

Term	Definition
Student Characteristics	Unduplicated count of students (i.e., headcount); for example, if one student is enrolled in five classes, that student is counted as one
Enrollment	The number of students enrolled at census (this is typically during the third week of classes for full-semester, 16-week courses), or duplicated headcount; for example, if one student is enrolled in five classes, that student is counted as five enrollments. <b>Note: This file includes enrollments that resulted in EW grades in Spring 2020.</b>
<b>Course- and Program-Level Outcomes:</b>	
Equity Gap	Equity gaps are identified for groups that have at least 10 enrollments and experience a retention or success rate that has a percentage point gap of 3% or more when compared to the white student group in the same semester(s).
Retained	The number of enrollments that resulted in grades of A, B, C, D, F, P, NP, or I (i.e., grades other than W or EW)
Retention Rate	The number of enrollments that resulted in grades of A, B, C, D, F, P, NP, or I (i.e., grades other than W or EW) divided by total enrollments; Retention Rate = (Grades of A, B, C, D, F, P, NP, and I / Grades of A, B, C, D, F, P, NP, I, W, and EW)
Successful	The number of enrollments that resulted in passing grades of A, B, C, or P
Success Rate	The number of enrollments that resulted in passing grades of A, B, C, or P divided by total enrollments; Success Rate = (Grades of A, B, C and P / Grades of A, B, C, D, F, P, NP, I, W, and EW)
<b>Distance Education Status:</b>	
On-Campus	Traditional, face-to-face courses that do not have a required online component
100% Online	Courses that are conducted 100% online
Less Than 50% Online	Courses that are conducted less than 50% online and more than 50% face-to-face/on-campus
<b>Productivity/Efficiency:</b>	
Primary Section Count	The total number of primary course sections offered in a given term. In the case of cross-listed course sections, only one primary course section is counted.
Weekly Student Contact Hours (WSCH)	The number of student contact hours per week multiplied by the number of students enrolled. WSCH is a proxy for the revenue that classes generate.
WSCH/FTEF	The ratio of Weekly Student Contact Hours (WSCH) to the total number of Full-Time Equivalent Faculty (FTEF). For example, if a course has a combined (across sections) WSCH of 6,665 and a combined (across sections) FTEF of 11.45, the WSCH/FTEF equation would be 6,665/11.45=582. The statewide load benchmark for a 17.5 week semester is 525.
Full-Time Equivalent Students (FTES)	The total number of full-time equivalent students enrolled at census. One FTES is equal to one student enrolled in 15 semester hours. For weekly and daily census classes, FTES = WSCH x Term Length Multiplier / 525. The Term Length Multiplier for colleges with traditional, non-compressed calendars is 17.5. Nonresidents, non-state supported, cancelled, and tutoring classes are excluded from this metric.
Full-Time Equivalent Faculty (FTEF)	One FTEF is equivalent to one faculty member teaching 15 hours of lecture (or 20 hours of lab) per week in a given semester; FTEF is a proxy for instructional cost
Load Cushion	The instructional FTEF (of a program, division, or the college) that is not accounted for by contract/fulltime regular load (FT FTEF); for example, if a program has a total FTEF of 7.5 and 2.0 of that load is accounted for by two contract/full-time faculty at regular load (FT FTEF), the load cushion would be 5.5
FTES/FTEF	The total number of full-time equivalent students enrolled at census (FTES) divided by the total number of full-time equivalent faculty (FTEF)
Enrollment	The number of students enrolled at census (this is typically during the third week of classes for full-semester, 16-week courses), or duplicated headcount; for example, if one student is enrolled in five classes, that student is counted as five enrollments
Capacity	The maximum capacity or enrollment maximum for a given course as determined by a variety of criteria, including such factors as pedagogy, room size, and available seats/work stations
Fill Rate	The total number of enrollments divided by the class maximum or capacity










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Student Characteristics  
College-wide

