
STUDENT FOCUS GROUPS

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Middle Eastern

6



Black/African American

7



LatinX

8



Native American

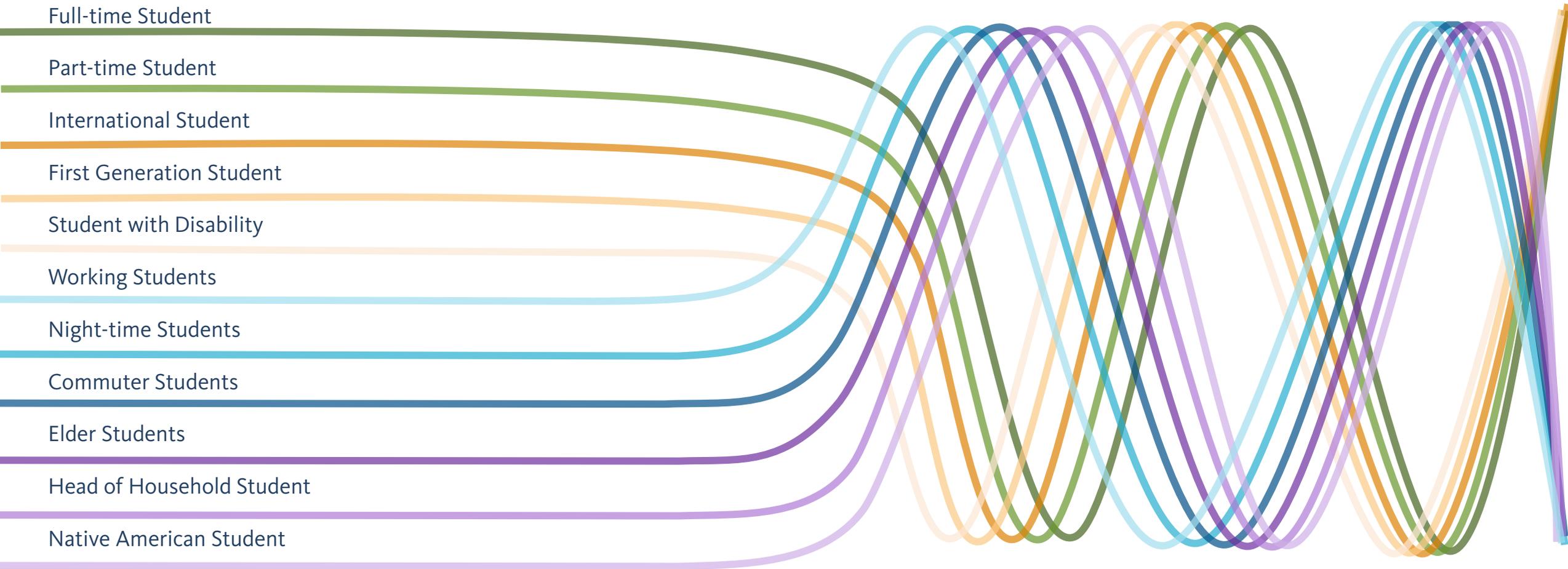
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STUDENT FOCUS GROUPS

Participation

This is Cuyamaca College...



STUDENT FOCUS GROUPS

Types of Questions

One word to describe the campus?

What makes you feel welcomed? or unwelcomed?

What are the drivers coming back to campus?

Favorite + Least favorite parts of campus?

Student Services – what do you need in the future?

Remote classes vs in person vs hybrid?

STUDENT FOCUS GROUPS

All Groups

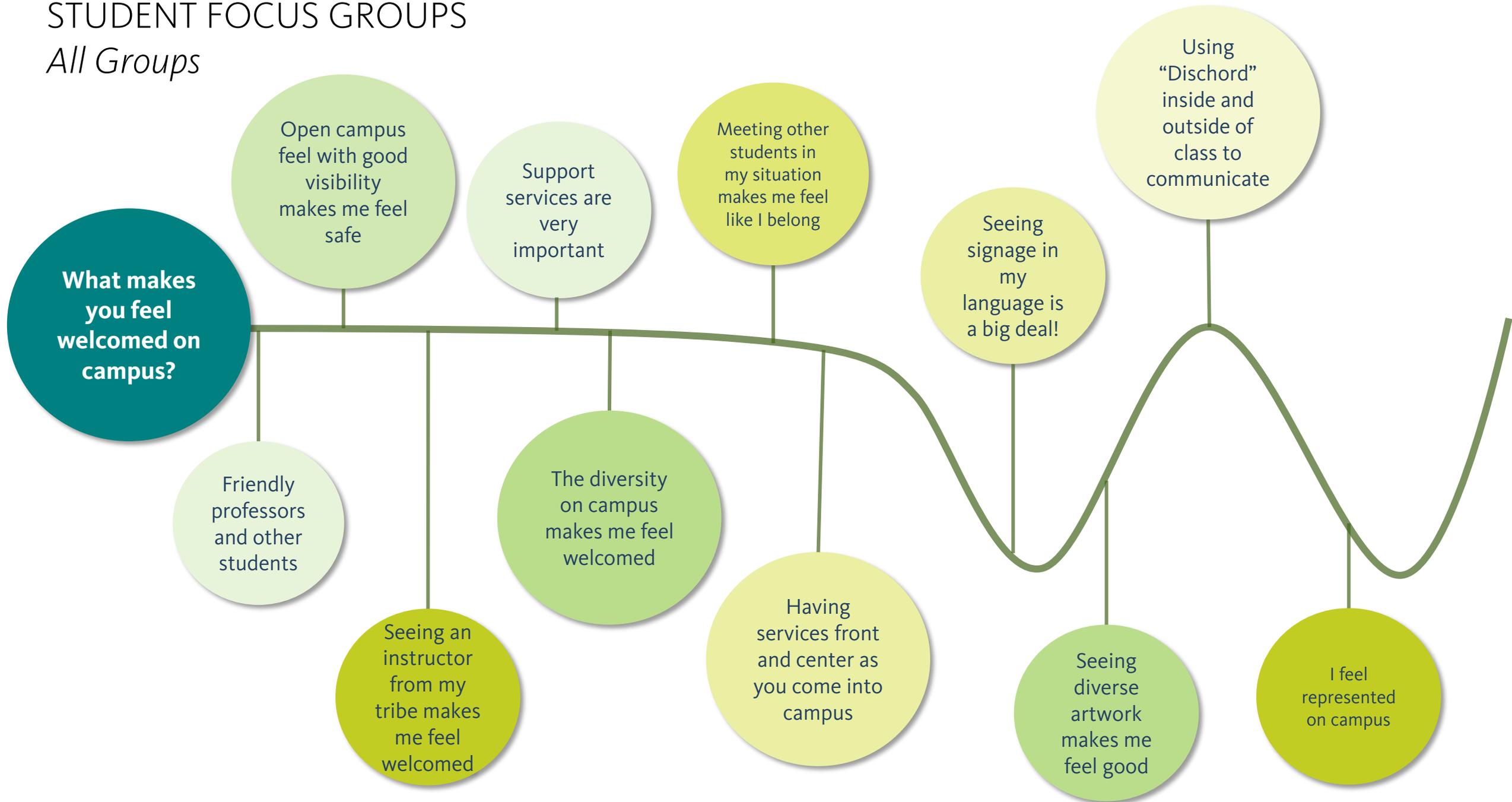
One word
to describe
the
Campus?

A word cloud of student feedback on a light orange watercolor background. The words are arranged in a roughly circular pattern. The most prominent words are 'welcoming' and 'supported' in large, bold, dark blue font. Other words include 'good college', 'community', 'friendly', 'accessible', 'impressive', 'positive', 'generous', 'practical', 'approachable', 'inclusive', 'enlightening', 'view', 'epic', 'quiet', and 'Obtaining back our civil rights'.

view positive epic community generous quiet
good college friendly practical
impressive **welcoming** approachable
enlightening **supported** accessible
Obtaining back our civil rights inclusive

