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Cohort Size	Rate	Cohort Size	Rate	Cohort Size	Rate	Cohort Size	Rate	Cohort Size	Rate
Female	301	51%	310	63%	260	67%	222	63%	174	68%
Male	362	60%	361	56%	295	69%	275	61%	192	64%
Unknown	12	67%	17	29%	<10	50%	<10	88%	<10	75%
Overall	675	56%	688	58%	561	68%	505	63%	370	66%

Source: GCCCD Information System

English Throughput (Transfer Course Completion)

Table 9. Cuyamaca First-Time, Non-Special Admit Degree and Transfer Students: One-Year English Completion Rate

Race/Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Cohort Size	Rate	Cohort Size	Rate	Cohort Size	Rate	Cohort Size	Rate	Cohort Size	Rate
African American/Black	149	19%	116	16%	81	14%	91	21%	64	25%
Asian	96	23%	97	32%	55	38%	62	47%	44	45%
Hispanic/Latinx	737	22%	672	29%	570	36%	627	38%	410	39%
Middle Eastern*	--	--	--	--	--	--	243	39%	205	45%
Native American	<10	11%	<10	33%	<10	0%	<10	17%	<10	17%
Pacific Islander	<10	25%	<10	14%	<10	25%	<10	0%	<10	17%
White	712	27%	621	30%	557	39%	303	44%	262	43%
Two or more	113	26%	105	23%	80	29%	63	30%	64	41%
Unknown	<10	0%	12	17%	<10	22%	<10	22%	17	18%
Overall	1,833	24%	1,633	28%	1,362	35%	1,409	38%	1,078	40%

*Note: The Middle Eastern category was implemented in our application in December 2018, so this information is not available for earlier cohorts.

Source: GCCCD Information System

Table 10. Cuyamaca First-Time, Non-Special Admit Degree and Transfer Students: One-Year English Completion Rate by Gender

Gender	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Cohort Size	Rate	Cohort Size	Rate	Cohort Size	Rate	Cohort Size	Rate	Cohort Size	Rate
Female	884	25%	820	29%	689	36%	721	40%	544	44%
Male	916	22%	784	27%	652	35%	671	36%	522	37%
Unknown	33	30%	29	21%	21	24%	17	53%	12	8%
Overall	1,833	24%	1,633	28%	1,362	35%	1,409	38%	1,078	40%

Source: GCCCD Information System

Table 11. Cuyamaca First-Time, Non-Special Admit Students Who Attempted English: One-Year English Completion Rate

Race/Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Cohort Size	Rate	Cohort Size	Rate	Cohort Size	Rate	Cohort Size	Rate	Cohort Size	Rate
African American/Black	51	31%	25	56%	14	57%	22	59%	16	44%
Asian	21	71%	27	70%	11	73%	26	88%	14	86%
Hispanic/Latinx	251	50%	261	62%	201	73%	258	71%	188	59%
Middle Eastern*	--	--	--	--	--	--	67	87%	75	71%
Native American	<10	50%	<10	100%	<10	0%	<10	50%	<10	50%
Pacific Islander	<10	100%	<10	33%	<10	100%	<10	0%	<10	50%
White	238	58%	184	67%	166	77%	102	80%	82	71%
Two or more	36	56%	25	68%	21	67%	28	64%	33	58%
Unknown	<10	50%	<10	100%	<10	100%	<10	100%	<10	100%
Overall	603	53%	528	64%	417	74%	506	75%	414	64%

*Note: The Middle Eastern category was implemented in our application in December 2018, so this information is not available for earlier cohorts.

Source: GCCCD Information System

Table 12. Cuyamaca First-Time, Non-Special Admit Students Who Attempted English: One-Year English Completion Rate

Gender	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Cohort Size	Rate	Cohort Size	Rate	Cohort Size	Rate	Cohort Size	Rate	Cohort Size	Rate
Female	294	55%	247	71%	199	76%	236	78%	206	67%
Male	294	50%	270	59%	210	73%	261	72%	206	61%
Unknown	15	67%	11	36%	<10	50%	<10	78%	<10	0%
Overall	603	53%	528	64%	417	74%	506	75%	414	64%

Source: GCCCD Information System

Table 13. Cuyamaca First-Time, Non-Special Admit ESL Students: Three-Year English Completion Rate

Race/Ethnicity	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Cohort Size	Rate	Cohort Size	Rate	Cohort Size	Rate	Cohort Size	Rate	Cohort Size	Rate
African American/Black	<10	100%	<10	100%	<10	0%	<10	0%	0	--
Asian	<10	0%	<10	60%	12	33%	<10	50%	<10	29%
Hispanic/Latinx	15	20%	23	30%	18	28%	15	53%	31	19%
Middle Eastern*	--	--	--	--	--	--	--	--	--	--
Native American	0	--	0	--	0	--	0	--	0	--
Pacific Islander	0	--	0	--	0	--	0	--	0	--
White	123	19%	169	22%	132	16%	120	23%	117	31%
Two or more	10	10%	19	11%	<10	13%	<10	29%	<10	0%
Unknown	<10	50%	<10	100%	<10	50%	<10	33%	<10	0%
Overall	154	19%	219	24%	174	18%	153	27%	159	28%

*Note: The Middle Eastern category was implemented in our application in December 2018, so this information is not available for these cohorts.

Source: GCCCD Information System

Table 14. Cuyamaca First-Time, Non-Special Admit ESL Students: Three-Year English Completion Rate

Gender	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Cohort Size	Rate	Cohort Size	Rate	Cohort Size	Rate	Cohort Size	Rate	Cohort Size	Rate
Female	100	22%	134	26%	105	20%	96	29%	94	35%
Male	53	11%	82	22%	68	15%	57	23%	61	16%
Unknown	<10	100%	<10	0%	<10	100%	0	--	<10	25
Overall	154	19%	219	24%	174	18%	153	27%	159	28%

Source: GCCCD Information System

Annual and Term Persistence

Table 15. Cuyamaca Overall First-Time Student Annual Persistence Rates

	Fall 2015 Cohort		Fall 2016 Cohort		Fall 2017 Cohort		Fall 2018 Cohort		Fall 2019 Cohort	
	#	%	#	%	#	%	#	%	#	%
Persisted	1,285	59%	1,248	51%	1,137	55%	932	50%	985	52%
Did not persist	878	41%	1,221	51%	920	45%	930	50%	906	48%
<i>Cohort Total</i>	<i>2,163</i>	<i>100%</i>	<i>2,469</i>	<i>100%</i>	<i>2,057</i>	<i>100%</i>	<i>1,862</i>	<i>100%</i>	<i>1,891</i>	<i>100%</i>

Source: GCCCD Information System

Table 16. Cuyamaca First-Time Students Annual Persistence Rates Disaggregated by Race/Ethnicity

Race/ Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Cohort Size	% Persisted	Cohort Size	% Persisted	Cohort Size	% Persisted	Cohort Size	% Persisted	Cohort Size	% Persisted
Asian	108	58%	138	46%	126	64%	83	42%	88	48%
African American/Black	145	48%	195	42%	148	48%	104	40%	131	46%
Hispanic/Latinx	772	55%	1,030	48%	800	54%	768	49%	837	52%
Middle Eastern*	--	--	--	--	--	--	--	--	271	68%
Native American	14	36%	18	17%	14	7%	19	16%	18	22%
Pacific Islander	7	71%	10	30%	7	57%	6	33%	6	17%
Two or More	161	62%	152	47%	140	50%	116	44%	85	42%
White	943	65%	909	57%	804	58%	745	56%	438	51%
Unknown/Other	13	62%	17	35%	18	39%	21	33%	17	18%
<i>Overall</i>	<i>2,163</i>	<i>59%</i>	<i>2,469</i>	<i>51%</i>	<i>2,057</i>	<i>55%</i>	<i>1,862</i>	<i>50%</i>	<i>1,891</i>	<i>52%</i>

*Note: The Middle Eastern category was implemented in our application in December 2018, so this information is not available for earlier cohorts.

Source: GCCCD Information System

Table 17. Cuyamaca First-Time Students Annual Persistence Rates Disaggregated by Gender

Gender	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Cohort Size	% Persisted	Cohort Size	% Persisted	Cohort Size	% Persisted	Cohort Size	% Persisted	Cohort Size	% Persisted
Female	1,137	63%	1,204	52%	1,036	57%	933	53%	957	58%
Male	982	55%	1,212	49%	982	54%	893	47%	907	47%
Unknown	44	57%	53	51%	39	41%	36	44%	27	48%
<i>Overall</i>	2,163	59%	2,469	51%	2,057	55%	1,862	50%	1,891	52%