Gender	Spring 2016		Spring 2017		Spring 2018		Spring 2019		Spring 2020		5-Year % Change	5-Year Trend
Female	5,209	54%	5,251	54%	5,237	55%	5,126	55%	5,481	56%	5%	
Male	4,290	45%	4,318	45%	4,207	44%	4,030	43%	4,254	43%	-1%	
Unknown	107	1%	113	1%	121	1%	113	1%	92	1%	-14%	
Total	9,606	100%	9,682	100%	9,565	100%	9,269	100%	9,827	100%	2%	
Race/Ethnicity	Spring 2016		Spring 2017		Spring 2018		Spring 2019		Spring 2020		5-Year % Change	5-Year Trend
African-American/Non-Hispanic	547	6%	570	6%	520	5%	496	5%	562	6%	3%	
American Indian/Alaskan Native	50	1%	51	1%	51	1%	48	1%	43	0%	-14%	
Asian	557	6%	597	6%	590	6%	566	6%	560	6%	1%	
Hispanic/Latino	3,084	32%	3,052	32%	3,079	32%	3,078	33%	3,363	34%	9%	
Middle Eastern or North African*	151	2%	163	2%	117	1%	110	1%	820	8%	443%	
Pacific Islander	35	0%	39	0%	32	0%	35	0%	27	0%	-23%	
White	4,354	45%	4,391	45%	4,352	45%	4,174	45%	3,767	38%	-13%	
Multiple Races	743	8%	740	8%	749	8%	690	7%	618	6%	-17%	
Unknown/Non-Respondent	85	1%	79	1%	75	1%	72	1%	67	1%	-21%	
Total	9,606	100%	9,682	100%	9,565	100%	9,269	100%	9,827	100%	2%	
Age	Spring 2016		Spring 2017		Spring 2018		Spring 2019		Spring 2020		5-Year % Change	5-Year Trend
<20 years	1,947	20%	2,001	21%	1,914	20%	1,924	21%	2,211	22%	14%	
20-24 years	3,574	37%	3,559	37%	3,569	37%	3,294	36%	3,450	35%	-3%	
25-39 years	2,694	28%	2,691	28%	2,667	28%	2,659	29%	2,734	28%	1%	
40+ years	1,391	14%	1,431	15%	1,415	15%	1,392	15%	1,432	15%	3%	
Total	9,606	100%	9,682	100%	9,565	100%	9,269	100%	9,827	100%	2%	

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**Student Characteristics**  
**College-wide**

<b>Educational Goal</b>	<b>Spring 2016</b>		<b>Spring 2017</b>		<b>Spring 2018</b>		<b>Spring 2019</b>		<b>Spring 2020</b>		<b>5-Year % Change</b>	<b>5-Year Trend</b>
Transfer with Degree	4,691	49%	4,760	49%	4,787	50%	4,586	49%	4,914	50%	5%	
Transfer without Degree	1,470	15%	1,345	14%	1,391	15%	1,241	13%	1,297	13%	-12%	
Degree Only	1,623	17%	1,674	17%	1,668	17%	1,628	18%	1,804	18%	11%	
Certificate Only	266	3%	271	3%	252	3%	238	3%	248	3%	-7%	
Other	1,556	16%	1,632	17%	1,467	15%	1,576	17%	1,564	16%	1%	
<i>Total</i>	<i>9,606</i>	<i>100%</i>	<i>9,682</i>	<i>100%</i>	<i>9,565</i>	<i>100%</i>	<i>9,269</i>	<i>100%</i>	<i>9,827</i>	<i>100%</i>	<i>2%</i>	
<b>Full-Time/Part-Time Status</b>	<b>Spring 2016</b>		<b>Spring 2017</b>		<b>Spring 2018</b>		<b>Spring 2019</b>		<b>Spring 2020</b>		<b>5-Year % Change</b>	<b>5-Year Trend</b>
Less than full-time (<12 units)	5,414	56%	5,357	55%	5,361	56%	5,326	57%	6,618	67%	22%	
Full-time (12 or more units)	4,192	44%	4,325	45%	4,204	44%	3,943	43%	3,209	33%	-23%	
<i>Total</i>	<i>9,606</i>	<i>100%</i>	<i>9,682</i>	<i>100%</i>	<i>9,565</i>	<i>100%</i>	<i>9,269</i>	<i>100%</i>	<i>9,827</i>	<i>100%</i>	<i>2%</i>	

\*Middle Eastern or North African race/ethnicity category was implemented on our application in December 2018, so this information has not yet been collected for the majority of our students.

