

**PROGRAM REVIEW STEERING COMMITTEE
SPRING 2019 ANNUAL UPDATE
FEEDBACK TEMPLATE**

PROGRAM: Accounting
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OVERALL ASSESSMENT	
Support of College Strategic Goals:	Established
Planning:	Evolving
SLO/PLO Assessment Status:	Evolving
Data Analysis:	Evolving

Peer review for purposes of improvement:

Support of College Strategic Goals: The program noted its recent success in course delivery methods and scheduling in support of student success, including its online version of Business 176 and short-term offerings of Business 120 and 121.

Planning: The program updated one goal and proposed two new goals. Some short term plans have been identified (e.g., address challenges in Business 122 format and update SLOs); however, long-term planning has been deferred to the hiring of a full time faculty (Previous Goal 1).

SLO/PLO Assessment Status: The program engaged in self-reflection, noting that the highest-enrollment courses have been thoroughly assessed, but other courses are missing assessment of SLOs and/or are incomplete. In addition, some SLO/PLOs need to be rewritten.

Data Analysis: The data analysis and covers a range of data points, including enrollment/student demographics, success, retention, and equity gaps. This component of the program could be enhanced with details on the steps the program will take to address the equity gaps.

Commendations: The committee commends the Accounting program on the following:

- Its thorough analysis of student enrollment, demographic, and success trends for both in-person and online courses.

Recommendations: The committee recommends the following:

- Continue to work on rewriting the SLO/PLOs before the comprehensive update.
- Look for ways to improve the equity gaps for the larger student group(s), possibly staff development (e.g., Teaching Men of Color certificate), embedding tutors, or marketing to offset the perception of the industry.
- Consider other ways to measure progress/achievement New Goal 1 in light data-sharing limitations with 4-year institutions.