

**PROGRAM REVIEW STEERING COMMITTEE
 19-20 COMPREHENSIVE REVIEW
 FEEDBACK TEMPLATE**

PROGRAM: English
Author(s): Lauren Halsted

OVERALL ASSESSMENT	
Support of College Strategic Goals:	Established
Planning:	Established
SLO/PLO Assessment Status:	Evolving
Data Analysis:	Established

Peer review for purposes of improvement:

SLO/PLO Assessment Status: SLOs are on track but the PLOs need to be addressed

Commendations: The committee commends the department on:

1. Equity Project in tying data and their program review goals in to their concrete action items.
2. Its local and state-wide leadership in the area of acceleration, co-requisite support, and multiple measures (implementing AB705).
3. Department identified specific improvements and actions to be taken to improve DE success rates and inequities.
4. One-year transfer level English completion rates significantly improved overall and equity gaps were reduced for African American and Latinx students
5. The significant percent of students who responded to the survey in Fall 2018 for English 120 who said the course materials were relevant to their lives

Recommendations: The committee recommends the department:

1. Improve direct and indirect assessment of PLOs (i.e. survey fall 2019).
2. Identify steps to increase diversity of full time/part time faculty

Additional Comments: The committee acknowledges the high level of participation of faculty on committees.