

#24

COMPLETE

**Collector:** Email Invitation 1 (Email)  
**Started:** Sunday, February 10, 2019 11:41:41 AM  
**Last Modified:** Monday, February 11, 2019 10:06:47 PM  
**Time Spent:** Over a day  
**First Name:** Ethan  
**Last Name:** Banegas  
**Email:** ethan.banegas@gcccd.edu  
**Custom Data:** Kumeyaay Studies  
**IP Address:** 68.7.35.83

---

Page 1: I. Program Overview and Update

**Q1** Department(s) Reviewed:

Kumeyaay Studies

---

**Q2** Lead Author and Collaborators:

Ethan Banegas

---

**Q3** Dean:

02/09/2019

---

## Instructional Program Review Annual Update

**Q4 Program Update (Required):** Please summarize the changes, additions, and achievements have occurred in your program since the last program review. To access last year's program review, visit the IPRPC Intranet Page, accessible here.

### Program Update - Kumeyaay Studies

In the Kumeyaay Studies program we currently offer nine classes: Kumeyaay History (HIST 132 & 133), Kumeyaay Language (NAKY 120, 121, 220), Ethnobotany (BIO 133 & 135), English (ENG 120), and Humanities (HUM 116). All of these classes are taught from a Kumeyaay perspective, using Kumeyaay/Native instructors and Kumeyaay/Native curriculum. The Kumeyaay studies program has improved in several key areas since the last comprehensive program review. Those areas which have improved are enrollment, creation of new classes, hiring of new faculty, increase of graduates with Kumeyaay Studies certificates, and the acquisition/funding for two smart classrooms.

In recent years, enrollment has been our most difficult challenge and we struggled to keep a minimum of 15 students in each class. This problem was the result of factors such as, program awareness, self-promotion, and the remoteness of reservation Indians. More than 50% of our student population is Native American, so it is important we find ways to reach this demographic. Statistically, reservation Indians have the lowest higher education enrollment (17%) in the United States amongst all minorities. Whereas, Asians have a 60% higher education enrollment average. To address this challenge, we have begun to stream certain classes to reach Natives who live too far away to commute to KCC. The software we use for streaming is called "Zoom," which is similar to Skype but more stable for conference applications.

Last semester (Fall 2018) was our first successful "hybrid" class between Kumeyaay Community College and the San Pasqual reservation. This was not a typical online class, but a class, which used conference call technology. This allowed students to ask questions in real time and engage professors and students from across town. After last year's successful experience with a hybrid classroom, I submitted a proposal to Sycuan's tribal government to procure funding for a smart classroom with conference call capabilities. To my great surprise, Sycuan's tribal government responded with \$50,000 for two smart classrooms. San Pasqual already has completed their smart classroom and Sycuan's will be ready next week. This new development has been a resounding success and is finally addressing equity in education amongst the local Native population. With the creation of smart classrooms, we will be able to keep consistently higher enrollment numbers and reach students who would not have access to higher education otherwise. In the future, we will offer Math, English, History, Language (Kumeyaay), and many more classes in hybrid format using smart classrooms. In addition to smart classrooms, we have begun to create new classes and hire new faculty for our program. We recently added English 120 to our program and hired Ozzie Monge to teach this Spring semester. In addition, we are in the process of hiring two new faculty members for Humanities 116 and Math 160. By 2020, our goal is to offer Anthropology 150 that will have an emphasis on Native American monitoring, or NAM. This course will be designed to teach future Native American monitors about how to properly identify objects they find on the job site. We have already begun the coursework for Anthropology 150 and identify new faculty. Finally, every year we host a KCC graduation ceremony to recognize graduates with Kumeyaay study certificates and other local Native graduates. To promote the program, we invite all family and friends, and the tribal community. The KCC administration, instructors, and board members take his opportunity to grow the program and bring awareness to what KCC has to offer.

---

### Page 2: IIB. Student and Program Learning Outcomes

**Q5** Do you have an assessment plan on file with SLOAC? If you have not already done so, you can submit your program's assessment plan to SLO Coordinator, Tania Jabour, at [tania.jabour@gcccd.edu](mailto:tania.jabour@gcccd.edu). **Yes**

## Instructional Program Review Annual Update

**Q6** Please provide an analysis of your student learning outcomes (SLO) findings and what changes, if any, were made as a result.

In recent years, I personally assessed (3) SLOs with a success rate above 70%. Students were quizzed on the 14th Amendment, why Native Americans became citizens in 1924, and the impacts of not being citizens for 150 years.

At first, I was confused about the purpose and application of SLOs. The application of the SLO was not made clear to me when I began teaching and I did not understand why they were in the program. After meeting with Tania last November, however, I understood how to apply SLOs effectively and the reason for them.

In our meeting, we reviewed several SLOs from the Kumeyaay Studies program and noticed many were too generic and lacked specific goals related to the program. For instance, in HIST 132, Tania and I agreed that the fourth SLO needed revision. It read, "Identify, recognize, and interpret the development of the United States and California constitutions, federal, state, and local governments, and the rights and responsibilities of citizens in an historical context." We decided the fourth SLO should be discarded from the course outline during the next revision. In its place, students will analyze two different arguments, for and against, the Mission Period in San Diego. This would include those who support Father Serra and the Missionaries of San Diego, and those who oppose against the Missionaries. In conclusion, Tania and I came up with a plan to revise all the SLOs in the Kumeyaay Studies program in future semesters. I would also like to review SLOs 1-3 and incorporate the idea of tribal sovereignty into them.

---

**Q7** Review your PLOs. Are the listed PLOs an accurate reflection of the program's current learning objectives? **Yes**

---

**Q8** Are the PLOs mapped onto the course SLOs? **No**

---

**Q9** Discuss your assessment plan for the PLOs.

I am going to develop the PLOs in the near future. Our program will take a look at the SLO assessment plan and develop a PLO assessment plan in line with the program review cycle.

---

### Page 3: IIB. Student Achievement

**Q10** How has the program's success rate changed over the past year?

Since we are a new program, we lack sufficient data for a proper analysis across all course offerings. In HIST 133, the success rate demonstrated a slight dip from 83% to 76% over the past year. In HUM 116, the success rate increased from 98% to 100%. Success rates for program courses are higher than the college-wide success rates, and have been consistent across course terms. .

---

**Q11** The College has set a 2024 goal of reaching a 77% course success rate (students passing with a grade of A, B, C, or P out of those enrolled at census) for the College as a whole. Consider how your will program help the College reach its long-term goal of increasing the course success rate to 77%. This is intended to provide a goal for improvement only; programs will not be penalized for not meeting the goal. What is your program's one-year goal for success rate across all courses in the program?

The Kumeyaay Studies program is an interdisciplinary program with high success rates that vary. BIO 133 is 70% and is similar or higher than the average college success rate. In the past three years, Kumeyaay language classes had a 90% or above average success rate. Our program will likely maintain success rates between 80% and 90% and help the College reach its long-term goal by 2024.

## Instructional Program Review Annual Update

**Q12** Which specific groups (by gender and ethnicity) have success rates lower than that of the program overall?

The program has a really high success rate across all groups and there are no gaps in gender and race. Groups that have historically seen adverse impacts in higher education have demonstrated higher levels of success and retention. This program has successfully addressed equity and may serve as a model for programs in the future.

---

**Q13** What program (or institutional) factors may be contributing to these lower rates of success for these groups of students?

Our program does not have lower success rates for any group of students.

---

**Q14** What specific steps will the program take to address these equity gaps in the 2019/20 academic year?

The program will continue on the same path, without noticeable gaps in equity.

---

**Q15** How do these activities align with the goals set forth in your last comprehensive program review?

The program will continue on the same path, without noticeable gaps in equity.

---

**Q16** OPTIONAL: If you would like to attach any charts or additional documentation (aside from the program review report prepared by the IESE Office), please upload it using the button below. You can upload PDF, Word, and image files.

**Respondent skipped this question**

---

### Page 4: Distance Education

**Q17** Does your program offer any courses via distance education (online)?

**No**

---

### Page 5: Distance Education Course Success

**Q18** Are there differences in success rates for distance education (online) versus in-person sections?

**Respondent skipped this question**

---

**Q19** If there are differences in success rates for distance education (online) versus in person sections, what will the program do to address these disparities?

