**2021-2022**

**Program Review & Planning**

**Request for Full-Time Faculty Position**

**FINAL**

**The Faculty Hiring Priority Committee will consult your program review as part of the rating process. Please reference appropriate sections of your program review as needed in your responses.\***

|  |  |
| --- | --- |
| **Department** |  |
| **Position Title** |  |

**Please support your answers with data provided by IESE and any additional departmental data that demonstrates need.**

1. Which program review goal(s) is this request supporting? Please state how the position will help advance the specific goal(s). (Rubric Criterion 3)

(300 words or less)

1. Which [strategic priority/priorities](https://www.cuyamaca.edu/college-info/about/files/strategic-plan/2016-2022-Strategic-Plan-Cuyamaca.pdf) is this request supporting? Please state how the position will help advance the specific priority/priorities and the College’s mission.

(Rubric Criterion 4)

1. Acceleration

2. Guided Student Pathways

3. Student Validation and Engagement

4. Organizational Health

(300 words or less)

1. How will this position improve student learning and achievement, and close equity gaps in access and outcomes in your program? (Rubric Criterion 2)

 (300 words or less)

4. Has there been or is there evidence to demonstrate that there will be an increase in student demand for your programs and/or services? How are students being adversely impacted without this position? Please discuss supporting data from recent semesters. For example, enrollment trends, waitlist pressures, or wait time for appointments and support services, students served, etc. as they apply to this position. (Rubric Criterion 2)

 (300 words or less)

5. What are the racial and gender demographics of the faculty within your program?

 What steps will your program take to ensure that the recruitment for this position will encourage/promote faculty diversity? (Rubric Criterion 1)

(300 words or less)

6. Describe why this position is essential to your program and/or service area. How has the lack of this position impacted your program and/or service area? What will be the impact to the program and/or service area if this position is not filled? (Rubric Criterion 1, 3)

 (300 words or less)

7. Is this a new position, replacement for a retirement/upcoming retirement or replacement for internal promotion (faculty to administrator), or replacement for other circumstances? Please explain. (Rubric Criterion 3)

(100 words or less)

8. Please confirm that you have discussed this faculty position request with the Division Dean and that you understand that Division Deans will be providing feedback to help inform the prioritization process.

 { } Yes, I have discussed this position request with the Division Dean

The Faculty Hiring Priorities Committee (FHPC) will also consider the program review data provided by the IESE Office in reviewing this request. (Rubric Criterion 1)

**Notes:**

1. **In the event of unforeseen circumstances, such as tenure failure, resignation of a tenure-track faculty member, or internal promotion, the FHPC will develop an off-cycle request process and provide recommendations to the President.**

 **(2) No positions will be automatically replaced regardless of the circumstances.**

FHPC: 1st Read: 4/29/21 2nd Read/Approval: 5/6/2021

Academic Senate: 1st Review 5/13/21 2nd Read/Approval: 5/27/2021