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Page 1: I. Program Overview and Update

Q1 Department(s) Reviewed:

Athletics

Q2 Lead Author and Collaborators:

Terry Davis and Patrick Thiss

Q3 Dean:

Terry Davis

Q4 Program Update (Required): Please summarize the changes, additions, and achievements have occurred in your program since the last program review. To access last year's program review, visit the IPRPC Intranet Page, accessible here.

A. The Athletic Department has achieved high commendations and recommendations from the Pacific Coast Athletic Conference Program Revue Process.
B. The department has hired a full-time Facilities Technician to support the required maintenance and repair of physical education and athletic equipment.
C. The remodeling and upgrading of the Athletic offices will provide a cohesive center piece for athletics.
D. Developing standard criteria for assistant Coaches Pay with the president cabinet members to fulfill equity standards.
E. Hiring an Academic Advisor to support student athlete's quest for higher education and transfer.
F. The District/College has established a new division which includes Athletics, Kinesiology and Health Education.
G. This division has an administrative Dean position to manage faculty and staff.

Page 2: IIB. Student and Program Learning Outcomes

Q5 Do you have an assessment plan on file with SLOAC? If you have not already done so, you can submit your program's assessment plan to SLO Coordinator, Tania Jabour, at tania.jabour@gcccd.edu.

No

Q6 Please provide an analysis of your student learning outcomes (SLO) findings and what changes, if any, were made as a result.

Respondent skipped this question

Q7 Review your PLOs. Are the listed PLOs an accurate reflection of the program's current learning objectives?

No

Q8 Are the PLOs mapped onto the course SLOs?

No

Q9 Discuss your assessment plan for the PLOs.

Student Athlete survey

Examine transcripts of student athlete academic performance and transfer

Monitor changes in enrollment in intercollegiate class

Measure attendance at home events

Track high school district and community usage of athletic facilities

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Page 3: IIB. Student Achievement

Q10 How has the program's success rate changed over the past year?

Decline in enrollment and academic GPA

Q11 The College has set a 2024 goal of reaching a 77% course success rate (students passing with a grade of A, B, C, or P out of those enrolled at census) for the College as a whole. Consider how your will program help the College reach its long-term goal of increasing the course success rate to 77%. This is intended to provide a goal for improvement only; programs will not be penalized for not meeting the goal. What is your program's one-year goal for success rate across all courses in the program?

Increase enrollment, Female participation

Q12 Which specific groups (by gender and ethnicity) have success rates lower than that of the program overall?

African American males

Q13 What program (or institutional) factors may be contributing to these lower rates of success for these groups of students?

Limited access to athlete' specific counseling and delay in classified hiring athletic eligibility advisor

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Q14 What specific steps will the program take to address these equity gaps in the 2019/20 academic year?

Increase access to athlete' specific counseling and hire an athletic eligibility advisor

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Q15 How do these activities align with the goals set forth in your last comprehensive program review?

Specifically addresses the ILOs as they relate to the department

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Q16 OPTIONAL: If you would like to attach any charts or additional documentation (aside from the program review report prepared by the IESE Office), please upload it using the button below. You can upload PDF, Word, and image files.

Respondent skipped this question

Page 4: Distance Education

Q17 Does your program offer any courses via distance education (online)?

No

Page 5: Distance Education Course Success

Q18 Are there differences in success rates for distance education (online) versus in-person sections?

Respondent skipped this question

Q19 If there are differences in success rates for distance education (online) versus in person sections, what will the program do to address these disparities?

Respondent skipped this question

Page 6: IV. Previous Goals: Update (If Applicable)

Q20 Would you like to provide an update for your previous program review goal(s)?

Yes

Page 7: Previous Goal 1

Q21 Previous Goal 1:

Student Athletes will have a 6 semester Education Plan on file by the end of the fall semester.

Q22 Link to College Strategic Goal(s):

Basic Skills Acceleration ,

Guided Student Pathways ,

Student Validation and Engagement ,

Organizational Health

Q23 Goal Status   **Completed**

Q24 How was the goal evaluated? If the goal is "in progress," how will it be evaluated?

Evaluate student CCCAA form 3 and transcripts. Goal is now a requirement for the CCCAA Eligibility Process and has automatic completion.

Q25 Please provide the rationale for this goal:

This process assures that the student athletes academic process is in line with Guided Pathways.

Q26 Please provide the goal action steps for the year (previously "Activities"):

Confirm each student athlete has met the standards required by (CCCAA) California Community College Athletic Association guideline for academic eligibility.

Q27 Do you have another goal to update?   **Yes**

Page 8: Previous Goal 2

Q28 Previous Goal 2:

One hundred percent of the Athletic Department staff will pass the CCCAA compliance exam.

Q29 Link to College Strategic Goal(s):   **Guided Student** ,
                                                             Pathways

                                                             Student Validation and ,
                                                             Engagement

                                                             Organizational Health

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Q30 Goal Status   **Completed**

Q31 How was the goal evaluated? If the goal is "in progress," how will it be evaluated?

All test scores are evaluated by Conference Commissioner and Athletic Director.
Individuals who score below 80 percent must retake the test.
One hundred percent of staff and members passed the test
Item is now a requirement for all Athletic Department staff members

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Q32 Please provide the rationale for this goal:

Each staff member associated with the athletic program is require to pass the annual CCCAA compliance exam. This assure that athletic staff has the appropriate knowledge base of rules and guidelines related to the CCCAA Constitution.

Q33 Please provide the goal action steps for the year (previously "Activities"):

Athletic staff and members will be provided with CCCAA constitution for review and test preparation.
Administrator will provide test prep work shop at summer pre-semester meetings
State wide testing process will be access online through the CCCAA.

Q34 Do you have another goal to update?   **Yes**

Page 9: Previous Goal 3

Q35 Previous Goal 3:

Enhance the quality of academic support services offered to students

Q36 Link to College Strategic Goal(s):   **Basic Skills**   ,
                                                          Acceleration

                                                          Guided Student   ,
                                                          Pathways

                                                          Student Validation and   ,
                                                          Engagement

                                                          Organizational Health

Q37 Goal Status   **In Progress**

Q38 How was the goal evaluated? If the goal is "in progress," how will it be evaluated?

Student progress did not meet the academic standard required for success.
Student athlete's GPA lower than resent surveyed years.
African American male athletes demonstrated a need of support at a higher rate.

Q39 Please provide the rationale for this goal:

To align Athletes with the academic success process. Student-athletes have academic deadlines and unit thresholds that are higher than regular student population. In addition to the academic responsibilities, student-athletes have athletic practice, travel, and competition responsibilities that occupy time that traditional students would spend addressing academic responsibilities.

Q40 Please provide the goal action steps for the year (previously "Activities"):

Increased hours for Athletic Counselor from 10 to 12 per week.
Requested that coaches be responsible for academic monitoring of student-athletes

Q41 Do you have another goal to update?   **Yes**

Page 10: Previous Goal 4

Q42 Previous Goal 4:

Continue to cultivate relationships with the local community

Q43 Link to College Strategic Goal(s):   **Student Validation and   ,
                                                              Engagement**

                                                              Organizational Health

Q44 Goal Status   **In Progress**

Q45 How was the goal evaluated? If the goal is "in progress," how will it be evaluated?

There was evidence of a lack of knowledge of current intercollegiate athlete programs available to the community.

Department will expand opportunities for community access and intervention to intercollegiate athletic programs

Monitored enrollment in intercollegiate courses.

Q46 Please provide the rationale for this goal:

Increase recruitment of community students-athletes though awareness and knowledge of athletic programs and facilities.

Q47 Please provide the goal action steps for the year (previously "Activities"):

Engage community high schools, working with high schools Athletic Directors to foster support for recruiting student athletes.
Develop an all sports recruit night for community families and student athletes.
Providing support for on campus Transfer Fair event to garner community awareness of intercollegiate athletic programs.

Page 11: V. New Goals (If Applicable)

Q48 Would you like to propose any new goal(s)?   **Yes**

Page 12: New Goal 1

Q49 New Goal 1:

Create state of arts athletic facilities to support department's needs for innovation and to align with other Pacific Coast Athletic Conference colleges.

Q50 Link to College Strategic Goal(s):

Basic Skills Acceleration ,

Guided Student Pathways ,

Student Validation and Engagement ,

Organizational Health

Q51 Please provide the rationale for this goal:

Athletic program needs standard operating facilities to support competitive intercollegiate competition.

Q52 Please provide the goal action steps for the year (previously "Activities"):

Evaluate current athletic facilities to serve community / student interest and expectations.
Support coaches and staff in the research process.
Develop a strategic athletic facility plan for the future.

Q53 How will the goal be evaluated?

The athletic department will accumulate data of conference members whom have new or renovated athletic facilities.
Gather data from current and recruited student-athlete population to determine expectation benchmarks.
Develop report to establish grading parameters (Below Average, Average, Above Average, Superior)
Survey community partners to establish expectations.

Q54 Do you have another new goal?   **Yes**

Page 13: New Goal 2

Q55 New Goal 2:

Develop Academic Transfer or Graduation program for student athletes – (Athletic Pathways)

Q56 Link to College Strategic Goal(s):

Guided Student Pathways ,

Student Validation and Engagement ,

Organizational Health

Q57 Please provide the rationale for this goal:

Student athletes accumulate units throughout their tenure at Cuyamaca College that achieve two separate aims. Their academic Guided Pathway coincides with an Athletic Pathway to achieve transfer associated with scholarship and athletic opportunity.

Q58 Please provide the goal action steps for the year (previously "Activities"):

Athletic Eligibility Advisor will examine previous transfer percentages.
Athletic Eligibility Advisor will use 2018-2019 data as benchmark to establish progress towards degree tracking for student-athlete population.
Athletic Eligibility Advisor will deliver team and small group workshops on student-athlete best practices.
Athletic Eligibility Advisor will monitor academic performance of all student-athletes within and between semesters.
Athletic Eligibility Advisor will develop study hall program and monitor student-athletes.
Athletic Eligibility Advisor will refer student-athletes to academic support centers and track attendance.
Athletic Eligibility Advisor will develop program to support traditional underperforming populations.

Q59 How will the goal be evaluated?

Compare previous transfer percentages.
Use 2018-2019 data as benchmark to establish progress towards degree tracking.
Compare student-athlete GPA and course success (further examined by gender and ethnicity)

Q60 Do you have another new goal?   **Yes**

Page 14: New Goal 3

Q61 New Goal 3:

Hire 2 full-time faculty members to coach women's teams

Q62 Link to College Strategic Goal(s):

Basic Skills Acceleration ,

Guided Student Pathways ,

Student Validation and Engagement ,

Organizational Health

Q63 Please provide the rationale for this goal:

Cuyamaca College needs to support Title IX legislation. The athletic department has two full-time head coaches for male sports, but only one full-time head coach for a female sport. The retirement of Pam Farmer (Head Coach – Women's Tennis) in Fall 2018 created the inequity.

Cuyamaca College has only 27% (3 of 11) of it athletic teams served by a full-time faculty member. The quality of instruction is always improved when a student has greater access to a full-time instructor. The current plan is to expand intercollegiate athletics women's programs in Spring 2021. If only one coach is hired to replace Pam Farmers retirement, in two years there will only be 33% (4 of 12) of the teams served by a full-time faculty member.

The college is required to make progress (Title IX – Prong Three) to meet Federal and State requirements. A singe hire will only restore under-represented Intercollegiate sports to 2016-17 levels.

Q64 Please provide the goal action steps for the year (previously "Activities"):

Hire 2 full-time faculty members to coach women's sports.
Expand intercollegiate opportunities for women (in 2021) with greater support

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Q65 How will the goal be evaluated?

Review Title IX required standards for compliance.

Q66 Do you have another new goal?

