

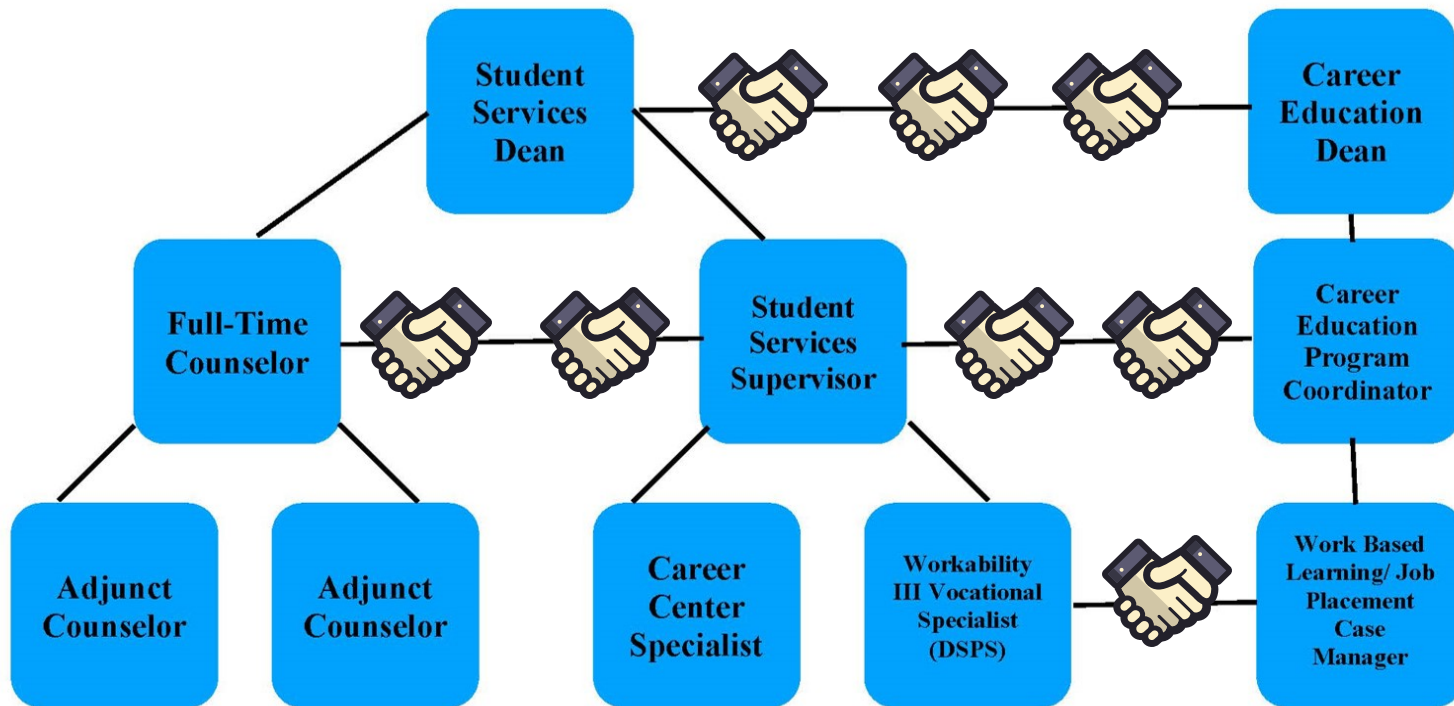
Cuyamaca College Career Center Model

Student Services Proposal

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A Student-Centered
Guided Pathways Model



Ongoing
partnerships
between
Student Services
and Instruction

"The purpose of the Career and Student Employment Center is to educate students, alumni and community members in the career development process. This process includes gaining **self-knowledge**, exploring **career options**, and **developing skills** and a **plan of action** to realize individual career goals throughout their life-span. In partnership with counselors, faculty and support staff, the center provides students a means of **exploring majors and career options**. The Student Employment office assists students and alumni to develop employability skills, and to find **meaningful employment**. The Center fosters collaborations with employers and community groups to provide the link to "real world" **work opportunities** and assists students to achieve their employment goals."