Source: GCCCD Information System

Figure 3. African American/Black Student Annual Persistence

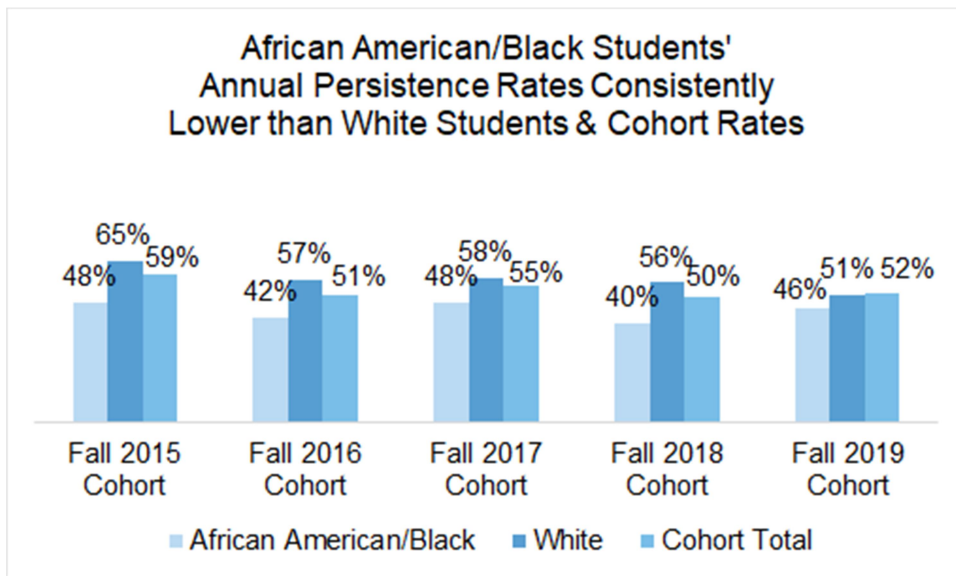


Figure 4. Hispanic/Latinx Student Annual Persistence

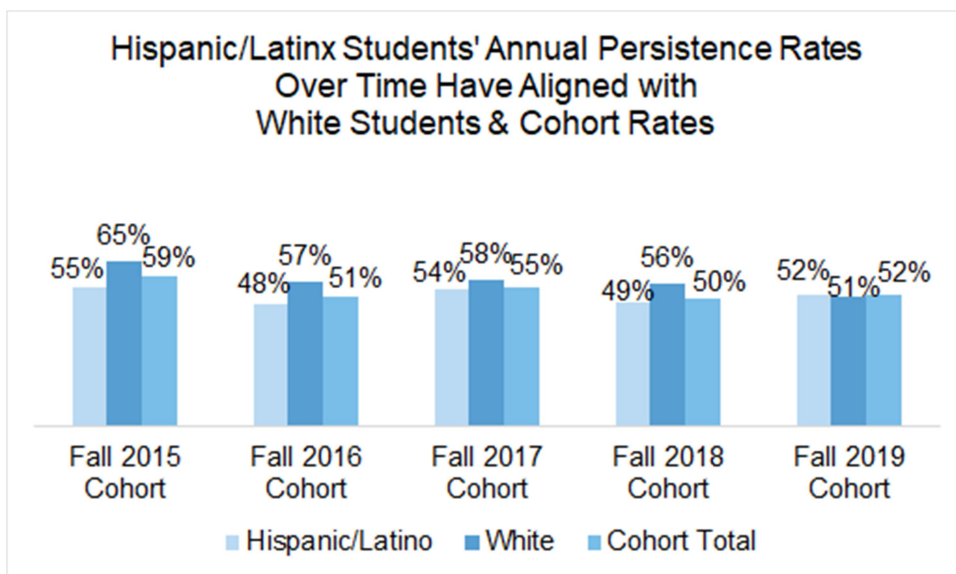


Figure 5. Native American Student Annual Persistence

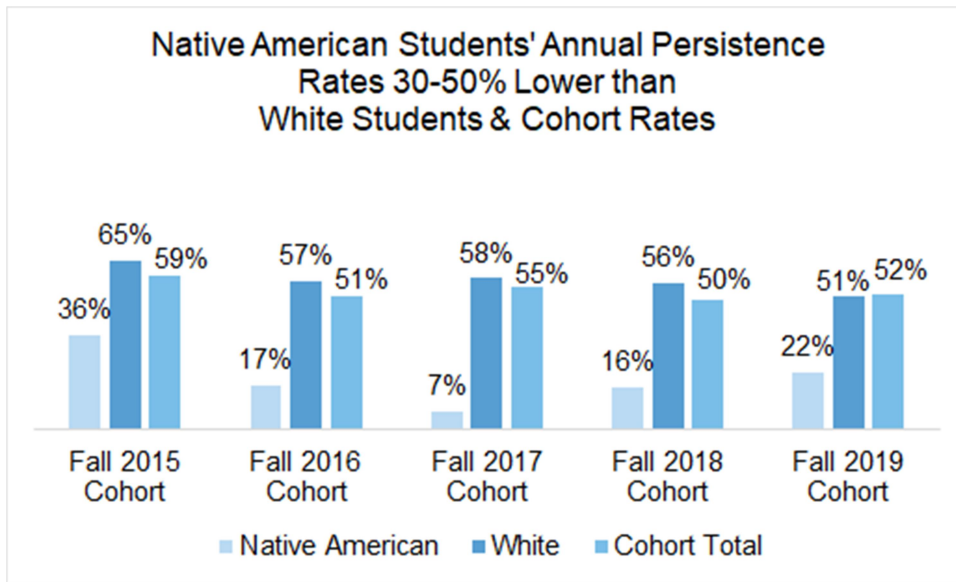


Figure 6. Pacific Islander Student Annual Persistence

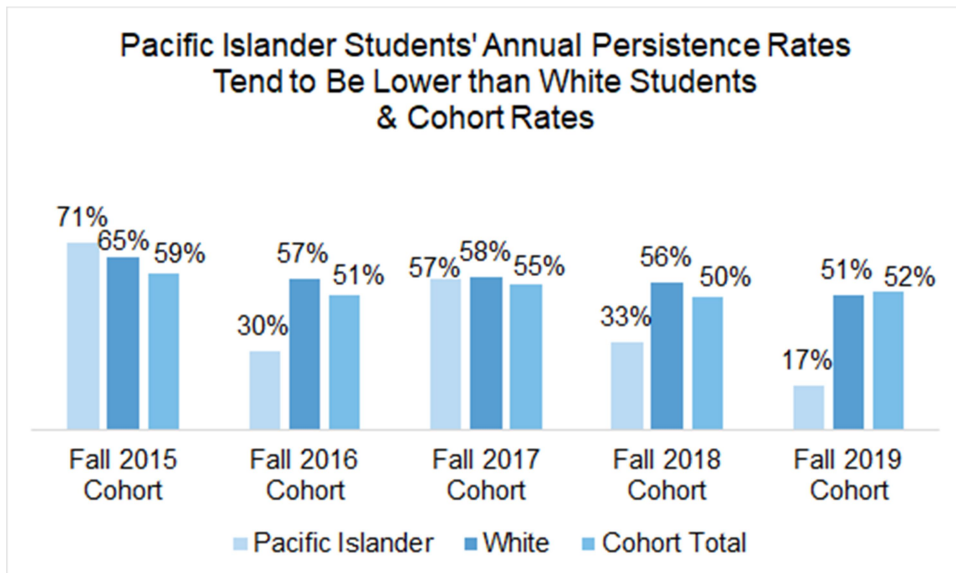


Figure 7. Student Annual and Term Persistence

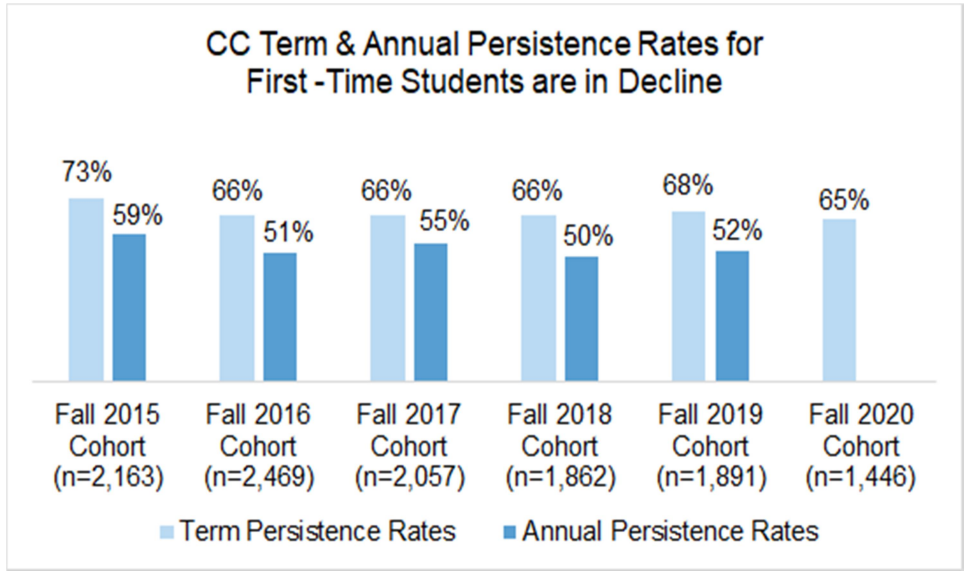


Table 18. Cuyamaca Overall First-Time Student Term Persistence Rates

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
Persisted	1,619	66%	1,353	66%	1,219	66%	1,289	68%	939	65%
Did not persist	850	34%	704	34%	643	35%	602	32%	507	35%
<i>Cohort Total</i>	<i>2,469</i>	<i>100%</i>	<i>2,057</i>	<i>100%</i>	<i>1,862</i>	<i>100%</i>	<i>1,891</i>	<i>100%</i>	<i>1,446</i>	<i>100%</i>

Source: GCCCD Information System

Table 19. Cuyamaca First-Time Students Term Persistence Rates Disaggregated by Race/Ethnicity

Race/Ethnicity	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Cohort Size	% Persisted	Cohort Size	% Persisted	Cohort Size	% Persisted	Cohort Size	% Persisted	Cohort Size	% Persisted
Asian	138	69%	126	68%	83	59%	88	69%	71	54%
African American/Black	195	64%	148	53%	104	46%	131	62%	80	56%
Hispanic/Latinx	1,030	63%	800	65%	768	65%	837	67%	556	61%
Middle Eastern*	--	--	--	--	--	--	271	80%	226	83%
Native American	18	56%	14	64%	19	26%	18	33%	15	33%
Pacific Islander	10	70%	7	71%	6	50%	6	33%	8	75%
Two or More	152	61%	140	69%	116	63%	85	64%	92	63%
White	909	70%	804	69%	745	71%	438	68%	370	66%
Unknown/Other	17	41%	18	50%	21	33%	17	41%	28	46%
<i>Overall</i>	<i>2,469</i>	<i>66%</i>	<i>2,057</i>	<i>66%</i>	<i>1,862</i>	<i>66%</i>	<i>1,891</i>	<i>68%</i>	<i>1,446</i>	<i>65%</i>

*Note: The Middle Eastern category was implemented in our application in December 2018, so this information is not available for earlier cohorts.

Source: GCCCD Information System

Table 20. Cuyamaca First-Time Students Term Persistence Rates Disaggregated by Gender

Gender	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Cohort Size	% Persisted	Cohort Size	% Persisted	Cohort Size	% Persisted	Cohort Size	% Persisted	Cohort Size	% Persisted
Female	1,204	66%	1,036	65%	933	68%	957	69%	714	67%
Male	1,212	65%	982	67%	893	63%	907	67%	715	63%
Unknown	53	70%	39	62%	36	53%	27	70%	17	59%
<i>Overall</i>	2,469	66%	2,057	66%	1,862	66%	1,891	68%	1,446	65%

Source: GCCCD Information System

Figure 8. African American/Black Student Term Persistence

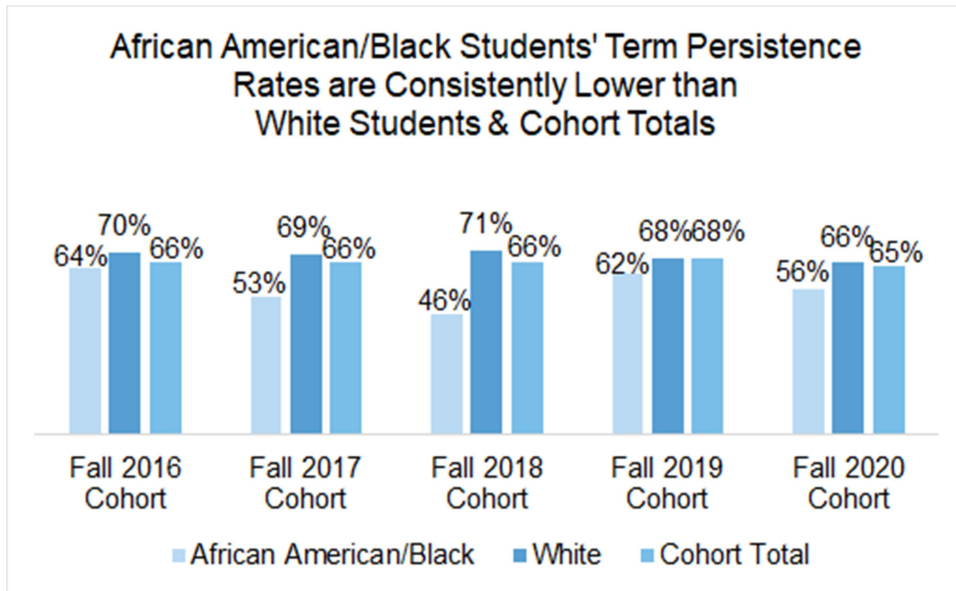


Figure 9. Hispanic/Latinx Student Term Persistence

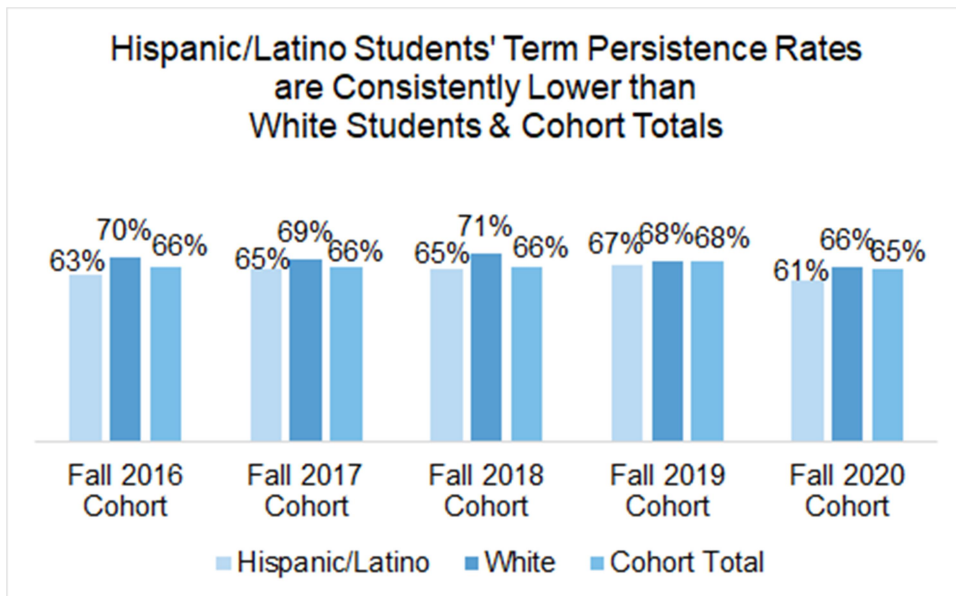