---

**Respondent skipped this question**

---

### Page 6: IV. Previous Goals: Update (If Applicable)

**Q20** Would you like to provide an update for your previous program review goal(s)?

**Yes**

---

Page 7: Previous Goal 1

**Q21** Previous Goal 1:

Increase/expand program offering to meet student demands

---

**Q22** Link to College Strategic Goal(s):

**Guided Student Pathways**

---

**Q23** Goal Status

**In Progress**

---

**Q24** How was the goal evaluated? If the goal is "in progress," how will it be evaluated?

The program will measure enrollment rates v. fill rates, and try to maintain at least 20 students per class.

---

**Q25** Please provide the rationale for this goal:

Because the program is still in its infancy, we are in the process of developing new courses and hiring new faculty.

---

**Q26** Please provide the goal action steps for the year (previously "Activities"):

We are going to add a full-time faculty position and increase part-time faculty. The program will add MATH 160 for students to fulfill there GE requirements - moving students closer an AA degree. We have also begun the process of creating ANTH 150 and hire faculty by 2020. ANTH 150 will teach Native American Monitors how to do their job correctly.

---

**Q27** Do you have another goal to update?

**Yes**

---

---

Page 8: Previous Goal 2

**Q28** Previous Goal 2:

Create Kumeyaay Studies pathway to 4-year institutions

---

**Q29** Link to College Strategic Goal(s):

**Guided Student Pathways**

---

**Q30** Goal Status

**In Progress**

---

**Q31** How was the goal evaluated? If the goal is "in progress," how will it be evaluated?

Check the number of students that transfer to SDSU and CSUSM.

---

## Instructional Program Review Annual Update

**Q32** Please provide the rationale for this goal:

Regionally, we are a major feeder program for local Natives to enter SDSU's Native American studies bachelors program. Students have also attended CSUSM's Sovereignty Center to get their bachelors. As a program, we would like to see higher enrollment rates in 4-year institutions for local Natives.

---

**Q33** Please provide the goal action steps for the year (previously "Activities"):

We are in preliminary discussions with SDSU about how to expand the 4-year pathway. In January of this year, KCC's board of directors met with the president of SDSU to discuss how to achieve this goal.

---

**Q34** Do you have another goal to update? **No**

---

Page 9: Previous Goal 3

**Q35** Previous Goal 3: **Respondent skipped this question**

---

**Q36** Link to College Strategic Goal(s): **Respondent skipped this question**

---

**Q37** Goal Status **Respondent skipped this question**

---

**Q38** How was the goal evaluated? If the goal is "in progress," how will it be evaluated? **Respondent skipped this question**

---

**Q39** Please provide the rationale for this goal: **Respondent skipped this question**

---

**Q40** Please provide the goal action steps for the year (previously "Activities"):  
**Respondent skipped this question**

---

**Q41** Do you have another goal to update? **Respondent skipped this question**

---

Page 10: Previous Goal 4

**Q42** Previous Goal 4: **Respondent skipped this question**

---

**Q43** Link to College Strategic Goal(s): **Respondent skipped this question**

---

**Q44** Goal Status **Respondent skipped this question**

---

## Instructional Program Review Annual Update

**Q45** How was the goal evaluated? If the goal is "in progress," how will it be evaluated? **Respondent skipped this question**

---

**Q46** Please provide the rationale for this goal: **Respondent skipped this question**

---

**Q47** Please provide the goal action steps for the year (previously "Activities"): **Respondent skipped this question**

---

---

Page 11: V. New Goals (If Applicable)

**Q48** Would you like to propose any new goal(s)? **No**

---

---

Page 12: New Goal 1

**Q49** New Goal 1: **Respondent skipped this question**

---

**Q50** Link to College Strategic Goal(s): **Respondent skipped this question**

---

**Q51** Please provide the rationale for this goal: **Respondent skipped this question**

---

**Q52** Please provide the goal action steps for the year (previously "Activities"): **Respondent skipped this question**