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Retention and Success Rates by Demographics

College-wide								
Subject/Discipline	Term	Enrollment	Retained	Retention Rate	Equity Gap in Retention Rate*	Successful	Success Rate	Equity Gap in Success Rate*
College-wide	Spring 2016	21,405	18,690	87%	--	15,964	75%	--
	Spring 2017	22,272	19,522	88%	--	16,762	75%	--
	Spring 2018	21,820	19,224	88%	--	16,756	77%	--
	Spring 2019	20,887	18,263	87%	--	15,921	76%	--
	Spring 2020	20,977	16,884	80%	--	15,846	76%	--
	<i>Total</i>	<i>107,361</i>	<i>92,583</i>	<i>86%</i>	--	<i>81,249</i>	<i>76%</i>	--

Gender	Term	Enrollment	Retained	Retention Rate	Equity Gap in Retention Rate*	Successful	Success Rate	Equity Gap in Success Rate*
Female	Spring 2016	11,453	10,097	88%	--	8,819	77%	--
	Spring 2017	11,952	10,500	88%	--	9,245	77%	--
	Spring 2018	11,767	10,474	89%	--	9,309	79%	--
	Spring 2019	11,487	10,096	88%	--	8,965	78%	--
	Spring 2020	11,666	9,561	82%	--	9,116	78%	--
	<i>Total</i>	<i>58,325</i>	<i>50,728</i>	<i>87%</i>	--	<i>45,454</i>	<i>78%</i>	--
Male	Spring 2016	9,726	8,395	86%	--	6,973	72%	--
	Spring 2017	10,063	8,790	87%	--	7,315	73%	--
	Spring 2018	9,765	8,494	87%	--	7,252	74%	--
	Spring 2019	9,140	7,942	87%	--	6,775	74%	--
	Spring 2020	9,108	7,162	79%	--	6,580	72%	--
	<i>Total</i>	<i>47,802</i>	<i>40,783</i>	<i>85%</i>	--	<i>34,895</i>	<i>73%</i>	--

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Race/Ethnicity	Term	Enrollment	Retained	Retention Rate	Equity Gap in Retention Rate*	Successful	Success Rate	Equity Gap in Success Rate*
African-American/ Black Non-Hispanic	Spring 2016	1,194	994	83%	Equity gap	766	64%	Equity gap
	Spring 2017	1,313	1,112	85%	Equity gap	829	63%	Equity gap
	Spring 2018	1,125	922	82%	Equity gap	705	63%	Equity gap
	Spring 2019	1,038	844	81%	Equity gap	670	65%	Equity gap
	Spring 2020	1,089	788	72%	Equity gap	704	65%	Equity gap
	<i>Total</i>	<i>5,759</i>	<i>4,660</i>	<i>81%</i>	<i>Equity gap</i>	<i>3,674</i>	<i>64%</i>	<i>Equity gap</i>
American Indian/ Alaskan Native	Spring 2016	90	73	81%	Equity gap	66	73%	Equity gap
	Spring 2017	81	76	94%		69	85%	
	Spring 2018	96	87	91%		81	84%	
	Spring 2019	78	68	87%		62	79%	
	Spring 2020	92	73	79%	Equity gap	65	71%	Equity gap
	<i>Total</i>	<i>437</i>	<i>377</i>	<i>86%</i>		<i>343</i>	<i>78%</i>	
Asian	Spring 2016	1,139	993	87%		852	75%	Equity gap
	Spring 2017	1,240	1,086	88%		950	77%	Equity gap
	Spring 2018	1,195	1,067	89%		961	80%	
	Spring 2019	1,113	984	88%		895	80%	
	Spring 2020	1,019	843	83%		810	79%	
	<i>Total</i>	<i>5,706</i>	<i>4,973</i>	<i>87%</i>		<i>4,468</i>	<i>78%</i>	
Hispanic/Latino	Spring 2016	6,990	5,974	85%	Equity gap	4,774	68%	Equity gap
	Spring 2017	7,113	6,108	86%	Equity gap	4,997	70%	Equity gap
	Spring 2018	7,195	6,160	86%	Equity gap	5,083	71%	Equity gap
	Spring 2019	6,854	5,869	86%	Equity gap	4,880	71%	Equity gap
	Spring 2020	7,011	5,349	76%	Equity gap	4,922	70%	Equity gap
	<i>Total</i>	<i>35,163</i>	<i>29,460</i>	<i>84%</i>	<i>Equity gap</i>	<i>24,656</i>	<i>70%</i>	<i>Equity gap</i>
Middle Eastern or North African**	Spring 2016	374	335	90%		313	84%	
	Spring 2017	413	355	86%	Equity gap	302	73%	Equity gap
	Spring 2018	269	225	84%	Equity gap	200	74%	Equity gap
	Spring 2019	236	212	90%		178	75%	Equity gap
	Spring 2020	1,873	1,477	79%	Equity gap	1,383	74%	Equity gap
	<i>Total</i>	<i>3,165</i>	<i>2,604</i>	<i>82%</i>	<i>Equity gap</i>	<i>2,376</i>	<i>75%</i>	<i>Equity gap</i>