Cuyamaca Career Center: A Student-Centered Guided Pathways Model

Guided Pathways Pillars	I. Clarify the Path	II. Enter the Path	III. Stay on the Path	IV. Ensure Learning
Career Related Pillar Tasks	<ul style="list-style-type: none"> Marketing Outreach Website Catalog Meta Majors Program Maps 	<ul style="list-style-type: none"> Outreach Application Orientation Assessment New Student Advising Registration Apply for Financial Aid 	<ul style="list-style-type: none"> Continued Follow-Up Counseling Retention Early Alert Graduation - Timely Completion 	<ul style="list-style-type: none"> Professional Development Curriculum Design Student & Program Learning Outcomes Internships Work Experience Employment Preparation
Career Services Students will Receive	<ul style="list-style-type: none"> Career research & exploration Career assessment & placement Review Program Maps for various majors/careers 	<ul style="list-style-type: none"> Continued career research Career and major advising Abbreviated Education Plan Declare major for college and Financial Aid Assess into proper Math needed for major/career Career workshops Career Fair 	<ul style="list-style-type: none"> Career and major advising Comprehensive Education Plan Refocus major and career goals for at-risk students Career workshops Career Fair 	<ul style="list-style-type: none"> Employment preparation including resume building, soft skills training, interview practice, etc. Work experience placement Internship placement Job placement
Career Center Position with Direct Student Contact	<ul style="list-style-type: none"> Counselor Career Center Specialist 	<ul style="list-style-type: none"> Counselor Career Center Specialist 	<ul style="list-style-type: none"> Counselor Career Center Specialist Work Based Learning 	<ul style="list-style-type: none"> Career Center Specialist Work Based Learning Job Placement Case Manager
Career Center Position with Indirect Student Contact	<ul style="list-style-type: none"> Student Services Supervisor Career Education Program Coordinator 	<ul style="list-style-type: none"> Student Services Supervisor Career Education Program Coordinator 	<ul style="list-style-type: none"> Student Services Supervisor Career Education Program Coordinator 	<ul style="list-style-type: none"> Student Services Supervisor Career Education Program Coordinator

CAREER CENTER

Reason Code Summary Report

By Reason Code Only

7/1/2017 - 6/30/2018

Attendance: Attended Not Attended Not Marked Cancelled

Reason Code / Course	Description	Number of Student Contacts
CAREER	Career Advising	1612
COUN_PLACEM_SS11_2	Career or Subsequent Placement	1101

Total: 2713

GENERAL COUNSELING

Reason Code Summary Report

By Reason Code Only

7/1/2017 - 6/30/2018

Attendance: Attended Not Attended Not Marked Cancelled

Reason Code / Course	Description	Number of Student Contacts
CAREER	Career Services and Advising	2638

Total: 2638

DSPS

Reason Code Summary Report

By Reason Code Only

7/1/2017 - 6/30/2018

Attendance: Attended Not Attended Not Marked Cancelled

Reason Code / Course	Description	Number of Student Contacts
COUN_PLACEM_SS11_2	Career Placement	876

Total: 876

CALWORKS
Reason Code Summary Report

By Reason Code Only
7/1/2017 - 6/30/2018

Attendance: Attended Not Attended Not Marked Cancelled

Reason Code / Course	Description	Number of Student Contacts
CAREER	Career Counseling	0
CAREER_SS11_2	Career Counseling	0
COUN_PLACEM_SS11_2	Career and Needs Assessment	456

Total: 456

CAREER CENTER

Reason Code Summary Report

By Reason Code Only

7/1/2017 - 6/29/2018

Attendance: Attended Not Attended Not Marked Cancelled

Reason Code / Course	Description	Number of Student Contacts
PATHWAY ACADEMY	Pathway Academy	185

Total: 185

Cuyamaca College

Comparison of Career Counseling and All Other Students: Demographics

Fall 2017 - Spring 2018

	Career Counseling Students				All Other Students			
	Fall 2017		Spring 2018		Fall 2017		Spring 2018	
	#	%	#	%	#	%	#	%
Total Students	765	8.0	776	8.1	8,821	92.0	8,789	91.9
Gender	765	100.0	776	100.0	8,821	100.0	8,789	100.0
Female	496	64.8	499	64.3	4,733	53.7	4,738	53.9
Male	260	34.0	268	34.5	3,982	45.1	3,939	44.8
Not Reported	9	1.2	9	1.2	106	1.2	112	1.3
Ethnicity	765	100.0	776	100.0	8,821	100.0	8,789	100.0
Asian	28	3.7	29	3.7	554	6.3	579	6.6
Black non-Hispanic	35	4.6	34	4.4	497	5.6	484	5.5
Hispanic	221	28.9	235	30.3	2,959	33.5	2,851	32.4
White non-Hispanic	415	54.2	405	52.2	3,996	45.3	4,039	46.0
Two or More	56	7.3	63	8.1	690	7.8	718	8.2
Not Reported/Other	10	1.3	10	1.3	125	1.4	118	1.3
Age	765	100.0	776	100.0	8,821	100.0	8,789	100.0
Under 20	252	32.9	234	30.2	2,548	28.9	2,273	25.9
20 - 24	156	20.4	175	22.6	2,828	32.1	3,029	34.5
25 - 39	188	24.6	194	25.0	2,255	25.6	2,294	26.1
40 and older	169	22.1	173	22.3	1,190	13.5	1,193	13.6
Educational Goal	765	100.0	776	100.0	8,821	100.0	8,789	100.0
Degree/transfer	520	68.0	530	68.3	6,128	69.5	6,140	69.9
Vocational degree/transfer	24	3.1	20	2.6	211	2.4	199	2.3
Plan or maintain EOPSer	32	4.2	37	4.8	492	5.6	483	5.5
Basic skills	47	6.1	50	6.4	541	6.1	579	6.6
Undecided/uncollected	142	18.6	139	17.9	1,449	16.4	1,388	15.8