---

**Q53** How will the goal be evaluated? **Respondent skipped this question**

---

**Q54** Do you have another new goal? **Respondent skipped this question**

---

---

Page 13: New Goal 2

**Q55** New Goal 2: **Respondent skipped this question**

---

**Q56** Link to College Strategic Goal(s): **Respondent skipped this question**

---

**Q57** Please provide the rationale for this goal: **Respondent skipped this question**

---

**Q58** Please provide the goal action steps for the year (previously "Activities"): **Respondent skipped this question**

---

Instructional Program Review Annual Update

**Q59** How will the goal be evaluated? Respondent skipped this question

---

**Q60** Do you have another new goal? Respondent skipped this question

---

Page 14: New Goal 3

**Q61** New Goal 3: Respondent skipped this question

---

**Q62** Link to College Strategic Goal(s): Respondent skipped this question

---

**Q63** Please provide the rationale for this goal: Respondent skipped this question

---

**Q64** Please provide the goal action steps for the year (previously "Activities"): Respondent skipped this question

---

**Q65** How will the goal be evaluated? Respondent skipped this question

---

**Q66** Do you have another new goal? Respondent skipped this question

---

Page 15: New Goal 4

**Q67** New Goal 4: Respondent skipped this question

---

**Q68** Link to College Strategic Goal(s): Respondent skipped this question

---

**Q69** Please provide the rationale for this goal: Respondent skipped this question

---

**Q70** Please provide the goal action steps for the year (previously "Activities"): Respondent skipped this question

---

**Q71** How will the goal be evaluated? Respondent skipped this question

---

Page 16: VI. Resources Needed to Fully Achieve Goal(s)

**Q72** Is the program requesting resources this year to achieve this goal? No

---

Page 17: V. Faculty Resource Needs



## Instructional Program Review Annual Update

**Q73** Are you requesting one or more faculty positions to achieve this goal?

Respondent skipped this question

---

Page 18: Faculty Position Request(s)

**Q74** Please remember to complete the Faculty Position Request Form (accessible here, under Staffing Request Information) for this position that you are requesting and upload it using the button below. The Faculty Position Request Form (In Word) can be located here (under Staffing Request Information). Brief Description of the Position Requested:

Respondent skipped this question

---

**Q75** Faculty Position Request 1 - Related Program Goal(s):

Respondent skipped this question

---

**Q76** Faculty Position Request Upload 1: Please upload the completed faculty request form for the above position using the button below. You can access the Word version of the Faculty Position Request Form here (under Staffing Request Information).

Respondent skipped this question

---

**Q77** Faculty Position Request 2 (if applicable): Please remember to complete the Faculty Position Request Form (accessible here, under Staffing Request Information) for this position that you are requesting and upload it using the button below. The Faculty Position Request Form (In Word) can be located here (under Staffing Request Information). Brief Description of Position Requested:

Respondent skipped this question

---

**Q78** Faculty Position Request 2 - Related Program Goal(s):

Respondent skipped this question

---

**Q79** Faculty Position Request Upload 2: Please upload the completed faculty request form for the above position using the button below. You can access the Word version of the Faculty Position Request Form here.

Respondent skipped this question

---

Page 19: VI. Classified Staff Resource Needs

**Q80** Are you requesting one or more classified positions to achieve this goal?

Respondent skipped this question

---

Page 20: Classified Staff Position Request(s)

## Instructional Program Review Annual Update

**Q81** Classified Staff Position Request 1: Please remember to complete the Classified Staff Position Request Form (accessible here, under Staffing Request Information) for this position you are requesting. Brief Description of Position Requested:

---

**Respondent skipped this question**

**Q82** Classified Staff Position 1 Related Program Goal(s):

---

**Respondent skipped this question**

**Q83** Classified Staff Position 1 Request Upload: Please upload a completed Classified Position Request Form for this request using the button below. You can access the Word version of the Classified Position Request Form here.

---

**Respondent skipped this question**

**Q84** \*\*\*OPTIONAL\*\*\* Please use the button below to upload the position classification description (obtained from HR).

---

**Respondent skipped this question**

**Q85** Classified Staff Position Request 2: Please remember to complete the Classified Staff Position Request Form (accessible here, under Staffing Request Information) for each position you are requesting. Brief Description of Position Requested:

---

**Respondent skipped this question**

**Q86** Classified Staff Position 2 Related Program Goal(s):

---

**Respondent skipped this question**

**Q87** Classified Staff Position Request 2 Upload: Please upload a completed Classified Position Request Form for this request using the button below. You can access the Word version of the Classified Position Request Form here (under Staffing Request Information).

