

2018-2019

**Program Review & Planning
Request for Full-Time Faculty Position**

Please upload and submit this completed form through the SurveyMonkey program review module.

Note: Staffing Prioritization Task Force will consult your program review as part of the rating process. Please reference appropriate sections of your program review as needed in your responses.

Department	Counseling
Position Title	Athletic Counselor

1. How will this position specifically support one or more of the College's four strategic priorities? (Rubric Criterion 4)

1. Acceleration
2. Guided Student Pathways
3. Student Validation and Engagement
4. Organizational Health

This position will support all areas of focus in the Strategic Plan, especially in Guided Pathways. This position will play a critical role in assisting all student athletes with acceleration and degree completion. Student athletes have a defined limitation for academic participation. This participation time frame requires student athlete to maintain a minimum 2.0 GPA to remain eligible for athletic participation. They are also required to be enrolled in a full-time status throughout the semester. If a student athlete falls below the full-time status they are eliminated from the sport until they reacquire full-time academic status. Student athletes require the acceleration process to support their potential transfer options.

This position is instrumental in providing outreach, matriculation, advising, (academic and career), personal, educational planning, academic intervention, student follow up, and compliance with edibility standards for athletic completion. This position must be knowledgeable to interpret NCAA and NAIA requirements for university transfer. This position will also be instrumental in our continuous collaboration with instructional faculty and staff to implement and support college wide student success strategies. It will support various efforts funded via Student Equity and Achievement (SEA), Transfer, Guided Pathways, and both Title V grants.

(200 words or less)

2. Describe why this position is essential to your program and/or service area. How will this new position improve student learning and achievement? (Rubric Criterion 3)

This position is essential to the student athlete's opportunity for academic success and the ability to matriculate to a four year colleges and universities. The student athlete has stringent required time lines to matriculate based on NCAA bylaws.

This will require a counselor who has the expertise in athletic counseling and experience in evaluating student transfer bylaws of four levels of academic transfer in Division 1, Division 2, Division 3 and Division NAIA. The specialty counselor provides student validation and engagement through the process of supporting student athletes in the application of student support services. This position will also require the specialty counselor to have appropriate knowledge the CCCAA rules and regulated to student athletes. Moreover, every athlete is required to meet with a counselor once a semester and have a current CEP on file in order to compete in their sport(s). This population requires a counselor to attend to their holistic needs as student athletes. Currently, we have a part time counselor who is assigned to student athletes working only ten hours a week. It is clear that there is an imbalance to the ratio of athletic counseling hours to the number of Athlete being served. This hinders student athletes' learning and achievement at Cuyamaca College. In fact, Cuyamaca is the only college in region X that does not have a full time Athletic Counselor

(200 words or less)

3. How has the lack of this position impacted your program and/or service area? What will be the impact to the program and/or service area if this position is not filled? (Rubric Criterion 3)

Historically student athletics has not had a full-time counselor dedicated solely to their students. Cuyamaca is the only college in region X that does not have a full time Athletic Counselor. This impacts student athletes' success tremendously.

The lack of an Athletic counselor is twofold. Many student athletes needs academic support to reach their individual goals. At the same time, due to their desire to seek a higher education, they must work a job along with participating in collegiate sports. This results in stress that can impact the student athlete in the classroom and on the field. The specialty athletic counselor is trained to support the needs of the student athlete in multiple areas. Historically non trained individuals have attempted to support student athletes in this area with little success. If the position is not filled we will have a lower rate of student success in the program.

(150 words or less)

- 4. Has there been or do you believe there will be an increase in demand for your programs and/or services? Please discuss supporting data from recent semesters. For example, enrollment trends, waitlist pressures, or wait time for appointments and support services as they apply to this position. (Rubric Criterion 2)**

Based on data pertaining to the number of athletic students served, there has been an increase from 379 in the year of 2016-2017 to 426 in the year of 2017-2018. Of these students, 355 and 426 respectively needed comprehensive educational plans. The data indicates an increase in student athletes' need for counseling services. As the athletic department grows so will the need for counseling services.

(150 words or less)

- 5. Is this a new position, replacement for a retirement or upcoming retirement, replacement for a tenure failure, replacement for internal promotion (faculty to administrator), or replacement for other circumstances? Please explain. (Rubric Criterion 3)**

(100 words or less)

This is a new position in the counseling department.

Revised Fall 2018

Approved by Academic Senate on 10/11/18

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- 6. Please confirm that you have discussed this faculty position request with the Division Dean and that you understand that Division Deans will be providing feedback to inform, in part, the prioritization process.**
{ X } Yes, I understand.

The Staffing Prioritization Task Force will also consider the program review data provided by the IESE Office in reviewing this request. (Rubric Criterion 1)

