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Page 1: For Annual Planning/Program Review Requests AND Off-Cycle Requests

Q1 Technology Plan Year **2020-2021**

Q2 Title of Request

UbiDuo 2 Wireless Face to Face Communication Device with Carrying Case

Q3 Location of Request

C - 114

Q4 Department

DSPS High Tech Center, all major departments campus wide

Q5 Contact Person

Name	Brian Josephson
Email Address	brian.josephson@gcccd.edu

Q6 DescriptionPlease provide a brief description of the technology/software or technology project and its core goal(s).

The latest UbiDuo model continues to advance the state of the art in face-to-face communication technology with a sleek package that includes a color touch screen and sComm's patented hinge system. At half the size of the original UbiDuo, the UbiDuo 2 is the world's foremost independent communication solution for people who are deaf, hard of hearing or hearing.

Page 2: Proposal Justification

Q7 Please explain how the technology or enhancement supports the strategic plan. Include information on how students will be impacted and/or employees or the college or district overall. Consider whether this would be a district-wide implementation. Which Strategic Plan priority (or priorities) are supported by this request? To access the Strategic Plan, please click here.

**Basic Skills Acceleration,
Guided Student Pathways,
Student Validation and Engagement,
Organizational Health**

Q8 How does the request support the above priorities?

Students will be able to communicate Face to Face with individuals trying to assist them. The conversation between the student and staff/faculty member can be downloaded and saved. This device is required to level the playing field for all students with disabilities and close achievement gaps by engaging students with diverse needs. It allows educational barriers to be removed and for students to succeed with their student centered pathways. The technology can also be used by faculty and staff. It will not be a district wide implementation.

Basic Skills: allows student to access their materials and use an array of assistive technology and other tools to succeed in their courses.

Q9 Who would this impact? Please select all that apply.

**Students,
Employees,
College**

Q10 What is the number of students or employees impacted per semester?

15

Q11 How would this impact the above group(s)?

Being able to communicate in real time and face to face will assist in leveling the playing field for all having impaired students and close achievement gaps by engaging students with diverse needs. It allows educational barriers to be removed and for students to succeed with their student centered pathways. The technology can also be used by faculty and staff. It will not be a district wide implementation. Employees can use this software to create captions for videos and create more accessible course materials for all learners.

Q12 Does the technology support a state-wide initiative or is it a legal mandate or in support of a legal mandate?

Yes

Q13 If yes, please explain how the technology supports a state-wide initiative or is it a legal mandate or in support of a legal mandate?

The High Tech Center (Disabled Student Programs and Services) is required by law to be in compliance with Title V - ADA sections 504 and 508.

2019-20 Technology Request Form

Q14 Please be aware that projects, once approved, are typically scheduled 6 months to a year in advance. Consider the consequences if the technology/software is not implemented, upgraded or renewed. What are the consequences if the technology/software is not implemented/upgraded, or renewed? Examples: Security concerns, loss of FTES, mandates, accreditation, etc.

Hearing impaired students will be able to maximize their potential for learning and succeed in achieving their educational goals. Without this technology, student success can be jeopardized along with student retention. Transcripts of the conversation will be able to be saved and used later on if needed.

Q15 What is your preferred time for implementation?

Fall 2020

Q16 Tell us how the data you have supports the implementation of the technology. This can be qualitative or quantitative in the form of surveys, observations, SLO or other assessment data, institutional research data or other reports and data.

UbiDuo has been used with hearing impaired students in EOPS. Students have been able to effectively communicate in real time with their counselor. Students using Health services has been able to be assisted and helped in real time thus minimizing their anxiety. In all cases the communications have been able to be preserved for future if need be.

Q17 How critical is this need in terms of supporting curriculum and services? **4**

Q18 Please attach any supporting data/documentation using the "Upload" button below.

UbiDuo_2019_2020_Program_Review_Technology_Request_Form.pdf (351KB)

Page 3: COST ANALYSIS

Q19 Is the request for hardware or software? **Hardware**

Q20 Is the request for new or an upgrade to existing technology? **Upgrade (replacing outdated technology)**

Q21 Total initial cost of request: This includes hardware and software maintenance, licence, taxes, fees, shipping, storage, etc. Contact Sherri Braaksma for assistance.

Total cost is \$7410.00. This includes 3 new UbiDuo's, 3 Carrying cases, shipping and Free training.

Q22 Funding Source: Other (please specify):
PPIS

Q23 Please attach quote using the "Upload" button below.

UbiDuo_2019_2020_Program_Review_Technology_Request_Form.pdf (351KB)

Page 4: Grant Funding Source

Q24 Please specify the grant that will fund the technology you are requesting. **Respondent skipped this question**

Page 5: Evaluation Plan

Q25 Evaluationi. How do you plan to evaluate the technology after implementation?

Faculty and staff feedback.

Page 6: Type of Request

Q26 Is this an Off-Cycle Request (e.g., not part of the annual planning/program review process)? **No**

Page 7: Off-Cycle Requests Only

Q27 What are the exigent circumstances and/or contributing factors that would qualify this request to be eligible for Off-cycle consideration? Please explain why this request cannot wait until the next annual planning cycle. **Respondent skipped this question**

Page 8: Ready to Submit

Q28 Are you ready to submit your technology request? **Respondent skipped this question**
