

**PROGRAM REVIEW STEERING COMMITTEE
 SPRING 2019 ANNUAL UPDATE
 FEEDBACK TEMPLATE**

PROGRAM: Math

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OVERALL ASSESSMENT	
Support of College Strategic Goals:	Established
Planning:	Established
SLO/PLO Assessment Status:	Established
Data Analysis:	Established

Peer review for purposes of improvement:

Support of College Strategic Goals:

Planning:

SLO/PLO Assessment Status:

Data Analysis:

Commendations: The committee commends the {Math} on the following:

- Substantially improving throughput rates of African-American, Latinx and White students as a result of the Math Pathways program.
- Revising placement policies to allow students to start at a higher level Math class with the goal of getting students through transfer level math in their first year.
- Alignment of corequisite-support courses within the district.
- Dr. John Rice Diversity & Equity Award & student pathways redesign work
- Acknowledgement of equity gaps & addressing the issue in multiple ways – equity minded training for faculty, PD, tutoring, low/no cost text books, creating student-centered learning environments, etc.

Recommendations: The committee recommends the following:

- List SLOs in Q6 – some of the outcomes (throughput, for example) were discussed throughout the program review but it would have been nice to provide an overall summary there. Other than that, keep up the GREAT work!

Additional Comments:

Additional Evidence Provided During the Presentation: