

## PROGRAM REVIEW STEERING COMMITTEE 19-20 COMPREHENSIVE PROGRAM REVIEW FEEDBACK TEMPLATE

**PROGRAM:** American Sign Language  
**Author(s):** Dorian Yanke

OVERALL ASSESSMENT	
<b>Support of College Strategic Goals:</b>	Initial
<b>Planning:</b>	Initial
<b>SLO/PLO Assessment Status:</b>	Initial
<b>Data Analysis:</b>	Evolving

Peer review for purposes of improvement:

**Support of College Strategic Goals:** There is a lot of reference in the program review to the student experience, which is meaningful, but the lines need to be drawn to show where the experience relates to strategic goals.

**Planning:** Link data to action planning.

**SLO/PLO Assessment Status:** Coordinate the process throughout the course offerings and instructors

**Data Analysis:** Coordinated assessment will likely provide more useful data to assist in making improvements for the program

**Commendations:** The committee commends the ASL on the following:

ASL Club leadership

Dual Enrollment commitment with Steele Canyon High School

On your continued involvement with campus-wide student events

**Recommendations:** The committee recommends the following:

1. A more direct connection to college strategic goals. Consider broad, measurable goals that advance college strategic priorities.
2. The program review references steps that have been taken to improve the SLO process. Specifics should be included in the future to demonstrate this work.
3. Investigate reasons for enrollment decline. Perhaps further inquiry should be conducted to examine reasons behind enrollment decline. Consider working with IESE office to research this.
4. Market and outreach to local community for the program
5. Do further research to investigate the viability of online or alternatives such as hybrid courses. The data discussed did not appear to inform much action, and even the main action item of expanding DE options was tentative.
6. Explore options to expand ASL career program, such as interpreter.

**Additional Comments:**

**Additional Evidence Provided During the Presentation:**