No

Page 15: New Goal 4

Q67 New Goal 4:

Respondent skipped this question

Q68 Link to College Strategic Goal(s):

Respondent skipped this question

Q69 Please provide the rationale for this goal:

Respondent skipped this question

Q70 Please provide the goal action steps for the year (previously "Activities"):　　　**Respondent skipped this question**

Q71 How will the goal be evaluated?　　　**Respondent skipped this question**

Page 16: VI. Resources Needed to Fully Achieve Goal(s)

Q72 Is the program requesting resources this year to achieve this goal?　　　**Yes**

Page 17: V. Faculty Resource Needs

Q73 Are you requesting one or more faculty positions to achieve this goal?　　　**Yes**

Page 18: Faculty Position Request(s)

Q74 Please remember to complete the Faculty Position Request Form (accessible here, under Staffing Request Information) for this position that you are requesting and upload it using the button below.The Faculty Position Request Form (In Word) can be located here (under Staffing Request Information).Brief Description of the Position Requested:

Hire full-time faculty/women's sports coach

Q75 Faculty Position Request 1 - Related Program Goal(s):

New Goal #3

Q76 Faculty Position Request Upload 1: Please upload the completed faculty request form for the above position using the button below. You can access the Word version of the Faculty Position Request Form here (under Staffing Request Information).

FacultyPositionRequestForm-2018-19 FT Women Coach 1.docx (16.6KB)

Q77 Faculty Position Request 2 (if applicable): Please remember to complete the Faculty Position Request Form (accessible here, under Staffing Request Information) for this position that you are requesting and upload it using the button below.The Faculty Position Request Form (In Word) can be located here (under Staffing Request Information).Brief Description of Position Requested:

Hire full-time faculty/women's sports coach

Q78 Faculty Position Request 2 - Related Program Goal(s):

New Goal #3

Q79 Faculty Position Request Upload 2: Please upload the completed faculty request form for the above position using the button below. You can access the Word version of the Faculty Position Request Form here.

FacultyPositionRequestForm-2018-19 FT Women Coach 2.docx (16.5KB)

Page 19: VI. Classified Staff Resource Needs

Q80 Are you requesting one or more classified positions to achieve this goal?   **Yes**

Page 20: Classified Staff Position Request(s)

Q81 Classified Staff Position Request 1: Please remember to complete the Classified Staff Position Request Form (accessible here, under Staffing Request Information) for this position you are requesting.Brief Description of Position Requested:

Athletic Eligibility Advisor (upgrade from part-time 50% status to full-time 100% status)

Q82 Classified Staff Position 1 Related Program Goal(s):

New Goal #2

Q83 Classified Staff Position 1 Request Upload: Please upload a completed Classified Position Request Form for this request using the button below. You can access the Word version of the Classified Position Request Form here.

2018-19 Classified Position Request Form.docx (21.9KB)

Q84 ***OPTIONAL*** Please use the button below to upload the position classification description (obtained from HR).   *Respondent skipped this question*

Q85 Classified Staff Position Request 2: Please remember to complete the Classified Staff Position Request Form (accessible here, under Staffing Request Information) for each position you are requesting.Brief Description of Position Requested: *Respondent skipped this question*

Q86 Classified Staff Position 2 Related Program Goal(s):   *Respondent skipped this question*

Q87 Classified Staff Position Request 2 Upload: Please upload a completed Classified Position Request Form for this request using the button below. You can access the Word version of the Classified Position Request Form here (under Staffing Request Information).   *Respondent skipped this question*

Q88 ***OPTIONAL*** Please use the button below to upload the position classification description (obtained from HR).

Respondent skipped this question

Page 21: VII. Technology Resource Needs

Q89 Are you requesting technology resources to achieve this goal?

Yes

Page 22: Technology Request(s)

Q90 Technology Request 1: Please remember to complete a Technology Request Form for each request you are submitting. You can access the online Technology Request Form here: Technology Request Form

Description:	**Track and Field Timing System**
One time or On-going	**One-time**
Amount Requested $	**20,000**
Related Program Review Goal(s):	**New Goal #1**

Q91 Technology Request 2: Please remember to complete a Technology Request Form for each request you are submitting. You can access the online Technology Request Form here: Technology Request Form

Description:	**20 Laptops and Cart for Student-Athlete Study Hall**
One time or On-going	**One-time**
Amount Requested $	**25,000**
Related Program Review Goal(s):	**New Goal #2**

Page 23: VIII. Perkins and Strong Workforce Resource Needs

Q92 Are you requesting Perkins and/or Strong Workforce resources to achieve this goal?

