

# #17

COMPLETE

**Collector:** Email Invitation 1 (Email)  
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Page 1: I. Program Overview and Update

**Q1 Service Area(s) Reviewed:**

High School and Community Relations (Outreach)

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**Q2 Lead Author and Collaborators:**

Jessica Murguia, Student Success Coordinator and Kevin Brown, Student Services Specialist (Outreach)

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**Q3 Lead/Dean:**

Nicole Jones

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**Q4 Service Area Update (Required):** Please summarize the changes, additions, and achievements that have occurred in your service area since the last program review annual update. Note you can access previous years' program reviews here (requires a District username and password).

In the summer of 2017, the High School and Community Relations Department hired and successfully trained two returning student ambassadors and added five new student ambassadors to meet the demand of the campus and surrounding high schools and community. In fall 2017, the department also added a second full-time staff member- a Student Services Specialist to assist with day to day operations. In November 2017, the supervisor (Student Success Coordinator) of the department took an unexpected early medical leave and would return in May 2018, leaving a vacancy in the department. An interim stepped in as the acting coordinator full-time, January through February and reduced load to part-time, February through May. In spring 2018, the department hosted its annual matriculation workshops (Griffin-Coyote Connection) and saw an increase in the number of participants, applications, and completion rate of all enrollment steps (application, assessment, orientation and advising). The completion rate for 2017-18 was up by more than ten percent from the previous year (77% of students completed all steps). The department's part-time Community Liaison in the Welcome Center, Aklas Sheai, made 4,468 student contacts in the 2017-18 school year. Aklas supported the Arabic speaking and ESL student community with a variety of services, including college applications, financial aid, registration, WebAdvisor support and more. In the 2017-18 school year, Cuyamaca Outreach collaborated with Grossmont College Outreach to have a presence from both campuses during our GUHSD High School Visits (formerly known as "Advising") dates. As a result, there was a slight uptick in the number of student contacts made during the visits. Additionally, 72% of survey respondents (986/1362) reported feeling prepared about going to college after participating in one of our outreach activities.

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Page 2: II. Student Learning Outcomes/Student Services Outcomes Assessment Reflection

## Student Services Program Review Annual Update

**Q5** Please provide a summary of your service area's student learning outcome (SLO) and student services outcome (SSO) assessment efforts and findings from 2017/18. For assistance locating assessment information stored in TracDat, please contact the Institutional Effectiveness, Success, and Equity Office at [brianna.hays@gcccd.edu](mailto:brianna.hays@gcccd.edu).

SLO 1) Students will list the enrollment steps necessary to become a student at Cuyamaca College upon completion of an Outreach activity.

Out of 134 Surveys, 54 participants correctly answered the question corresponding to SLO 1

SLO 1

54 (40%)

Total Tour Surveys: 134

SLO 2) Students participating in a guided tour of Cuyamaca College will be able to locate and identify the main buildings on campus. Out of 134 surveys, 64 participants correctly answered the question corresponding to SLO 2

SLO 2

64 (48%)

Total Tour Surveys: 134

SLO 3) Students participating in a guided tour of Cuyamaca College will be able to explain at least 2 services offered within the main buildings on campus. Out of 134 surveys, 64 participants correctly answered the question corresponding to SLO 3

SLO 3

64 (48%)

Total Tour Surveys: 134

SLO 4) Students participating in a classroom presentation will be able to identify all 4 steps in the matriculation process for Cuyamaca College. Out of 1228 surveys, 538 participants correctly answered the question corresponding to SLO 4

SLO 4

538 (44%)

Total Presentation Surveys: 1228

## Student Services Program Review Annual Update

SLO 5) Students participating in a classroom presentation will be able to recall and explain at least 3 student services offered at Cuyamaca College. Out of 1228 surveys, 857 participants correctly answered the question corresponding to SLO 5

SLO 5

857 (70%)

