

PROGRAM REVIEW STEERING COMMITTEE
SPRING 2020 ANNUAL UPDATE
COMMITTEE FEEDBACK REPORT

DEPARTMENT/PROGRAM: World Languages
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SECTIONS	Initial	Evolving	Established	Comments
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Section I: Program Overview and Update			X	The department provided a robust and thoughtful description of the status of the three language programs within the department and of the department as a whole. The department has been actively engaged in various college-wide events and activities.
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Section II: Assessment & Student Achievement

A.Student and Program Learning Outcomes Assessment		X		The department has an SLO assessment plan on file and has an established process for assessing SLOs. PLOs are currently being developed in collaboration with the SLO Coordinator. As is the case with several programs, the PLOs in the catalog need to be updated.
B.Student Achievement		X		Arabic and Aramaic serve a relatively homogeneous population of students; thus, equity gaps in success may be challenging to measure. However, there may be opportunities to increase access for other, non-native speaking populations. Spanish is hard to tell by the information provided. And there may be some confusion on comparing the student data by ethnicity or gender and not to the 77% success rate. The department described some solid action steps on improving student equity, including

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				the fact that several department faculty are participating in the Equity-Minded Teaching and Learning Institute.
C. Distance Education			X	The department has demonstrated substantial work on trying to promote the campus resources/departments and service areas to provide assistance to the students. In addition, the department has taken steps to address disparities in on-campus and online success rates.

Section III: Previous Goals		X		The department provided updates for its two previous goals, which will be carried forward to the following year. The first goal is broad and includes multiple years of action steps. Goal 2 is more granular and could be subsumed as an action step under another goal.
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Section IV: New Goals		X		The department identified one new goal focused on increasing distance education offerings (online and hybrid). The program provided thorough descriptions of the goal, its action steps, and evaluation plan.
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RESOURCE REQUESTS LINKED TO PROGRAM REVIEW GOALS				
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Commendations: The Committee commends the department’s robust work on course SLO assessment.

Recommendations: The Committee recommends the department continue its work in developing meaningful PLOs and creating a plan to assess them.

Additional Comments: