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COMPLETE

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Page 1: Supplies, Equipment, Furniture, and Other Request Form

Q1 Contact Person:

Name **Miriam Simpson**
Email Address **miriam.simpson@gcccd.edu**

Q2 Department:

Physics

Q3 Title of Request:

Funding for Physics Faculty to attend Physics Education conferences

Q4 Location of Request:

Off Campus

Q5 Type of Request:

Other: Please specify the non-operational other request::
Conference funding

Q6 Description of Request:Please provide a description of the supplies, equipment, furniture or other request. When making your request, please be as specific as possible and include information such as make, model, manufacturer, color, quantity, etc.

Conference Costs including registration, poster-printing, transportation, hotel, and food.

Q7 Estimated Cost:

\$ 2000

Q8 Please attach quote, if available

Respondent skipped this question

Q9 Total Cost of Ownership: Can this request be maintained with existing funding sources? If not, please explain your plan to maintain this request. Example: potential yearly service agreements, warranties, and replacement costs.

No, we are hoping for a permanent budget augmentation so that one or both of us can attend one conference a year.

Q10 Justification of Request: Please select the applicable criteria and provide the details how the criteria relate to your request.

Program expansion,

Impact on student success and access,

Innovation,

Provided details::

The two full-time physics faculty have been engaging in ongoing Physics Education Research projects and would like to present their results at conferences, as well as attending to stay current on physics pedagogy as well as the overall field of Physics. The main conferences are AAPT (American Association of Physics teachers), APS (American Physical Society), and PhysTec (A joint conference on teaching put on by APS and AAPT).

Q11 Program Goal: Please identify the program goal(s) this request would help your program achieve and provide a brief explanation of how it would do so.

We hope by attending these conferences to learn about new teaching methods and find a supportive community to help implement said practices. We would also like to stay current in the field, a very difficult thing to do in physics without going to these events.