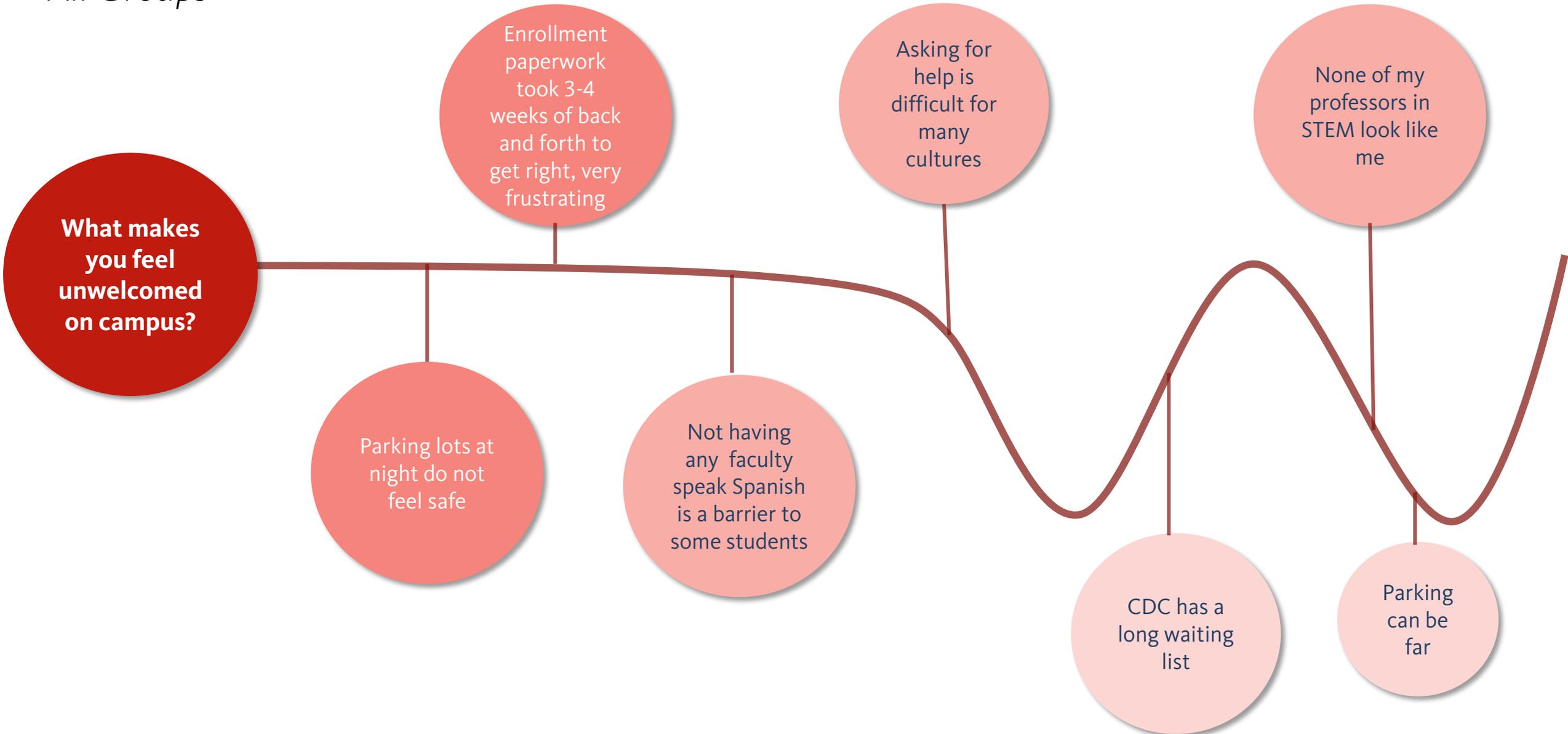
STUDENT FOCUS GROUPS

All Groups



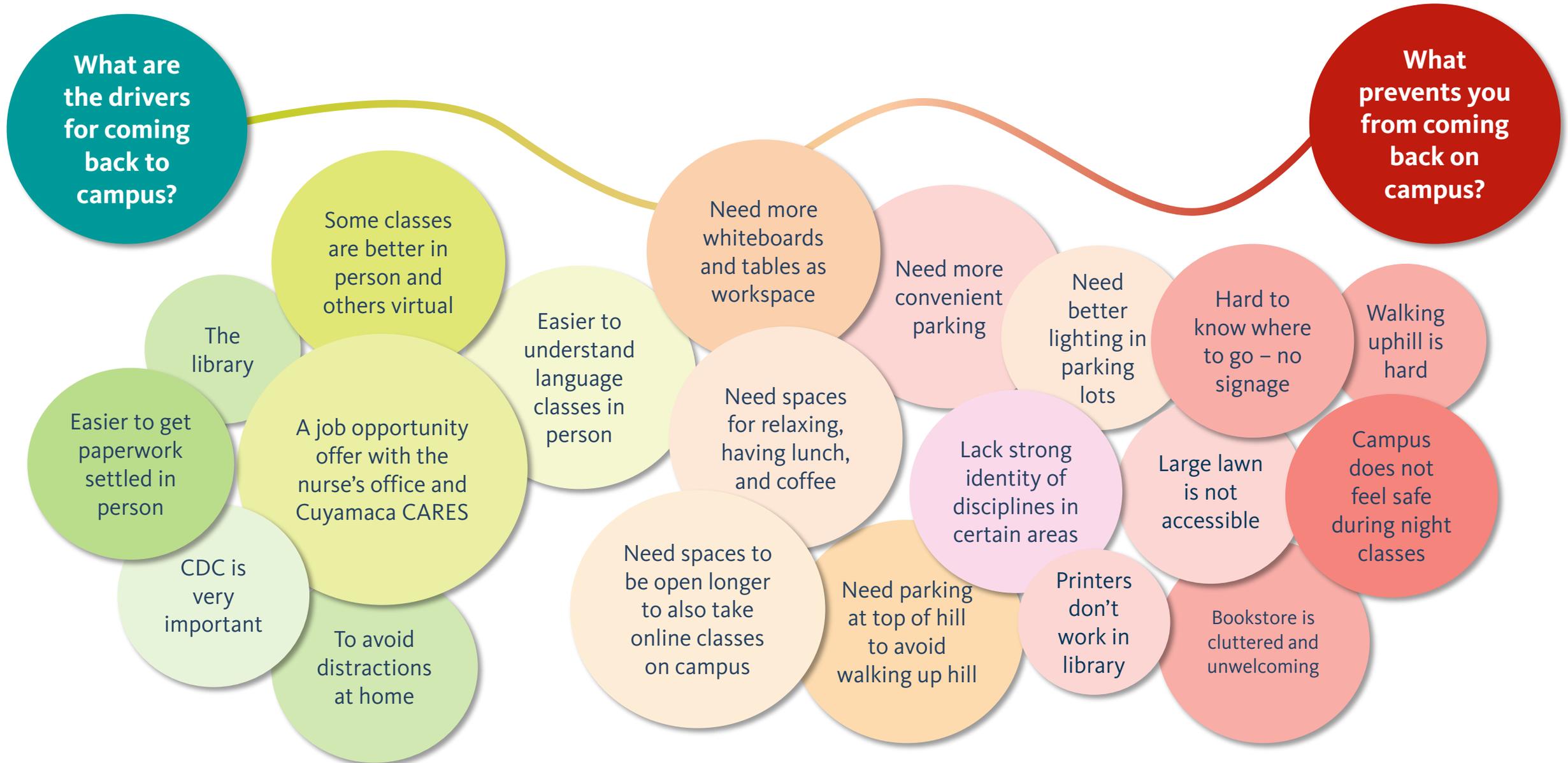
STUDENT FOCUS GROUPS

All Groups



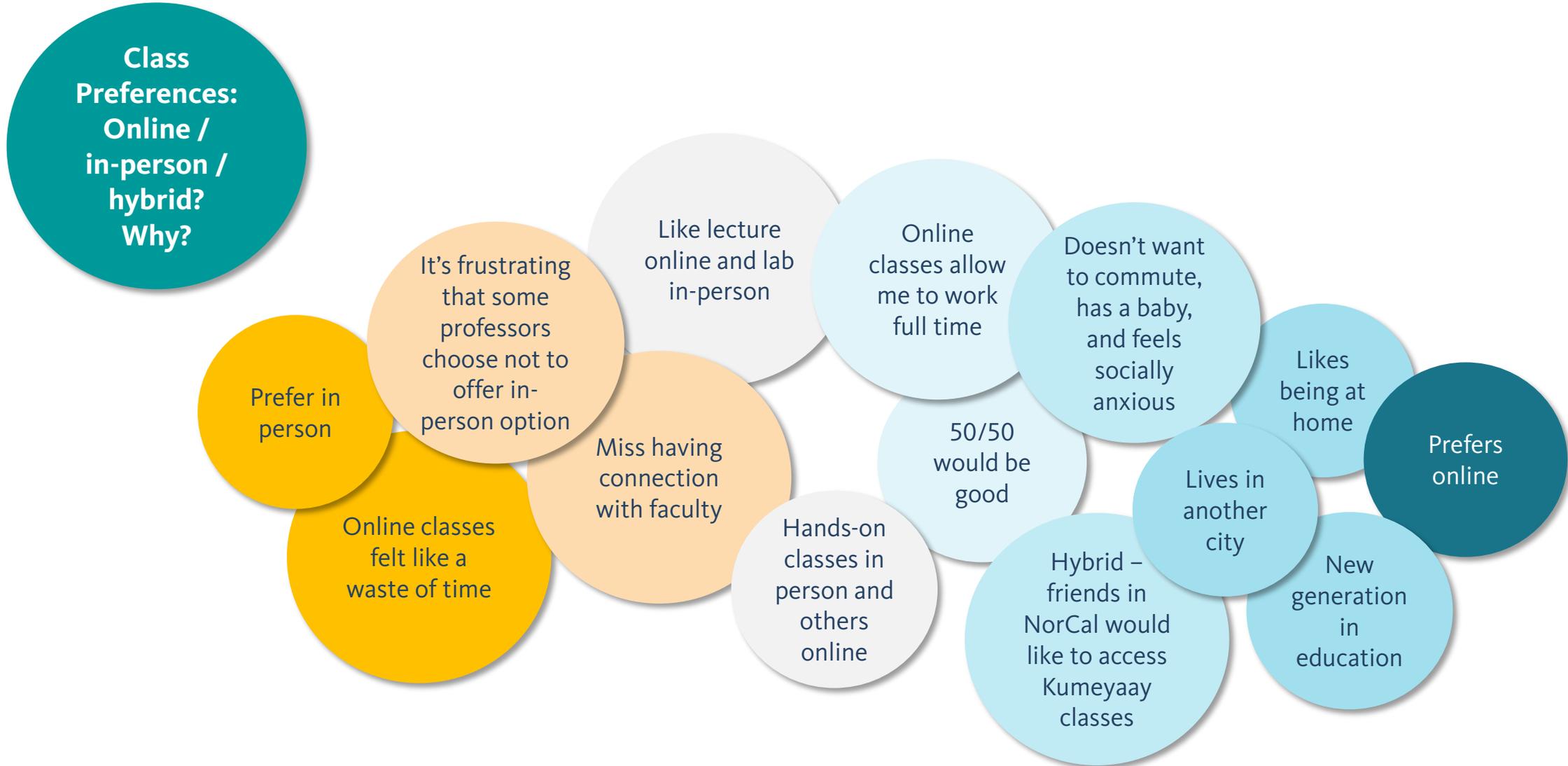
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STUDENT SUPPORT AT CUYAMACA		
Admissions & Records 	Bookstore 	CalWORKS 
Child Care Center 	Commencement & Graduation 	Career Center 
Cashier's Office 	Cuyamaca Scholars	Cuyamaca Cares 
Diversity & Inclusion	DSPS/High Tech Center 	EOPS/CARE/NextUP/UP 
Financial Aid 	Health & Wellness Center 	Grossmont-Cuyamaca College P...
Library 	Outreach	Pathway Academy 
Placement Center	Pride Resource Center	Scholarships 
Student Affairs	Technology Center	Transfer Center 
Tutoring 	Undocumented Student Resources	Umoja 
Veterans Center 	Virtual Help Center	

STUDENT FOCUS GROUPS

Common Themes

Students described their ideal future

connecting the virtual and physical parts of campus

in a way that continues to make them feel connected to their peers and professors

Students mentioned the importance of

being represented inside the classroom

by having professors with diverse backgrounds and outside with artwork that showcases the diversity of the Cuyamaca community

Students discussed the importance of

adapting and improving for new generation of students

who prefer a hybrid model of learning that will nonetheless continue to evolve