No

Page 24: Perkins Request and Strong Workforce

Q93 Perkins Request and Strong Workforce 1: Please remember to complete the Perkins Request Form and submit it via the annual Perkins/Strong Workforce request process/cycle.

Respondent skipped this question

Q94 Perkins Request and Strong Workforce 2: Please remember to complete the Perkins Request Form and submit it via the annual Perkins/Strong Workforce request process/cycle.

Respondent skipped this question

Page 25: IX. Supplies/Equipment Resource Needs

Q95 Are you requesting supplies and/or equipment resources to achieve this goal?　　　**Yes**

Page 26: Supplies/Equipment Request(s)

Q96 Supplies/Equipment Request 1: In the boxes below please provide information on your request. Supplies/Equipment requests will be considered on a one-time funding basis.

Description:　　　**Whirlpool Therapy Tank**

Amount Requested $:　　　**35,000**

Related Program Review Goal(s):　　　**New Goal #1**

Q97 Supplies/Equipment Documentation 1: Please upload any supplies/equipment quotes or additional documentation for this request.　　　**Respondent skipped this question**

Q98 Supplies/Equipment Request 2: In the boxes below please provide information on your request. Supplies/Equipment requests will be considered on a one-time funding basis.　　　**Respondent skipped this question**

Q99 Supplies/Equipment Documentation 2 : Please upload any supplies/equipment quotes or additional documentation for this request.　　　**Respondent skipped this question**

Page 27: X. Facilities Resource Needs

Q100 Are you requesting facilities resources to achieve this goal?　　　**Yes**

Page 28: Facilities Request

Q101 Facilities Request 1: Please provide the information below and remember to complete a Facilities Request Form accessible here: Facilities Request Form

Description:　　　**Track (Bathrooms for Track and Field/Soccer Facility; Install Storage Facility and Meeting Space at Track and Field/ Soccer facility; Install Grandstands at Track and Field / Soccer facility; Scoreboards for Track/Soccer, Gymnasium, and Softball)**

Amount Requested $:　　　**4,200,000**

Related Program Review Goal(s):　　　**New Goal #1**

Q102 Facilities Request 2: Please provide the information below and remember to complete a Facilities Request Form, accessible here:Facilities Request Form

Description:	**Athletic Facilities (Install Air conditioning system in the Cuyamaca Gymnasium; Install Softball Field and Support Facility; Expand current power weight lifting room)**
Amount Requested $:	**3,850,000**
Related Program Review Goal(s):	**New Goal #1**

Page 29: XI. Professional Development Resource Needs

Q103 Are you requesting professional development resources to achieve this goal?   **Yes**

Page 30: Professional Development Request

Q104 Professional Development Request 1: Please provide the information identified below and follow the process for requesting professional development funds, outlined here.

Description:	**Required annual renewal of professional certification Athletic Trainers**
Amount Requested $:	**4,000**
Related Program Review Goal(s):	**New Goal #1**

Q105 Professional Development Request 2: Please provide the information identified below and follow the process for requesting professional development funds, outlined here.   *Respondent skipped this question*

Page 31: XII. Other Resource Needs

Q106 Are you requesting any other resources to achieve this goal?   **Yes**

Page 32: Other Resource Requests

Q107 Other Resource Requests 1: Other resource requests will be considered on a one-time funding basis. Please fill in the information below.

Description: **Utility Cart for Athletic Facility Technician (used for daily operations of equipment transport and field set-up for practice and competitive contest)**

Amount Requested $:   **5,500**

Related Program Review Goal(s):   **New Goal #1**

Q108 Other Resource Requests 2: Other resource requests will be considered on a one-time funding basis. Please fill in the information below.   **Respondent skipped this question**

Page 33

Q109 Are you ready to submit your program review? If you click "No," you will be redirected to the start of the program review module.   **Yes**