---

**Respondent skipped this question**

**Q88** \*\*\*OPTIONAL\*\*\* Please use the button below to upload the position classification description (obtained from HR).

---

**Respondent skipped this question**

Page 21: VII. Technology Resource Needs

**Q89** Are you requesting technology resources to achieve this goal?

---

**Respondent skipped this question**

Page 22: Technology Request(s)

## Instructional Program Review Annual Update

**Q90** Technology Request 1: Please remember to complete a Technology Request Form for each request you are submitting. You can access the online Technology Request Form here: Technology Request Form

---

Respondent skipped this question

**Q91** Technology Request 2: Please remember to complete a Technology Request Form for each request you are submitting. You can access the online Technology Request Form here: Technology Request Form

---

Respondent skipped this question

Page 23: VIII. Perkins and Strong Workforce Resource Needs

**Q92** Are you requesting Perkins and/or Strong Workforce resources to achieve this goal?

---

Respondent skipped this question

Page 24: Perkins Request and Strong Workforce

**Q93** Perkins Request and Strong Workforce 1: Please remember to complete the Perkins Request Form and submit it via the annual Perkins/Strong Workforce request process/cycle.

---

Respondent skipped this question

**Q94** Perkins Request and Strong Workforce 2: Please remember to complete the Perkins Request Form and submit it via the annual Perkins/Strong Workforce request process/cycle.

---

Respondent skipped this question

Page 25: IX. Supplies/Equipment Resource Needs

**Q95** Are you requesting supplies and/or equipment resources to achieve this goal?

---

Respondent skipped this question

Page 26: Supplies/Equipment Request(s)

**Q96** Supplies/Equipment Request 1: In the boxes below please provide information on your request. Supplies/Equipment requests will be considered on a one-time funding basis.

---

Respondent skipped this question

**Q97** Supplies/Equipment Documentation 1: Please upload any supplies/equipment quotes or additional documentation for this request.

---

Respondent skipped this question

## Instructional Program Review Annual Update

**Q98** Supplies/Equipment Request 2: In the boxes below please provide information on your request. Supplies/Equipment requests will be considered on a one-time funding basis. **Respondent skipped this question**

---

**Q99** Supplies/Equipment Documentation 2 : Please upload any supplies/equipment quotes or additional documentation for this request. **Respondent skipped this question**

---

### Page 27: X. Facilities Resource Needs

**Q100** Are you requesting facilities resources to achieve this goal? **Respondent skipped this question**

---

### Page 28: Facilities Request

**Q101** Facilities Request 1: Please provide the information below and remember to complete a Facilities Request Form accessible here: [Facilities Request Form](#) **Respondent skipped this question**

---

**Q102** Facilities Request 2: Please provide the information below and remember to complete a Facilities Request Form, accessible here: [Facilities Request Form](#) **Respondent skipped this question**

---

### Page 29: XI. Professional Development Resource Needs

**Q103** Are you requesting professional development resources to achieve this goal? **Respondent skipped this question**

---

### Page 30: Professional Development Request

**Q104** Professional Development Request 1: Please provide the information identified below and follow the process for requesting professional development funds, outlined here. **Respondent skipped this question**

---

**Q105** Professional Development Request 2: Please provide the information identified below and follow the process for requesting professional development funds, outlined here. **Respondent skipped this question**

---

### Page 31: XII. Other Resource Needs

**Q106** Are you requesting any other resources to achieve this goal? **Respondent skipped this question**

---

Page 32: Other Resource Requests

**Q107** Other Resource Requests 1: Other resource requests will be considered on a one-time funding basis. Please fill in the information below. **Respondent skipped this question**

---

**Q108** Other Resource Requests 2: Other resource requests will be considered on a one-time funding basis. Please fill in the information below. **Respondent skipped this question**

---

Page 33

**Q109** Are you ready to submit your program review? If you click "No," you will be redirected to the start of the program review module. **Respondent skipped this question**

---