Figure 10. Native American Student Term Persistence

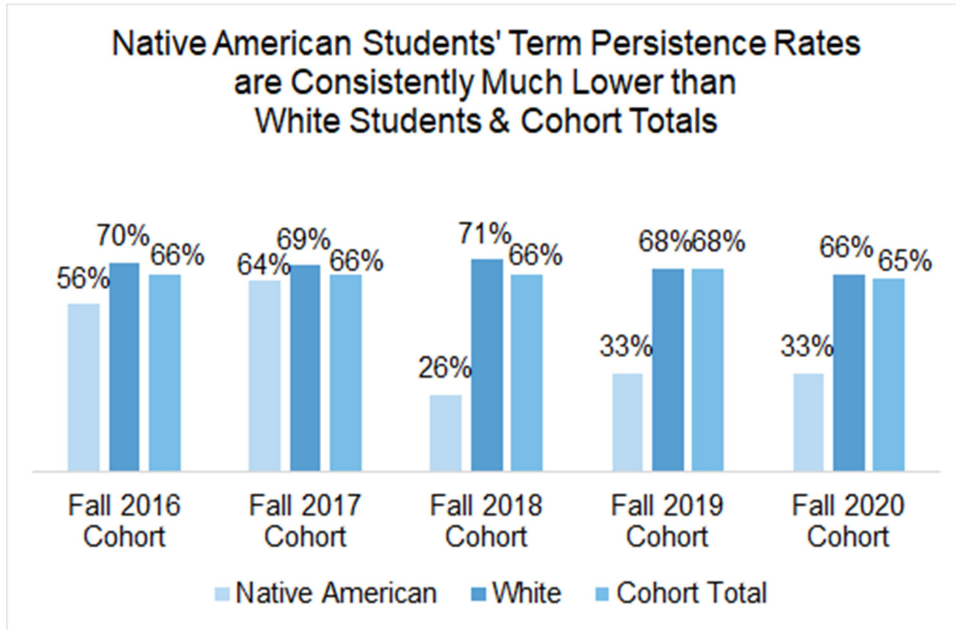


Figure 11. Pacific Islander Student Term Persistence

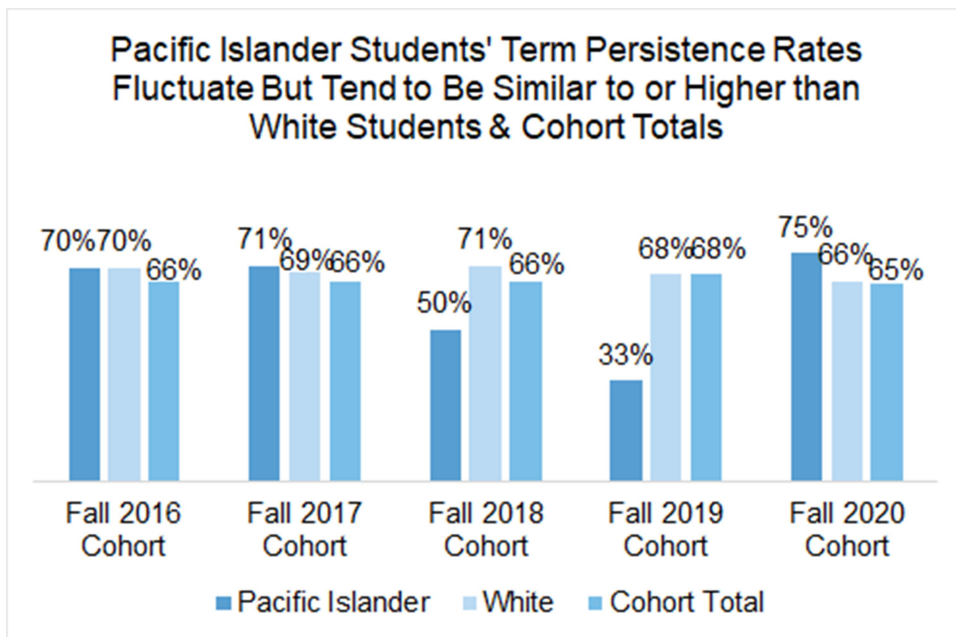
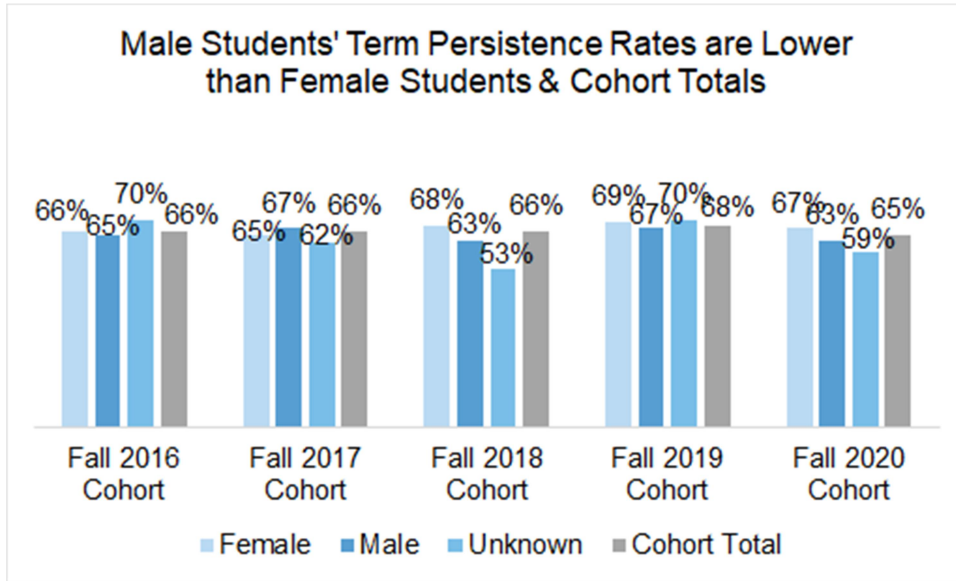
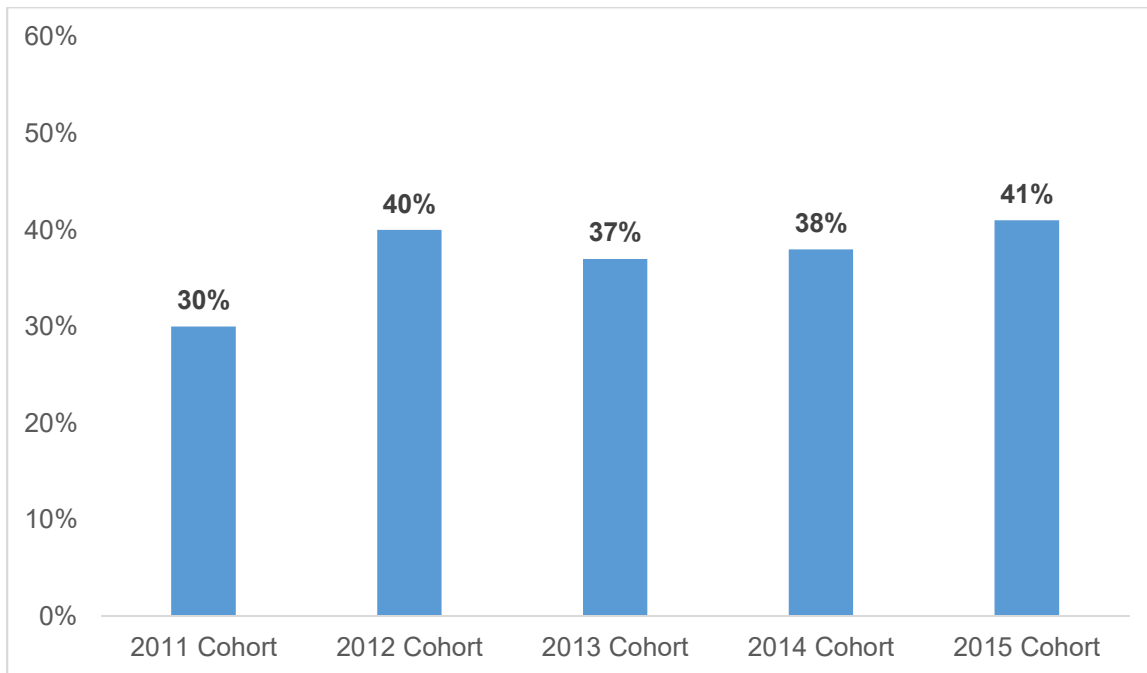


