

**PROGRAM REVIEW STEERING COMMITTEE
SPRING 2019 ANNUAL UPDATE
FEEDBACK TEMPLATE**

PROGRAM: Articulation
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OVERALL ASSESSMENT	
Support of College Strategic Goals:	Established
Planning:	Evolving
SLO/PLO Assessment Status:	Established
Data Analysis:	Evolving

Peer review for purposes of improvement:

Support of College Strategic Goals: Articulation's goals were clearly linked to college-wide strategic priorities, with a focus on guided pathways.

Planning: The Articulation Department provided a robust summary of the many changes occurring since its last program review, including curriculum changes, operational changes, and new articulation agreements. Two previous goals were updated and one new goal was identified. One previous goal was very specific and referenced SSOs. The other previous goal was deleted as it was not measurable.

SLO/PLO Assessment Status: Articulation SSOs focused on the number of articulation agreements and C-ID courses, as well as the number of ADTs awarded. Contextual information was provided and use of results was described in broad terms. Future assessment plans were noted.

Data Analysis: Data analysis was primarily provided in the SLO/SSO section. However, a major goal of developing a multicultural/diversity degree requirement was noted and discussed in terms of improvements to student persistence, learning, and success.

Commendations: The committee commends the Articulation Department on the following:

- Work in advancing student success and completion through articulation and curriculum
- Efforts to improve student validation and engagement through the creation of a multicultural/diversity degree requirement

Recommendations: The committee recommends the following:

- Consider including transfer data and disaggregated ADT in future program reviews
- Partner with the Transfer Center to track transfers as a reflection of articulation efforts
- Examine ways to assess equity in terms of articulation impact (who these activities help, if equity gaps are mitigated) – math and English efforts were discussed, but other information may be helpful in terms of ADTs and transfers