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Race/Ethnicity	Term	Enrollment	Retained	Retention Rate	Equity Gap in Retention Rate*	Successful	Success Rate	Equity Gap in Success Rate*
Pacific Islander	Spring 2016	74	67	91%		52	70%	Equity gap
	Spring 2017	95	74	78%	Equity gap	57	60%	Equity gap
	Spring 2018	59	51	86%	Equity gap	38	64%	Equity gap
	Spring 2019	75	64	85%	Equity gap	45	60%	Equity gap
	Spring 2020	52	40	77%	Equity gap	37	71%	Equity gap
	Total	355	296	83%	Equity gap	229	65%	Equity gap
White Non-Hispanic	Spring 2016	9,838	8,757	89%	--	7,846	80%	--
	Spring 2017	10,208	9,144	90%	--	8,211	80%	--
	Spring 2018	10,100	9,165	91%	--	8,350	83%	--
	Spring 2019	9,792	8,771	90%	--	7,944	81%	--
	Spring 2020	8,420	7,196	85%	--	6,883	82%	--
	Total	48,358	43,033	89%	--	39,234	81%	--
Multiple Races/ Ethnicities	Spring 2016	1,531	1,338	87%		1,151	75%	Equity gap
	Spring 2017	1,638	1,412	86%	Equity gap	1,215	74%	Equity gap
	Spring 2018	1,639	1,421	87%	Equity gap	1,228	75%	Equity gap
	Spring 2019	1,552	1,325	85%	Equity gap	1,141	74%	Equity gap
	Spring 2020	1,299	1,022	79%	Equity gap	951	73%	Equity gap
	Total	7,659	6,518	85%	Equity gap	5,686	74%	Equity gap
Unknown/ Non-Respondent	Spring 2016	175	159	91%	--	144	82%	--
	Spring 2017	171	155	91%	--	132	77%	--
	Spring 2018	142	126	89%	--	110	77%	--
	Spring 2019	149	126	85%	--	106	71%	--
	Spring 2020	122	96	79%	--	91	75%	--
	Total	759	662	87%	--	583	77%	--

\*Equity gaps are identified for groups that have at least 10 enrollments and experience a retention or success rate that has a percentage point gap of 3% or more when compared to the white student group in the same semester(s).

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College-wide						
Location	Term	Enrollment	Retained	Retention Rate	Successful	Success Rate
On-Campus	Spring 2016	16,330	14,522	89%	12,517	77%
	Spring 2017	16,307	14,519	89%	12,629	77%
	Spring 2018	15,649	14,038	90%	12,301	79%
	Spring 2019	13,872	12,354	89%	10,901	79%
	Spring 2020	12,772	10,211	80%	9,733	76%
	<i>Total</i>	<i>74,930</i>	<i>65,644</i>	<i>88%</i>	<i>58,081</i>	<i>78%</i>
100% Online	Spring 2016	4,306	3,549	82%	2,949	68%
	Spring 2017	5,174	4,338	84%	3,601	70%
	Spring 2018	5,598	4,712	84%	4,074	73%
	Spring 2019	6,474	5,458	84%	4,641	72%
	Spring 2020	7,612	6,215	82%	5,705	75%
	<i>Total</i>	<i>29,164</i>	<i>24,272</i>	<i>83%</i>	<i>20,970</i>	<i>72%</i>
Less Than 50% Online	Spring 2016	769	619	80%	498	65%
	Spring 2017	791	665	84%	532	67%
	Spring 2018	573	474	83%	381	66%
	Spring 2019	541	451	83%	379	70%
	Spring 2020	593	458	77%	408	69%
	<i>Total</i>	<i>3,267</i>	<i>2,667</i>	<i>82%</i>	<i>2,198</i>	<i>67%</i>

