

2017-2018

Program Review & Planning
Request for Full-Time Faculty Position

Note: Staffing Prioritization Task Force will consult your program review as part of the rating process. Please reference appropriate sections of your program review as needed in your responses.

Department	
Position Title	

1. How will this position support one or more of the College's four strategic priorities? (Rubric Criterion 4)

1. Acceleration
2. Guided Student Pathways
3. Student Validation and Engagement
4. Organizational Health

(150 words or less)

Instructions/Guidance: To what extent will the requested position impact the implementation and achievement of the strategic priorities? What would filling this position request allow the program or service area to accomplish that it would not otherwise be able to accomplish in the context of the College's strategic priorities? Please collaborate with the colleagues in your program or service area as well as your division dean to identify ways in which this specific position will directly support the College's strategic priorities.

2. Thoroughly describe why this position is essential to your program and/or service area. (Rubric Criterion 3)

(100 words or less)

Instructions/Guidance: What are the specific and/or unique features of your program or service area that make this position more critical to its success? Please discuss any additional circumstances that are particularly pertinent to your program or service area at this time. Evidence may include quantitative and/or qualitative data as well as contextual information about the program or service area.

3. How has the lack of this position impacted your program and/or service area? What will be the impact to the program and/or service area if this position is not filled? (Rubric Criterion 3)

(150 words or less)

Instructions/Guidance: In the context of the College's student success and equity commitment, please identify the program or service improvements that will be made possible if this position is filled. What will be the ultimate impact on the student experience should this position be filled?

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- 4. Has there been or do you believe there will be an increase in demand for your programs and/or services? Please discuss supporting data from recent semesters. For example, enrollment trends, waitlist pressures, or wait time for appointments and support services as they apply to this position. (Rubric Criterion 2)**

(150 words or less)

Instructions/Guidance: Given the data discussed in your program review and any other relevant quantitative or qualitative data, please summarize the anticipated or actual demand for the course(s), program(s), and/or services related to this specific position.

- 5. Is this a new position, replacement for a retirement or upcoming retirement, replacement for a tenure failure, replacement for internal promotion (faculty to administrator), or replacement for other circumstances? Please explain. (Rubric Criterion 3)**

(100 words or less)

Instructions/Guidance: Please limit the discussion of retirements/vacancies to those that have occurred within the past five years and have not yet been replaced (or are not currently in the search process). Anticipated retirements (those not yet formalized and submitted) will be given limited consideration.

The Staffing Prioritization Task Force will also consider the program review data provided by the IESE Office in reviewing this request. (Rubric Criterion 1)