

**PROGRAM REVIEW STEERING COMMITTEE  
19-20 COMPREHENSIVE PROGRAM REVIEW  
FEEDBACK TEMPLATE**

**PROGRAM:** CADD  
**Author(s):** Cyrus Saghafi

| OVERALL ASSESSMENT                         |             |
|--|-------------|
| <b>Support of College Strategic Goals:</b> | Established |
| <b>Planning:</b>                           | Evolving    |
| <b>SLO/PLO Assessment Status:</b>          | Initial     |
| <b>Data Analysis:</b>                      | Initial     |

Peer review for purposes of improvement:

**Support of College Strategic Goals:**

**Planning:**

**SLO/PLO Assessment Status:** No assessment plans for SLO/PLOs on file with SLO&A Coordinator.

**Data Analysis:** Aggregate success rate for Hispanic students over 5 years was 62% (N = 146). For whites, it was 77% (N = 326). This achievement gap was not addressed.

**Commendations:** The committee commends the CADD on the following:

Working toward the preparations of students towards advanced manufacturing technology.

For preparing students for industrial manufacturing careers.

**Recommendations:** The committee recommends the following:

Submit SLO/PLO Assessment Plan to the SLO Coordinator.

Please provide analysis of SLO/PLO Assessments.

Consider alternate schedule arrangements to meet student demand to include Saturday, intersession class, 8-week classes, etc.

The college should work towards filling the open classified classroom aide position.

Establish and clearly convey a detailed plan for the advanced manufacturing technology certificate of specialization.

**Additional Comments:**

**Additional Evidence Provided During the Presentation:**