Cuyamaca College

Comparison of Career Counseling and All Other Students: Outcomes

Fall 2017 - Spring 2018

	Career Counseling Students				All Other Students			
	Fall 2017		Spring 2018		Fall 2017		Spring 2018	
	#	%	#	%	#	%	#	%
Total Students	765	8.0	776	8.1	8,821	92.0	8,789	91.9
Course Retention	2,337	100.0	2,644	100.0	19,288	100.0	19,176	100.0
Retained	2,154	92.2	2,443	92.4	16,745	86.8	16,781	87.5
Withdrew	183	7.8	201	7.6	2,543	13.2	2,395	12.5
Course Success	2,337	100.0	2,644	100.0	19,288	100.0	19,176	100.0
Successful	1,905	81.5	2,097	79.3	14,367	74.5	14,659	76.4
Not Successful	249	10.7	346	13.1	2,378	12.3	2,122	11.1
Withdrew	183	7.8	201	7.6	2,543	13.2	2,395	12.5
Fall-to-Spring Persistence	765	100.0	---	---	8,821	100.0	---	---
Persisted	652	85.2	---	---	5,195	58.9	---	---
Did Not Persist	113	14.8	---	---	3,626	41.1	---	---
Semester Units Attempted	765	100.0	776	100.0	8,821	100.0	8,789	100.0
0.1 - 5.9	42	5.5	51	6.6	1,949	22.1	1,926	21.9
6.0 - 8.9	89	11.6	87	11.2	1,625	18.4	1,595	18.1
9.0 - 11.9	109	14.2	123	15.9	1,567	17.8	1,576	17.9
12.0 and above	525	68.6	515	66.4	3,680	41.7	3,692	42.0
Mean Units Attempted	11.5		11.7		9.4		9.7	
Semester Units Completed	765	100.0	776	100.0	8,821	100.0	8,789	100.0
0.0	52	6.8	67	8.6	1,210	13.7	1,084	12.3
0.1 - 5.9	75	9.8	83	10.7	2,214	25.1	2,191	24.9
6.0 - 8.9	126	16.5	114	14.7	1,642	18.6	1,587	18.1
9.0 - 11.9	131	17.1	138	17.8	1,352	15.3	1,412	16.1
12.0 and above	381	49.8	374	48.2	2,403	27.2	2,515	28.6
Mean Units Completed	9.7		9.7		7.2		7.6	
Semester GPA	684	100.0	723	100.0	7,712	100.0	7,711	100.0
1.99 and below	97	14.2	126	17.4	1,348	17.5	1,237	16.0
2.00 - 2.59	95	13.9	93	12.9	1,189	15.4	1,041	13.5
2.60 - 2.99	71	10.4	62	8.6	593	7.7	621	8.1
3.00 and above	421	61.5	442	61.1	4,582	59.4	4,812	62.4
Mean Semester GPA	2.96		2.89		2.84		2.92	