Figure 12. Male Student Term Persistence



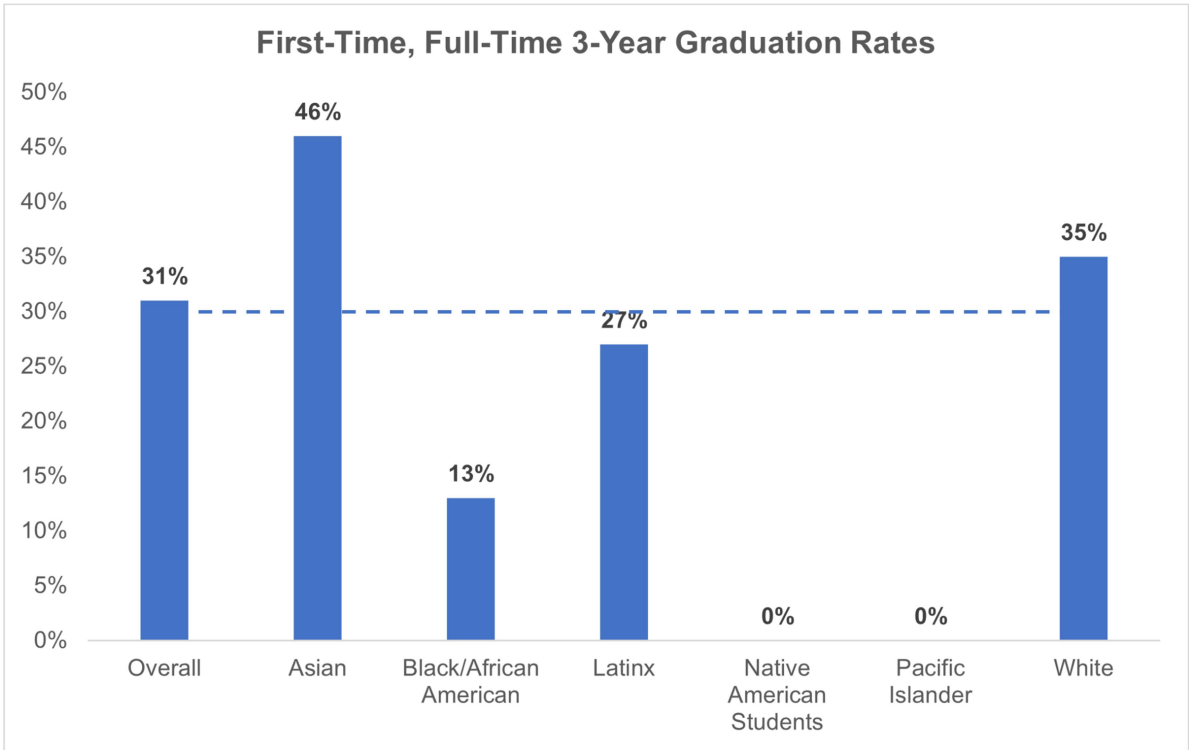
Completion

Figure 13. Cuyamaca College 4-Year Graduation Rates for First-Time, Full-Time Students



Source: IPEDS Data Center

Figure 14. Cuyamaca College 3-Year Graduation Rates for First-Time, Full-Time Students



Source: IPEDS Data Center

Transfers

Table 21. Cuyamaca College Transfers to CSU Campuses by Academic Year

Race/Ethnicity	Cuyamaca College- CSU Transfers									
	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	Transfers	Population	Transfers	Population	Transfers	Population	Transfers	Population	Transfers	Population
African American/Black	5%	6%	6%	6%	3%	6%	2%	6%	4%	6%
Asian	4%	6%	4%	6%	4%	6%	6%	6%	4%	6%
Hispanic/Latinx	32%	33%	34%	33%	31%	34%	32%	35%	31%	35%
Native American	0%	1%	0%	1%	1%	1%	0%	1%	1%	1%
Pacific Islander	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%
White	44%	45%	44%	45%	47%	45%	51%	45%	46%	45%
Two or More Races	5%	8%	5%	8%	4%	7%	2%	6%	4%	6%
Unknown/Other	8%	1%	7%	1%	10%	1%	6%	1%	9%	1%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Source: CSU Dashboard

Table 22. Cuyamaca College Transfers to UC Campuses by Academic Year

Race/Ethnicity	Cuyamaca College - UC Transfers									
	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	Transfers	Population	Transfers	Population	Transfers	Population	Transfers	Population	Transfers	Population
African American/Black	6%	6%	11%	6%	7%	6%	0%	6%	4%	6%
Asian	15%	6%	11%	6%	14%	6%	10%	6%	6%	6%
Hispanic/Latinx	15%	33%	23%	33%	26%	34%	33%	35%	35%	35%
Native American	--	1%	--	1%	--	1%	--	1%	--	1%
White	65%	45%	50%	45%	50%	45%	55%	45%	46%	45%
Unknown/Other	--	9%	--	9%	--	9%	--	8%	--	8%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Source: UC Dashboard

Table 23. Cuyamaca College Transfers to CSU, UC, In-State Private and Out-of-State Universities

Transfers	Cuyamaca College				
	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
CSU	291	249	318	373	368
UC	54	44	70	73	69
In-State Private	82	58	75	64	**
Out-of-State	115	107	123	120	**
<i>Total</i>	<i>542</i>	<i>458</i>	<i>586</i>	<i>630</i>	<i>437</i>

** Data currently not available

Source: CCCCCO Management Information Systems Data Mart

Career Outcomes

Table 24. Cuyamaca Living Wage Attainment by Race/Ethnicity

Race/Ethnicity	2014-2015 Academic Year		2015-2016 Academic Year		2016-2017 Academic Year		2017-2018 Academic Year		2018-2019 Academic Year	
	Cohort	Attained Living Wage	Cohort	Attained Living Wage	Cohort	Attained Living Wage	Cohort	Attained Living Wage	Cohort	Attained Living Wage
African American/Black	169	45%	127	41%	152	39%	143	31%	134	40%
Asian/Filipino	116	37%	97	34%	122	37%	104	41%	130	45%
Hispanic/Latinx	746	38%	726	36%	734	34%	749	38%	774	42%
Native American	--	--	--	--	--	--	--	--	22	45%
Pacific Islander	--	--	--	--	--	--	--	--	--	--
White	970	37%	915	36%	946	36%	884	38%	911	37%
Two or More	134	26%	147	24%	158	29%	158	28%	149	28%
Unknown/Other	72	40%	45	40%	44	32%	36	39%	30	37%
<i>Total/Overall</i>	<i>2,207</i>	<i>38%</i>	<i>2,057</i>	<i>35%</i>	<i>2,156</i>	<i>35%</i>	<i>2,074</i>	<i>37%</i>	<i>2,150</i>	<i>39%</i>

Source: Cal-PASS Student Success Metrics LaunchBoard

Note: "Living wage" refers to an annual income of \$36,705

Table 25. Cuyamaca Living Wage Attainment by Gender

Gender	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	Academic Year		Academic Year		Academic Year		Academic Year		Academic Year	
Female	1,054	31%	1,005	31%	1,017	31%	1,050	33%	1,109	36%
Male	1,142	44%	1,037	39%	1,124	38%	1,001	41%	1,015	42%
Unknown	11	36%	15	47%	15	47%	23	35%	26	27%
<i>Total/Overall</i>	<i>2,207</i>	<i>38%</i>	<i>2,057</i>	<i>35%</i>	<i>2,156</i>	<i>35%</i>	<i>2,074</i>	<i>3%</i>	<i>2,150</i>	<i>39%</i>

Source: Cal-PASS Student Success Metrics LaunchBoard

Note: "Living wage" refers to an annual income of \$36,705

Table 26. Became Employed by Race/Ethnicity - Cuyamaca College

Race/Ethnicity	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	Academic Year		Academic Year		Academic Year		Academic Year		Academic Year	
	Cohort	Became Employed	Cohort	Became Employed	Cohort	Became Employed	Cohort	Became Employed	Cohort	Became Employed
African American/Black	49	53%	37	46%	32	53%	36	44%	29	48%
Asian/Filipino	--	--	17	76%	22	45%	--	--	--	--
Hispanic/Latinx	150	56%	133	54%	142	58%	99	49%	148	51%
White	259	45%	248	40%	238	42%	225	36%	231	36%
Two or More Races	29	66%	36	58%	39	38%	40	45%	24	42%
Unknown	46	30%	29	38%	23	43%	27	44%	48	40%
<i>Total/Overall</i>	<i>533</i>	<i>49%</i>	<i>500</i>	<i>47%</i>	<i>496</i>	<i>47%</i>	<i>427</i>	<i>41%</i>	<i>480</i>	<i>42%</i>

Source: Cal-PASS Student Success Metrics LaunchBoard

Table 27. Became Employed by Gender - Cuyamaca College

Gender	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	Cohort	Became Employed	Cohort	Became Employed	Cohort	Became Employed	Cohort	Became Employed	Cohort	Became Employed
Female	268	49%	243	49%	252	42%	216	40%	246	42%
Male	262	49%	253	44%	241	51%	205	41%	229	42%
Unknown	--	--	6	50%	6	50%	6	67%	5	20%
<i>Total/Overall</i>	<i>530</i>	<i>49%</i>	<i>502</i>	<i>46%</i>	<i>499</i>	<i>47%</i>	<i>427</i>	<i>41%</i>	<i>480</i>	<i>42%</i>

Source: Cal-PASS Student Success Metrics LaunchBoard