Retention and Success Rates by Distance Education Status and Race/Ethnicity: On Campus

College-wide								
Ethnicity	Term	Enrollment	Retained	Retention Rate	Equity Gap in Retention Rate*	Successful	Success Rate	Equity Gap in Success Rate*
African-American/ Black Non-Hispanic	Spring 2016	870	754	87%	Equity gap	593	68%	Equity gap
	Spring 2017	930	809	87%	Equity gap	621	67%	Equity gap
	Spring 2018	807	683	85%	Equity gap	527	65%	Equity gap
	Spring 2019	670	547	82%	Equity gap	442	66%	Equity gap
	Spring 2020	566	402	71%	Equity gap	367	65%	Equity gap
	Total	3,843	3,195	83%	Equity gap	2,550	66%	Equity gap
American Indian/ Alaskan Native	Spring 2016	62	57	92%		54	87%	
	Spring 2017	64	62	97%		58	91%	
	Spring 2018	83	76	92%		71	86%	
	Spring 2019	54	46	85%	Equity gap	43	80%	Equity gap
	Spring 2020	65	57	88%		52	80%	Equity gap
	Total	328	298	91%		278	85%	
Asian	Spring 2016	853	755	89%		648	76%	Equity gap
	Spring 2017	848	760	90%		682	80%	
	Spring 2018	823	748	91%		691	84%	
	Spring 2019	709	648	91%		592	83%	
	Spring 2020	580	478	82%	Equity gap	463	80%	Equity gap
	Total	3,813	3,389	89%		3,076	81%	
Hispanic/Latino	Spring 2016	5,530	4,826	87%	Equity gap	3,912	71%	Equity gap
	Spring 2017	5,532	4,843	88%	Equity gap	4,010	72%	Equity gap
	Spring 2018	5,456	4,752	87%	Equity gap	3,949	72%	Equity gap
	Spring 2019	4,814	4,206	87%	Equity gap	3,564	74%	Equity gap
	Spring 2020	4,498	3,409	76%	Equity gap	3,170	70%	Equity gap
	Total	25,830	22,036	85%	Equity gap	18,605	72%	Equity gap
Middle Eastern or North African**	Spring 2016	290	263	91%		245	84%	
	Spring 2017	288	247	86%	Equity gap	222	77%	Equity gap
	Spring 2018	180	152	84%	Equity gap	135	75%	Equity gap
	Spring 2019	160	147	92%		121	76%	Equity gap
	Spring 2020	1,220	931	76%	Equity gap	894	73%	Equity gap
	Total	2,138	1,740	81%	Equity gap	1,617	76%	Equity gap

Retention and Success Rates by Distance Education Status and Race/Ethnicity: On Campus

