

**PROGRAM REVIEW STEERING COMMITTEE
SPRING 2019 ANNUAL UPDATE
FEEDBACK TEMPLATE**

PROGRAM: ESL
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OVERALL ASSESSMENT	
Support of College Strategic Goals:	Established
Planning:	Established
SLO/PLO Assessment Status:	Evolving
Data Analysis:	Evolving

Peer review for purposes of improvement:

Support of College Strategic Goals: The ESL program continues to advance its statewide reputation as a model and innovative program for accelerating student progress and completion of the ESL sequence and ultimately, transfer-level English. The program is well aligned with the College's acceleration priority and has demonstrated substantial efforts to improve student validation and engagement.

Planning: The program provided a status update and progress report for each of its four previously-established goals. The program also identified a new goal. For previous goals, action steps were discussed, and evaluation results were addressed.

SLO/PLO Assessment Status: SLOs are established and assessment results were discussed. The program recently incorporated indirect assessments to improve student participation and reflection in assessment. PLOs are in the initial stage and have not yet been written.

Data Analysis: The program discussed its data to the extent possible, given the many changes that have occurred in the past couple of years. The program is waiting for more time to pass before further analysis can be done for cohort-based progression studies.

Commendations: The committee commends the ESL program on the following:

- The changes in the program to increase acceleration of student learning and the increase of students being able to take higher-level classes in other programs.
- Its innovative approach to acceleration with a focus on student capacity and flexible course sequencing based on student needs.

Recommendations: The committee recommends the following:

- Continue to evaluate the impact of ESL program models and make revisions as necessary based on student feedback and student success data.
- Establish PLOs in line with program exit skills in preparation for advanced courses.

Additional Comments:

- Consider feasibility of assessing every SLO each semester. If the process starts to become unsustainable, explore other cycles, such as once per year.