

**PROGRAM REVIEW STEERING COMMITTEE
 SPRING 2019 ANNUAL UPDATE
 FEEDBACK TEMPLATE**

PROGRAM: Auto
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OVERALL ASSESSMENT	
Support of College Strategic Goals:	Established
Planning:	Established/Evolving
SLO/PLO Assessment Status:	Initial
Data Analysis:	Evolving

Peer review for purposes of improvement:

Support of College Strategic Goals:

Planning: Strong goals reported; however, action plans were minimal

SLO/PLO Assessment Status: While the program has no formal SLO or PLO assessment plans on record, the authors indicated it has made evidence-based improvements to the curriculum. The program discussed broad curriculum changes made as a result of observation, including increasing laboratory-based instruction. There was no assessment or discussion of specific SLOs; however, the program did discuss its NATEF-accredited program competencies and the connection to SLOs and PLOs. In addition, the program discussed changes made to improve student learning, such as journaling for work experience courses and lab tutors.

Data Analysis: Only analysis for one ethnic group is provided, should look at more than just the lowest success rate to see all the groups that are disproportionately impacted. No analysis for gender, just that the enrollment for female students has increased. Need to look at the success rates and plan for improvements. Online is still new and is being monitored for improvements.

Commendations: The committee commends the {Dept} on the following:

- Program has strong connections with industry and recently launched a distance education program.
- The program is looking at recruiting incarcerated students to help create career pathways for these students.
- The program has continuously updated its curriculum to address industry trends and needs.
- The program has refined its marketing efforts to target more women to enter a traditionally male career field. These efforts have demonstrated success.

Recommendations: The committee recommends the following:

- Continue looking at ways to expand the program with the Green Technologies, with the understanding that this may be reforming the current program or by creating a new program.

- Address disproportionate impact for specific ethnic groups in both data analysis and action planning.
- Work on creating a formal SLO/PLOs assessment plans and getting them on file.