College-wide								
Ethnicity	Term	Enrollment	Retained	Retention Rate	Equity Gap in Retention Rate*	Successful	Success Rate	Equity Gap in Success Rate*
Pacific Islander	Spring 2016	58	54	93%		42	72%	Equity gap
	Spring 2017	71	56	79%	Equity gap	46	65%	Equity gap
	Spring 2018	27	27	100%		21	78%	Equity gap
	Spring 2019	42	38	90%		26	62%	Equity gap
	Spring 2020	22	15	68%	Equity gap	15	68%	Equity gap
	Total	220	190	86%	Equity gap	150	68%	Equity gap
White Non-Hispanic	Spring 2016	7,398	6,680	90%	--	6,024	81%	--
	Spring 2017	7,256	6,586	91%	--	5,985	82%	--
	Spring 2018	7,028	6,480	92%	--	5,934	84%	--
	Spring 2019	6,361	5,793	91%	--	5,303	83%	--
	Spring 2020	4,984	4,271	86%	--	4,152	83%	--
	Total	33,027	29,810	90%	--	27,398	83%	--
Multiple Races/ Ethnicities	Spring 2016	1,133	1,008	89%		887	78%	Equity gap
	Spring 2017	1,201	1,047	87%	Equity gap	906	75%	Equity gap
	Spring 2018	1,143	1,030	90%		897	78%	Equity gap
	Spring 2019	966	847	88%	Equity gap	741	77%	Equity gap
	Spring 2020	770	593	77%	Equity gap	567	74%	Equity gap
	Total	5,213	4,525	87%	Equity gap	3,998	77%	Equity gap
Unknown/ Non-Respondent	Spring 2016	136	125	92%	--	112	82%	--
	Spring 2017	117	109	93%	--	99	85%	--
	Spring 2018	102	90	88%	--	76	75%	--
	Spring 2019	96	82	85%	--	69	72%	--
	Spring 2020	67	55	82%	--	53	79%	--
	Total	518	461	89%	--	409	79%	--

\*Equity gaps are identified for groups that have at least 10 enrollments and experience a retention or success rate that has a percentage point gap of 3% or more when compared to the white student group in the same semester(s).

\*\*Middle Eastern or North African race/ethnicity category was implemented on our application in December 2018, so this information has not yet been collected for the majority of our students.

Retention and Success Rates by Distance Education Status and Race/Ethnicity: 100% Online

College-wide								
Ethnicity	Term	Enrollment	Retained	Retention Rate	Equity Gap in Retention Rate*	Successful	Success Rate	Equity Gap in Success Rate*
African-American/ Black Non-Hispanic	Spring 2016	286	211	74%	Equity gap	153	53%	Equity gap
	Spring 2017	338	263	78%	Equity gap	181	54%	Equity gap
	Spring 2018	291	219	75%	Equity gap	164	56%	Equity gap
	Spring 2019	344	276	80%	Equity gap	211	61%	Equity gap
	Spring 2020	486	360	74%	Equity gap	316	65%	Equity gap
	Total	1,745	1,329	76%	Equity gap	1,025	59%	Equity gap
American Indian/ Alaskan Native	Spring 2016	23	15	65%	Equity gap	12	52%	Equity gap
	Spring 2017	16	13	81%	Equity gap	10	63%	Equity gap
	Spring 2018	12	10	83%	Equity gap	9	75%	Equity gap
	Spring 2019	23	22	96%		19	83%	
	Spring 2020	24	14	58%	Equity gap	11	46%	Equity gap
	Total	98	74	76%	Equity gap	61	62%	Equity gap
Asian	Spring 2016	238	200	84%		171	72%	Equity gap
	Spring 2017	325	268	82%	Equity gap	224	69%	Equity gap
	Spring 2018	337	292	87%		250	74%	Equity gap
	Spring 2019	374	311	83%	Equity gap	281	75%	
	Spring 2020	409	340	83%		325	79%	
	Total	1,683	1,411	84%		1,251	74%	Equity gap
Hispanic/Latino	Spring 2016	1,256	989	79%	Equity gap	755	60%	Equity gap
	Spring 2017	1,321	1,048	79%	Equity gap	827	63%	Equity gap
	Spring 2018	1,522	1,213	80%	Equity gap	985	65%	Equity gap
	Spring 2019	1,855	1,515	82%	Equity gap	1,204	65%	Equity gap
	Spring 2020	2,330	1,809	78%	Equity gap	1,631	70%	Equity gap
	Total	8,284	6,574	79%	Equity gap	5,402	65%	Equity gap
Middle Eastern or North African**	Spring 2016	69	62	90%		58	84%	
	Spring 2017	110	96	87%		70	64%	Equity gap
	Spring 2018	87	72	83%	Equity gap	64	74%	Equity gap
	Spring 2019	73	62	85%		54	74%	
	Spring 2020	594	497	84%		448	75%	Equity gap
	Total	933	789	85%		694	74%	Equity gap

Retention and Success Rates by Distance Education Status and Race/Ethnicity: 100% Online

College-wide								
Ethnicity	Term	Enrollment	Retained	Retention Rate	Equity Gap in Retention Rate*	Successful	Success Rate	Equity Gap in Success Rate*
Pacific Islander	Spring 2016	15	13	87%		10	67%	Equity gap
	Spring 2017	20	16	80%	Equity gap	10	50%	Equity gap
	Spring 2018	26	18	69%	Equity gap	13	50%	Equity gap
	Spring 2019	29	24	83%	Equity gap	17	59%	Equity gap
	Spring 2020	27	22	81%	Equity gap	19	70%	Equity gap
	Total	117	93	79%	Equity gap	69	59%	Equity gap
White Non-Hispanic	Spring 2016	2,042	1,742	85%	--	1,530	75%	--
	Spring 2017	2,610	2,276	87%	--	1,980	76%	--
	Spring 2018	2,827	2,491	88%	--	2,247	79%	--
	Spring 2019	3,180	2,759	87%	--	2,447	77%	--
	Spring 2020	3,196	2,729	85%	--	2,553	80%	--
	Total	13,855	11,997	87%	--	10,757	78%	--
Multiple Races/ Ethnicities	Spring 2016	343	286	83%		231	67%	Equity gap
	Spring 2017	384	316	82%	Equity gap	269	70%	Equity gap
	Spring 2018	459	362	79%	Equity gap	309	67%	Equity gap
	Spring 2019	545	447	82%	Equity gap	372	68%	Equity gap
	Spring 2020	496	405	82%	Equity gap	366	74%	Equity gap
	Total	2,227	1,816	82%	Equity gap	1,547	69%	Equity gap
Unknown/ Non-Respondent	Spring 2016	34	31	91%	--	29	85%	--
	Spring 2017	50	42	84%	--	30	60%	--
	Spring 2018	37	35	95%	--	33	89%	--
	Spring 2019	51	42	82%	--	36	71%	--
	Spring 2020	50	39	78%	--	36	72%	--
	Total	222	189	85%	--	164	74%	--

\*Equity gaps are identified for groups that have at least 10 enrollments and experience a retention or success rate that has a percentage point gap of 3% or more when compared to the white student group in the same semester(s).

\*\*Middle Eastern or North African race/ethnicity category was implemented on our application in December 2018, so this information has not yet been collected for the majority of our students.

Retention and Success Rates by Distance Education Status and Race/Ethnicity: Less than 50% Online

College-wide								
Ethnicity	Term	Enrollment	Retained	Retention Rate	Equity Gap in Retention Rate*	Successful	Success Rate	Equity Gap in Success Rate*
African-American/ Black Non-Hispanic	Spring 2016	38	29	76%	Equity gap	20	53%	Equity gap
	Spring 2017	45	40	89%		27	60%	Equity gap
	Spring 2018	27	20	74%	Equity gap	14	52%	Equity gap
	Spring 2019	24	21	88%		17	71%	Equity gap
	Spring 2020	37	26	70%	Equity gap	21	57%	Equity gap
	Total	171	136	80%	Equity gap	99	58%	Equity gap
American Indian/ Alaskan Native	Spring 2016	5	1	20%		0	0%	
	Spring 2017	1	1	100%		1	100%	
	Spring 2018	1	1	100%		1	100%	
	Spring 2019	1	0	0%		0	0%	
	Spring 2020	3	2	67%		2	67%	
	Total	11	5	45%	Equity gap	4	36%	Equity gap
Asian	Spring 2016	48	38	79%	Equity gap	33	69%	Equity gap
	Spring 2017	67	58	87%		44	66%	Equity gap
	Spring 2018	35	27	77%		20	57%	Equity gap
	Spring 2019	30	25	83%	Equity gap	22	73%	Equity gap
	Spring 2020	30	25	83%		22	73%	
	Total	210	173	82%		141	67%	Equity gap
Hispanic/Latino	Spring 2016	204	159	78%	Equity gap	107	52%	Equity gap
	Spring 2017	260	217	83%		160	62%	Equity gap
	Spring 2018	217	195	90%		149	69%	
	Spring 2019	185	148	80%	Equity gap	112	61%	Equity gap
	Spring 2020	183	131	72%	Equity gap	121	66%	Equity gap
	Total	1,049	850	81%		649	62%	Equity gap
Middle Eastern or North African**	Spring 2016	15	10	67%	Equity gap	10	67%	Equity gap
	Spring 2017	15	12	80%		10	67%	Equity gap
	Spring 2018	2	1	50%		1	50%	
	Spring 2019	3	3	100%		3	100%	
	Spring 2020	59	49	83%		41	69%	Equity gap
	Total	94	75	80%	Equity gap	65	69%	Equity gap

