

PROGRAM REVIEW STEERING COMMITTEE 19-20 COMPREHENSIVE PROGRAM REVIEW FEEDBACK TEMPLATE

PROGRAM: Health Education
Author(s): Scott Herrin, Danielle Pauls

OVERALL ASSESSMENT	
Support of College Strategic Goals:	Evolving
Planning:	Evolving
SLO/PLO Assessment Status:	Evolving
Data Analysis:	Established

Peer review for purposes of improvement:

Support of College Strategic Goals: Not summarized or explicitly linked to college strategic goals in the program review

Planning: Goals and action plans are not articulated

SLO/PLO Assessment Status: Nothing documented and continue working on identifying, assessing, and reporting SLOs/PLOs

Data Analysis:

Commendations: The committee commends the Health Education department on the following:

Its strong student-centered focus and commitment to equity as evidenced by the substantial growth of the program, particularly in the number of students who represent underserved populations at the college.

The program on its frank acknowledgement of the discrepancies in the success rates between face to face and online modalities, and its plans to work toward actively addressing this situation through implementation of OER materials, reworking of SLO's in some courses, and continuing professional development for faculty.

The program on its continuing creative efforts to expand and further evolve and reinvent the program by offering additional degrees such as Public Health Disaster Management and through its plans to convert all courses to OER materials.

Partnership with SDSU, surrounding community and HSHMC.

Professional Development for the Men of Color training for faculty.

Recommendations: The committee recommends the following:

Work with institutional research to get remaining data uploaded into TracDat

Articulating goals and link to strategic priority

Discussion and reporting on SLOs findings.

Additional Comments:

The committee recognizes the need for additional full time faculty to support existing and potential further growth the program.

Additional Evidence Provided During the Presentation:

Questions: Request for an Arabic translator for HED 251...why needed for this particular class?

Refugee Health: used TA money to hire a translator. Acknowledge the people coming and their needs. Since the translator was included the students have done well.