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`COMPLETE`

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Page 1: For Annual Planning/Program Review Requests

Q1 Technology Plan Year   **2019-2020**

Q2 Title of Request

EvaluationKit

Q3 Location of Request

Canvas

Q4 Discipline

All

Q5 Department

All

Q6 Contact Person

Name	**Kerry Kilber Rebman**
Email Address	**kerry.kilberrebman@gcccd.edu**

Q7 DescriptionPlease provide a brief description of the technology/software or technology project and its core goal(s).

The system the district uses for the student component of faculty evaluations of online courses produces a dismal return rate, typically less than 5%. We believe that implementing a new online course evaluation system that integrates with our new Learning Management System, Canvas will dramatically increase the return rate. In addition, the faculty contract requires that student evaluations be conducted in every class section for all faculty, as soon as the parties can implement a practical system for doing so. Having an online course evaluation system would make it possible for the college to fulfill this part of the faculty contract.

Page 2: Proposal Justification

Q8 Please explain how the technology or enhancement supports the strategic plan. Include information on how students will be impacted and/or employees or the college or district overall. Consider whether this would this be a district-wide implementation.Which Strategic Plan priority (or priorities) are supported by this request? To access the Strategic Plan, please click here.

Guided Student Pathways ,

Student Validation and Engagement ,

Organizational Health

Q9 How does the request support the above priorities?

Obtaining anonymous feedback from students regarding the classes they are taking is an essential part of continuous improvement for the college. Student evaluations of courses can assist faculty and administrators in improving the effectiveness of instruction. In addition, it is an important part of student development for them to go through the process of evaluating a course and their own learning. Providing students with a more user friendly way of doing this for all courses can provide an overall improved course experience for students.

Q10 Who would this impact? Please select all that apply.

Students,

Employees,

College,

District

Q11 How would this impact the above group(s)?

Students would be more likely to provide feedback on course evaluations. Faculty will obtain more feedback on their courses in order to make improvements. The college will have more information to assist with course evaluations and improvements. Because this would likely be a district-wide implementation, both colleges would be affected.

Q12 Does the technology support a state-wide initiative or is it a legal mandate or in support of a legal mandate?

Yes

Q13 If yes, please explain how the technology supports a state-wide initiative or is it a legal mandate or in support of a legal mandate?

This project supports Equity, OEI (Online Educational Initiative) and Student Success initiatives in that the overall goal is to obtain a higher return rate on student feedback for courses, which can lead to improved course design and delivery and ultimately a higher student success rate and better experience for underperforming populations of students on campus. Increasing the quality of online courses, as well as face-to-face, supports the OEI.

Q14 Please be aware that projects, once approved, are typically scheduled 6 months to a year in advance. Consider the consequences if the technology/software is not implemented, upgraded or renewed.What are the consequences if the technology/software is not implemented/upgraded, or renewed? Examples: Security concerns, loss of FTES, mandates, accreditation, etc.

The return rate of the student component of online faculty evaluations will continue to remain dismal, leaving the online faculty evaluation ineffectual. In addition, we will continue to be unable to fulfill the portion of the faculty contract (section 5.3.3.1) that requires student evaluations to be conducted in all course sections.

Q15 What is the number of students impacted per semester if the technology/software is not implemented, upgraded or renewed?

6800

Q16 What is your preferred time for implementation?

Fall 2019. This would be after the pilot that is occuring spring 2019.

Q17 Tell us how the data you have supports the implementation of the technology. This can be qualitative or quantitative in the form of surveys, observations, SLO or other assessment data, institutional research data or other reports and data.

Student return rate on online courses is dismal, often less than 5%. Due to this, the student component of an online course evaluation is often discarded, leaving the overall evaluation in jeopardy of completion. In addition, 44% of all students at Cuyamaca take an online course. We are ignoring student input from these courses by not making it easier for them to provide it.

Q18 Please attach any supporting data/documentation using the "Upload" button below.   **Respondent skipped this question**

Page 3: COST ANALYSIS

Q19 Is the request for hardware or software?   **Software**

Q20 Is the request for new or an upgrade to existing technology?   **New (new to the campus)**

Q21 Estimated or known total initial cost of request: This includes hardware and software maintenance, licences, taxes, fees, shipping, storage, etc.

The pilot for only online course cost $6500. The amount would increase based on the number of courses evaluated.

Q22 Funding Source: **General Fund**

Q23 Please attach quote using the "Upload" button below.   **Respondent skipped this question**

Q24 Evaluationi. How do you plan to evaluate the technology after implementation?

By the number of student course evaluations received. Grossmont completed their pilot of EvaluationKit in Fall 2018 and obtained 85-90% return rate.

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Q25 Are you ready to submit your technology request?   **Yes**