Retention and Success Rates by Distance Education Status and Race/Ethnicity: Less than 50% Online

College-wide								
Ethnicity	Term	Enrollment	Retained	Retention Rate	Equity Gap in Retention Rate*	Successful	Success Rate	Equity Gap in Success Rate*
Pacific Islander	Spring 2016	1	0	0%		0	0%	
	Spring 2017	4	2	50%		1	25%	
	Spring 2018	6	6	100%		4	67%	
	Spring 2019	4	2	50%		2	50%	
	Spring 2020	3	3	100%		3	100%	
	<i>Total</i>	<i>18</i>	<i>13</i>	<i>72%</i>	<i>Equity gap</i>	<i>10</i>	<i>56%</i>	<i>Equity gap</i>
White Non-Hispanic	Spring 2016	398	335	84%	--	292	73%	--
	Spring 2017	342	282	82%	--	246	72%	--
	Spring 2018	245	194	79%	--	169	69%	--
	Spring 2019	251	219	87%	--	194	77%	--
	Spring 2020	240	196	82%	--	178	74%	--
	<i>Total</i>	<i>1,476</i>	<i>1,226</i>	<i>83%</i>	--	<i>1,079</i>	<i>73%</i>	--
Multiple Races/ Ethnicities	Spring 2016	55	44	80%	<i>Equity gap</i>	33	60%	<i>Equity gap</i>
	Spring 2017	53	49	92%		40	75%	
	Spring 2018	37	29	78%		22	59%	<i>Equity gap</i>
	Spring 2019	41	31	76%	<i>Equity gap</i>	28	68%	<i>Equity gap</i>
	Spring 2020	33	24	73%	<i>Equity gap</i>	18	55%	<i>Equity gap</i>
	<i>Total</i>	<i>219</i>	<i>177</i>	<i>81%</i>		<i>141</i>	<i>64%</i>	<i>Equity gap</i>
Unknown/ Non-Respondent	Spring 2016	5	3	60%	--	3	60%	--
	Spring 2017	4	4	100%	--	3	75%	--
	Spring 2018	3	1	33%	--	1	33%	--
	Spring 2019	2	2	100%	--	1	50%	--
	Spring 2020	5	2	40%	--	2	40%	--
	<i>Total</i>	<i>19</i>	<i>12</i>	<i>63%</i>	--	<i>10</i>	<i>53%</i>	--

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Cuyamaca College Program Review 2020-2021

**Productivity**

**College-wide**

<b>Term</b>	<b>Primary Section Count</b>	<b>WSCH</b>	<b>WSCH/FTEF</b>	<b>FTEF</b>	<b>FTEF</b>	<b>Load Cushion</b>	<b>FTEF/FTEF</b>	<b>Enrollment</b>	<b>Capacity</b>	<b>Fill Rate</b>
Spring 2016	727	80,888.34	429.23	2,696.26	188.45	136.54	14.31	20,453	27,574	74%
Spring 2017	777	80,779.40	421.98	2,692.63	191.43	138.18	14.07	21,227	29,882	71%
Spring 2018	772	78,442.59	415.19	2,614.78	188.93	140.15	13.84	20,879	29,369	71%
Spring 2019	747	72,110.45	411.61	2,403.63	175.19	123.02	13.72	19,700	28,461	69%
Spring 2020	763	72,874.50	395.24	2,429.19	184.38	127.14	13.17	19,897	29,021	69%