

Guidelines for Participation in Perkins Funding

Overview

The federal Perkins Career Technical Education Act (Perkins) provides funding to secondary and postsecondary institutions to support the success on special populations of students in CTE programs. These populations are:

- Nontraditional Learners
- Learners with Economic Disadvantage
- Limited English Proficient Learners
- Learners with Disabilities
- Learners who are Single Parents and/or Displaced Homemakers

Further information about these special populations can be found on the Joint Special Populations Advisory Committee (JSPAC) website at: <http://www.jspac.org/what-is-jspac/special-populations>.

These federal funds are distributed to high schools and colleges through their respective state offices. In California, the CCCC administers the funds for the community colleges. The Career Education Practices office of the Workforce and Economic Development Division can be found at <http://extranet.cccco.edu/Divisions/WorkforceandEconDev/CareerEducationPractices.aspx>.

Each year the state determines the allocations to each college based on the number of students enrolled at the college who are members of any of the special populations. Activities funded with Perkins monies must be used to improve the performance of those populations on the following Core Indicators:

1. Technical Skill Attainment in CTE courses
2. Completions of a CTE credential, certificate or degree
3. Persistence in high education including transfer for further instruction
4. Employment-Student Placement in military service or apprenticeship programs
5. Nontraditional Students ¹
 - a. Participation
 - b. Completion

Annual Core Indicator reports by TOP code are provided by the CCCC at:

https://misweb.cccco.edu/perkins/Core_Indicator_Reports/Summ_coreIndi_TOPCode.aspx.

¹ Nontraditional programs are defined by TOP code; the complete list is maintained by JSPAC and can be found at <http://www.jspac.org/nontraditional-occupations>.

Local Implementation

The Workforce Development Committee (<http://web2.cuyamaca.edu/in/committees/wdc/>) has responsibility for recommending to the College Council how the annual Perkins allocation will be used. The Committee is co-chaired by the CTE Division Dean and an elected CTE Faculty Member.

The application process begins early in the spring semester with decisions being made by April of each academic year at the WDC meeting. Only members of the WDC committee are eligible to vote when there are requests in excess of the College's allocation.

NOTE

In addition to conducting any specific activities funded by Perkins, any program/department receiving a portion of the Cuyamaca College allocation is required to:

- Participate in college/district/regional workforce development activities including, but not limited to, WDC meetings
- Submit quarterly and annual reports in a timely manner
- Quantify the impact of the activity on CTE students