Cuyamaca College

Comparison of Career Counseling and All Other Students: Outcomes by Ethnicity

Fall 2017 - Spring 2018

	Career Counseling Students				All Other Students			
	Fall 2017		Spring 2018		Fall 2017		Spring 2018	
	#	%	#	%	#	%	#	%
Students	765	100.0	776	100.0	8,821	100.0	8,789	100.0
Asian	28	3.7	29	3.7	554	6.3	579	6.6
Black non-Hispanic	35	4.6	34	4.4	497	5.6	484	5.5
Hispanic	221	28.9	235	30.3	2,959	33.5	2,851	32.4
White non-Hispanic	415	54.2	405	52.2	3,996	45.3	4,039	46.0
Two or More	56	7.3	63	8.1	690	7.8	718	8.2
Not Reported/Other	10	1.3	10	1.3	125	1.4	118	1.3
Enrollments	2,337	100.0	2,644	100.0	19,288	100.0	19,176	100.0
Asian	85	3.6	110	4.2	1,133	5.9	1,123	5.9
Black non-Hispanic	108	4.6	118	4.5	1,041	5.4	1,003	5.2
Hispanic	767	32.8	954	36.1	6,465	33.5	6,248	32.6
White non-Hispanic	1,173	50.2	1,234	46.7	8,971	46.5	9,086	47.4
Two or More	178	7.6	202	7.6	1,443	7.5	1,499	7.8
Not Reported/Other	26	1.1	26	1.0	235	1.2	217	1.1
Course Retention Rate	92.2		92.4		86.8		87.5	
Asian	92.9		93.6		89.1		88.5	
Black non-Hispanic	85.2		88.1		82.8		81.4	
Hispanic	90.5		90.3		85.5		85.0	
White non-Hispanic	93.7		94.5		88.1		90.0	
Two or More	92.1		92.6		86.7		85.9	
Not Reported/Other	100.0		84.6		84.3		90.8	
Course Success Rate	81.5		79.3		74.5		76.4	
Asian	85.9		84.5		78.4		78.9	
Black non-Hispanic	65.7		62.7		61.8		62.8	
Hispanic	72.4		70.1		69.6		70.8	
White non-Hispanic	88.8		87.4		78.9		81.8	
Two or More	77.5		80.2		75.1		73.9	
Not Reported/Other	100.0		76.9		74.9		81.1	
Fall-to-Spring Persistence	85.2		---		58.9		---	
Asian	89.3		---		59.4		---	
Black non-Hispanic	68.6		---		48.9		---	
Hispanic	88.2		---		55.7		---	
White non-Hispanic	83.9		---		62.9		---	
Two or More	92.9		---		57.2		---	
Not Reported/Other	80.0		---		55.2		---	



2018 Cuyamaca College Student Success Scorecard

Cohort Tracked for Six Years Through 2016-2017	Completion			Persistence			30 Units			Remedial			Career Technical Education
	Prepared	Unprepared	Overall	Prepared	Unprepared	Overall	Prepared	Unprepared	Overall	Math	English	ESL	
Cohort	67.8%	42.8%	45.9%	82.6%	78.9%	79.4%	75.2%	73.7%	73.9%	45.5%	56.9%	28.5%	51.8%
Female	73.2%	43.7%	47.1%	85.9%	80.0%	80.7%	83.1%	77.4%	78.1%	47.7%	60.6%	32.4%	55.5%
Male	62.8%	41.6%	44.5%	79.5%	77.5%	77.8%	67.9%	69.9%	69.7%	42.0%	52.9%	22.4%	48.7%
Under 20 years old	69.5%	46.7%	50.1%	84.4%	78.4%	79.3%	78.1%	71.7%	72.6%	46.1%	58.8%	45.0%	59.4%
20 to 24 years old	70.0%	43.6%	45.8%	80.0%	78.2%	78.3%	90.0%	73.6%	75.0%	45.5%	52.9%	49.1%	57.1%
25 to 39 years old	44.4%	32.4%	33.3%	55.6%	79.0%	77.2%	22.2%	81.9%	77.2%	44.0%	51.5%	21.6%	45.4%
40 or more years old	50.0%	21.7%	22.3%	100.0%	83.7%	84.0%	50.0%	80.4%	79.8%	46.2%	60.6%	25.5%	45.1%
African-American	75.0%	37.0%	40.0%	75.0%	71.7%	72.0%	75.0%	69.6%	70.0%	47.8%	48.1%	N/A	46.7%
American Indian/Alaska Native	N/A	50.0%	50.0%	N/A	100.0%	100.0%	N/A	100.0%	100.0%	0.0%	25.0%	N/A	25.0%
Asian	80.0%	30.0%	37.1%	80.0%	73.3%	74.3%	60.0%	70.0%	68.6%	40.4%	56.5%	16.7%	41.9%
Filipino	75.0%	52.9%	57.1%	100.0%	82.4%	85.7%	75.0%	76.5%	76.2%	44.4%	47.8%	N/A	50.0%
Hispanic	66.7%	41.5%	44.7%	86.3%	77.6%	78.7%	76.5%	68.8%	69.7%	43.8%	50.8%	28.1%	51.3%
Pacific Islander	100.0%	75.0%	80.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	50.0%	50.0%	0.0%	60.0%
White	66.2%	45.9%	48.5%	77.0%	79.9%	79.5%	73.0%	77.3%	76.8%	46.2%	64.1%	30.3%	52.3%