

SPRING 2020
PROGRAM REVIEW STEERING COMMITTEE
Non-Instructional *Comprehensive* Evaluation
Committee Feedback Report

Department/Program: Pathway Academy
 Author(s): John Escobedo

SECTIONS	Initial	Evolving	Established	N/A
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Section I: Program Overview and Update		X		
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Commendations:

Recommendations: Program Review does not reflect collaboration efforts that are likely occurring. Please list the stakeholders (e.g., staff, high school counselors, faculty, etc.) that you discuss program review with.

Additional Comments:

Section II: Program Reflection and Description		X		
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Commendations:

Program Review report clearly describes how the program supports the College's mission such as providing access to accelerated courses, providing clear guided pathways through academic advising and coordinating a number of campus wide events to foster students' sense of community and belonging.

Collaborating specifically with faculty that have been trained in Culturally Responsive Teaching and Learning strategies as these faculty have increased tools/information to better support students served by the Pathways program.

Recommendations:

Although there has been a lot of progress that has led to improved student success there is room to expand/address other college strategic goals (e.g., with respect to organizational health).

Additional Comments:

Section III: Course Curriculum				N/A
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Commendations:

Recommendations:

Additional Comments:

Section IV: Degree & Certificate				N/A
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Commendations:

Recommendations:

Additional Comments:

Section V: Student Service Area Assessment & Data Analysis			X	
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Commendations:

Efforts to provide wrap-around student support to ensure student success (e.g., Support Teams).

Continuing efforts to engage and validate students on campus through different activities such as JumpStart events both on campus and in highschoools.

Impressive results on supporting student success with the accelerated pathways in English and Math.

Collaborating with Institutional Effectiveness, Success and Equity division to establish EMRLI as a professional development activity.

Development of a two-week summer bridge program that provides workshops on growth mindset, emotional intelligence, CTE/Transfer/Career information and other student support services.

Recommendations:

Additional Comments:

Section VI: Service Area Assessment and Institutional Effectiveness			X	
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Commendations:	Good work on partnering with the tutoring centers in developing the Learning Assistance Plans for struggling students. Collaborating and partnering with instructional divisions and CE to expand the Pathways program.
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Recommendations:	
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Additional Comments:	
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Section VII: Previous Goals		X		
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Commendations:	
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Recommendations:	
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Additional Comments:	Good work using results from the student survey to continue work on the two previous goals including increasing student engagement and validation inside the classroom.
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Section VII: New Goals	X			
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Commendations:	
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Recommendations:	For a comprehensive program review it is highly recommended to incorporate new goal(s) to focus on during the next four years.
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Additional Comments:	
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