Total Presentation Surveys: 1228

After assessing the data collected concerning our SLOs, we found that several of our SLO success rates dropped significantly from the previous, 2016-17 school year. This of course is concerning, however, we must take into account the fact that the department's team was made up of a majority of new employees (mainly student hourlies), the Student Services Specialist position was newly added to the team and the coordinator in the department was out on leave from November-May. There was an interim put in place in January, who took a reduced load in February. Given the sudden nature of the reasons for leave, the permanent Student Success Coordinator was not able to provide onboarding training for these individuals (student ambassador training had already taken place in summer '17). Furthermore, the department discusses its efforts, areas of improvement and upcoming activities during a weekly staff meeting. This is typically led by the Student Success Coordinator and is a venue to hold each other accountable. Although not currently measured by a SLO, 72% of total survey respondents (986/1362) reported feeling prepared about going to college after participating in one of our outreach activities (presentation and/or campus tour).

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**Q6 OPTIONAL:** Please use the button below to upload any additional/supporting documentation (in Word or PDF format) for the above question.

**Respondent skipped this question**

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**Q7** How did (or will) your service area use its 2017/18 SLO and SSO assessment findings to advance student success and improve services to students?

Reflecting on our 2017-18 assessment findings, the department will adjust aspects of our tours and presentations to better articulate the necessary steps to becoming a student at Cuyamaca College. Currently, the question that measures this SLO on the tour survey has six fill-in the blank areas that a student must complete and we believe the enrollment process can be simplified when explained to an easy three steps after one submits an application (Orientation, placement/assessment, and Advising). The team will come up with a plan to highlight these points during our activities in a way that is fun and engaging for students and will reiterate the steps throughout each of the activities. These steps are now a requirement not only for priority registration but also for the Grossmont Cuyamaca College Promise so it is of utmost importance that students are well aware of the onboarding process. Tying it back to the promise and free/waived tuition may be a nice way of capturing interest and keeping students engaged. When reflecting on SLO 2 & 3, our team will meet and create a plan to be sure that we are covering each of the main buildings and services offered within the building. The majority of the tour time has been dedicated and reserved to campus program and services representatives but we must not lose focus and continue to be inclusive of all important details. The question/answer format for this question on the survey is matching so moving forward, we may want to reevaluate the way we are measuring these two SLOs to be more inclusive as tour agendas can change from week to week. Nonetheless, it is necessary for the team to be consistent with messaging during the tours.

Although not currently measured by a SLO, 72% of total survey respondents (986/1362) reported feeling prepared about going to college after participating in one of our outreach activities (presentation and/or campus tour).

## Student Services Program Review Annual Update

**Q8 OPTIONAL:** Please use the button below to upload any additional/supporting documentation (in Word or PDF format) for the above question.

Respondent skipped this question

**Q9** What are your service area's assessment plans (i.e., which SLOs and/or SSOs will be assessed) for 2018/19?

During the 2018-19 school year, we will reassess all of the SLOs from 2017-18, with some adjustments to our activities and delivery methods. We will begin with simplifying the enrollment process for students, making it easier to understand and recall. There will also be some changes made to how we assess SLO 2 & 3 to be more inclusive (fill in the blank option, for example). We will also reevaluate the most valuable aspects to be covered during the tour. We will formally add a SLO to program review that measures a participant's feeling of preparedness to attend college after they participate in one of our activities. The program coordinator will work with the Institutional Effectiveness, Success, & Equity Department to (re)evaluate our current measuring tools (surveys). Additionally, we would like to add at least two additional SLOs for the work/learning that takes place during our matriculation workshops and in our Welcome Center, that serves all students but mainly adult-learner and non-traditional students.

**Q10 OPTIONAL:** Please use the button below to upload any additional/supporting documentation (in Word or PDF format) for the above question.

Respondent skipped this question

Page 3: III. Student Achievement and Institutional Effectiveness

**Q11** Please review any research data and/or reports for your service area and summarize the findings and implications for practice.

The Outreach Department provides the following services to the community and campus to help the college accomplish action steps towards the four big bets - Acceleration, Guided Student Pathways, Student Validation and Engagement and Organizational Health:

Outreach Event Summary

Students Seen

Applications Received

High School Advising/Visits

1268

126

Large Scale Campus Tours

# Student Services Program Review Annual Update

280

20

Small Scale Campus Tours

83

High School & Community Presentations

1701

College/ Community Fairs

2426

On Campus Info Tables

3093

On Campus Events

275

Welcome Center/ESL Outreach

4576

143

GC Connection Wrkshops: App, Orien., Adv.

666

666

Registration Workshop(s)

## Student Services Program Review Annual Update

33

Totals

14249

955

The provided services by the Outreach Department serve as a tool to provide equitable and accessible information to prospective students and the community regarding college pathways, programs and services and the matriculation process. The goal of outreach activities is to provide the community with clear, useful and actionable information. During matriculation workshops, we saw an all-time high of 77% of participants completing all enrollment steps. Demographic data was pulled from a survey administered at the beginning of the Griffin-Coyote Connection Workshops to get more of an insight on populations represented and served. The majority of participants (74%) selected they identified with two or more ethnicities. The completion rate for enrollment steps for Black or African American students was 80% and 79% for Hispanic students.

Race/Ethnicity

Number of Students

Percentage of Total

Number of Students that Completed

Percent of Group the Completed

Afghan

1

0.14%

0

0.00%

# Student Services Program Review Annual Update

Native American

3

0.41%

2

66.67%

Arabic

5

0.69%

2

40.00%

Asian

14

1.92%

13

92.86%

Black or African American

35

4.81%

28

80.00%

Chaldean

17

2.34%

# Student Services Program Review Annual Update

12

70.59%

Filipino

10

1.37%

8

80.00%

Hispanic: Other

38

5.22%

30

78.95%

Indian

1

0.14%

0

0.00%

Iraq

1

0.14%

0

0.00%

Middle Eastern

1



# Student Services Program Review Annual Update

19

2.61%

11

57.89%

Pacific Islander

2

0.27%

0

0.00%

White

242

33.24%

166

68.60%

Yemeni

1

0.14%

1

100.00%

Two or More Ethnicities

285

39.15%

212

74.39%

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Not Stated

54

7.42%

27

50.00%

Total

728

100.00%

512

70.33%

To add, the majority of students who are served in the department's Welcome Center are non-traditional/adult learner ESL students (mainly Arabic speaking).

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**Q12** OPTIONAL: Please use the button below to upload any additional/supporting documentation (in Word or PDF format) for the above question. **Respondent skipped this question**

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**Q13** What steps will the service area take to improve services and/or outcomes (e.g., course success, persistence, degree/certificate completion, or transfer) for the College's disproportionately impacted student groups? To access a detailed report on the College's equity data, click here. To access college-wide student demographic and outcome data, click here.

When it comes to our matriculation workshops, Outreach staff members actively approach students to be sure each enrollment step is completed and questions are answered. In addition, after each workshop, consistent email messaging takes place - reminding students to complete steps and making them aware of what is to come next in the college enrollment process. Services don't stop there either - students continue to return to the Welcome Center for assistance during their college career at Cuyamaca College.

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**Q14** OPTIONAL: Please use the button below to upload any additional/supporting documentation (in Word or PDF format) for the above question. **Respondent skipped this question**

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Student Services Program Review Annual Update

**Q15** Would you like to provide an update for your previous program review goal(s)? **Yes**

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Page 5: Previous Goal 1

**Q16** Previous Goal 1:

Improve local high school student's knowledge of Cuyamaca College pathways, programs, and services while increasing participation in matriculation workshops/events and completion of Cuyamaca College applications

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**Q17** Link to College Strategic Goal(s): **Basic Skills** ,  
**Acceleration**  
**Guided Student Pathways** ,  
**Organizational Health**

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**Q18** Goal Status **In Progress**

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**Q19** How was the goal evaluated? If the goal is "in progress," how will it be evaluated?

The goal will be evaluated using data from High School Visits, High School and Community Presentations, Griffin-Coyote Connection (matriculation) workshops, Dual Enrollment Application workshops, Campus Tours, College and Career Fair Tabling.

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**Q20** Please provide the rationale for this goal:

The rationale for this goal is to better understand the effect of the department's outreach efforts, specifically with local students' knowledge of Cuyamaca's pathways, programs and services and enrollment into the college.

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**Q21** Please provide the goal action steps for the year (previously "Activities"):

High school Visits, High School and Community Presentations, Griffin-Coyote Connection (matriculation) workshops, Dual Enrollment Application workshops, Campus Tours, College and Career Fair Tabling.

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**Q22** **\*\*OPTIONAL\*\*** Previous Goal 1 Additional Documentation: If you have any additional documentation you would like to include in relation to this goal, please use the "Upload" button below. You can upload a Word document or PDF file. **Respondent skipped this question**

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**Q23** Do you have another goal to update? **Yes**

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Page 6: Previous Goal 2

## Student Services Program Review Annual Update

### Q24 Previous Goal 2:

Provide campus activities, events, programs, as well as focused community services at Cuyamaca College to encourage access to curricular and co-curricular experiences that guide students to successful completion of a credential and the transition to a baccalaureate program or the labor market.

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### Q25 Link to College Strategic Goal(s):

**Guided Student Pathways**

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### Q26 Goal Status

Deleted - Please explain below::

The outcomes for this goal are difficult to measure as we currently do not follow students through their academic career. There is no data to pull on completion rates for students who are involved in outreach's campus activities, events and programs because students are typically not college students when they initially participate. Furthermore, we do not have access to credential, transfer and career placement for these students.

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### Q27 How was the goal evaluated? If the goal is "in progress," how will it be evaluated?

Campus Tours, Information Tables (Welcome Week), Aklas Sheai Community Advising

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### Q28 Please provide the rationale for this goal:

**Respondent skipped this question**

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### Q29 Please provide the goal action steps for the year (previously "Activities"):

**Respondent skipped this question**

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**Q30 \*\*OPTIONAL\*\*** Previous Goal 2 Additional Documentation: If you have any additional documentation you would like to include in relation to this goal, please use the "Upload" button below. You can upload a Word document or PDF file.

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**Respondent skipped this question**

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### Q31 Do you have another goal to update?

**Yes**

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Page 7: Previous Goal 3

### Q32 Previous Goal 3:

Increase Cuyamaca College's visibility, reputation, and attractiveness for its commitment to student success and equity.

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## Student Services Program Review Annual Update

**Q33** Link to College Strategic Goal(s):

**Guided Student Pathways**

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**Q34** Goal Status

**In Progress**

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**Q35** How was the goal evaluated? If the goal is "in progress," how will it be evaluated?

The data for our outreach activities is collected throughout the year using various means (tally sheets, student information cards, ect). This has been effective in terms of gathering raw numbers of student interaction/participation and to examine how many individuals our services reach. However, as reported in our last program review, there is little qualitative data to discern the effectiveness of these numbers. In the future we would like to implement a digital survey to collect qualitative data from community members we interact with during outreach events. We are still in the process of searching for an economic and reliable digital means of collecting this data while out in the community. We are researching costs to purchase equipment to assist with this in the 2018-19 school year.

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**Q36** Please provide the rationale for this goal:

The data for our outreach activities is collected throughout the year using various means (tally sheets, student information cards, ect). This has been effective in terms of gathering raw numbers of student interaction/participation and to examine how many individuals our services reach. However, as reported in our last program review, there is little qualitative data to discern the effectiveness of these numbers. In the future we would like to implement a digital survey to collect qualitative data from community members we interact with during outreach events. We are still in the process of searching for an economic and reliable digital means of collecting this data while out in the community. We are researching costs to purchase equipment to assist with this in the 2018-19 school year.

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**Q37** Please provide the goal action steps for the year (previously "Activities"):

High School Visits, High School and Community Presentations, College/Career/Community Fairs, Griffin-Coyote Connection (matriculation) Workshops, Dual Enrollment Application Workshops, Campus Tours, Joint Counselor Breakfast, Grossmont-Cuyamaca College Promise Outreach, Coordinated Events with East County Education Alliance

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**Q38** **\*\*OPTIONAL\*\*** Previous Goal 3 Additional Documentation: If you have any additional documentation you would like to include in relation to this goal, please use the "Upload" button below. You can upload a Word document or PDF file.

**Respondent skipped this question**

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**Q39** Do you have another goal to update?

**Yes**

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Page 8: Previous Goal 4

**Q40** Previous Goal 4:

Maintain adequate resources and provide ongoing professional development for Outreach personnel to demonstrate Cuyamaca College's commitment to student success and equity.

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## Student Services Program Review Annual Update

**Q41** Link to College Strategic Goal(s):

**Organizational Health**

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**Q42** Goal Status

**In Progress**

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**Q43** How was the goal evaluated? If the goal is "in progress," how will it be evaluated?

All new and returning staff members go through an intensive, 60 hour training that concludes with an exit exam to attest to the effectiveness and key takeaways from the training. Each ambassador must pass with a 90% or higher before they are released to partake in outreach work in the community. Staff members are encouraged to participate in campus opportunities, such as Diversity Dialogues, that focus on cultural sensitivity, awareness and competency. Additionally, the outreach team holds weekly meetings to promote professional development of employees.

Test Results:

Kenya Avilez

301/314

95.86%

Cristal Balk

295/314

93.90%

Yesenia De la Torre

288/314

91.70%

Yad Hamawe

303.5/314

96.70%

Dylan Leonard

288/314

91.70%

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Jimmy Miller

288/314

91.70%

Shantala Ponce

296/314

94.30%

Diversity Dialogue Participation:

Diversity Dialogues Checklist

1

2

3

Jimmy

Kenya

April 12

May 3

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Cristal

April 11

April 17

May 3

Yesenia

April 11

April 12

April 17

Dylan

April 11

April 12

April 17

Shanti

April 11

April 12

April 17

Yad

April 12

May 3

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**Q44** Please provide the rationale for this goal:

Providing and encouraging ongoing professional development is essential to the health and success of the department and college. Such trainings will help staff members become more mindful in their practice and will hopefully lead to improved strategies and cultural competency that will help to connect us with the community.

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## Student Services Program Review Annual Update

**Q45** Please provide the goal action steps for the year (previously "Activities"):

Ambassador Summer Training, Weekly Meetings, Professional Development/Cultural Training.

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**Q46** **\*\*OPTIONAL\*\*** Previous Goal 4 Additional Documentation: If you have any additional documentation you would like to include in relation to this goal, please use the "Upload" button below. You can upload a Word document or PDF file.

**Respondent skipped this question**

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**Q47** Do you have another goal to update?

**Yes**

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Page 9: Previous Goal 5

**Q48** Previous Goal 5:

Assess outreach efforts and increase knowledge of Cuyamaca College opportunities (programs, services, pathways) to the nontraditional student population and adult learners, specifically at Foothills Adult Education Center.

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**Q49** Link to College Strategic Goal(s):

**Guided Student Pathways**

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**Q50** Goal Status

Deleted - Please explain below::  
While this goal is beneficial to the department, I would like to reword it so that includes any and all adult learners (not specifically only those who attend Foothills Adult Education center) as we assist many other non-traditional students with outreach services, especially in our Welcome Center via the work of our Interpreter and Community Liaison.

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**Q51** How was the goal evaluated? If the goal is "in progress," how will it be evaluated?

This goal was not evaluated in 2017-18, but we are currently working towards creating a SLO and survey to administer during our outreach activities out in the community and in our Welcome Center to assess our efforts with our non-traditional, adult learner students.

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**Q52** Please provide the rationale for this goal:

**Respondent skipped this question**

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**Q53** Please provide the goal action steps for the year (previously "Activities"):

**Respondent skipped this question**

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Student Services Program Review Annual Update

**Q54 \*\*OPTIONAL\*\*** Previous Goal 5 Additional Documentation: If you have any additional documentation you would like to include in relation to this goal, please use the "Upload" button below. You can upload a Word document or PDF file. **Respondent skipped this question**

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Page 10: V. New Goals (If Applicable)

**Q55** Would you like to propose any new goal(s)? **No**

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Page 11: New Goal 1

**Q56** New Goal 1: **Respondent skipped this question**

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**Q57** Link to College Strategic Goal(s): **Respondent skipped this question**

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**Q58** Please provide the rationale for this goal: **Respondent skipped this question**

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**Q59** Please provide the goal action steps for the year (previously "Activities"): **Respondent skipped this question**

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**Q60** How will the goal be evaluated? **Respondent skipped this question**

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**Q61 \*\*OPTIONAL\*\*** New Goal 1 Additional Documentation: If you have any additional documentation you would like to include in relation to this goal, please use the "Upload" button below. You can upload a Word document or PDF file. **Respondent skipped this question**

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**Q62** Do you have another new goal? **Respondent skipped this question**

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Page 12: New Goal 2

**Q63** New Goal 2: **Respondent skipped this question**

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**Q64** Link to College Strategic Goal(s): **Respondent skipped this question**

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**Q65** Please provide the rationale for this goal: **Respondent skipped this question**

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Student Services Program Review Annual Update

**Q66** Please provide the goal action steps for the year (previously "Activities"): **Respondent skipped this question**

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**Q67** How will the goal be evaluated? **Respondent skipped this question**

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**Q68** **\*\*OPTIONAL\*\*** New Goal 2 Additional Documentation: If you have any additional documentation you would like to include in relation to this goal, please use the "Upload" button below. You can upload a Word document or PDF file. **Respondent skipped this question**

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Page 13: VI. Resources Needed to Fully Achieve Goal(s)

**Q69** Is the program requesting resources this year to achieve this goal? **No**

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Page 14: V. Faculty Resource Needs

**Q70** Are you requesting one or more faculty positions to achieve this goal? **Respondent skipped this question**

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Page 15: Faculty Position Request(s)

**Q71** Please remember to complete the Faculty Position Request Form (accessible here, under Staffing Request Information) for this position that you are requesting and upload it using the button below. The Faculty Position Request Form (In Word) can be located here (under Staffing Request Information). Brief Description of the Position Requested: **Respondent skipped this question**

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**Q72** Related Program Goal(s): **Respondent skipped this question**

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**Q73** Faculty Position Request Upload 1: Please upload the completed faculty request form for the above position using the button below. You can access the Word version of the Faculty Position Request Form here. **Respondent skipped this question**

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## Student Services Program Review Annual Update

**Q74** Faculty Position Request 2 (if applicable): Please remember to complete the Faculty Position Request Form (accessible [here](#), under Staffing Request Information) for this position that you are requesting and upload it using the button below. The Faculty Position Request Form (In Word) can be located [here](#) (under Staffing Request Information). Brief Description of Position Requested:

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**Respondent skipped this question**

**Q75** Related Program Goal(s):

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**Respondent skipped this question**

**Q76** Faculty Position Request Upload 2: Please upload the completed faculty request form for the above position using the button below. You can access the Word version of the Faculty Position Request Form [here](#).

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**Respondent skipped this question**

Page 16: VI. Classified Staff Resource Needs

**Q77** Are you requesting one or more classified positions to achieve this goal?

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**Respondent skipped this question**

Page 17: Classified Staff Position Request(s)

**Q78** Classified Staff Position Request 1: Please remember to complete the Classified Staff Position Request Form (accessible [here](#), under Staffing Request Information) for this position you are requesting. Brief Description of Position Requested:

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**Respondent skipped this question**

**Q79** Classified Staff Position 1 Related Program Goal(s):

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**Respondent skipped this question**

**Q80** Classified Staff Position 1 Request Upload: Please upload a completed Classified Position Request Form for this request using the button below. You can access the Word version of the Classified Position Request Form [here](#).

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**Respondent skipped this question**

**Q81** \*\*\*OPTIONAL\*\*\* Please use the button below to upload the position classification description (obtained from HR).

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**Respondent skipped this question**

Student Services Program Review Annual Update

**Q82** Classified Staff Position Request 2: Please remember to complete the Classified Staff Position Request Form (accessible here, under Staffing Request Information) for each position you are requesting. Brief Description of Position Requested:

Respondent skipped this question

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**Q83** Classified Staff Position 2 Related Program Goal(s):

Respondent skipped this question

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**Q84** Classified Staff Position Request 2 Upload: Please upload a completed Classified Position Request Form for this request using the button below. You can access the Word version of the Classified Position Request Form here.

Respondent skipped this question

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**Q85** \*\*\*OPTIONAL\*\*\*Please use the button below to upload the position classification description (obtained from HR).

Respondent skipped this question

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Page 18: VII. Technology Resource Needs

**Q86** Are you requesting technology resources to achieve this goal?

Respondent skipped this question

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Page 19: Technology Request(s)

**Q87** Technology Request 1: Please remember to complete a Technology Request Form for each request you are submitting. You can access the online Technology Request Form here: Technology Request Form

Respondent skipped this question

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**Q88** Technology Request 2: Please remember to complete a Technology Request Form for each request you are submitting. You can access the online Technology Request Form here: Technology Request Form

Respondent skipped this question

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Page 20: VIII. Perkins and Strong Workforce Resource Needs

**Q89** Are you requesting Perkins and/or Strong Workforce resources to achieve this goal?

Respondent skipped this question

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Page 21: Perkins Request and Strong Workforce

Student Services Program Review Annual Update

**Q90** Perkins Request and Strong Workforce 1: Please remember to complete the Perkins Request Form and submit it via the annual Perkins/Strong Workforce request process/cycle.

Respondent skipped this question

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**Q91** Perkins Request and Strong Workforce 2: Please remember to complete the Perkins Request Form and submit it via the annual Perkins/Strong Workforce request process/cycle.

Respondent skipped this question

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Page 22: IX. Supplies/Equipment Resource Needs

**Q92** Are you requesting supplies and/or equipment resources to achieve this goal?

Respondent skipped this question

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Page 23: Supplies/Equipment Request(s)

**Q93** Supplies/Equipment Request 1: In the boxes below please provide information on your request. Supplies/Equipment requests will be considered on a one-time funding basis.

Respondent skipped this question

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**Q94** Supplies/Equipment Documentation 1: Please upload any supplies/equipment quotes or additional documentation for this request.

Respondent skipped this question

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**Q95** Supplies/Equipment Request 2: In the boxes below please provide information on your request. Supplies/Equipment requests will be considered on a one-time funding basis.

Respondent skipped this question

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**Q96** Supplies/Equipment Documentation 2 : Please upload any supplies/equipment quotes or additional documentation for this request.

Respondent skipped this question

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Page 24: X. Facilities Resource Needs

**Q97** Are you requesting facilities resources to achieve this goal?

Respondent skipped this question

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Page 25: Facilities Request

## Student Services Program Review Annual Update

**Q98** Facilities Request 1: Please provide the information below and remember to complete a Facilities Request Form accessible here: [Facilities Request Form](#) **Respondent skipped this question**

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**Q99** Facilities Request 2: Please provide the information below and remember to complete a Facilities Request Form, accessible here: [Facilities Request Form](#) **Respondent skipped this question**

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### Page 26: XI. Professional Development Resource Needs

**Q100** Are you requesting professional development resources to achieve this goal? **Respondent skipped this question**

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### Page 27: Professional Development Request

**Q101** Professional Development Request 1: Please provide the information identified below and follow the process for requesting professional development funds, outlined here. **Respondent skipped this question**

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**Q102** Professional Development Request 2: Please provide the information identified below and follow the process for requesting professional development funds, outlined here. **Respondent skipped this question**

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### Page 28: XII. Other Resource Needs

**Q103** Are you requesting any other resources to achieve this goal? **Respondent skipped this question**

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### Page 29: Other Resource Requests

**Q104** Other Resource Requests 1: Other resource requests will be considered on a one-time funding basis. Please fill in the information below. **Respondent skipped this question**

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**Q105** Other Resource Requests 2: Other resource requests will be considered on a one-time funding basis. Please fill in the information below. **Respondent skipped this question**

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## Student Services Program Review Annual Update

**Q106** Are you ready to submit your program review? If you click "No," you will be redirected to the start of the program review module.

Respondent skipped this question

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